Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DIGVIJAI NATH POST GRADUATE COLLEGE**
Name of the head of the Institution	**Prof OM PRAKASH SINGH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0551-2334549**
Mobile no.	**9792987700**
Registered Email	**dnpggkp@gmail.com**
Alternate Email	**iqacdnpg@gmail.com**
Address	**CIVIL LINES**
City/Town	**Gorakhpur**
State/UT	**Uttar pradesh**
Pincode	**273009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr SATYA PAL SINGH**
Phone no/Alternate Phone no.	**05512334549**
Mobile no.	**7398096373**
Registered Email	**satyapal17181016@gmail.com**
Alternate Email	**iqacdnpg@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dnpgcollege.edu.in/News_content/50300notice_03212020.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dnpgcollege.edu.in/AcademicCalendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.84**	**2021**	**31-Mar-2021**	**30-Mar-2026**
2	**B**	**2.78**	**2014**	**24-Mar-2014**	**23-Mar-2019**
1	**C+**	**61.10**	**2007**	**31-Mar-2007**	**30-Mar-2012**

6. Date of Establishment of IQAC	**08-Aug-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on mental health day	10-Oct-2019 1	68
Workshop on Personality Development	18-Oct-2019 1	52
lecture on Market Disruptive Technology	04-Feb-2020 1	137
Workshop on online education	08-Jun-2020 7	213
IQAC Meeting on NAAC Preparation and e-content development	04-Jun-2020 1	20
Three Day International Webinar on Survival with Covid-	25-Jun-2020 3	335
IQAC MEETING	05-Mar-2020 1	21
IQAC MEETING	22-Oct-2019 1	20
IQAC MEETING	04-Jul-2019 1	18
Skill enhancement on PPT	26-Sep-2019 1	46
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

5. A Seven Day Workshop on the topic "How to develop effective E-learning Contents" was organised from 8 to 14 June, 2020 under the joint aegis of Deptt. of Computer Science and IQAC.

1. Green Audit of the college was carried out by the Green Audit Assessment Team, headed by Prof. D.K. Singh, ExHOD, Deptt. of Zoology, DDU and his team. During the process of Green Audit, three types of data i,e. GPS points, field survey data and google earth data for georeferencing were used. After intensive observation for 181 days, the Green Audit Team identified 45 birds species. Apart from that, 37 trees species were also found.

2. It also appreciated the provisions made for rain water harvesting, waste management, composting etc. in the college premise.

3. During this period, certain MoUs were signed between our college and other institutions like DIET, Gorakhpur and GENISPY Sapp, Chicago, USA for the enrichment of academic environment of the college.

4. On 6th January, 2020, Career Counseling Programme, with the assistance of Regional Employment Office, Gorakhpur, was organised by the college. IQAC also carried out an academic audit of different departments of our college in February, 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	**23-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System of Digvijai Nath Post Graduate College , or MIS DNPG, is a central data repository that can collect, organise, and store student data as well as process, analyse, and generate various reports from it. In a broader sense, this is MIS. MIS DNPG tracks and maintains the performance of the institutes educational programmes as well as the distribution and allocation of educational resources. It organises, prepares, and strategizes work processes to ensure that the education system runs smoothly. College has a bilingual website, IT centre, computer labs, separate website for library, online admission portal in its MIS system. The central IT resource centre for the Digvijai Nath P.G College Gorakhpur and one of the earliest and prestigious computer Department/faculty providing critical technical support to the entire college community including all its offices. The College Resource Centre is a Houstonbased, comprehensive college admissions firm. The Institution has experts on all components of academic planning, college application strategy, and college admissions guidance for college students. The college has upgraded its IT facilities including WiFi frequently as per the needs and requirements in the last five years. The college has upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus WiFi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various software's. The teaching and learning process is enhanced by incorporating ICT tools and eresources. INFLIBNET, NLIST, DELNET, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also**

encouraged to use various academic and administrative software such as Chemdraw Vidya etc. IT resource centre provide individual, as well as online, help with application short answers, personal statements, résumés, and guidance through the applications themselves. We provide necessary information regarding admissions and examination by online procedure, any important message related to students also sent to their mail id.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process Response:- • There are 23 UG, 10 PG and 03 PhD programs running in the current session. • The college takes part in designing of the curriculum through its faculty members in the Board of Studies of various departments of the university. • Within the limitations of the curriculum, we have tried to develop strategies and methodologies to realize the vision and mission of the college. • In the beginning of each academic session, the principal holds meetings with the faculty members to prepare the academic calendar. • Faculty-wise time tables are prepared and each department also prepare its own time table. • Each teacher prepares his / her own lesson plan to ensure the completion of the syllabus in time. • Special focus is on slow and advanced learners identified through dialogue during classes, tests and pre university examination. • Slow learners are given extra time after the theory periods, revision and problem solving classes are arranged. Group discussions are organized to make understanding effective. • Advanced learners are helped by reference books, career guidance, interaction with experts, training them by taking their help in demonstration in practical classes of their juniors. • In view of holistic development of students, supportive plans are also prepared such as internships, project work, dissertations, students seminars educational tours (site visit, industry visit, museum visit), survey programs, outdoor camps, awareness programs, cultural programs, documentary shows, community works, quiz contest, annual sports meet and so on. • Besides these students are promoted to think positive and do activities their own self through Chhatraparishad and Chhatrasevaprakoshth. • Guest lectures by eminent scholars and literary personalities and Regional /State/ National level seminars and workshops are also organized. • Proper infrastructural facilities such as classrooms fitted with LCD projector, smart classrooms, well-equipped chemical/physical /biological/language/computerlaboratories as well as Central and departmental libraries, e-resource center, reference books room, separate reading rooms for male and female students, seminar hall, communication hall, library hall, auditorium, etc., support effective teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

CGST-Goods and Service Tax	PGDGST- Goods and Service Tax	01/07/2019	365	employabil ity	Skill Development
NIL	DVM- Diploma in Vaidik Mathematics	01/07/2019	365	employabil ity	Skill Development
CCSS- Arts	NIL	01/07/2019	730	employabil ity	Skill Development
CCSS- Science	NIL	01/07/2019	185	employabil ity	Skill Development
CES- Envir onmental Study	NIL	01/07/2019	185	employabil ity	Skill Development
CCY-Yoga	NIL	01/07/2019	185	employabil ity	Skill Development
CCTT- Carpet and Textile Technology	NIL	01/07/2019	185	employabil ity	Skill Development
CAC- Applied Criminology	NIL	01/07/2019	185	employabil ity	Skill Development
CTD- Textile Designing	NIL	01/07/2019	185	employabil ity	Skill Development
CPLT- Laboratory Technique	NIL	01/07/2019	185	employabil ity	Skill Development
CCCA- Computer Animation	NIL	01/07/2019	185	employabil ity	Skill Development
CCWD- Web Designing and Development	NIL	01/07/2019	185	employabil ity	Skill Development
CWWT- Waist Water Treatment	NIL	01/07/2019	365	employabil ity	Skill Development
NIL	PGDFM- Post Graduate Diploma in Financial Management	01/07/2019	365	employabil ity	Skill Development
NIL	PGDMM- Marketing Management	01/07/2019	365	employabil ity	Skill Development
NIL	PGDPM- Production Management	01/07/2019	365	employabil ity	Skill Development

NIL	PGDHRD-Human resource development	01/07/2019	365	employability	Skill Development
NIL	DTD-Diploma in Textile Designing	01/07/2019	365	employability	Skill Development
NIL	DHA-Diploma in home arts	01/07/2019	365	employability	Skill Development
CASC-Applied Statistics and Computer	DASC-Diploma in Applied Statistics and Computer	01/07/2019	185	employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	01/07/2019
BCA	Computer Science	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer Science	01/07/2019
MSc	Mathematics	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	33	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	36
BA	Defence Studies	36
MA	Ancient History	50
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Digvijai Nath P.G. College gives more importance to their stakeholders, so the college collects feedback from different collaborators. Feedback of stakeholders is very precious for the college. It helps to evaluate and redesign the programme and facilities available in the college. The college has developed a feedback system to attain feedback from many sources such as from the students of the college, parents of the students, teachers of college and the feedback of our alumni which are very precious for the college also. The feedback of our students is very precious for us, it plays a very significant part in assurance of the quality of the college. The feedback of the students is taken regarding the infrastructure of the college, their curriculum design and implementation, quality and availability of teaching faculties etc. The parents/ guardians of the students play a vital role for the college, as their suggestions and expectations lead the college towards more positive direction. The feedback from the parents was taken to assess whether the curriculum is fulfilling their expectations or not. Their ideas are invaluable for the design and development of the syllabus. Parents's suggestions about the updation of curriculum, curriculum content, relevant curriculum help in developing the personality of students holistically. Feedbacks of the teachers of the college play a pivotal role in the development of the institution. The quality of institution largely depends on the quality of teachers. Any institution can retain a quality teacher when the aspirations of the teachers are fulfilled, hence feedback from the faculty members is taken to take care of their expectation and suggestion in each areas. The teachers are important stakeholders who deliver the syllabus to students and are aware about the new do advances in discipline to. It is important to take feedback from them for design and development of syllabus. The feedback from the alumni is very valuable for the college as their sincere feedback is free from any influence. This is very important in regards to the improvement in employability of the students. The college obitns from the alumni such as their feelings as an alumni of the college, admission procedure, fee structure, infrastructure and lab facility, faculty capability, library facility and development of college in recent years as well as their suggestions about new courses. Alumni has an important role to play in strengthening the college academically as well as financially. The feedback receipt is very precious for the college. We collect it by our feedback links, and analyse and compile with the help of computer software. A report of the feedback which we find from our stakeholders is presented in the meeting of IQAC. IQAC examines the feedback and suggestions and consider with higher authority to find that how institution can use it to fulfil the expectations of stakeholders. The college uses and implements the feedback for the better tomorrow. A report of implementation of the feedback is sent to the university also.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Ph.D.	23	23	23
MSc	Chemistry & Maths	80	86	39
MCom	M.Com.	60	212	80
MA	Hindi, Sociology, Ancient History, Education, Political Science, Geography	420	466	284
BCA	BCA	60	31	29
BCom	B.Com.	240	251	244
BEd	B.Ed.	50	50	49
BSc	MATHS	240	232	202
BSc	BIOLOGY	240	158	153
BA	B.A.	3180	4158	2591

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3378	776	28	17	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	73	29	13	1	19

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a fully functioning mentor-mentee system. Mentoring Programme in Digvijai Nath P.G.College is conducted by department of Psychology through "Vidyarthi Paramarsh Kendra" and "Parent teacher association Committee". College Organizes Parent-teacher meetings, students counseling Program, Seminar and Workshop

through the coordinator of "Vidyarthi Paramarsh Kendra" and "Parent teacher association Committee". To make counseling more effective MoU has been signed with other credited agencies which regularly contact the students through the "Vidyarthi Paramarsh Kendra". However every teacher of the college acts as mentor to students especially as regards their subject matters and examination related stress Problems. A few activities of the College are as follows: • Parent-teacher meeting and counseling by principal himself in the beginning of the every academic session. • In every month the Principal along with some members of viddyarthi paramarsh Kendra visits in the classroom and interact with students directly. • Wardens of Boys and Girls hostel are especially assigned to interact the students regularly at lunch/dinner. • Seminars/workshop is regularly organized to improve moral and solve other students related problems. • MoU has been signed with the following organization for Carrier guidance and Stress release of the Students- • i- MoU DSW DDU Gorakhpur University 20-07-2017. • ii- MoU with international federation of yoga professionals New delhi 20-08-2017. • iii- MoU Nirog prokritic chikitsa evam Prashikshan Kendra Gorakhpur 05-08-2017. • Iv- MoU Consultant Psychaitrist,DMHP,NSCB, Distric male Hospital 01-05-2019. • v- On 30th October 2019 in banner of National mental health programme, a workshop was organised for Students to make them aware about depression and Suicide. • VI- During the covid-19 pandemic metering programme continued through online mode via youtube, zoom app, google meet etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4172	73	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	73	4	16	56

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nityanad Srivastav	Associate Professor	Uttar Pradesh Hindi Sansthan
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	ART	YEAR	17/03/2020	02/10/2020
BEd	B.Ed.	YEAR	09/10/2020	18/12/2020
BSc	B.Sc.	YEAR	30/09/2020	14/10/2020
BCom	B.Com.	YEAR	17/03/2020	05/10/2020
BA	B.A.	YEAR	30/09/2020	17/10/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.1 Reforms in Continuous Internal Evaluation (CIE) System at the

institutional level • Continuous Internal Evaluation System (CIE) has been developed by the college which incorporates monthly tests, assignments, Power Point presentations, projects, field studies and pre-university exams. These tests and assignments are regularly revised and supervised to assess the progress of the students. • Pre-university examination is conducted to familiarise the First-year students regarding university examination pattern. • These tests and assignments are robust in occurrence. • On the basis of CIE process, students with special needs such as advance and slow learners are recognised and treatedaccording to a well-developed mechanism. • The internal examination committee is formed byThe Principal. It works with IQAC and ensures timely implementation of the CIE system. • College follow semester system in M.Sc. classes under the guidelines of D.D.U. Gorakhpur University. • Criteria for internal evaluation has been set by the affiliatinguniversity. These criteria are 30 weightage for internal evaluation and 70 for external evaluation in M. Sc. and 20 weightage for internal evaluation and 80 for external evaluation in B. Ed. • Each examinations room is installed with CCTV camera which has facility of audio-visual recordings. • Students are continuously given feedback on their performance on monthly tests, assignments, Power PointPresentations, projects, field studies and pre-university examinations. If felt necessary progress of the student communicated to parents or guardians. • After the evaluation students can demand for re-evaluation for monthly tests, pre-university exams, assignments, projects, field studies and Power Point presentations. • Self-centre examination facility is available for students, which is necessary in view of percentage of girl students in college. • We are proud that the sanctity of examination maintained in this college is a role model for others and several times The College is given the responsibility as nodal centre.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE • Internal Quality Assurance Cell (IQAC) formulate academic calendar of the college every year. • College also follows the academic calendar published by the D.D.U. Gorakhpur, University. • The academic calendar is then circulated among the members of teaching faculties, timetable committee, internal examination committee and other functioning committees of the college. This is also communicated to the students in orientation programmes and on college website. • The Continuous Internal Evaluation (CIE) has its slots in academic calendar of the college. Further which is implemented in teaching plans of the departments. The teaching plans of the departments are elaborative documents for the conduct of CIE system. • The Principal of the college regularly conducts meetings in college with various functioning committees, with students to communicate and effective functioning of academic calendar and continuous internal evaluation. • It is mandatory to follow the academic calendars of the college for all the committees and departments. • Before every academic session or semester internal evaluation committee designs its own tentative schedule for conduct of monthly tests, pre-university examinations and other assignments. • The Heads of the departments also prepare their own tentative internal evaluation schedules to effectively implement in the academic sessions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dnpgcollege.edu.in/ProgrammeOutcomes.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A..	BA	ART	403	402	99.75
B.Com	BCom	COMMERCE	204	201	98.53
B.Sc.	BSc	SCIENCE	160	159	99.38
B.Ed.	BEd	BED	36	36	100.00
MA	MA	ANCIENT HISTORY	31	28	90.32
MA	MA	HINDI	39	34	87.18
MA	MA	GEOGRAPHY	51	44	86.27
MA	MA	SOCIOLOGY	63	60	95.24
M.Sc.	MSc	CHEMISTRY	17	17	100
M.Com.	MCom	COMMERCE	78	77	98.72
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://dnpgcollege.edu.in/News_content/01443notice_12242021.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Gadhian Philosophy	Political Science	23/01/2020
Workshop on Solid base Management	Botany	25/01/2020
Lecture on market destructive technology	IQAC	04/02/2020
Workshop on online education how to prepare effective e-content	Computer Science	08/06/2020
Online lecture on yoga and naturopathy	Physical Education	13/06/2020

3 days international Webinar on survival with covid 19	Chemistry	25/06/2020
Lecture on Kargil vijay divas	Defence Studies	26/07/2019
Lecture on Environment and sustainable development	Geography	01/09/2019
Skill enhancement on PPT	Commerce	26/09/2019
Lecture on linear Algebra on Mathematics	IQAC, Placement Cell	01/10/2019
Workshop on Personality Development	Placement Cell, Computer Science	18/10/2019
Workshop on Plastic free India and Challenges	Chemistry	24/10/2019
Understanding depression in Contest of attempt to sucide	Psychology	01/11/2019
Lecture on theory of learning and motivation	Education	14/11/2019
Lecture on application of Computer in Biotechnology	BCA	27/11/2019
Seminar on Article 370 and 35 A	Political Science	11/01/2020
Workshop on Mental Health day	Psychology	10/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Ancient History	1	4.64
National	Defence Studies	1	6.02
International	Physics	4	1.23
International	Math	1	0.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Math	3
Physics	1
Defence Studies	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	0	0	Nill	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	0	0	Nill	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	33	Nill	7
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
8	NSS	19	1450
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	0	0	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Yoga Holistic health	138	Sports	7
Colour Belt Contest	60	Sports	1
Workshop on Carrier Counselling	160	Employment Office Gorakhpur	1
Drama on occasion of Munshi Prem Chand Jayanti	85	Sanskar Bharti	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Drama on occasion of Munshi Prem Chand Jayanti	Drama on occasion of Munshi Prem Chand Jayanti	Sanskar Bharti Gorakhpur Province	30/07/2019	30/07/2019	85
Workshop on Carrier Counselling	Workshop on Carrier Counselling	Emplyoment Office Gorakpur	07/01/2020	07/01/2020	160
Colour Belt Contest	Colour Belt Contest	District Taekwondo Association	03/12/2019	03/12/2019	60
Yoga Holistic health	Yoga Holistic health	Internation Federation	27/01/2020	02/02/2020	138

of Yoga Prof essionals New Delhi			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
District Institute of Education and Trainging Gorakhpur	21/11/2019	Sharing of Learning resources and e-resources and Organizing, Seminar, Symposia, workshop.	Nill
Managing Director, GENISY Sapp, Chicago, USA.	03/02/2020	Organizing Trainnig/Career Counselling Program.	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3935000	3206191

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
PI-Library Management System	Fully	9.1	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24775	3007493	192	74373	24967	3081866
Reference Books	8665	1756585	Nill	Nill	8665	1756585
Journals	14	67842	Nill	Nill	14	67842
e-Books	3135000	25370	3135000	25370	6270000	50740

e-Journals	6000	25370	6000	25370	12000	50740

<div align="center">No file uploaded.</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	1	1	2	4	1	20	1	0
Added	20	1	1	2	1	0	1	1	0
Total	170	2	2	4	5	1	21	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">20 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recorder device, Media Center	https://www.youtube.com/watch?v=c6YH2Z6huh8&ab_channel=DigvijaiNathPGCollegeGorakhpur
Lecture Capturing System	https://www.youtube.com/watch?v=NjM6bejEonQ&ab_channel=Dr.SatyaPalsingh
ZOOM Subscription	https://www.youtube.com/watch?v=jaEW5cf1AhE&t=3322s&ab_channel=DigvijaiNathPGCollegeGorakhpur

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	928549	2855000	2448376

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports ground, computers, and classrooms maintenance are in regular process in every academic year with separate budgetary provisions are sanctioned. The college has well defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established a committee for maintaining and utilizing physical facilities as: 1.All the physical, academic and support facilities are maintained through various college committees such as College Purchase and maintenance Committee, Core Committee, Financial Committee, Library Committee, and Swacchhata Committee, Internal Evaluation and Feedback Committee etc. 2.At the beginning of every academic year, proper availability of green boards, lighting, and furniture in classrooms etc. is taken care of by these committees. 3.Library Committee is functional which takes care of the library matters and functions. 4.Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. 5.Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online offline software Development Company. 6.The lab assistant and lab attendants are available in each laboratory for their proper maintenance. 7.The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. 8.The students of the college also help in maintaining and cleaning the college campus. 9.Separate non-teaching staff is appointed for housekeeping. 10.Gorakhpur Municipal Corporation also helps in cleanliness on the campus. 11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis MOU signed agency Gask enterprises.

http://dnpgcollege.edu.in/News_content/40344download_12262019.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support to the poor students	20	25500
Financial Support from Other Sources			
a) National	Merrit Schlorship (Maharana Pratap Shiksha Parishad) Post metric and Fee Reimbwrsement Scholorship (Social Welfare Department Govt. of UP)	2468	34600
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Skill Development	23/12/2019	133	Soft Skill Development Programme Language Lab Organised Program Digvijai Nath P.G.College, Gorakhpur
Yoga Meditation	27/01/2020	183	Yoga Meditation Cell Digvijai Nath P.G.College, Gorakhpur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Medha Counscelling Center Regional Employment office,Jenisis Group	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	UG	BHU	MA Geography

2019	1	B.Sc.	UG	DDU GORAKHPUR	M.Sc.
2019	1	MA	PG	SIDHARTH SIKSHAN EVEM PRASHIKAN SANSTHAN KARODA SIDDH ARTHNAGAR	B.Ed.
2019	1	BA	UG	CHARGAWA GORAKHPUR	ITI
2019	1	M.Com.	PG	SHREE RAM SWROOP MEMORIAL UNIVERSITY LUCKNOW	MBA
2019	1	B.Sc.	UG	DIGVIJAI NATH L.T. GORAKHPUR	B.Ed.
2019	1	M.Com.	PG	DDU GORAKHPUR	MBA
2019	1	MA	PG	CRD GORAKHPUR	B.Ed.
2019	1	BA	UG	RAM DEELIP CHANDRA SINGH DEGREE COLLEGE	B.T.C.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletics Meet	Institution	200
Badminton (Badminton Turnament)	Institution	30
Yogasan	Institution	7
Kabaddi (Girls)	Institution	21
Kabaddi (Boys)	Institution	28
Volleyball (Girls)	Institution	18
Volleyball (Boys)	Institution	30
Basketball (Girls)	Institution	15
Basketball (Boys)	Institution	20
Cultural Actives	Institution	1000

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the institution works as a very important and active unit of the college. From session 2014-2019 the process of selection of the students for the student council was very simple and direct. Students who secured Ist and IInd position in their class as well as two best volunteers from NSS, Rovers Rangers sports were chosen as members of the student council. From session 2019-20 the student council is formed through a democratic process considering their performance in the classroom, attendance and discipline two students are chosen from each class as a member of student council to represent the rest of the students, their grievances and problems. At present there are 162 members in the student council. These members are part of different committees of the college like proctorial board, media, cultural, community development, alumni association, sports, rovers-rangers, iqac, library etc. From session 2019-20 an orientation progrmme for the students and parents is also organized by the student council where the students and parents are informed about different activities of the college as well as about the plans and efforts made by the institution for overall development of the students. Beside student council the college has also made a 'chatrasevaprakosth' in which 08 students are enrolled who take care of the students and also convey the problems of the students to the administration and try to solve those problem at their level. On demand of student council the college administration has taken some important decisions in students interest like, introducing dress code in the college, establishment of canteen in the campus and badminton court to provide the students a better opportunity for the said game. To enhance moral values among the students, morning assembly was started too on demands of the student council. Along with these facilities 07 P.G. courses (Sociology, Political science, Education, Defence and strategic studies, Chemistry, Mathematics, M.Com.) and 02 UG courses were introduced on the basis of resolutions passed from the student council. On demand of the student council guest lectures are organized in different departments to enlighten the students in their respective subject. To promote cultural activities in the college as per the demand of the student council the college administration has provided a well-equipped band kit to the students. Fresher's party is also organized on P.G. level, as per the demand of the student council, which gives the students a platform to express themselves on different issues. Besides the above activities, there was a student's union during sessions 2016-17 2017-18 constituted through democratic process according to the 'Lyngdoh Committee' suggestions. The members of the student union were part of different committees of the college they also played an important role in making the working plan of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
266

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic Structure: Principal is the academic head of the institution. The apex decision making body at the college level is IQAC, which includes representative of Management Committee, Administrative Staff, Teaching Staff, Alumni, Parents and students. All the activities relating to academic and other allied areas are planned and chalked out after discussion looking into each probable aspects in IQAC meetings. Also In-charge of different faculties and head of different departments has been appointed and are empowered to deal with academic matters at their level. The departments are given autonomy in the matter of fixing work schedules, engaging class, using skills of teaching and learning according to the modern needs of subject concerned. All the stakeholders of the college serve in an environment of academic freedom, mutual support and cooperation to accomplish the vision and mission of the institution through decentralized and participatory governance. The college functions in compliance with the directions and norms of the statutory bodies – UGC, MHRD, NCTE, State Government and affiliating University. 2. Statutory Bodies: a- Management Committees: The administration of the college is governed by a managing committee which is constituted by the Maharana Pratap Shiksha Parishad from among its members. The Committee consists of 15 members including office bearers. b. IQAC: The apex decision making body at the college level is IQAC, which includes representatives of management committees, society, teaching staff, administrative staff, alumni, parents and the students. IQAC does the planning, execution and evaluation for quality assurance in the college and organises meetings periodically throughout the year. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year. c. Core Committee: Core Committee constituted with senior faculty members. All the physical, academic and support facilities are maintained through core committee along with other committees of the college. Core committee always plays an important role in making decisions for betterment of students and prepares the working strategies for effective functioning of the college. d. Proctorial Committee: To ensure discipline in campus Proctorial Board is constituted with at least one female member from each faculty and also among students. This board ensures good academic environment in the campus. e. Admission and Examination Committee: For transparency in admission and examination a committee is constituted by the college. This committee verifies to maintain a fair and transparent admission and examination procedure. e. Maintenance and Purchase Committee: To ensure the complete transparency in financial functions, the college has a Maintenance and Purchase Committee. All the works of construction and purchase are done by comparing quotations from the suppliers for a better and low-cost quotation. The college accounts are regularly audited by internal and external auditors for financial transparency.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The optimum utilization of Human Resources College appointed various committees. Frequent meetings and interactions are held with different committees stakeholders to share views and advice them. Multi-tasking abilities have been enhanced and optimized by the technique of work allocation. The administration conducts random checks to verify the systems efficiency. Council of students namely 'Chhatr Parishad' and ''Chhatra Seva Prakoshth' also play an important role in utilization of students competencies.
Library, ICT and Physical Infrastructure / Instrumentation	There is a central library which is fully automated with an integrated management system (Panna Infotech software), internet and photocopy/ scanning/ printing machine. Newspapers, periodicals, magazines facilitate students for preparation of different competitions. The central library is very rich in textbooks of all streams. There is a collection of rare books and journals also. A separate room for reference books with the reading facility is also there. An e-resource centre with INFLIBNET helps remote access facility to e-journals, e-books, Shodhganga etc. with 50 Mbps bandwidth and BSNL leased line Optic Fiber internet connection with campus Wi-Fi are available for the students and the staff. the library has been enriched with 625 reference books, 2612 textbooks, 26 journals and subscription of N-List and DELNET for e-journals.
Research and Development	Teachers are encouraged to participate in seminar, conference, and workshop to present their research papers. The institution encourages its faculties to publish research papers in National, International and UGC approved journals. e-Journals has been made available for students and faculty members. We have a Research magazine and research project Committee to facilitate research activities.

Curriculum Development	College is affiliated with DDU Gorakhpur University, Gorakhpur, so it follows the curriculum of university. Faculties from every department participate periodically in BOS (Board of Study) meeting organised by university and suggest in curriculum reforms through discussion.
Teaching and Learning	Institution organizes faculty training programmes periodically. It Encourages teachers to participate in various professional development programmes. Different national Seminars, Webinars, lecture series and Workshops were organized by various departments in collaboration with IQAC. Student seminars have been introduced in all PG and B.Ed. departments. ICT enabled, participatory and interactive methods of teaching have been initiated. Signature of teaching and non-teaching staff with the time of entry into and exit out of the college. Various scientific activities/exhibitions were organised by the science club.
Industry Interaction / Collaboration	Different departments / college have MOUs from various institutions and industries like: MOU with Krishi Vigyan Kendra Peppeganj Gorakhpur, DIET Gorakhpur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For Planning and Development College use 'P.I. Library Management System'software, whose Vendor is Panna Infotech, Rajendra Nagar, Gorakhpur (Implemented from: 21.06.2010) . College also use 'N-List' software whose Vendor is Information and Library Network Center, Infocity, Gandhinagar, Gujrat (Implemented from: 19.05.2017).
Administration	For Administration college use 'College Website'software, whose vendor is Sandesh Tech Soft (P) Ltd. 55-G, Shiv Vihar Colony, Medical College Road, Basharatpur, Gorakhpur (Implemented from: 11.10.2007).
Finance and Accounts	For Finance and Accounts college use 'Tally ERP 9 Silver (Singal User) software' whose vendor is Sandesh Tech Soft (P) Ltd. 55-G, Shiv Vihar Colony, Medical College Road, Basharatpur, Gorakhpur (Implemented from:

	28.06.2018).
Student Admission and Support	For Finance and Accounts college use 'College Online Admission Portal' software whose vendor is Sandesh Tech Soft (P) Ltd. 55-G, Shiv Vihar Colony, Medical College Road, Basharatpur, Gorakhpur (Implemented from: session 2019-2020).
Examination	For Examination college use 'Online Examination Portal' whose Vendor is D.D.U. Gorakhpur University, Gorakhpur (implemented from 2010)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	7 Days Workshop on How to Develop Effective E-Learning Content	7 Days Workshop on How to Develop Effective E-Learning Content	08/06/2020	08/06/2020	20	11
2020	Training on 'ICT Learning and e-content Development'	Training on 'ICT Learning and e-content Development'	20/06/2020	20/06/2020	27	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
7 Days	1	08/06/2020	14/06/2020	7

Workshop On 'How to Develop Effective E-Learning Content'				
03 Days Online National Workshop on Design Develop: Audio and Video e-Resources.	1	26/05/2020	28/05/2020	3
03 Days Online National Workshop on Design Develop: Text and Image e-Resources.	1	13/05/2020	15/05/2020	3
'??? ???? ????? ?????????' ????? ?????????? ?????????	1	27/01/2020	02/02/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	8	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance facilities, Provident fund contribution from management, National Pension System, (NPS) Loan from GPF 8 days of casual leave, 10 special casual leave (for academic activities), 10 days of privilege leave facility per year, 8 weeks of summer vacation. 365 days of medical leave during the total service period, Lady teachers can avail maternity leave as per Government rules. Paternity leave is given to male teachers on request. Study leave facilities for teaching staff, Free medical facilities , Yoga and	Group insurance facilities, Provident fund contribution from management, National Pension System, (NPS) Loan from GPF 8 days of casual leave, 10 special casual leave (for academic activities), 10 days of privilege leave facility per year, 8 weeks of summer vacation. 365 days of medical leave during the total service period, Lady teachers can avail maternity leave as per Government rules. Paternity leave is given to male teachers on request. Study leave facilities for teaching staff, Free medical facilities , Yoga and	Free medical facilities, Yoga and meditation centre, Hostel facility, Canteen facilities, Free WI-FI, Financial assistance for poor students.

meditation centre Free of cost, well-furnished, community hall, Hostel facility, Canteen facilities	meditation centre Free of cost, well-furnished, community hall, Hostel facility, Canteen facilities	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a well-defined mechanism for the internal and external audit of the income and expenditure of the college which follows the directions of the State Government. Internal audit: The State does not have any regulation for the audit of internal/self-financed accounts. However, preparation of annual balance sheet and the audit of internal/ self-financed accounts are done by Chartered Accountant (M/S Vaish Co.) annually. The audited statement is reviewed and approved by Management. External audit: The external audit is done by the 'auditors of the Director of local funds audit' which is a statutory body of state Government. The issues raised by these audits are fixed with the related departments from time to time. The compliance of the issues raised by the college is sent to the 'Deputy Director of local funds audit' department. The documents are examined by them and are corrected accordingly. The acquaintances of the raised issues are sent to the PAC (Public Account Committee) on the instruction of the Secretary of the Management Committee. The audit up to the financial year 2019-20 has been done and no noteworthy objections have been raised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

41247585

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Professors and experts from universities and different higher institutions	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA committee decides the interaction of parents and teachers through PTA meeting at least once in a year. 2. The orientation program is organized for newly enrolled students and their parents. 3. Meetings with parents, alumni, and feedbacks from different stakeholders help to take steps towards better governance for all-round development. 4. Parents of slow learners are

invited to discuss the progress of their wards through the parent's teachers meeting.

6.5.3 – Development programmes for support staff (at least three)

IQAC: 1. Technical Staffs are encouraged to participate in University Schemes and Programs for Technical Development Training. 2. The College assists the Administrative and Accounts Support Staff in obtaining University-level training and specialised courses. 3. The Library Staff is encouraged to participate in University or other Organizational Training Programs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC: ? The IQAC conducts periodical meetings ? Prepares prospective plans (annual/ yearly) ? Helps in the formation of various college committees. The college has introduced 02 Ph.D., 07 PG and 03 UG programmes in the last five years. ? Timely submission of AQAR to NAAC. ? Academic, administrative, energy, green audit is conducted ? Collection and analysis of feedback, from the stakeholders ? College has taken initiatives to make notice to students and staff through WhatsApp groups and mail groups, online leave application of teaching and non-teaching staff is accepted. ? Software-based admission, examination, Student welfare works, accounts, library and office works minimize the use of papers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	'????? ?????? ???? ??? ???????' ???? ?? ?????????	06/09/2019	06/09/2019	06/09/2019	67
2020	International Webinar on "Covid-19: Challenges and Perspectives"	03/06/2020	03/06/2020	03/06/2020	1653
2020	International Webinar On "SURVIVAL WITH COVID-19"	23/06/2020	23/06/2020	25/06/2020	337
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Jhansi Ki Rani(Shashakt Mahila)	04/12/2019	Nill	51	Nill
Beti bachao Beti Padhao	01/03/2020	Nill	100	100
Mahila Diwas	08/03/2021	Nill	200	200

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
An energy audit has been done referred to as an energy survey or an energy inventory, is an examination of the total energy used in a particular property. The analysis is designed to provide a relatively quick and simple method of determining not only how much energy is being consumed but where and when. The energy audit will identify deficiencies in operating procedures and in physical facilities. Once these deficiencies have been identified, it will be apparent where to concentrate efforts in order to save energy. The energy audit is the beginning of and the basis for an effective energy-management programme. In order to audit energy consumption, several steps are necessary. The basic procedures to be followed are: • The historical audit summarizes all types and amounts of energy used in the past. Data should be compiled and analyzed on the totals of both energy consumption and costs. This analysis, then, becomes the base with which future energy use will be compared. • The diagnostic audit is carried out to identify the users of energy and to discover any deficiencies in operating and maintenance procedures as well as in physical facilities. This part of the audit is usually done in two parts: an equipment survey and a building survey. • The financial evaluation determines the most cost-effective options. This will lead to the establishment of high-priority actions to be undertaken in the energy-management programme. So, we have followed above mentioned steps during energy audit. In the present study, college electricity audit has been done. In this study considered practical laboratory, instrument, Fans, air conditioners, Computers etc are considered in this study. We have studied total budget of the college, total economic investment of college on the electricity and suggested to install solar panel to use renewable energy. Also studied that college is using the LED bulb to save the energy consumption that is appreciable but there is requirement to increase the number of LED contribution of bulb, fans, computer, instruments etc in the total requirement of electricity. We studied all these mentioned things by collecting exactly data form survey. We found that this Institution is using 85 KWH of Solar Pannel connection to fulfill their energy requirements.In This Way Percentage of power requirement of the College met by the renewable energy sources is 80 .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8
Scribes for examination	Yes	1
Special skill development for	Yes	8

differently abled students		
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/08/2019	090819	Plantation Program	Plantation Program	400
2019	1	1	19/09/2019	190919	Swachhata Rally	Swachhata Rally	100
2019	1	1	14/11/2019	141119	Global Diabeties Walk	Global Diabeties Walk	400
2020	1	1	09/02/2020	090220	Blood Donation Camp	Blood Donation Camp	200
2020	1	1	10/02/2020	100220	Voting Awareness Rally	Voting Awareness Rally	200
2020	1	1	11/02/2020	110220	Swachh Bharat Swasth Bharat Rally	Swachh Bharat Swasth Bharat Rally	200
2020	1	1	19/02/2020	190220	Swachhata Rally	Swachhata Rally	400
					[View File](#)		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Rules of Association of the Maharana Pratap Shiksha Parisad and Memorandum of Association of College	28/10/1969	1. Rules of Association of the Maharana Pratap Shiksha Parisad and Memorandum of Association of College
2. UGCRegulation-2018	01/02/2018	UGCRegulation-2018
3. U.P. University Act	02/09/1973	U.P. University Act
5. College Code Of Conduct	Nill	Digvijai Nath Ji Vision(Asta Dharma) Fundamental Code of Conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swarn Jayanti Samaroh	25/08/2019	31/08/2019	500
Teachers day	05/09/2019	Nil	50
Hindi Diwas	14/09/2019	Nil	100
Digvijay Nath Smriti Vykhyaan	17/09/2019	Nil	100
Gandhi jayanti	02/10/2019	Nil	250
Ubharata Bharat (Growing India)	19/10/2019	Nil	100
Jago Gorakhpur	07/11/2019	Nil	200
Learning Principles and Records	14/11/2019	Nil	110
Swatantra Samar: Mahant Digvijay Nath ji	17/11/2019	Nil	150
Vivekanand Jayanti	12/01/2020	Nil	200

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly 1.Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads 2. Plastic-free campus 3. Paperless office 4. Green landscaping with trees and plants 5. Rain Water harvesting 6. Waste Management : • Solid waste management • Liquid waste management • E-waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - I 1. Title of the Practice - Teaching-Learning Process 2. The objective of the Practice To ensure the completion of syllabus according to the teaching plan of each department. To encourage the teachers to adapt advanced teaching technology including ICT adoption in classroom teaching with traditional teaching. To improve the results of all programmes in the university examinations. Improving the administration of the college to enhance the quality and efficiency of service delivery. Minimizing costs and saving time associated with information delivery and automating regular dayto-day tasks. 3. The context The use of ICT in education can play a crucial role in providing new and innovative forms of support to teachers, students, and the learning process. Use of the best tools to support learning, and to increase the efficiency of education systems, is critical to that effort. Information and communication technology (ICT) has become commonplace entities in all aspects of life. It is an indispensable part of the contemporary world. It has the potential to accelerate, enrich, and deepen skills motivate and engage students in learning. In fact, culture and society have to be adjusted to meet the challenges of the knowledge age. The pervasiveness of ICT has brought about rapid technological, social, political, and economic transformation, which has come out in a network society organized around ICT. The field of education has not been unaffected by the penetrating influence of information and

communication technology. Undoubtedly, ICT has impacted on the quality and quantity of teaching, learning, and research in the educational institution. 4. The practice Principal and IQAC along with the heads of different departments monitor the pace of coverage of the syllabus. Teaching plan along with the annual academic calendar of college is uploaded on the website. Informal feedback is obtained from students regarding content delivery by different teachers. Frequent assignments, monthly tests and Pre-University Examination at the end of the session are conducted to improve the performance. All the departments have the necessary tools for classroom teaching with the help of ICT. Computer science department conducted workshops on making PowerPoint Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing, Uploading the Guest lectures on YouTube etc teaching/non-teaching staffs and students. 5. Evidence of Success Teachers try to identify ways to leap outside of the educational norms and create experiences that are unexpected, unique, and ultimately more memorable. They have adopted modern pedagogic styles and ICT for their teaching. Teachers know that communication is the key to students success. So trust is built through regular communication with parents and their ward for the purpose. Teachers are patient with students, and understand when they are under stress or have problems. They do whatever is necessary to get their students back on track. The increasing number of students in different programs. Improvement in university examination results. 6. Problems encountered and Resources required. A large number of students come from rural areas, so the implementation of advanced educational technology has been a great challenge. Best Practices - II 1. Title of the Practice Free Medical facility in College 2. The objective of the Practice Digvijai Nath P.G College works in collaboration with Guru Shree Gorakshnath Chikitsalaya, Gorakhpur to provide a free medical facility, free check-ups are done on every Tuesday and Wednesday of a week. Free medical services with ambulance facility are available for college Staff, students and communities living nearby the college. The main objective is to provide initial care to people. The college helps the Chikitsalay in blood donation camps. 3. The context Health examinations and tests at the early stages of the illness can help to cure it faster and save a life before it can cause any damage. One can live longer and healthier only when the individual gets the right kind of health check-up, screening, and treatments. Even the most basic checkups can identify underlying illnesses. 4. The practice The college has provided space for the primary health centre in the east campus. NSS and Rover-Rangers organize health awareness programme to make aware of the health issues to the community such as encephalitis, dengue, diarrhoea, cancer, AIDS etc. The awareness programme is conducted especially for girl's student to make them aware of their health and hygiene problems. The college organizes free medical camps for the community affected in a natural disaster such as flood as Gorakpur city is the saucer-shaped and comes in flood-prone areas. 5. Evidence of Success Installation of Sanitary Napkins Vending Machine in the college and girls hostel. Also, the sanitary napkin incinerator machine is installed in the girls hostel. Less number of health issues. Doctors come with their team and medical facility on Tuesday and Wednesday of every week. Medicines are distributed as free samples to students and staff along with local community suffering from health issues. 6. Problems encountered and Resources required. Daily visit of the doctor is required to provide better medical service. Separate medical check-up facility is required for female students. Lady Doctor is not available, so female students feel hesitation to discuss their hygiene problems. Best Practices - III 1. Title of the Practice: "Founder's week celebrations". 2. The objective of the practice: We are providing a better competitive platform for the students by which they can enhance their talent in various fields. Our staff members and all the students of the college to participate in the Founders Week celebrations. During this celebration, various programmes such as quiz

competition, debates, rangoli competition etc. sports competitions, Lecture competitions in Hindi, English and Sanskrit General Knowledge Test etc. are organized at the regional level. Our students take an active part in these competitions. The participants securing places in these competitions are awarded cash prizes and certificates of merit in concluding function on the 10th of December every year. 3. The Context A lot of challenges arise in organizing these regional level programmes but the coordination and cooperation of students and staffs members make it easy to organize and execute successfully. We are trying to ensure that our students are nurtured in a friendly environment attached to their culture along with excelling in education. 4. The Practice Various meetings are conducted to discuss the preparation and execution of founders week celebration. Our management takes the concern to resolve any problem in an efficient manner. These competitions are the benchmark for higher education. Education builds the student and through them helps the society. These programmes give a chance to our students to form relationships with other participants and strengthen them in a mature, responsible way. While education forms persons, the college makes special efforts to mould them into individuals who are ready to bear to care and to share. 5.Evidence of Success Founders Week Celebrations starts with inaugural function on 4th of December every year by flaghoisting followed by Shobha Yatra. The students, teaching and non-teaching staff of all the institutions run by M.P. Shiksha Parishad, Gorakhpur and around one dozen institutions of Gorakhpur and Maharajganj Districts. Different slogans and Jhankis relating to culture, education, religion and social awareness are part of this procession. Every year we organize this celebration and get successful results. The college sets a benchmark for other colleges in the field of education through these activities. 6. Problems Encountered and Resources Required The Founders week celebration is repeatedly organised every year and due to the support from our management, it becomes very easy to work on every aspect of this celebration and thus we always get best results in this best practice. Best Practices - IV 1.Title of the Practice: Promotion of Value-based Education. 2.Objective: To inculcate human values among the students faculty members. 3.Context: To develop students social relationships that last throughout their lives. 4.The Practice: Digvijai Nath Memorial Lecture series on various social, educational spiritual issues. Yoga Meditation centre has been established. 'Founder's Week Celebrations' Birth and Death Anniversary Functions: National festivals are celebrated and different competitions are organized to enhance the personality of students.Morning Assembly with prayer, national anthem and thoughts are continuing in the east and west campus of the college for developing ethical sense and good moral values among students. 5. Evidence of Success: Our students and teachers participate in the Yoga Center. "Gift a book and lift a life" has been introduced by students. Students actively participate in disaster management. Students actively participate in a Blood Donation Camp. Students and teachers participate in the different competitions during founders day celebration to represent the institution. The college has got the award for the best institution, best teacher, and the best student. 6. Problems Encountered and Resources Required: Value crisis in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dnpgcollege.edu.in/News_content/24012download_12262021.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Institution have twi Distinctiveness:- 1. Gorakhnath Hindi Sahityik Kendra Gorakhpur In East campus of the college an

Incubation centre has been established with the help of Hindi Sansthan Uttar Pradesh named "Gorakhnath Hindi sahityik kendra" to organise various research programs . It is the only center established in Uttar Pradesh which was inaugurated under the Golden Jubilee celebrations of the college.It was Inaugurated by Sri Yogi Aditya Nath Ji Chief Minister Uttar Pradesh on 31 augut 2019. This Incubation centers help entrepreneurs to solve some of the problems commonly associated with students and their research program.Some of the most common services provided by Incubation centers are: ? Workspace ? Mentoring assistance ? High-speed internet access ? Connections to higher education resources ? Links to higher education resources. 2.Our teachers are consistently receiving Gold Medal honors. ?Award received by Dr Shailendra Pratap Singh in 2015 ?Award received by Dr Raj Sharan Shahi in 2017 ?Award received by Dr Niraj Kumar Singh in 2018

Provide the weblink of the institution
http://dnpgcollege.edu.in/News_content/33213download_12262021.pdf

8.Future Plans of Actions for Next Academic Year

? A workshop for Ph.D. and P.G. students will be held to help them improve their paper writing and presentation skills in their respective fields, as well as to create and perform surveys and project work. ? For those students who are taking their first time admission to the institution, an Orientation Program will be held in each U.G. and P.G. department to inform them about goals and objectives of several courses as well as their individual role in achieving these goals. The students will be accompanied by their parents to the programme. This year programme will be delivered entirely online and students will be informed of the programs and courses outcomes. A part from that, different facilities in the college campus will be made available to them. ? The colleges placement cell will host an employment fair with the assistance of Gorakhpurs Employment Office. ? Feedback from many stakeholders will be solicited, gathered, and analysed in order to improve the quality of the institution. ? The College will arrange a training programme to promote self-defence skills and safety measures among female students. ? Every Saturday, the students and staff of the institution will execute a one-hour sanitation programme in order to keep the college premises neat and tidy. ? Morning Assembly will be held in both east and west campus of the college to help students develop ethical awareness. ? Yoga instruction will be continued to ensure that students physical and mental health is properly cared for. ? For the students health-related difficulties, a two-day health camp will be conducted. ? A gathering of parents and teachers will be held to discuss various student-related topics. ? Students from economically disadvantaged backgrounds will be provided financial assistance to finish their studies. ? External experts will undertake an academic audit at the departmental level. ? By connecting the library to the National Knowledge Network, it will be enhanced. ? The Chemistry Department will train interested students to check for adulteration in food items. ? Faculty members minor and major research proposals will be forwarded to UGC/ICHR/ICSSR/ICPR/ICMR. ? Faculty members will create e-content to meet the needs of college students during the covid-19 pandemic and submit it to the college portal. ? The online admission system will be introduced in this academic session to make the admission process easier and accessible to aspirants/candidates living in remote areas, as well as to assure fairness and transparency. ? Students from the weaker sections will be given mobile phones so that they can easily attend online sessions. ? The institution will cover the cost of a thorough physical examination for all of its faculty members and their families. ? A holistic progress report will be developed for each student in order to analyse their success on multiple dimensions, and the college will deliver it. ? Slow learners will receive remedial instruction from the institution so that they may catch up to the rest of their class.