



# YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	<b>DIGVIJAI NATH POST GRADUATE COLLEGE</b>
• Name of the Head of the institution	<b>Prof OM PRAKASH SINGH</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05512334549</b>
• Mobile no	<b>9792987700</b>
• Registered e-mail	<b>dnpggkp@gmail.com</b>
• Alternate e-mail	<b>iqacdnp@gmail.com</b>
• Address	<b>CIVIL LINES</b>
• City/Town	<b>GORAKHPUR</b>
• State/UT	<b>UTTAR PRADESH</b>
• Pin Code	<b>273009</b>

<b>2. Institutional status</b>						
• Affiliated /Constituent	<b>Affiliated</b>					
• Type of Institution	<b>Co-education</b>					
• Location	<b>Urban</b>					
• Financial Status	<b>Grants-in aid</b>					
• Name of the Affiliating University	<b>DDU GORAKHPUR UNIVERSITY GORAKHPUR</b>					
• Name of the IQAC Coordinator	<b>Dr SATYA PAL SINGH</b>					
• Phone No.	<b>05512334549</b>					
• Alternate phone No.	<b>7398096373</b>					
• Mobile	<b>7398096373</b>					
• IQAC e-mail address	<b>dnpggkp@gmail.com</b>					
• Alternate Email address	<b>iqacdnp@gmail.com</b>					
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<b><a href="http://dnpcollege.edu.in/Upload/DNPGAQAR_250122010442.pdf">http://dnpcollege.edu.in/Upload/DNPGAQAR_250122010442.pdf</a></b>					
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>					
• if yes, whether it is uploaded in the Institutional website Web link:	<b><a href="http://dnpcollege.edu.in/News_content/23214notice_12242021.pdf">http://dnpcollege.edu.in/News_content/23214notice_12242021.pdf</a></b>					
<b>5. Accreditation Details</b>						
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	
<b>Cycle 3</b>	<b>B++</b>	<b>2.84</b>	<b>2021</b>	<b>31/03/2021</b>	<b>30/03/2026</b>	

Cycle 2	B	2.78	2014	24/03/2014	23/03/2019
Cycle 1	C++	61.10	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC		08/08/2008			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
NIL		NIL	NIL	NIL	NIL
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>			
9.No. of IQAC meetings held during the year		03			
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		Yes			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No			
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
In order to enhance the quality of institution, feedback from different stake holders has been sought, collected, analyzed and incorporated by IQAC.					
Parents-Teachers meeting has been arranged by IQAC to discuss students related various issues on 10th February 2021.					
IQAC has been organized One Day Workshop on NAAC Accreditation on 10th February 2021.					
Alumni Meeting has been organized by IQAC on 11th February 2021 in the college.					
One week Research Methodology workshop Was be organized by the IQAC for Research					

scholars and faculty members 22nd June to 28th June in collaboration with Science Tech Institute, Lucknow.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Training Programme by the College will be organized to develop Self-Defence Skills and Safety Measures among Girl Students.</p>	<p>Training Programme by the college has been organized to develop Self-Defence Skills and Safety Measures among girl students on 19th January 21 and 22th February 21.</p>
<p>A workshop will be organized for Ph.D. and P.G. students to develop Paper Writing and Presentation Skills in Chemistry, Mathematics, Sociology, Commerce in their respective subjects and also to design and conduct of surveys and project work.</p>	<p>Workshops has been organized for B.Ed., P.G. and Ph.D. Students to developed writing and presentation skill also to design and conduct of surveys and project work.</p>
<p>In order to promote Energy Conservation and Ecofriendly Campus, a new solar panel will be installed in the college campus.</p>	<p>In order to promote Energy Conservation and Eco-friendly Campus, a new solar panel has been installed in the college campus.</p>
<p>An Orientation Programme will be organized in each U.G. and P.G. department, for those students who are taking first time admission in the institution, in order to make them aware about the aims and objectives of 'the course' and their specific role to attain these objectives. Students will attend the programme with their parents. In current year this programme will be conducted in virtual mode and students will be informed regarding programme outcomes and course outcomes. Apart from it, various facilities will be made available for them in college campus.</p>	<p>An Orientation Programme has been organized in each U.G. and P.G. department, On 7th January 2021 for those students who are taking first time admission in the institution, in order to make them aware about the aims and objectives of 'the course' and their specific role to attain these objectives. Students attended the programme with their parents. This programme was conducted in virtual mode and students was informed regarding programme outcomes and course outcomes.</p>
<p>In order to make the college neat and clean a sanitation programme of one hour duration will be conducted by the students and staff of the college on every Saturday.</p>	<p>In order to make the college neat and clean, a sanitation programme of one hour duration has been conducted by the students and staffs of the college on every Saturday.</p>
<p>Morning Assembly will be continued in east and west campus of the college for developing ethical sense among students.</p>	<p>Morning Assembly has been organized in east and west campus of the college for developing ethical sense among students.</p>
<p>Yoga training will be continued in order to take</p>	<p>Yoga training has been held in order to</p>

<b>proper care of student's physical and mental health.</b>	<b>take proper care of student's physical and mental health.</b>
<b>Employment fair will be organized by the placement cell of the college with the help of the Employment Office, Gorakhpur.</b>	<b>Placement Drive has been organized on 9th February 2021 by the placement cell of the college. Also a placement drive has been organized from 18th to 25th March, 2021.</b>
<b>In order to enhance the quality of institution, feedback from different stake holders will be sought, collected and analyzed.</b>	<b>In order to enhance the quality of institution, feedback from different stake holders has been sought, collected and analyzed.</b>
<b>Cultural activities will be arranged to foster creativity among students.</b>	<b>Cultural activities have been arranged on 30th January, 6th February and 15th February to foster creativity and divergent thinking among students. Also, One day workshop on 25th January was organised in collaboration with Sanskar Bharti to train college students.</b>
<b>Two days health camp will be organized for the students regarding their health related issues.</b>	<b>Per week two days health camp has been organized for the students and teachers regarding their health related issues.</b>
<b>Gender Sensitization Programme will be organized.</b>	<b>Gender Sensitization Programme has been organized on 13th, 19th and 29th January and 1st, 8th and 18th February and 9th March 2021 to create gender sensitive environment in the college.</b>
<b>To enhance the confidence of our students, frequency of paper presentation by students in their respective subject will be increased in PG classes.</b>	<b>To enhance the speaking capability and confidence of our students, frequency of paper presentation by students in their respective subject has been increased in PG classes.</b>
<b>Various social awareness programmes will be organized by the college.</b>	<b>Various social awareness programmes have been organized by the college on 19th, 22nd and 28th February and 3rd March 2021.</b>
<b>Parents-Teachers meeting will be arranged to discuss various students related issues.</b>	<b>Parents-Teachers meeting has been arranged to discuss students related various issues on 10th February 2021.</b>
<b>College will encourage faculty participation in training programmes, interdisciplinary workshops, seminars and conferences for their professional development.</b>	<b>College encouraged faculty participation in training programmes, interdisciplinary workshops, seminars and conferences for their professional development.</b>
<b>One week Research Methodology workshop will</b>	<b>One week Research Methodology</b>

<b>be organized by the college for Research scholars and faculty members.</b>	<b>workshop was organized by the college for Research scholars and faculty members 22nd June to 28th June in collaboration with Science Tech Institute, Lucknow.</b>
<b>Students coming from economically weaker sections will be given financial help to continue their study.</b>	<b>Students coming from economically weaker sections have been given financial help to continue their study.</b>
<b>Mahanth Avedyanath Memorial Inter-Degree Tournament will be organized by the Physical Education Department/Sports Committee.</b>	<b>Mahanth Avedyanath Memorial Inter-Degree tournament has been organized by the Physical Education Department/Sports Committee.</b>
<b>Academic audit will be conducted at departmental level by external experts.</b>	<b>Academic audit has been conducted at departmental level by external experts.</b>
<b>A one day workshop will be organized by the Botany Department on solid waste management.</b>	<b>A one day workshop has been organized by the Botany Department on solid waste management on 24th February 2021.</b>
<b>Research Proposals will be sent to different organization for promotion of research culture in the college.</b>	<b>Two Minor Research projects of Chemistry and B.Ed. department faculty members have been funded by U.P.Government.</b>
<b>One week training programme on yoga and meditation will be organised by B.Ed.Department.</b>	<b>One week training programme on yoga and meditation was organised by Physical Education and B.Ed.Department.</b>
<b>In order to cater to the needs of the students of college amid the covid-19 pandemic, e-content will be developed and uploaded on college portal by faculty members.</b>	<b>In order to cater to the needs of the students of college amid the covid-19 pandemic, e-content has been developed and uploaded on college portal by faculty members.</b>
<b>To make the admission process easy and accessible to aspirants/candidates living in far-off places as well as to ensure fairness and transparency, online admission process will be introduced in this academic session.</b>	<b>To make the admission process easy and accessible to aspirants/candidates living in far-off places as well as to ensure fairness and transparency, online admission process has been introduced in this academic session.</b>
<b>To improve communication skills and fluency in English, spoken class will be conducted from this academic session.</b>	<b>To improve communication skills and fluency in English, spoken classes have been conducted from this academic session.</b>
<b>Mobile phones will be provided to students coming from weaker section so that they can attend online classes conveniently.</b>	<b>Mobile phones have been provided to students coming from weaker section so that they can attend online classes conveniently and easily.</b>

Internal evaluation will be done through monthly tests, online quizzes, pre-university exam, paper presentations and project works.	Internal evaluation has been done through monthly tests, online quizzes, pre-university exam, paper presentations and project works.
Computer accounting programme will be initiated by the department of commerce.	Computer accounting programme was conducted by the department of commerce.
Each department will conduct online quiz in its concerned subject.	Each department has conducted online quiz in its concerned subject.
The department of Computer science and BCA will conduct a website development programme.	The department of Computer science and BCA has conducted a website development programme.
The college will organize a quiz programme on NEP 2020.	To make students and faculty members updated about New Education Policy the college has organized guest lectures, seminars and quiz programmes on NEP 2020.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	11/03/2022

Extended Profile	
<b>1. Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	16
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2. Student</b>	

2.1		4658
Number of students during the year		
<b>File Description</b>		<b>Documents</b>
Institutional Data in Prescribed Format		<a href="#">View File</a>
2.2		986
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
<b>File Description</b>		<b>Documents</b>
Data Template		<a href="#">View File</a>
2.3		1447
Number of outgoing/ final year students during the year		
<b>File Description</b>		<b>Documents</b>
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1		75
Number of full time teachers during the year		
<b>File Description</b>		<b>Documents</b>
Data Template		<a href="#">View File</a>
3.2		0
Number of sanctioned posts during the year		
<b>File Description</b>		<b>Documents</b>
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1		40
Total number of Classrooms and Seminar halls		
4.2		20401455.00
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		177
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**1. The Institution ensures effective curriculum delivery through a well planned and documented process**

- There are 23 UG 10 PG and 03 Ph.D. Programs running in the current session.
- The college takes part in designing of the curriculum through its faculty members in the board of studies of various departments of the University.
- The Curriculum in all programmes on university are implemented having relevance to local National and global development needs.
- Each department which offer any program has board of studies through discussions approve the syllabus of any programme.
- Through a series of interactive activities like classroom teaching, group discussions power point presentation, quiz debates. I classtest, MCQ examinations are conducted in order to assess the understanding of the students.
- Skill oriented courses are offered to the students for enhancing their skill and access to jobs in National markets.
- The curriculum is deliverd recently through online demonstration, projects, assignments, seminar, guest lectures, workshop, field visits etc.
- Along with the curriculum students are encouraged to participated and present their innovative ideas in various National conferences to enrich their knowledge levels and boost their morale and confidence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://dnpgcollege.edu.in/News_content/12440notice_06032022.pdf">http://dnpgcollege.edu.in/News_content/12440notice_06032022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Internal Quality Assurance Cell (IQAC) prepares the academic calendar after the discussion with the Principal and faculty members of the college every year. College also follows the academic calendar published by the D.D.U. Gorakhpur University, Gorakhpur. The academic calendar is then circulated among the members of teaching faculties, timetable committee, internal examination committee and other functioning committees of the college. This is also communicated to the students in orientation programmes and on the college website. The Continuous Internal Evaluation (CIE) has its slot in the academic calendar of the college. Further, it is implemented in teaching plans of the departments. The teaching plans of the departments are elaborative documents for the conduct of CIE. The Principal of the college**

regularly conducts meetings with various functioning committees and with students to communicate the effective functioning of the academic calendar and continuous internal evaluation. It is mandatory to follow the academic calendar of the college for all the committees and departments. Before the start of every academic session or semester, internal evaluation committee designs its own tentative schedule for conduct of monthly tests, pre-university examinations and other assignments. The HoDs also prepare their own tentative internal evaluation schedules to effective implementation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://dnpgcollege.edu.in/News_content/11235notice_06032022.pdf">http://dnpgcollege.edu.in/News_content/11235notice_06032022.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum Response:**

The above stated cross cutting issues were always part of the planning and implementation of the college. In the past few years these issues have become part of the main agenda in view of the decline in the society. Special lectures on these issues are part of the 'Digvijai Nath Smriti Vyakhyan' organized every year. Workshops, guest lectures, debates on topics such as "Beti bachao Beti padhao", "Healthy Life style", etc., are also organized on departmental level. CDs are available in the library of women hostel on 'Art of Living'. Morning assembly includes 'thought of the day' besides prayer, National anthem and necessary notices. The yoga training center has been established to enhance ability against temptations and impulses. Provision have been made for rainwater harvesting, waste management, energy saving and maintaining the campus green and clean. This is also performed in the form of participatory lectures organized by the college in the function of Shiksha Parishad for paying tribute. Impact Assessment of these aspects are reflected through our visitors register and feedback taken by various stakeholders.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

774

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://dnpgcollege.edu.in/News_content/43150notice_06062022.pdf">http://dnpgcollege.edu.in/News_content/43150notice_06062022.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional	<a href="#">View File</a>

information	
URL for feedback report	<a href="http://dnpgcollege.edu.in/News_content/00514notice_06072022.pdf">http://dnpgcollege.edu.in/News_content/00514notice_06072022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1689

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

836

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The College assesses the learning level and academic progress of slow and advanced learners through class tests, monthly test, assignments, pre-university examinations and co-curricular competitions.
- Slow learners are paid special attention and their stress-related issues resolved through meetings with their parents, counseling, yoga and meditation classes. They are also helped by giving extra time devoted to interactive discussions after theory periods and followed by an arrangement of remedial/ tutorial/problem-solving classes/doubt clearing classes & group discussions.
- Help of notes, course materials, model papers and e-content is also given for their better performance in the examination.
- Advanced learners are helped by suggesting text /reference books, guidance about the scope of their subjects and their career options. Advanced learners are guided for competitive examinations. The college has given them representation in the student's council and college committees.

- Encouraging activities like essay writing, debates, speech, G.K., power point presentation etc. and personality development programmes are organized from time to time to increase the confidence of students.
- As per MoU signed with several organization and college, the Common involvement led to the number of students progression programmes.
- Scholarships and rewards are given by the college and the Shiksha Parishad to encourage hardworking and meritorious students.
- Continuity maintained even during pandemic covid-19 by online platform.

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/News_content/51053notice_05122022.pdf">http://dnpgcollege.edu.in/News_content/51053notice_05122022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4557	75

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is dedicated to ensure all-round development of the students through student centric learning process compatible to the curriculum prescribed by DDU Gorakhpur University, Gorakhpur.

- The college aims towards effective understanding of the curriculum through comprehensive strategies and methodologies.
- The goal is achieved by experiential, supportive and participatory learning and by problem-solving /mentoring methodologies.
- Students are regularly reminded for self-study.
- Interaction is daily feature with the progress of the topics and problem solving sessions follow the completion of each chapter.
- A science club has been constituted to organize discussions on various scientific issues.
- Help of senior students are taken in demonstration of experiments in practical classes of juniors.
- Experiential learning is achieved by practical exercises carried out by students in various departments.
- Students learn by participation in guest lectures, seminars, exhibitions debates sports and cultural programs.

- A one week lecture series is organized in the memory of the founder of the college to ensure participation of students in discussions on topics beyond curriculum.
- Weekly test/viva are planned so as to encourage students to work independently.
- Discussions and debates on various issues are organized regularly to improve the personality of students.
- Through outdoor activities, such as, site visit, factory visit, museum visit, etc. they learn by self-experiencing the practical functioning.
- Every student feels valued, included and empowered by supportive learning.
- WhatsApp groups have been created by students as their information and discussion forum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dnpgcollege.edu.in/News_content/05042notice_06232022.pdf">http://dnpgcollege.edu.in/News_content/05042notice_06232022.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our education system has been using interactive class room teaching. In this method teachers use chalk-black board to teach the students. Sometimes chart and some suitable models were also shown by teachers. With the technical evolution and an explosive expansion of internet communication much information is available on net. Therefore we are living in a society which is technically updated and leading a techno-mixed life. Thus it is logical to adopt ICT in our education system to update the students with the information and techniques which could not be provided by interactive classes. Use of ICT enables the students to acquaint and learn more regarding the subject and keep in step with the recent developments. ICT also help the teachers to improve their teaching ability and give more and updated information to students. In view of importance of ICT the institution has provided following facilities to students-

1. Wi-Fi facility is provided in the campus.
2. Maximum class rooms are equipped with LCD projection system.
3. E-Library facility is available to students where E-Book, E-Journals, E-Data base etc. are available.
4. A part from chalk-talk method teachers are using PPT, Video clippings, Audio system.
5. Teachers give emphases seminars, paper presentation, group discussion, assignments, quiz/viva, laboratory work.
6. Students are trained to prepare and present PPT.
7. Personality development and counseling is provided through many application.
8. Language lab facility helps the students in improving vocabulary and to become a good orator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-	<a href="#">View File</a>

learning process	
<b>2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )</b>	
<b>2.3.3.1 - Number of mentors</b>	
92	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
75	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
59	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
666	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College has adopted the internal assessment process under the guidelines of Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur.
- The internal assessment process is conveyed to the students and parents in orientation programmes at the beginning of the academic session. Further students are educated about internal assessment in initial lectures by teachers.
- The criteria for internal assessment incorporate class tests, monthly tests, pre-university exams, Program such as project work and field training are merged with fundamental program structure of both UG and PG program.
- Students are encouraged and guided to make presentation as part of the internal assessment and they are awarded credits for the same.
- There is the provision of relievers on every 2 or 3 rooms for teachers in examination duty to make the invigilation efficient and effective
- Mobile phones and other electronic gadgets are strictly prohibited in examination rooms.
- For monitoring of examinations, the college has an internal squad which prevent malpractices in examination.
- In examinations each examination room is installed with CCTV camera and voice-recorder.
- The answer sheets are shown to the students after evaluation for transparency.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has a well organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

At the college level, the evaluation work is done for the examinations i.e., if any student feels that the marks given to him in any paper are not just, he or she can apply for reevaluation of evaluated examination copy.

- Examination related grievances are addressed at the departmental level, college level and university level depending upon the nature of the grievance.
- Student can raise their grievances for CIE to concerned teachers, to HoD or to the Principal.
- Grievances addressing mechanism related to university examination includes scrutiny/ backpaper/improvement. The candidate can also see their examination copy after evaluation with the help of RTI.

- Usually, grievances related to monthly tests are addressed at the department level, if the candidate is not satisfied, the issue is raised to the Grievance Redressal Cell (GRC).
- Grievance Redressal Cell (GRC) is constituted under the chairmanship of the Principal to provide better, sensible and time-bound redressal of the grievance raised by candidate. This committee is formed with Senior faculty members, Chief proctor and concerned HoD. This committee addresses the grievances related to internal evaluation.
- Grievances related to admission forms/ examination forms/ wrong entry of names/ address/ subjects are addressed timely by the college office.
- To minimise the grievances related to examination, the college follows standard procedures for internal evaluations and internal assessment for university examinations.
- Code and conduct of examination are displayed on notice boards, given in news-papers, uploaded on the college website and also communicated in orientation programmes and in meetings with students.
- By making question papers on the university patterns and by an evaluation based on a fixed criterion, the college tries to reduce the occurrence of examination related grievance. For CIE, question papers are made by experienced teachers of the college, many of them are also paper setters of university examinations. These questions are subjective as well as objective.
- The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.
- Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.
- For monitoring of examination, the college has an internal squad which prevent malpractices in examination via continuous vigilance, gate checking and class checking.
- For minimising malpractices in examinations, each examination room is installed with CCTV camera and voice-recorder.
- During COVID-19 Pandemic online assessment of students are also done by faculty members of each department.
- The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://dnpgcollege.edu.in/ProgrammeOutcomes.aspx">http://dnpgcollege.edu.in/ProgrammeOutcomes.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response: The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method.**

**Direct Method:**

- (1) The knowledge and skills aimed for the course outcomes are assessed through the semester/yearly examination, along with a process of continuous and comprehensive internal evaluation**
- (2) We access the learning outcomes of all the program and courses.**
- (3)The annual /semester results reflect the outcomes of specific programme and course which are used for analysis.**
- (4) The percentages of students passed with I Division (Equal to or above than 60%), II Division (45% to 59%) and III Division (33% to 44%) marks, are calculated.**
- (5) The learning outcomes based on these calculations are then compared with the previous five years percentages.**
- (6) We also compare our learning outcomes with the learning outcomes of the university/ other institutions based on the same method.**

**Indirect method:**

- (1) This includes home assignments, group discussion, student's seminar, quiz/ essay/ poetic convention /exhibition /extension /cultural etc. conducted throughout the year/semester.**
- (2) The feedbacks obtained from the different stakeholders about learning are also considered as outcomes.**
- (3) The percentage of student progression of each programme also indirectly reflect it outcomes.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://dnpgcollege.edu.in/News\\_content/12111notice\\_03252022.pdf](http://dnpgcollege.edu.in/News_content/12111notice_03252022.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

392500

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and

non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established Gorakhnath Sahityik Kendra in collaboration with U.P. Hindi Sansthan. During the year (2020-21), two days National Seminar on “Acharya Bhagwati Prasad ke Vyaktitva evam Krititva” on 9th and 10th January was organized.

2. The college is working in collaboration with Krishi Vigyan Kendra, Pepeganj with its incubation centre to provide skill training and entrepreneurship development among students. During year (2020-21), field visit was organized by Botany & Zoology Department on 25 February 2021.

3. The college has a placement and counselling cell which organizes placement drive (on 9 February & 18 to 25 March 2021), gives information regarding placement opportunities, organizes lectures of experts of different fields etc

4. The college is establishing a Herbarium & Herbal Botanical Garden in the Department of Botany to facilitate easy identification of local wild plants.

5. We have a Research magazine and research project Committee to facilitate research activities. We have established linkages and MoUs have been signed for research facilities and on-the-job training.

6. The department of Physical Education organized a one-day National Seminar on ‘Yoga and Social Health’ in collaboration with the International Federation of Yoga, New Delhi on 21.06.2021.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dnpgcollege.edu.in/News_content/11132notice_05232022.pdf">http://dnpgcollege.edu.in/News_content/11132notice_05232022.pdf</a>

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

## Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="http://dnpgcollege.edu.in/Research.aspx">http://dnpgcollege.edu.in/Research.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents

Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The Maharana Pratap Shiksha Parishad, Gorakhpur, a philanthropic trust is established for the social welfare which strives to achieve its goal through its social activities.
- Digvijai Nath P.G. College Gorakhpur under this Maharana Pratap Shiksha Parishad follows the footprint of the parent organization by organizing the extension activities in the neighbourhood rural communities for sensitizing the students to social issues, good values, service orientations, good citizenship and holistic development.
- The students and faculty members of the institute are involved in conducting the awareness programme regularly in nearby local areas. The institute having the National Service Scheme (NSS) unit in collaboration with DDU Gorakhpur University Gorakhpur and Rovers and Rangers Unit.
- Through these schemes, the institution undertakes various extension activities in the neighbourhood communities.
- At present, the strength of the four units of NSS is of 400 volunteers. Every year the college selects an area in the vicinity, organizes a camp for seven days and takes up cleanliness, survey, and other works through NSS.
- During the current year, the NSS volunteer has organized camps in Rajahi Nanda Nagar Gorakhpur. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, Sanitation work.
- The camps and awareness programs have improved their understanding of various social issues. Every year NSS organize 07 days camp in the nearby areas with the help of Parshad/Gram Panchayat.
- The students and faculty are staying for 07 days in the selected area. During the camp were organize the expert lecture on the leadership- development, personality development, the importance of cleanness, youth and their challenges, environmental conservation and blood donation importance. Many villagers (Gram Pradhan) and students participated in such activities.
- This NSS camp help and learns to understand the rural life of villagers, difficulties and challenges faced by the villagers. Due to this, the student can give the possible any social solution for the same.
- Apart from the camp, the NSS also organized many activities like tree plantation, Swachha Bharat Abhiyan, Awareness programme on hand washing and disease prevention, road safety, national unity, national youth day, Alcoholism prohibition Awareness programme, Women empowerment etc.
- Also, different types of surveys were organized for the purpose of awareness of education among the students and parent of the villagers.
- Few Departments also organised the extension activities like Covid-19 Awareness & sanitation.

File Description	Documents
Paste link for additional	<a href="http://dnpgcollege.edu.in/News_content/03021notice_05172022.pdf">http://dnpgcollege.edu.in/News_content/03021notice_05172022.pdf</a>

information	
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

58

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2140

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc	<a href="#">View File</a>

(Data Template)

### 3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Creation and enhancement of infrastructure is an ongoing process in the institution, the college was founded in 25th August, 1969, by the managing committee constituted under Maharana Pratap Shiksha Parishad, Gorakhpur. It is situated in the heart of Gorakhpur city of eastern Uttar Pradesh, has a total area of 6.785 acres spread over two campuses (east & west) of either side of the arterial road of civil lines. In keeping with the national need for a massive expansion of the country's educational infrastructure, there has been continuous upgradation of the facilities in the college that provide for the conduct of seamless learning and administrative working and a number of infrastructural changes are in the pipeline. The latter would address the need for more space/classrooms and associated modern support systems to facilitate the teaching process, rooms for conducting tutorials where more individual attention could be paid to students than what was earlier possible. Classrooms and laboratories for departments of the

college provide better facilities. The time-table Committee takes special care to see that classes having students or staff with physical disabilities are allotted rooms on the ground floor & near the departmental staffroom.

The institute has four running faculties spread over to campuses ( East & West) at present namely

**Arts faculty:**

**A - Ancient History, Geography, Hindi, Political Science, Sociology, Education**

**& Defence and Strategic Studies (UG & PG)**

**B - Economics, English, Sanskrit, Psychology and Physical Education, (UG).**

**Science faculty:**

**Chemistry, Mathematics (UG & PG)**

**Botany, Zoology, Physics, Computer science, Physical Education, Defence and Strategic Studies (UG).**

**Computer Application ( B.C.A)**

**Commerce Faculty:**

**B.COM**

**M.COM**

**B.Ed. faculty:**

There are total 27 lecture rooms out of which eight are enabled with ICT facilities three laboratories. The west campuses there are 10 lecture rooms and six laboratories out of which five are enabled with ICT facilities. The Class Rooms and laboratories are well equipped to meet the conventional teaching tools and furnished comfortably to meet the student requirements. All the class rooms and laboratories have CCTV camera mounted in them with audio-visual recorder.

**Special Features:**

**Conference Hall (Gorakhnath Sahityik Kendra):** The College has a Conference hall which is equipped with modern, modular and functional workspaces integrating the present ICT needs, for organizing special lecturers and meetings with a seating capacity of 70.

**Seminar Hall:** The College has a seminar hall for organizing special lecturers and meetings with a seating capacity of 165 with fully equipped with ICT facilities.

**Auditorium/Multi-Purpose Hall:** The auditorium (Multi-Purpose Hall) has a seating capacity of 500, which is used to organize workshops, seminars and conferences as well as cultural programmes.

**Canteens/Cafeteria:** The colleges separately houses canteen facilities to provide refreshment to the students. Students find it the most suitable place to relax and discuss topics of their interest during the leisure time.

**Guest-house-** To facilitate the staying of chief guest, expert members, visiting faculty, etc., there is a guest house inside the campus.

one conference hall equipped with the state of the art technology, one Seminar hall, one auditorium/Multi-Purpose hall with one museum in ancient history department.

The college has especially built-in ramps for its wheelchair-bound students and staff in order to make access to spaces barrier-free

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.youtube.com/watch?v=c6YH2Z6huh8&amp;ab_channel=DigvijaiNathPGCollegeGorakhpur">https://www.youtube.com/watch?v=c6YH2Z6huh8&amp;ab_channel=DigvijaiNathPGCollegeGorakhpur</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Sports facility was available from the beginning year of the college and department of Physical Education was established in 2017. In the last five decades we are organising so many sports events and cultural activities but Nowadays, it is explored according to modern culture because students are so busy compiling their projects and assessment, so they need time to restrain and boost their power. Since there is a fuss in the academics and it is hard for each student to excel in studies so, it is an advantage to be a part of any extracurricular activity. The College is one of the most popular colleges known for its Sports facilities in both the East and West Campuses.

The physical instructors regularly train the students in various games such as Outdoor Games - Badminton, Kho-Kho, Kabaddi, Football, Cricket, Volleyball, Basket Ball, Athletics, hockey, Indoor Sports- Chess, Table Tennis, Multi-gym, Weight Lifting, Power Lifting, Yoga Judo, Wrestling, Fencing, Kick boxing etc.

The College provides an in-house gymnasium for students and employees there by. “A Healthy mind resides in a Healthy Body“, complying with the saying, a professionally managed environment is created for the students. Both Physical and Mental Health play an important role for the well-being of an Individual. In tune with the objective of all round development of the students, the campus is equipped with an in-house gymnasium. Physical activity is good for your mental health. Experts believe that exercise releases chemicals in your brain that make you feel good. Regular exercise can also boost your self-esteem and help you concentrate, sleep, look and feel better.

**Yoga Center:** A yoga centre is established in the east campus of the college by the department of Physical Education. To help and enrich the students with enthusiasm and spiritual feeling. The student's performance is improved with positive attitude. Playing sports build many skills in a

student like teamwork, leadership, self- confidence, etc. Other than these qualities, student succeeds in developing the ability of thinking in critical situations and time managements.

**Table: 4.1.2. (a). Sports Outdoor and Indoor Games:**

**Sr. No**

**Outdoor Games**

**Indoor Games**

**1**

**Volleyball**

**Table Tennis**

**2**

**Football**

**Multi-gym**

**3**

**Softball**

**Weight Lifting**

**4**

**Basket Ball**

**Power Lifting**

**5**

**Cricket**

**Yoga**

**6**

**Kabaddi**

**Judo**

**7**

**Kho-Kho**

**Chess**

8

**Athletics (400 m track with 8 Lanes)**

**Fencing**

9

**Badminton**

**Kick Boxing**

10

**Hockey**

**Fencing**

**Infrastructure for cultural activities:**

**The Auditorium / multipurpose hall is available for cultural activities. Practice sessions of cultural activities such as plays, folk dance, one-act plays, street plays are performed in the multipurpose hall. A cultural committee led by a senior faculty, looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lazim, Drum, Jhunjhuna, Bigul, Jhallari, Bell etc are available for the students for cultural events.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<b>No File Uploaded</b>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**1963182.00**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<b>No File Uploaded</b>

## **4.2 - Library as a Learning Resource**

### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various software's. Now it has been developed to fully automated online Software through Pi library Management System (Version 9.1, Year of automation-2011). The Pi library Management Software is developed by Panna Info Tech, Rajendranagar east, Gorakhnath, Gorakhpur.**

**The Library Management Software consists of Modules such as**

- 1. System Control**
- 2. Master**
- 3. Activity**
- 4. Library & Reports**
- 5. Online Student Login**
- 6. General Entry and ITS Report**

**Name of ILMS Software**

**Pi library Management System**

**Nature of Automation**

**( Fully or Partially)**

**Fully automated Software (using Bar Code For Reading Books and student information)**

**Software Version**

**9.1**

**Year of Automation**

**Since 2011**

The library has 08 computers with 50 to 100 Mbps leased line, Wi-Fi and Power backup facilities are available. Library fulfils the need of researchers, teachers, students and other staff members of the college community. The college also serves to the outside users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library facility. Central library and reading hall for boys and girls have a capacity of around 100 users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using Pi library Management software.

The central library is registered on N-LIST. It has the membership of INFLIBNET consortia. Thus provides access to 6,000+ e-Journals and 31, 35, 000 e-Books. The library has an independent website having its own URL [dnpgclibrary.in](http://dnpgclibrary.in). The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.08033**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The central IT resource centre for the Digvijai Nath P.G College Gorakhpur and one of the earliest and prestigious computer Department/faculty providing critical technical supports to entire college community including all its offices. The College Resource Centre is Houston-based, comprehensive college admissions firm. The Institution have experts on all components of academic planning, college application strategy, and college admissions guidance for college students.

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years. The college has upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, N-LIST Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Chem-draw & Vidya etc.

IT resource centre provide individual, as well as online, help with application short answers, personal statements, résumés, and guidance through the applications themselves.

We provide necessary information regarding admissions by online procedure. we aim to lessen the stress of this overwhelming process for college students.

The College Resource Center's extensive team of experienced editors and consultants have worked with over hundreds of students, learning how to craft essays and bring out the best in every student they encounter.

- Strategic planning, oversight, and direction of the Institute IT infrastructure, resources and services.
- Consulting with academic and administrative units to evaluate their IT requirements, capabilities and requests
- Managing IT infrastructure and services, including academic and collaborative applications, accessible technology, administrative systems, and information management, classroom technology, computing infrastructure, data centers, information security, and

privacy, IT services and strategic sourcing, networking, technology process continuity and telecommunications

- Working with the Administrative Heads and Deans and appropriate governance committees to determine IT strategies, policies, priorities and resource allocations

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

#### 4.3.2 - Number of Computers

**177**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<b>No File Uploaded</b>

#### 4.3.3 - Bandwidth of internet connection in the Institution

**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<b>No File Uploaded</b>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**2716320.00**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The Repair and maintenance of physical, academic and support facilities: Laboratory, library,**

sports ground, computers, and classrooms maintenance are in regular process in every academic year with separate budgetary provisions are sanctioned. The college has well defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established a committee for maintaining and utilizing physical facilities as:

1.All the physical, academic and support facilities are maintained through various college committees such as College Purchase and maintenance Committee, Core Committee, Financial Committee, Library Committee, and Swacchhata Committee, Internal Evaluation and Feedback Committee etc.

2.At the beginning of every academic year, proper availability of green boards, lighting, and furniture in classrooms etc. is taken care of by these committees.

3.Library Committee is functional which takes care of the library matters and functions.

4.Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

5.Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online & offline software Development Company.

6.The lab assistant and lab attendants are available in each laboratory for their proper maintenance.

7.The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.

8.The students of the college also help in maintaining and cleaning the college campus.

9.Separate non-teaching staff is appointed for housekeeping.

10.Gorakhpur Municipal Corporation also helps in cleanliness on the campus.

11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis MOU signed agency Gask enterprises.S

S.No.

Nature of work

Name of agency / Person

1.

Parking /Stand

1.Shri Keshbhan

**2.Shri Mahendra**

**3.Shri Anupam**

**4.Shri KashiNath**

**2.**

**Pest Control service**

**Shri Shailesh Tiwari**

**3.**

**Computer and ICT maintenance**

**Fact Infosys**

**4.**

**Laboratory equipment's maintenance**

**Eastern Scientific Emporium**

**5.**

**Gardening**

**Shri Ramkaran**

**6.**

**Plumbing**

**Shri Rambachan**

**7.**

**Electric maintenance**

**ShriKailash Sharma**

**8.**

**Housekeeping**

**ShriSanjay Yada**

**9.**

**Water tank cleaner**

**Shri Hoti Lal**

10.

### Toilet & Campus Cleaning

1.Shri Ali Hussain

2 ShriAftabalam.

3.Smt. Aashma

4.Shri Rafiq

5.Shri Rikki

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

607

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://dnpgcollege.edu.in/News_content/22003notice_04022022.pdf">http://dnpgcollege.edu.in/News_content/22003notice_04022022.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**117**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**117**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
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## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

149

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The student council of the institution works as a very important and active unit of the college. From session 2019-20 the student council is formed through a democratic process considering their performance in the classroom, attendance and discipline ; two students are chosen from each class as a member of student council to represent the rest of the students, their grievances and problems. At present there are 183 members in the student council.**

**These members are part of different committees of the college like proctorial board, media cell, cultural committee, community development committee, alumni association, sports committee, rovers-rangers, IQAC, library etc. From session 2019-20 an orientation programme for the students and parents is also organized by the student council where the students and parents are informed about different activities of the college as well as about the plans and efforts made by the institution for overall development of the students.**

**Beside student council the college has also made a 'chatrasevaprakosth' in which 63 students are enrolled who take care of the students and also convey the problems of the students to the administration and try to solve those problem at their level.**

**On demand of student council the college administration has taken some important decisions in students interest like organizing guest lectures by different departments to enlighten the students in their respective subject. To promote cultural activities in the college as per the demand of the student council the college administration has provided a well-equipped band kit to the students.**

**Fresher's party is also organized on P.G. level, as per the demand of the student council, which gives the students a platform to express themselves on different issues.**

**In B.Ed. and Commerce faculty there is a student council on department level. These students of the council help the faculty members in organizing different academic & Co-curricular activities on department level. They also try to solve the students problem at their level and also convey their problems and grievances to the college administration. The student council also tries to maintain the discipline among students. In this way they help the students and the college administration.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**03 Sports and 08 Cultural Events / Competition in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### **5.4 - Alumni Engagement**

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**The Alumni association is an integral part of the institution. Some alumni who are contributing significantly to the development of the institution through various means during the last five years are :Shri Manvendra Tripathi and Shri Ajit Singh who are associated with national level drama academy give training to the students in various cultural activities of the College. Dr. P.N Singh (ENT Specialist and professor in BRD Medical College, Gorakhpur), Dr. Manisha Shahi (Gynecologist) are invited for guest lectures.**

**Some other alumni like Prof. Rajwant Rao (Dept. of Ancient History, D.D.U. G.U., Gorakhpur), Prof. Vinod Kumar Singh (Dept. of Defence studies, D.D.U. G.U., Gorakhpur), Prof. Satish Pandey (Dept. of Defence studies, D.D.U. G. U., Gorakhpur), Dr. Praveen Kumar Singh (Asst. Prof. Dept. of Defence studies, D.D.U. G. U., Gorakhpur ) Dr. Raj Sharan Shahi (Associate professor, B.Ed Department B. R. Ambedkar Uni. Lucknow) Dr. Avinash Pratap Singh (Asst. Prof. Political Science, Sidharth Uni. Kapilvastu) Dr. Sarita Singh (Asst. Prof. Political Science, Sidharth Uni. Kapilvastu) are too invited for guest lectures in the college. Students are enlightened by their knowledge and experience.**

**Dr. Subodh Kumar Mishra (Asst. Professor, M.P.P.G. College, Jungle Dhusad), Sandeep Kumar Singh (VDO), Deepak Kumar Gond and Baby Kumari PGT Teachers are some other alumni who help the institution.**

**Five Alumines are serving the institutions as associate and Asst. Professor in different Departments.**

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Digvijai Nath Post Graduate College, Gorakhpur was established on August 25, 1969, by the managing committee constituted under Maharana Pratap Shiksha Parishad. Days are not far when the college shall be able to realize the vision and the grand mission of the great soul 'Brahmleen Mahanth Digvijai Nath Ji Maharaj', whose name decorates the identity of the College.</b></p> <p><b>The vision statement of the college:</b></p> <p><b>To awaken self-consciousness in every student in order to bring out the best in them so that they can be useful to society and the nation. The mission of the College: The Institution is committed to:-Inculcate a self-sustaining and self-renewing system where learning becomes a way of life.</b></p> <ul style="list-style-type: none"> <li><b>• Provide both quality and value-based higher education without any discrimination of caste, creed and religion.</b></li> <li><b>• Ensure social justice by helping students coming from lower economic strata with every possible means.</b></li> <li><b>• Prepare well-disciplined and socially responsible citizens for the nation.</b></li> <li><b>• Develop a sense of self-respect and a deep sense of respect towards our culture, traditions and democracy.</b></li> <li><b>• Foster global competence among the students.</b></li> <li><b>• Develop a pro-environmental attitude and behaviour among students.</b></li> <li><b>• Promote the use of ICT and e-learning.</b></li> <li><b>• Foster an engagement and connection with the outside world for the students.</b></li> </ul> <p><b>Governance of the College: The college which was established with a visionary rapture by the Founder 'Brahmleen Mahanth Digvijai Nathji Maharaj', is now functioning under the valuable and experienced guidance of the Secretary, Management Committee of the college, Honorable Chief Minister of Uttar Pradesh 'Mahanth Yogi Adityanath Ji'. The administration of the college is governed by a managing committee which is constituted by the Maharana Pratap Shiksha Parishad from among its members. The Committee consists of 15 members including office bearers.</b></p> <p><b>The Principal is the administrative and academic head of the college who ensures the proper conduct of the academic programmes, co-curricular, extra-curricular, research and extension</b></p>	

activities. The Principal, along with IQAC, different committees and HODs, prepares plans and gets approval from the governing council to conduct routine work with efficiency adhering strictly to qualitative teaching-learning in every discipline and a peaceful, thoughtful administration. He keeps a regular touch with HODs, and office, hostel and Library staffs of the college to ensure the smooth implementation of plans and policies.

The departments are given restricted autonomy in the matter of fixing work schedules, engaging classes, using skills of teaching and learning according to the modern needs of the subject concerned. All the stakeholders of the college serve in an environment of academic freedom, mutual support and cooperation to accomplish the vision and mission of the institution through decentralized and participatory governance. The college functions in compliance with the directions and norms of the statutory bodies – UGC, MHRD, NCTE, State Government and affiliating University

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal being Head of the institution plays a crucial role in managing the administrative as well as academic activities of the college and providing necessary directions/guidance. For the participative decentralization and governance, the Principal has appointed the in-charge of faculties, Head of the departments and has provided administrative as well as academic autonomy and mobility for the effective governance.

Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers, non-teaching staff and students as well. Each committee has the freedom to prepare their plan and decide on implementation strategies.

The college committees are responsible for admission, academic calendar, time table, examination, purchases, maintenance, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college.

IQAC does the planning, execution and evaluation for quality assurance in the college and organises meetings periodically throughout the year. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

1

#### Core Committee

1. Dr. ShailendraPratap Singh
2. Dr. Veena Gopal Mishra
3. Dr. Ram Lal Gadia
4. Dr. Arun Kumar Tiwari

5. Dr. Geeta Singh
6. Dr. SatyendraPratap Singh
7. Dr. Shashi Prabha Singh
8. Dr. Raj ShranShahi
9. Dr. Parikshit Singh
10. Dr. Ram Prasad Yadav

## 2. NAAC Core Committee

1. Dr. Shashi Prabha Singh
2. Dr. Ram Lal Gadia
3. Sri Vivek Shahi
4. Sri Dharam Chand Vishwakarma
5. Sri Pawan Kumar Pandey
6. Dr. Amar Nath Tiwari

## 3. Admission and Examination Committee -

1. Dr. SatyendraPratap Singh
2. Dr. Surendra Chuhan
3. Dr. Sanjay Kumar Tiwari

## Office-

1. Sri Santosh Tripahti
2. Sri Ankit Singh
3. Sri Brijesh Vishwakarm

## M.A.

1. Dr. Veena Gopal Mishra
2. Dr. Dhirendra Singh
3. Dr. Archana Singh
4. Sri Anil Bhashkar

## B.A.

1. Dr. RavindraGangwar
2. Smt. Nidhi Rai
3. Dr. Kamlesh Kumar Maurya
4. Dr. Rakesh Kumar
5. Sri Bhagwan Singh

## B.Com. & M.Com.

1. Dr. NirajKumar Singh
2. Dr. Chandi Prasad Pandey
3. Sri. Deepak Sahani

## B.Sc., B.C.A.& M.Sc.

- 1. Dr. Shashi prabha Singh**
- 2. Dr. Pratima Singh**
- 3. SriPawan Kumar Pandey**
- 4. Dr. Kirti Kumar Jaiswal**
- 5. Dr. Manish Kumar Srivastav**

**Note- Dr. R.P.Yadav and Dr.ParkashitSinghs- Ex-Officio (Admission Committee)**

#### **4. Prayer**

##### **East Campus**

- 1. Sri Awadhesh Kumar Shukla**
- 2. Sri Surendra Chauhan**
- 3. Dr. Sunil Kumar Singh**
- 4. Smt Jagrati Vishwakarma**

##### **West Campus**

- 1. Dr. ShubhraSrivastav**
- 2. Dr. Parikshit Singh**
- 3. Sri Pawan Kumar Pandey**
- 4. Dr. Manish Kumar Srivasta**

#### **5. Library Committee**

- 1. Dr. Shashi Prabha Singh**
- 2. Sri VivekShahi**
- 3. Dr. Piyush Singh**
- 4. Dr. Nitesh kumar Shukla**

#### **6. Internal Quality Assurance Cell (IQAC)**

- 1. Dr. Rajsharan Shahi**
- 2. Dr. Shashi Prabha Singh**
- 3. Dr. Gita Singh**
- 4. Dr. Shubhra Srivastav**
- 5. Dr.Satyapal Singh**
- 6. Dr. Archana Singh**
- 7. Dr.Dharm Chand Vishwakarma**
- 8. Dr.Pawan Kumar Pandey**
- 9. Dr. Amar Nath Tiwari**

#### **9. Academic Audit**

- 1. Sri Anil Bhashkar**
- 2. Dr.Suraj Kumar Shukla**

#### **10. Internal Evaluation and Feedback Committee**

- 1. Sri Vivek Shahi**

**2. Dr. Rani Diwedi**

**11. Placement Cell**

- 1. Sri Pawan Kumar Pandey**
- 2. Dr. Kirti Kumar Jaiswal**
- 3. Dr. Deepak Sahani**

**12. News Media and Information Committee**

- 1. Dr. Shailesh Kumar Singh**
- 2. Sri Bhagwan Singh**
- 3. Dr. Sunil Kumar Singh**
- 4. Dr. Sarita Singh**
- 5. Dr. Anuradha Singh**
- 6. Dr. Ajay Tiwari**
- 7. Dr. Subhash Chandra**
- 8. Dr. Priyanka Singh**
- 9. Dr. Smridhi Singh**

**13. College Magazine**

- 1. Dr. Nityanand Srivastav**
- 2. Dr. Shubhra Srivastav**
- 3. Dr. Ravindra Gangwar**
- 4. Smt Nidhi Rai**
- 5. Dr. Sanjeet Kumar Singh**
- 6. Dr. Sunil Kumar Singh**

**14. Research Magazine and Research Project Committee**

- 1. Sri Vivek Shahi**
- 2. Dr. RajshranShahi**
- 3. Dr. Niraj Singh**
- 4. Dr. Kamlesh Kumar Maury**

**15. Cultural &Community Welfare Committee**

- 1. Sri Surendra Chauhan**
- 2. Smt Nidhi Rai**
- 3. Dr. Shailesh Kumar Singh**
- 4. Dr. Anupama Mishra**
- 5. Dr. Arvind Tiwari**

**16. Swachhhata Committee**

- 1. Dr.Dhirendra Singh**
- 2. Dr. Rakesh Kumar**
- 3. Dr. Kirti Kumar Jaiswal**
- 4. Dr. Anoop Rai**

**5. Dr. Manish Srivastav**

**17. Student Welfare Committee**

- 1. Dr. Ravindra Gangwar**
- 2. Dr. Ravindra Kumar**

**18. Alumni Student Council**

- 1. Dr. Anil Bhashkar**
- 2. Dr. Subhash Chandra**
- 3. Dr. Manish Srivastav**

**19. Teachers Guardian Committee**

- 1. Dr. Akhand Pratap Singh**
- 2. Dr. Chandi Prasad Pandey**
- 3. Dr. Rajesh Singh**
- 4. Dr. Anil Gupta**

**20. Sports Council**

- 1. Dr. Satyapal Singh**
- 2. Sri Awadhesh Kumar Shukla**
- 3. Dr. Ram Prasad Yadav**
- 4. Dr. Akhand Pratap Singh**
- 5. Dr. Nitesh Shukla**
- 6. Dr. Sarita singh**

**21. Rover/Rangers**

- 1. Dr. Kamlesh Kumar Maurya**
- 2. Smt.Jagrti Vishwakarma**

**22. N.S.S.**

- 1. Dr. Ravindra Kumar**
- 2. Sri Surendra Chauhan**
- 3. Dr. Chandi Prasad Pandey**
- 4. Dr. Rukmini Chaudhary**

**23. Anti Raging Committee**

- 1. Dr. ShailendraPratap Singh**
- 2. District Magistrate**
- 3. Senior Police Inspector**
- 4. Sri Ajay Singh (Reporter)**
- 5. Dr. Raghu Nath Chand (Social Worker)**
- 6. Dr. Shashi Prabha Singh**
- 7. Dr. Satyapal Singh**
- 8. Dr. Ram Prasad Yadav**

## **24. Women Harassment Prevention Committee**

- 1. Dr. Gita Singh**
- 2. Smt. Nidhi Rai**
- 3. Dr. Pratima Singh**
- 4. Smt. Jagrti Vishwakarma**

## **25. Student Council Committee**

- 1. Sri Bhagwan Singh**
- 2. Dr. Chandi Prasad Pandey**
- 3. Dr. Anupama Mishra**

## **26. Ceremony Organising Committee**

- 1. Dr. Veena Gopal Mishra**
- 2. Smt. Nidhi Rai**
- 3. Dr. Chandi Prasad Pandey**
- 4. Dr. Anuradha Singh**
- 5. Sri Surendra Chauhan**
- 6. Sri Pawan Kumar Pandey**
- 7. Dr. Sunil Singh**
- 8. Km. Karishmavarsi& Sri ShaShikant Pandey**
- 9. Sri Naveen Kumar Singh**

## **27. Pretorial Board –**

**Dr. Ram Prasad Yadav, Chief Proctor**

### **East Campus**

- 1. Dr.Satyapal Singh**
- 2. Dr. RavindraGangwar**
- 3. Dr. Archana Singh**
- 4. Sri Awadhesh Kumar Shukla**
- 5. Dr. Sanjeev Kumar Singh**
- 6. Sri Bhagwan Singh**
- 7. Dr.Kamlesh Kumar Maury**

### **West Campus**

- 1. Dr. Parikshit Singh**
- 2. Dr. Gita Singh**
- 3. Sri Pawan Kumar Pandey**
- 4. Dr. Manish Kumar Srivastav**

## **28. Purchase, Construction & Maintenance Committee –**

- 1. Dr. Parikshit Singh-Coordinator Purchasing Committee**
- 2. Sri Bhagwan Singh -Coordinator Maintenance Committee**
- 3. Dr. R.P. Yadav**

- 4. Sri Santosh Kumar Tripathi**
- 5. Sri Ajay Sharma**

**29- SC/ST Committee –**

- 1. Dr. Ravindra Kumar (Geography)**
- 2. Dr.Rukmini Chaudhary**
- 3. Sri Gorakh Prasad**
- 4. Sri Rajkumar**
- 5. Sri Devendra mani Bharti**

**30- OBC Committee –**

- 1. Dr. Ravindra Kumar Gangwar**
- 2. Dr.R.P.Yadav**
- 3. Dr.Kamlesh Kumar Maurya**
- 4. Dr.Rakesh Kumar**
- 5. Sri Ram Avadh Maurya**

**30- COVID-19 Help Desk –**

- 1. Dr. Surendra Chauhan**
- 2. Dr.Kamlesh Kumar Maurya**
- 3. Dr.Rukmini Chaudhary**
- 4. Dr. Jagriti Vishwakarma**
- 5. Sri Ashok Kumar Chandra**

**31- COVID-19 Cell –**

**East Campus-**

- 1. Dr. Satyendra Pratap Singh**
- 2. Dr.Sanjeew Kumar Singh**
- 3. Dr.Kamlesh Kumar Maurya**
- 4. Dr.Akhand Pratap Singh**
- 5. Dr. Sarita Singh**

**West Campus-**

- 1. Dr. Parkshit Singh**
- 2. Dr.Gita Singh**
- 3. Dr. Rajesh Singh**

**32- Acedamic Calender –**

- 1. Dr. Niraj Kumar Singh**
- 2. Dr.Vivek Shahi**
- 3. Dr.Subhash Chandra**
- 4. Dr. Nitesh Shukla**

**33- E-Content Cell –**

1. Dr. Satyapal Singh
2. Dr. Vivek Shahi
3. Dr. Surendra Chauhan
4. Dr. Subhash Chandra
5. Dr. Pawan Kumar Pandey
6. Dr. Amar Nath Tiwari
7. Dr. Ajay Tiwari
8. Dr. Suraj Shukla
9. Dr. Anil Gupta

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/IQAC.aspx">http://dnpgcollege.edu.in/IQAC.aspx</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To accelerate the growth, the college has a perspective plan for development, comprising goals, objectives and action plans for a period of five years. The perspective plan envisions the augmentation of infrastructure corresponding with the multifarious anticipated increase in academic programmes and students intake. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievements and overall development.

The college has taken several initiatives to achieve the perspective plan such as,

- Ph.D. Degree program has been started in Hindi, Sociology.
- Filling the vacant teaching and Non-teaching posts.
- Uploading e-content for students by the teachers on college website.
- Smart classroom facilities are available.
- Seminar/webinar has been organised by different departments
- Academic and Administrative audit conducted by the Management Committee.
- Dress code for students
- Signature with the time of entry and exit has been made compulsory for all the staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>

Upload any additional information

No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college is governed by a management committee constituted under the Maharana Pratap Shiksha Parishad, Gorakhpur which is a Trust founded in 1932 by His Holiness Brahmlin Digvijai Nath Ji Maharaj, the then Mahant of Gorakhnath Temple. The Trust presently runs more than 4 dozens educational institutions in the eastern region of Uttar Pradesh. This committee is also approved by the affiliating University, D.D.U. Gorakhpur University, Gorakhpur under UP State Act 1973 section 3(13). The management committee supervises the general academic and administrative functioning of the college and takes constitutional and legal steps in the interest of the college. It makes appointments, promotions, punishment or dismissal of any member of the teaching and non-teaching staff in the best interest of the college.

The Principal of the college becomes the ex-officio authority who coordinates the Management Committee with other stakeholders and guides the academic progress, admission, staff recruitment and administrative matters. He is the chairman of strategic committees of the college such as IQAC, admission committee, sports committee, anti-ragging cell etc. The IQAC is the central body in the college which continuously reviews the curricular, co-curricular, administrative activities and plans academic programs, co-curricular activities and administrative structures. The In-charge of faculties, HODs and the IQAC help the Principal in the overall administration which involves the planning of the academic calendar and its systematic and timely implementation. The Principal with the consultation of IQAC constitutes different committees and cells to look after various activities and implements different plans and policies. These committees, faculty members and nonteaching staff play an important role in executing the academic, administrative, extension and supporting activities of the college.

The recruitment procedure, promotional policies and service rules are as per the rules of UGC, State Govt., Directorate of Higher Education (U.P.) and ordinance of affiliating University.

For the redressal of grievances of students, there is a Sexual Harassment Redressal Cell, Anti-ragging Committee and Grievances Redressal Cell. Suggestion boxes are mounted at different locations of the college for written suggestions/complaints of the students and employees. These boxes are opened periodically and the authorities take cognizance of the grievance/ suggestion and appropriate measures are taken.

In addition to the above, grievances of students are communicated through the wardens/ in-charges of the hostels, HODs / faculty In-charges to the Principal is taken up for further consideration by the proctor and Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Link to Organogram of the institution webpage	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

**and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching**

**Non-Teaching**

**Students**

**Group insurance facilities**

**Group insurance facilities**

**Free medical facilities**

**Provident fund contribution from management**

**Provident fund contribution from management**

**Yoga and meditation centre**

**National Pension System (NPS)**

**National Pension System (NPS)**

**Hostel facility**

**Loan from GPF**

**Loan from GPF**

**Canteen facilities**

**8 days of casual leave, 10 special casual leave (for academic activities), 10 days of privilege leave facility per year, 8 weeks of summer vacation.**

**8 days of casual leave, 10 special casual leave (for academic activities), 10 days of privilege leave facility per year, 8 weeks of summer vacation.**

**Free WI-FI**

**365 days of medical leave during the total service period**

**14 days of casual leave and 30 days of earned leave.**

**Financial assistance for poor students.**

**Lady teachers can avail maternity leave as per Government rules.**

**365 days of medical leave during the total service period**

**Paternity leave is given to male teachers on request.**

**Free medical facilities**

**Study leave facilities for teaching staff**

**Yoga and meditation centre**

**Free medical facilities**

**Free of cost, well-furnished community hall**

**Yoga and meditation centre**

**Hostel facility**

**Free of cost, well-furnished community hall**

**Woollen clothes**

**Hostel facility**

**Canteen facilities**

**Canteen facilities**

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed a comprehensive approach for the performance appraisal of teaching and nonteaching staff. The IQAC has initiated the performance appraisal system. This is done for each faculty of every department of the institution and the non-teaching staff.

Following methods have been adopted by the college for the same: Performance Appraisal Methods for Teaching Staff:

- Feedback from students.
- Feedback from parents/guardians.
- Calculation of API/ PBAS Form.
- The confidential report by the Principal.
- A surprise inspection by the members of the Management committee.
- Academic audit.
- Suggestion/complaint Box.

The faculty appraisal is based on their qualification, teaching methods, teaching experience, exposure and guidance of research work, evaluation, contribution to co-curricular, extra-curricular, administrative and social work, papers presented in international and national seminars, publications in UGC approved/peer reviewed/reputed journals, books/chapter in edited books, achievements, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution, etc. The commendable performances are encouraged and recognised. The points of concern are also noted for further rectification measures. IQAC is directed to take up the measures to strengthen the areas that need to be taken care of.

Performance Appraisal Methods for Non-Teaching Staff:

- Feedback from students.
- The Surprise inspection by the members of the Management committee.
- Suggestion/ complaint Box.
- Feedback from HOD/ In-charge/ Coordinator/ Office superintendent.
- The confidential report by the Principal.

Appraisal of the non-teaching staff is based on their qualifications, training and performance against responsibilities held, etc.

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a well-defined mechanism for the internal and external audit of the income and expenditure of the college which follows the directions of the State Government. Internal audit:

The State does not have any regulation for the audit of internal/self-financed accounts. However, preparation of annual balance sheet and the audit of internal/ self-financed accounts are done by Chartered Accountant (M/S Vaish & Co.) annually. The audited statement is reviewed and approved by Management. External audit: The external audit is done by the ‘auditors of the Director of local funds audit’ which is a statutory body of state Government. The issues raised by these audits are fixed with the related departments from time to time. The compliance of the issues raised by the college is sent to the ‘Deputy Director of local funds audit’ department. The documents are examined by them and are corrected accordingly. The acquaintances of the raised issues are sent to the PAC (Public Account Committee) on the instruction of the Secretary of the Management Committee. The audit up to the financial year 2019-20 has been done and no noteworthy objections have been raised.

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/News_content/22143notice_03282022.pdf">http://dnpgcollege.edu.in/News_content/22143notice_03282022.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**NIL**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are established procedures and processes for planning and allocation of financial resources under the norms set by the state government for the best utilization of funds. At the beginning of every financial year, the budget for the optimal utilization is made and proper planning is done against each major financial heads by the Principal and accountant/in-charge for proper, effective and efficient utilization of budget. Resource of Funds: Following are the main resource of funds: 1. Fees from students.

2. Rent from PNB Branch in the college campus.

3. State Government.

4. Other Government funding agencies such as UGC, MHRD, ICSSR, ICHR, NAAC, Department of Higher Education U.P., Sanskriti Nideshalaya U.P., U.P. Hindi Sansthan etc. Being a grant-in-aid institution, the College receives grants from the statutory bodies for the grants in aid departments. These funds are utilized to run the college. The fees for grants-in-aid programmes are collected from students as per government rule. An affordable fee is collected from the students of self-financed programmes. The collected fees are used to meet the expenditures to run the institution, improvement of the basic infrastructure and so on. In addition to this, College rents its additional place to Punjab National Bank. The fund thus obtained is also a part of the internal fund.

The funds thus collected have been able to meet the requirements of recurring expenses. These funds have been utilized in the establishment of infrastructure, for the welfare of needy students, payment of salaries to teachers and non-teaching staff appointed in self-financed courses. All the financial matters pertaining to control of College revenue, payment of salary, pension, arrear, purchase of equipment, the establishments of infrastructure and so on are taken into account. The Committee which comprises of Principal, OS, Accountant, HODs, periodically reviews the financial requirement of the College and suggests ways and means its improvement and makes recommendations relating to College finances. Based on the recommendations from the purchase committee and IQAC as well as the requirements of various departments/ hostels/ library/ student union etc., a request for the purchase of the same is sent to the Management. After approval from the Management, the quotations are requested. Comparative charts of the received quotations are prepared and after the perusal, of the purchase committee, the best quotation based on quality as well as the cost is sent to the management committee for approval. After approval, the purchase committee starts the proceedings of purchase. Hence, it keeps a check on the optimal use of the funds as well as transparency of the process.

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is the central body in the college which continuously reviews the curricular and co-curricular activities and plans academic programmes, co-curricular activities and administrative structures. It also develops the mechanism to get feedback from various stakeholders and analyses them which helps to develop an action plan to achieve programme outcomes, programme specific outcomes and course outcomes effectively.

The two examples of practices institutionalized as a result of IQAC initiatives are given as follows: Augmentation of teaching-learning culture:

- Preparation of academic calendar.
- Preparation of teaching plan.
- Thirteen classrooms have been equipped with ICT facilities.
- Organized teacher training programme for effective use of ICT.

- Faculty members are encouraged to use ICT for making teaching-learning more interactive.
- Conduction of class test, monthly test and pre-University examination.
- Organization of student seminars and workshops.
- Establishment of departmental libraries.
- Organized guest lecture to enrich teaching and learning process.
- Organized various competitions to enhance the learning outcomes.
- Installation of Wi-Fi facility.
- Development of You-tube channel of the college to provide lectures of the faculty members.
- Faculty members are encouraged to participate in seminars/workshops and to publish the research work and to apply for minor /major projects.
- To facilitate library with the fully automated integrated management system.
- To establish an e-resource centre with INFLIBNET and DELNET membership for remote access facilities of e-contents.
- Provided collar- mike facility to teaching staff.

**Inculcating human values among students:** To inculcate human values among the students along with knowledge and skills, IQAC has tried to imbibe social, cultural, economic and environmental values among the students. In order to achieve these goals, the following measures have been taken:-

- Morning prayer has been made essential during assembly for promoting ethical sense and moral values.
- National anthem follows Morning Prayer during assembly to develop national pride among the students.
- A lecture series in the memory of its founder ‘Digvijainath Ji’ is organized every year focusing on social, moral, national and environmental issues.
- DigvijaiNath yoga and meditation centre has been established.
- The outer side of boundary walls has been painted reflecting various social, national and moral issues to sensitize our students as well as society.
- Village survey programme was organized by the college for students sensitize towards the problems of rural areas.
- A student council has been constituted to developed democratic values among the students.
- In order to promote national understanding and brotherhood, a programme on inter-state dialogue was organised under the ‘SEIL’ (STUDENT'S EXPERIENCE IN INTERSTATE LIVING).

Besides these, the IQAC has taken following initiatives for the institutionalization of the quality culture in the college;

1. The IQAC conducts periodical meetings.
2. Prepares prospective plans (annual/ yearly).
3. Helps in the formation of various college committees.
4. The college has introduced 03 Ph.D. programmes in the Session 2020-21
5. Timely submission of AQAR to NAAC.
6. Academic, administrative, energy, green audit is conducted.
7. Collection and analysis of feedback, from the stakeholders.

Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC of the college periodically reviews and continuously upgrades the quality of teaching-learning process, strategies & methodologies of operations, and learning outcomes. The institution has developed a mechanism to analyse the feedback from various stakeholders regarding curriculum, teaching-learning, administrative operations and learning outcomes. The department-wise and course-wise feedbacks on the teaching-learning process is analysed through SPSS software. A consolidated report is also prepared and actions are taken to reform after the approval of the Principal. Two examples of institutional reviews and examples of teaching-learning reforms facilitated by the IQAC are: Feedback from Students: Feedbacks from students is one of the prime measures to access the quality of the teaching-learning process of the college. The IQAC has farmed out a questionnaire covering maximum aspects of the teaching-learning process to evaluate the performances of the faculties. To complete the feedback system without being biased all the faculty members are covered under this process. The secrecy of the process is maintained so that the students can give their opinion without any hesitation. The complete process of collection and analysis of feedback is entirely conducted under the supervision of IQAC. The results are reported to the Principal by the IQAC coordinator. Through the HOD of the corresponding department, the results are communicated to the respective faculty for necessary improvement. The IQAC plans faculty improvement programmes based on the results of feedback for enhancement of teaching-learning. Academic Audit For the assessment of the teaching-learning process, academic audits are conducted at two levels: one by the management committee and the other by the IQAC. During the academic session, a surprise inspection is done by a team constituted by the management committee to check the overall activities of the college. After the inspection, the team gives its report to the principal and to the management committee with suggestions for improvement of teaching-learning and administrative processes. The IQAC also reviews the teaching-learning process by conducting the academic audit of the departments through the audit committees comprising of external experts, senior faculty members and members of IQAC.**

**Academic audits help the departments to know their strength and weaknesses and also help the IQAC to assess the quality status of the individual departments and the institution as a whole. The audits also help in identifying the best practices so that they can be evolved and institutionalized.**

File Description	Documents
Paste link for additional information	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**B. Any 3 of the above**

initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://dnpgcollege.edu.in/index.aspx">http://dnpgcollege.edu.in/index.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**1. Institution shows gender sensitivity in providing facilities such as: Safety and Security ,Counselling & Common Room Response:**

The Institute gives the highest priority to the safety & security of students. The student-related matters pertaining to all acts of indiscipline is delegated to the Proctorial Board. The girl's hostel is adjacent to the college with a reading room and indoor game facilities full-time lady, the warden with supporting staff, to look after security and safety of hostellers. The College organizes seminars/workshops on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems related to women such as women safety, women enforcement, dowry, women's health. The campus has mounted suggestion/complaint boxes at different places to collect any suggestions or any complaint. CCTV cameras are installed on the college premises. Grievance redressal cell/anti-ragging committees and sexual harassment redressal committee monitor and address issues related to students. The boundary wall is high for campus security. Pictures, slogan related to the safety of girls are painted on them. The college provides separate common rooms and washrooms for girls in both the campuses. Girls common rooms and hostel have Sanitary Napkin Vending Machine and incinerator machine installed in it.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d.	<a href="http://dnpgcollege.edu.in/News_content/23314download_03292022.pdf">http://dnpgcollege.edu.in/News_content/23314download_03292022.pdf</a>

Day care center for young children e. Any other relevant information	
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7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste Management**

**Waste generated on the campus is disposed of as solid waste, liquid waste and e-waste. Composting helps to manage green waste which is utilised as manure for the plants.**

**For the collection of solid waste (Dry and Wet) Dust bins are kept at different places on the campus. As we have MOU with Nagar Nigam Gorakhpur, so the solid waste and raw glass waste generated in the campus is picked up by Nagar Nigam Gorakhpur for proper disposal and recycling. Food & plants waste is collected in a compost pit for the preparation of organic compost that is used as manure.**

**Sanitary napkin incinerator machine is installed in girl's hostel for the disposal of sanitary napkins. Practicals are carried out in groups so that fewer chemicals are used. Liquid waste disposed into the sink is managed by collecting it in the pit. Used water is managed using water harvesting so that recycled water is used for various purposes on the campus.**

**E-waste of the college is managed by an agency Gask enterprises Gorakhpur, which takes it to dispose or recycle. All the e-waste of the college is collected instore and later on handed over to Gask enterprises.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water	<b>A. Any 4 or all of the above</b>
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harvesting Bore well /Open well recharge  
Construction of tanks and bunds Waste  
water recycling Maintenance of water  
bodies and distribution system in the  
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The College runs under the trust of Maharana Pratap Shiksha Parishad and the college is named after the name of Mahant Digvijai Nath Ji, who was a religious leader, a spiritual personality, a champion of politics and a dynamic visionary, who relentlessly pursued his dreams. So, we try to follow and propagate the vision and mission initiated by him.**

**The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of our founders and the great Indian personalities for making the students aware of the Indian historical past and their contribution to the national development.**

**National Festivals: These festivals are celebrated throughout the year.**

**Independence & Republic Day Celebration.**

**Teachers Day**

**Youth Week Celebration**

**Vijay Diwas**

**Flag Day**

## **Makar Sankranti Celebration**

**Basant Panchami**

**National Yoga Day**

**Birth/Death Anniversary of Great and Renowned Indian Personalities: The college observes Birth/Death anniversary every year of the Indian national heroes such as of:**

**Mahatma Gandhi**

**Netaji Subhas Chandra Bose**

**Dr Babasaheb Ambedkar**

**Sardar Vallabh Bhai Patel**

**Lal Bahadur Shastri**

**Deen Dayal Upadhyay**

**Atal Bihari Vajpayee**

**Maharana Pratap**

**Swami Vivekananda**

**Saint Ravidas**

**Digvijai Nath Ji Maharaj**

**Avaidya Nath Ji Maharaj**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

**To inculcate human values among the students & faculty members.**

**Digvijai Nath Memorial Lecture series on various social, educational & spiritual issues. Yoga & Meditation centre has been established. 'Founder's Week Celebrations' Birth and Death Anniversary Functions: National festivals are celebrated and different competitions are organized to enhance the personality of students Morning Assembly with prayer, national anthem and thoughts are continuing in the east and west campus of the college for developing ethical sense and good moral values among students.**

**Our students and teachers participate in the Yoga Center. “Gift a book and lift a life” has been introduced by students. Students actively participate in disaster management. Students actively participate in a Blood Donation Camp. Students and teachers participate in the different competitions during founders day celebration to represent the institution. The college has got the award for the best institution, best teacher, and the best student.**

**The college has provided space for the primary health centre in the east campus. NSS and Rover-Rangers organize health awareness programme to make aware of the health issues to the community such as encephalitis, dengue, diarrhoea, cancer, AIDS etc. The awareness programme is conducted to aware of students health and hygiene problems.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://dnpgcollege.edu.in/News_content/23525BestPractice_12222019.pdf">http://dnpgcollege.edu.in/News_content/23525BestPractice_12222019.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The College runs under the trust of Maharana Pratap Shiksha Parishad and the college is named after the name of Mahant Digvijai Nath Ji, who was a religious leader, a spiritual personality, a champion of politics and a dynamic visionary, who relentlessly pursued his**

dreams. The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of our founders and the great Indian personalities for making the students aware of the Indian historical past and their contribution to the national development.

**National Festivals:** These festivals are celebrated throughout the year.

**Independence & Republic Day Celebration.**

**Teachers Day**

**Youth Week Celebration**

**Vijay Diwas**

**Flag Day**

**Makar Sankranti Celebration**

**Basant Panchami**

**National Yoga Day**

**Birth/Death Anniversary of Great and Renowned Indian Personalities:** The college observes Birth/Death anniversary every year of the Indian national heroes such as of:

**Mahatma Gandhi**

**Netaji Subhas Chandra Bose**

**Dr Babasaheb Ambedkar**

**Sardar Vallabh Bhai Patel**

**Lal Bahadur Shastri**

**Deen Dayal Upadhyay**

**Atal Bihari Vajpayee**

**Maharana Pratap**

**Swami Vivekananda**

**Saint Ravidas**

**Digvijai Nath Ji Maharaj Avidya Nath Ji Maharaj**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>

Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.2 - Best Practices</b>	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<p><b>Best Practices - I</b></p> <p><b>1. Title of the Practice - Teaching-Learning Process</b></p> <p><b>2. The objective of the Practice</b></p> <p>To ensure the completion of syllabus according to the teaching plan of each department. To encourage the teachers to adapt advanced teaching technology including ICT adoption in classroom teaching with traditional teaching. To improve the results of all programmes in the university examinations. Improving the administration of the college to enhance the quality and efficiency of service delivery. Minimizing costs and saving time associated with information delivery and automating regular day-to-day tasks.</p> <p><b>3. The context</b></p> <p>The use of ICT in education can play a crucial role in providing new and innovative forms of support to teachers, students, and the learning process. Use of the best tools to support learning, and to increase the efficiency of education systems, is critical to that effort. Information and communication technology (ICT) has become commonplace entities in all aspects of life. It is an indispensable part of the contemporary world. It has the potential to accelerate, enrich, and deepen skills; motivate and engage students in learning. In fact, culture and society have to be adjusted to meet the challenges of the knowledge age. The pervasiveness of ICT has brought about rapid technological, social, political, and economic transformation, which has come out in a network society organized around ICT. The field of education has not been unaffected by the penetrating influence of information and communication technology. Undoubtedly, ICT has impacted on the quality and quantity of teaching, learning, and research in the educational institution.</p> <p><b>4. The practice</b></p> <p>Principal and IQAC along with the heads of different departments monitor the pace of coverage of the syllabus. Teaching plan along with the annual academic calendar of college is uploaded on the website. Informal feedback is obtained from students regarding content delivery by different teachers. Frequent assignments, monthly tests and Pre-University Examination at the end of the session are conducted to improve the performance. All the departments have the necessary tools for classroom teaching with the help of ICT. Computer science department conducted workshops on making PowerPoint Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing, Uploading the Guest lectures on YouTube etc teaching/non-teaching staffs and students.</p> <p><b>5. Evidence of Success</b></p>	

Teachers try to identify ways to leap outside of the educational norms and create experiences that are unexpected, unique, and ultimately more memorable. They have adopted modern pedagogic styles and ICT for their teaching. Teachers know that communication is the key to student's success. So trust is built through regular communication with parents and their ward for the purpose. Teachers are patient with students, and understand when they are under stress or have problems. They do whatever is necessary to get their students back on track. The increasing number of students in different programs. Improvement in university examination results.

**6. Problems encountered and Resources required.** A large number of students come from rural areas, so the implementation of advanced educational technology has been a great challenge. Preparation of powerpoint presentations with animation in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise. ICT facilities need to be more strengthened. The demands for ICT resources are increasing and the availability of no funds from agencies has been the biggest impediment which may dampen the spirit of technology adoption by teachers. The college has applied for funds from RUSA.

## **Best Practices - II**

**1. Title of the Practice** Free Medical facility in College

**2. The objective of the Practice**

Digvijai Nath P.G College works in collaboration with Guru Shree Gorakshnath Chikitsalaya, Gorakhpur to provide a free medical facility, free check-ups are done on every Tuesday and Wednesday of a week. Free medical services with ambulance facility are available for college Staff, students and communities living nearby the college. The main objective is to provide initial care to people. The college helps the Chikitsalay in blood donation camps.

**3. The context**

Health examinations and tests at the early stages of the illness can help to cure it faster and save a life before it can cause any damage. One can live longer and healthier only when the individual gets the right kind of health check-up, screening, and treatments. Even the most basic checkups can identify underlying illnesses.

**4. The practice**

The college has provided space for the primary health centre in the east campus. NSS and Rover-Rangers organize health awareness programme to make aware of the health issues to the community such as encephalitis, dengue, diarrhoea, cancer, AIDS etc. The awareness programme is conducted especially for girl's student to make them aware of their health and hygiene problems. The college organizes free medical camps for the community affected in a natural disaster such as flood as Gorakpur city is the saucer-shaped and comes in flood-prone areas.

**5. Evidence of Success**

Installation of Sanitary Napkins Vending Machine in the college and girls hostel. Also, the sanitary napkin incinerator machine is installed in the girl's hostel. Less number of health

issues. Doctors come with their team and medical facility on Tuesday and Wednesday of every week. Medicines are distributed as free samples to students and staff along with local community suffering from health issues.

#### **6. Problems encountered and Resources required.**

Daily visit of the doctor is required to provide better medical service. Separate medical check-up facility is required for female students. Lady Doctor is not available, so female students feel hesitation to discuss their hygiene problems. The limited clinical test facility is available.

#### **Best Practices - III**

**1. Title of the Practice: “Founder’s week celebrations”.**

**2. The objective of the practice:**

We are providing a better competitive platform for the students by which they can enhance their talent in various fields. Our staff members and all the students of the college to participate in the 'Founder's Week' celebrations. During this celebration, various programmes such as quiz competition, debates, rangoli competition etc.; sports competitions such as Kabaddi, Volley-ball, Basket-ball etc. ; Lecture competitions in Hindi, English and Sanskrit; General Knowledge Test etc. are organized at the regional level. The students of various degree Colleges and University take part in these competitions. Our students take an active part in these competitions. The participants securing places in these competitions are awarded cash prizes and certificates of merit in concluding function on the 10th of December every year.

**3. The Context**

A lot of challenges arise in organizing these regional level programmes but the coordination and cooperation of students and staffs members make it easy to organize and execute successfully. We are trying to ensure that our students are nurtured in a friendly environment attached to their culture along with excelling in education.

**4. The Practice**

Various meetings are conducted to discuss the preparation and execution of founders week celebration. Our management takes the concern to resolve any problem in an efficient manner. These competitions are the benchmark for higher education. Education builds the student and through them helps the society. These programmes give a chance to our students to form relationships with other participants and strengthen them in a mature, responsible way. While education forms persons, the college makes special efforts to mould them into individuals who are ready to bear to care and to share.

**5.Evidence of Success**

Founder's Week Celebrations' starts with inaugural function on 4th of December every year by flaghoisting followed by 'Shobha Yatra'. The students, teaching and non-teaching staff of all the institutions run by M.P. Shiksha Parishad, Gorakhpur and around one dozen institutions of Gorakhpur and Maharajganj Districts. The procession of about 3.0 km. length starts from the west campus ground through the main streets of the city. It returns from another gate. Different

slogans and Jhankis relating to culture, education, religion and social awareness are part of this procession. Every year we organize this celebration and get successful results. The college sets a benchmark for other colleges in the field of education through these activities.

#### **6. Problems Encountered and Resources Required**

The Founders week celebration is repeatedly organised every year and due to the support from our management, it becomes very easy to work on every aspect of this celebration and thus we always get best results in this best practice.

#### **Best Practices - IV**

##### **1.Title of the Practice:**

**Promotion of Value-based Education.**

##### **2.Objective:**

**To inculcate human values among the students & faculty members.**

##### **3.Context:**

**To develop student's social relationships that last throughout their lives.**

##### **4.The Practice:**

**Digvijai Nath Memorial Lecture series on various social, educational & spiritual issues.Yoga & Meditation centre has been established. ‘Founder’s Week Celebrations’ Birth and Death Anniversary Functions: National festivals are celebrated and different competitions are organized to enhance the personality of students Morning Assembly with prayer, national anthem and thoughts are continuing in the east and west campus of the college for developing ethical sense and good moral values among students.**

##### **5. Evidence of Success:**

**Our students and teachers participate in the Yoga Center. “Gift a book and lift a life” has been introduced by students. Students actively participate in disaster management. Students actively participate in a Blood Donation Camp. Students and teachers participate in the different competitions during founders day celebration to represent the institution. The college has got the award for the best institution, best teacher, and the best student.**

#### **6. Problems Encountered and Resources Required: Value crisis in society.**

File Description	Documents
Best practices in the Institutional website	<a href="http://dnpgcollege.edu.in/BestPractice.aspx">http://dnpgcollege.edu.in/BestPractice.aspx</a>

Any other relevant information

**Best Practices I:**

[http://dnpgcollege.edu.in/News\\_content/21122download\\_12262021.pdf](http://dnpgcollege.edu.in/News_content/21122download_12262021.pdf) Best

**Practices II:**

[http://dnpgcollege.edu.in/News\\_content/55140download\\_12262021.pdf](http://dnpgcollege.edu.in/News_content/55140download_12262021.pdf) Best

**Practices III:**

[http://dnpgcollege.edu.in/News\\_content/12052download\\_12262021.pdf](http://dnpgcollege.edu.in/News_content/12052download_12262021.pdf) Best

**Practices IV:**

[http://dnpgcollege.edu.in/News\\_content/25032download\\_12262021.pdf](http://dnpgcollege.edu.in/News_content/25032download_12262021.pdf)

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Two Institutional Distinctiveness of College

##### 1. Gorakhnath Hindi Sahityik Kendra Gorakhpur

In East campus of the college an Incubation centre has been established with the help of Hindi Sansthan Uttar Pradesh named “Gorakhnath Hindi sahyik kendra” to organise various research programs . It is the only center established in Uttar Pradesh which was inaugurated under the Golden Jubilee celebrations of the college.It was Inaugurated by Sri Yogi Aditya Nath Ji Chief Minister Uttar Pradesh on 31 augut 2019.

This Incubation centers help entrepreneurs to solve some of the problems commonly associated with students and their research program.Some of the most common services provided by Incubation centers are:

Workspace

Mentoring assistance

High-speed internet access

Connections to higher education resources

Links to higher education resources.

Inaugurated by Sri Yogi Aditya Nath Ji Chief Minister Uttar Pradesh

2.Our teachers are consistently receiving Gold Medal honors and Social Awards.

a. Gold Medal Award received by Sri Pawan Kumar Pandey in 2020 by Chief Minister U.P and two National Award in Social Field.

b. Award received by Dr Niraj Kumar Singh in 2018.

c.Award received by Dr Raj Sharan Shahi in 2017.

d.Award received by Dr Shailendra Pratap Singh in 2015.

File Description

Documents

Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.3.2 - Plan of action for the next academic year</b>	
<b>College Action Plan (CAP) :2021-22</b>	
<b>1</b>	
<b>To organise a Training Programme for the development of Self-Defence Skills and Safety Measures among girl students. (Mission Sahasi) days.</b>	
<b>2</b>	
<b>To hold a workshop for Ph.D. and P.G. students to develop Paper Writing and Presentation Skills in their respective subjects and also to design and conduct of surveys and project work.(7 day workshop by P.G. Departments.)</b>	
<b>3</b>	
<b>To organise a Two Day Seminar on writing skills and paper publication for faculty members and research scholars by IQAC.</b>	
<b>4</b>	
<b>To organise a Two Day Seminar for faculty members and research scholars pertaining to writing project proposals to different agencies.</b>	
<b>5</b>	
<b>To conduct an Orientation Programme in each U.G. and P.G. department, for those students who are taking first time admission in the institution, in order to make them aware about the aims and objectives of ‘the course’ and their specific role to attain these objectives.</b>	
<b>6</b>	
<b>To continue Morning Assembly in east and west campus of the college for developing ethical sense among students and also try to start meditation programme for students from this academic session.</b>	
<b>7</b>	
<b>To organize UGC NET coaching by PG Departments.</b>	
<b>8</b>	
<b>To hold an Employment Fair by the placement cell of the college with the help of the Employment Office, Gorakhpur.</b>	

**9**

**To seek, to collect and to analyse the feedback taken from different stake holders so as to enhance the quality of institution.**

**10**

**To conduct following Certificate Programmes by the College on Yoga (Dept.of Physical Education), Website development (Dept.of BCA),C-Language (Dept.of Computer Science), Elementry statistics (Dept.of Economics), Gender & Trans gender Studies (Dept.of Sociology), Nath Sampradya (Dept.of Ancient History), Ambedakar Studies (Dept.of Pol.Science), Computer Application in Statistical Analysis (IQAC), Mental health issues and Counselling (Dept.of Psychology) and GST(Dept.of Commerce), Epigraphy and Numismatics (Dept.of Ancient History).**

**11**

**To organise following Diploma Programmes by the College on Yoga Sciences (Dept.of Physical Education), Computer Applicatin (Dept.of BCA & Dept.of Computer Science), Diploma in financial management (Dept.of Commerce), Diploma in Archaeology, Muesology & Conservation (Dept.of Ancient History).**

**12**

**To arrange cultural activities in order to foster creativity and divergent thinking among students.**

**13**

**To provide medical facilities to all the students by establishing a Health Clinic inside the college premise.**

**14**

**To afford the full health check-up of its faculty members as well as their families by the college.**

**15**

**To organize Gender Sensitization Programme by Sociology Department.**

**16**

**To hold various social awareness programmes by NSS/NCC/Rover Rangers of the college.**

**17**

**To arrange Parents-Teachers meeting in online/offline mode to discuss students related various issues.**

**18**

**To conduct a One Week Research Methodology Workshop by the college (IQAC) for Research scholars and Faculty members.**

**19**

**To provide financial aid to students belonging to economically weaker sections so that they can continue their study.**

**20**

**To conduct academic audit at departmental level by external experts.**

**21**

**To enrich library by linking it with the National Knowledge Network.**

**22**

**To forward Minor and Major Research Proposals of faculty members to UGC/ICHR/ICSSR/ICPR/ICMR/UPHED.**

**23**

**In order to cater to the needs of the students of college amid the covid-19 pandemic, e-content will be developed and the same will be uploaded on college portal and U.P.digital library by faculty members.**

**24**

**To continue online admission process even in this academic session in order to make the admission process easy, hassle-free and accessible to aspirants/candidates living in far-off places as well as to ensure fairness and transparency.**

**25**

**To constitute a Covid Cell by the college, to spread awareness and to take precautionary measures as recommended by W.H.O., to stay safe from Covid-19 infection.**

**26**

**To conduct Spoken English classes by Department of English to improve communication skills and fluency in English.**

**27**

**To provide coaching classes with Abhyudaya yojana (UP Government.), to assist the students in preparing for the various competitive exams.**

**28**

**To conduct online quiz in its concerned subject by each department.**

**29**

**To conduct a certificate course on website development programme by the department of Computer Science & BCA.**

**30**

**To prepare as well as to present each student's holistic progress report by the college in order to assess their progress on various dimensions.**

**31**

**To organise a Two Day Seminar on Tax planning and ITR-filing.**

**32**

**The college will provide remedial teaching to slow learners so that they too can be at par with other students of their class.**

**33**

**To organise motivational lectures for students, teachers by IQAC.**

**34**

**To organise Kabbadi and Volleyball Intramural (Boys & Girls) tournament by department of Physical Education.**

**35**

**To observe Janmtithi & Punyatithi of our Mahapurushas by the college.**

**36**

**To organise Yogasan, Genenal Knowledge Quiz, Computer Quiz, General Knowledge Test, Hindi, English & Sanskrit Speech programmes by the college.**

**37**

**To conduct Green Audit this year by the college.**

**38**

**To continue ISO Certification even in this academic session.**

**39**

**College will strive to achieve NIRF Ranking.**

**40**

**Enrichment of Innovation Centre for the promotion of Atamnirbhar Bharat is to be initiated in the college.**

**41**

**Language lab will provide help in learning the English language in an easy and interesting way through interactive audio/video.**

**42**

**To facilitate students' participation and activities in various programmes/ courses by the college.**

**43**

**To register its Alumni Association and to collect membership fee by the college.**

**44**

**To organise a workshop/seminar with the assistance of college alumni.**

**45**

**MoUs/tie-ups with NGOs and Divyang Kalyan Adhikari for the welfare of Divyang Students (differently abled) will be initiated by the college.**

**46**

**To publish edited books six-monthly by the institution.**

**47**

**To run intensively career counselling programmes at department/ faculty level.**

**48**

**College will leave no stone unturned to improve Vocational Education and Training (VET) for students.**

**49**

**Skill development Cell of the college is planing to organise a Workshop/ Seminar to develop personal skills of the students.**

**50**

**To undertake a survey study by the college students in Khichadi Mela organised by the highly prestigious and revered Goraksh Peeth.**

**51**

**To conduct an Encephilitis awareness programme for the sake of social welfare and betterment.**