



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DIGVIJAI NATH POST GRADUATE COLLEGE
• Name of the Head of the institution	Prof OM PRAKASH SINGH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05512334549
• Mobile no	9792987700
• Registered e-mail	dnpggkp@gmail.com
• Alternate e-mail	dnpggkp@gmail.com
• Address	CIVIL LINES
• City/Town	GORAKHPUR
• State/UT	UTTAR PRADESH
• Pin Code	273009
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	DDU GORAKHPUR UNIVERSITY GORAKHPUR				
• Name of the IQAC Coordinator	PROF. PARIKSHIT SINGH				
• Phone No.	05512334549				
• Alternate phone No.	8299002734				
• Mobile	8299002734				
• IQAC e-mail address	dnpggkp@gmail.com				
• Alternate Email address	dnpggkp@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dnpgcollege.edu.in/Upload/DNPGAQAR_230622011606.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dnpgcollege.edu.in/News_content/14105notice_05082023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.84	2021	31/03/2021	30/03/2026
Cycle 2	B	2.78	2014	24/03/2014	23/03/2019
Cycle 1	C++	61.10	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC	08/08/2008				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kaminee Singh, Ancient History	Research Project	ICHR, New Delhi	2years (27-01-2022 to 26-01-2024)	325,000
Dr. Seema Srivastava, Ancient History	Research Project	ICHR, New Delhi	2years (13-05-2022 to 12-05-2024)	450,000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		04		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Institution has conducted Orientation Program in each U.G. and P.G. department, for newly admitted students in order to make them aware about the aims and objectives of 'the course' and their specific role to attain objectives.				
2. Organized Faculty Development program to promote Research for Students, Research scholars and Faculty members.				

3. Organized regular Training Program for the development of Self-Defence Skills and Safety Measures among girl students by Alumni Mr. Aditya Jaiswal.

4. Organized Birth and Death Anniversary of our founders Mahant Digvijay Nath Ji Maharaj and Mahant Awedhyanath Ji Maharaj to promote moral and Human value.

5. Organized seven days workshop for teachers and faculty member with the coordination of Department of Computer science.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct a One Week Research Methodology Workshop by the college (IQAC) for Research scholars and Faculty members	Organized Faculty Development Program from 22 to 28 June 2022.
To constitute a Covid Cell by the college, to spread awareness and to take precautionary measures as recommended by W.H.O., to stay safe from Covid-19 infection.	Organize a one week program Yoga for Health Promotion : Healthy Lifestyle from 18 to 23 April 2022.
To conduct a certificate course on website development programme by the department of Computer Science & BCA	Organized ICT Computer Skills program from 4 to 11 November 2021
To provide medical facilities to all the students by establishing a Health Clinic inside the college premise.	Organized seminar on mental health awareness on 10 September 2021 for Students.
To organise seminar on Tax planning and ITR-filing.	Organized a program on topic Tax planning and ITR-filing.
To organise Yogasan, General Knowledge Quiz, Computer Quiz, General Knowledge Test, Hindi, English & Sanskrit Speech programmes by the college	Organize seven days workshop on yoga fro 18 to 24 April 2022
To organise a Training Programme for the development of Self-	Organized Workshop for Mission Shakti on Women Empowerment on

Defence Skills and Safety Measures among girl students. (Mission Sahasi) days	18 September 2021
To hold various social awareness programmes by NSS/NCC/Rover Rangers of the college	Organized Awareness Rally for Domestic Violence, Child Marriage, Dowry Harassment on 27 November 2021
Language lab will provide help in learning the English language in an easy and interesting way through interactive audio/video	Organized six month certificate course on Language lab by Department of Physics.
To prepare as well as to present each student's holistic progress report by the college in order to assess their progress on various dimensions.	Organized guest lecture on constitution day by the coordination of Dept of Political Science and Defence Studies.
To conduct Spoken English classes by Department of English to improve communication skills and fluency in English.	Organized Communication skill program for All Faculties students as per NEP 2020.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>Our institution's mission is to provide holistic and multidisciplinary competencies for students by promoting flexibility to choose courses from diverse disciplines according to their interest and to promote research beyond the rigid boundaries set by disciplines. The Institution is affiliated to D.D.U Gorakhpur</p>	

University Gorakhpur. The University adopted the CBCS pattern from 2021-22. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Deen Dayal Upadhyay, 'RastraGaurav' "Communication Skill & Personality Development", "Education Information Technology", "Cultural Activity" and 'Health & Hygiene' are the Minor credit courses for First year (Semester 1 & Semester 2) students of all disciplines. "Introduction of Nathpanth", "Nutrition, Health and Hygiene", "Physical Education and Yoga", "Cyber Laws" and "Finance & Baking" are the Minor credit courses for Second year (Semester 3 & Semester 4) students and 'Understanding Disaster', "Data Science I", "Communication Skill & Personality Development and [Physical Education and Yoga](#)" are Minor credit courses for final year's (Semester 5 & Semester 6) students of all disciplines. Our University implemented the NEP 2020 and offered multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16. Academic bank of credits (ABC):

Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal established and managed by Higher Education Department of Government of Uttar Pradesh. It paves the way for seamless student mobility amongst and within degree-granting Higher Education Institutions (HEIs) of U.P., through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption, with the view to promote distributed and flexible teaching-learning. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17. Skill development:

With the present industrial scenario, the recognition and advancement of skills development courses is a significant step towards better job profile prospects, and this goes hand in hand with industry requirements. Now that globalisation is on the rise, the expectations of professional candidates are on the rise. This

can be achieved in part by focusing our efforts on industry-specific skills.

The institute has adopted a policy to run skill development programs for the overall development to mitigate the requirement of 21st century skills in the society. Our institute was running Career Oriented Courses like Maintenance of Electrical and Electronic Appliances, Medical Laboratory Technician and English communication and personality. These skill based courses were successfully completed during the last five years. The institution organized the tally course and website designing as a skill development programme in collaboration with Balaji Academy, Gorakhpur, All in One consultancy, Gorakhpur for placement. Our institute has completed the following skill development programs.

1. Computer Accounting
2. Software Development
3. Website Deigning.
4. Herbarium preparation.
5. Identification of plants by field visit.

We are also interested in developing new skill development programs for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programs of UG and PG. We use English as an international language and Hindi as the national /state / regional language in our curriculum. We specialize in Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e.Hindi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Makarsankranti, Basant Panchami, Rangoli, Mahant Digvijay Nath ji Maharaj and Mahant Awedhya nath Ji Maharaj Punyatithi, Various festivals and Hindi Pakhwada etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.Students are motivated to pursue online courses via SWAYAM-NPTEL and other MOOC platforms that integrate the Indian

knowledge system, art, culture, history and languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of D.D.U Gorakhpur University Gorakhpur since 2021-22 for UG and PG. As per CBCS guidelines, the university reconstructed the syllabi of all the programs. In restructured programs university included the outcomes in the form of objectives of the courses and programs. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

All courses are designed with outcomes focused on cognitive abilities, domain-specific skills which ensure social responsiveness and entrepreneurial skills so that student contributes proactively to economic, environmental and social needs at large in order to apply the spirit of NEP and social well-being of the nation. Institution level initiatives have been taken up to equip the teaching community by conducting FDPs and trainings on the importance of OBE and to adapt new pedagogical approaches.

20.Distance education/online education:

Access to e-resources has been enhanced by the institute's digital library through INFLIBNET, DELNET Programme. The Library is digitalized with access to E-books, E-journals and a well-established institute content repository. ZOOM Webinar package was subscribed by the institute to host larger online meetings and all the contents are uploaded on college website and on subject teachers youtube channel, so that students will get online access of their related content.

Our institution has a study center of Rajarshi Tandon Open University, Prayagraj, U.P for Distance education through which we provide UG and PG courses.Distance learning is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time.

Extended Profile

1.Programme

1.1	849
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4869
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	986
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1299
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	73
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	21.57739
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1384
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has a well-defined planning and Implementation process for the effective delivery of the Curriculum designed by the D.D.U Gorakhpur University to which the Institution affiliated. In the beginning of each academic session the principal holds Meetings with the faculty members to prepare the academic Calendar.

The head of departments Conduct departmental meetings and divides the curriculum according to the College time table. Each department also Prepares its own time table.

Each teacher prepares his / her own lesson plan to ensure the Completion of the syllabus in time.

In the views of holistic development of students supportive plans are also prepared such as- project work dissertations, students seminars educational tours, survey programs outdoor camps, awareness programs, cultural programs, documentary Shows, Community works, quiz contest, annual sport meet, Yoga Classes and so on. Guest

lectures by eminent scholars and literary personalities. Proper Infrastructural facilities such as class room fitted with LCD Projector, smart classrooms. Communication hall, library hall, etc support effective teaching learning process.

The performance of the students is continuously monitored to assess the attainment of courses outcomes. At the College level the evaluation of students is made by conducting unit tests and pre semester examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dnpgcollege.edu.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of Session IQAC prepares the academic Calendar Containing the relevant Information regarding the teaching learning schedule, Various events, holidays, Orientation program for the new students, workshop etc.

College also follows the academic calendar published by DDU Gorakhpur University, Gorakhpur .

For the Implementation of the academic calendar circulated among the departments, teaching faculties, timetable Committee, Internal examination Committee and other functioning Committees of the college. the student's academic progress is monitored regularly by adopting the strategy of Continuous Internal evaluation (CIE), seminars, project work, unit test and semester examinations.

The review of Internal assessment is taken by the principal regularly by adopting the strategy of Continuous Internal evaluation seminars, workshops, project work, unit test and semester examinations.

Every department has to submit the Compliance of the academic Calendar as part of their annual submission.

Every teacher is assigned the paper to be taught during the academic plan. The teacher plans the teaching and evaluation Schedule of assigned paper and syllabus the HODs also prepare their own

tentative internal evaluation schedules to effective Implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dnpgcollege.edu.in/

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

849

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

788

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The above stated cross cutting issues were always part of the planning and implementation of the college. In the past few years these issues have become part of the main agenda in view of the decline in the society. Special lectures on these issues are part of the 'Digvijai Nath Smriti Vyakhyan' organized every year. Workshops, guest lectures, debates on topics such as "Mishion Shakti, Mahila Shaskatikaran, Swasth Jeevan Shilee etc., are also organized on departmental level. CDs are available in the library. Morning assembly includes 'thought of the day' besides prayer, National anthem and necessary notices. The yoga training center has been established to enhance ability against temptations and impulses. Provision have been made for rainwater harvesting, waste management, energy saving and maintaining the campus green and clean. This is also performed in the form of participatory lectures organized by the college in the function of Shiksha Parishad for paying tribute. Impact Assessment of these aspects are reflected through our

visitors register and feedback taken by various stakeholders.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

221

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4869

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://dnpcollege.edu.in/News_content/13203notice_02072023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dnpcollege.edu.in/News_content/13203notice_02072023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1869

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

940

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Majority of students in college have diverse socio-cultural, linguistic, economic and educational background. Hence they are guided, counseled and oriented during admission regarding courses/ subject combination.
- The slow and advance learners are identified based on academic progress through class tests, monthly test, assignment, project activities and marks of previous exam.
- Students are distinguished by their performance in co-curricular activities.
- Slow learners are paid special attention and their stress related issues if any, are tried to be resolved through meeting with their parents, counseling etc.
- Extra time devoted to interactive discussions after theory periods is arranged for slow learners along with remedial/tutorial/problem solving /doubt classes and group discussions.
- Adequate encouragement, reinforcement, notes, course materials, model papers and e-contents are provided to slow learners to boost their performance in exams.
- Advance learners are provided guidance from academic/career point of view through text/reference books/guidance about scope of their subject.
- Advance learners are guided for competitive examinations.
- In order to provide an opportunity to advance learners in decision making process, the college has given them representation in the student's council and college committees.
- Participation in activities like NSS ,Rovers Rangers ,NCC ,Science Club ,essay writing, debate, poetry, poster, GK Competition, paper/ PPT presentations are organized to enhance competitive spirit, confidence ,creativity and Holistic development.
- Various MoU have been signed by the college for overall

development of the students.

- Several Scholarships, Awards, Medals and certificates are given by college and ShikshaParishad to encourage hard working and meritorious students.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/02250notice_02112023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4869	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To ensure all-round development of the students the college adopts suitable student centric learning process in harmony to the curriculum prescribed by DDU Gorakhpur University, Gorakhpur.

- The college basically intends to devote towards effective understanding of the curriculum through comprehensive strategies and methodologies.
- Experiential, supportive and participatory learning and by problem-solving /mentoring methodologies are found helpful in achieving the goal.
- Students are regularly reminded for self-study.
- Interaction is daily feature with the progress of the topics and problem solving sessions follow the completion of each chapter.
- To organize discussions on various scientific issues a science forum has been formed.
- Senior students are promoted to actively participate in demonstration of experiments in practical classes of juniors.
- Experiential skill of students is enhanced by practical

exercises carried out by students in various departments.

- Guest lectures, seminars, exhibitions debates sports and cultural programs are organized to accelerate learning ability of students.
- A one week lecture series is organized in the memory of the founder of the college to ensure participation of students in discussions on topics beyond curriculum.
- Weekly test/viva are planned so as to encourage students to develop self confidence.
- To improve the personality of students suitable platform is provided for discussion and debates on current issues .
- Site visit, factory visit, museum visit, etc. help the students to learn by self-experiencing the practical functioning.
- Every student feels valued, included and empowered by supportive learning.
- WhatsApp groups created by students provides of platform for information, exchange of idea on different topics.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dnpgcollege.edu.in/News_content/05300notice_05082023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Interactive classroom teaching has been backbone of our education system. In this method teachers use chalk-black board to teach the students. Occasionally chart and some suitable models are also shown by teachers. With the technical evolution and an explosive expansion of internet communication much information is available on net. Therefore we are living in a society which is technically upgraded, rich and leading a techno-mixed life. Thus it is logical to adopt ICT in our education system to update the students with the information and techniques which is normally not provided by interactive classes. Use of ICT enables the students to acquaint and learn more regarding the subject and keep in step with the recent developments. ICT also help the teachers to improve their teaching ability and give more and updated information to students. Recognizing importance and utility of ICT, the institution has

provided following facilities-

1. Wi-Fi facility is provided in the campus.
2. Class rooms are equipped with LCD projection system.
3. E-Library facility is available to students where E-Book, E-Journals, E-Data base etc. are available.
4. Apart from chalk-talk method teachers are using PPT, Video clippings, Audio system.
5. Teachers give emphases on seminars, paper presentation, group discussion, assignments, quiz/viva, laboratory work.
6. Students are trained to prepare and present PPT.
7. Personality development and counseling is provided through many application.
8. Language lab facility helps the students in improving vocabulary and to become a good orator.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

701

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College has adopted the internal assessment process under the guidelines of Deen Dayal Upadhyaya Gorakhpur University,

Gorakhpur.

- The internal assessment process is conveyed to the students and parents in orientation programmes at the beginning of the academic session. Further students are educated about internal assessment in initial lectures by teachers.
- The criteria for internal assessment incorporate class tests, monthly tests, Program such as project work and field training are merged with fundamental program structure of both UG and PG program.
- For monitoring of examinations, the college has an internal squad which prevent malpractices in examination.
- In examinations each examination room is installed with CCTV camera and voice-recorder.
- Evaluation is an integral part of teaching-Learning process with regular interactions of IQAC and HOD, examination committee plan and work out for reforms in evaluation system.
- The college adjust academic calendar by including internal assessment, certificate courses and the university examination (mid term & end term) as per CBCS pattern.
- The college conducts tutorial, assignment, test, presentations group discussions etc.to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://dnpgcollege.edu.in/News_content/14325notice_05082023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievance Redressal Cell (GRC) is constituted under the chairmanship of the Principal to provide better, sensible and time-bound redressal of the grievance raised by candidate. This committee is formed with Senior faculty members, Chief proctor and concerned HoD. This committee addresses the grievances related to internal evaluation.
- Examination related grievances are addressed at the departmental level, college level and university level depending upon the nature of the grievance.
- Usually, grievances related to monthly tests are addressed at the department level, if the candidate is not satisfied, the issue is raised to the GRC.

- To minimise the grievances related to examination, the college follows standard procedures for internal evaluations and internal assessment for university examinations.
- The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.
- Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/Reassessment to the University.
- For minimising malpractices in examinations, each examination room is installed with CCTV camera and voice-recorder.

File Description	Documents
Any additional information	View File
Link for additional information	https://dnpgcollege.edu.in/News_content/5235_0notice_05082023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response: In its commitment towards being an institution of academic excellence, the college has initiated quality enhancement measures with the introduction of PO, PSO and CO for all programmes offered by affiliated university. These outcomes have been incorporated in the curricula of the various programmes and displayed on the College website for easy accessibility of all stakeholders including teachers and students of the College. The PO's, PSO's & CO's stated are in consonance with the objectives of the various individual courses. The assessment pattern based on internal and external examination system takes care to ensure that the stated outcomes have been acquired by the students. The outcomes stated are also in synchronization with the College vision, mission and core values of nurturing talent, enhancing intellectual and professional growth, imparting skills for employability in various jobs and inculcating in the students a sense of responsibility towards society and the nation. The syllabi along with the course objectives and the POs, PSOs and COs of the various programmes are communicated to the

stakeholders in several ways that include the following: Faculty members are communicated through Departmental meetings or through the Email/ Whatsup group of DNPGE official / website of College by the Head of the Institution. The communication mechanism for the students involves the elaboration by the teachers in their respective classes of the POs, PSOs and COs at the beginning of each semester/ academic programme by each respective department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ddugu.ac.in/syllabusCBCS_page.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:The College website clearly states the vision, mission and objectives of the institution. The staff and students are made aware of the aims of the College through Orientation Program, Seminar & Talks. The attainment of PO, PSO & CO are evaluated in the College in the following manner:

The feedback mechanism is an effective way of evaluating the outcome of any course or program. The various stakeholders including students are included in evaluating the teaching-learning process. The students provide their feedback on the prescribed Students' Feedback proforma with regard to the course content, the quality of teaching, student satisfaction and the value and efficacy of the course/ program. Likewise, feedbacks are also obtained from parents, teachers and alumni through teacher parents meeting /Alumni meetings and an analysis is made to critically evaluate the outcomes of the teaching- learning processes. The attainment of POs, PSOs & COs are measured by a process of internal and external examination system at the PG level in the CBCS system. The internal assessment comprises of 30 marks (30%) and the external assessment of 70 marks(70%).The internal assessment comprises assignments/presentations, test(s) and attendance. Practicals/ lab work are evaluated both on the basis of internal and external examination. To assess whether the students have acquired the necessary skills and competence as stated in the outcomes of the various programs is to evaluate their performance across diverse areas.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dnpgcollege.edu.in/index.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dnpgcollege.edu.in/News_content/42155notice_02142023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dnpgcollege.edu.in/News_content/11241notice_02152023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7,75000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is versatile in catering to the academic needs of the rural and under privileged youth in and around the area. In

acclaiming to the aforesaid criterion (3.2) the institute is trying hard to create an ecosystems for innovation incubation centre and other initiatives for creation and transfer of knowledge. Some of the activities are as follows:-

1. The college is working in collaboration with Krishi Vigyan Kendra, Pepeganj with its incubation centre to provide skill training and entrepreneurship development among students.
2. The college has established Gorakhnath Sahityik Kendra in collaboration with U.P. Hindi Sansthan to preserve and promote the rich and diverse literary and cultural heritage of the region.
3. The college has a placement and counseling cell which organizes placement drive, gives information regarding placement opportunities.
4. The college has established Herbal Botanical Garden and Herbarium with the help of B.Sc. students to facilitate its identification in the natural habitat.
5. We have a Research magazine and research project Committee to facilitate research activities. We have established linkages and MoUs have been signed for research facilities and on-the-job training.
6. The College has study centre (S-520) of UPRTOU since 2009. This centre is running with almost its all careeroriented certificate/diploma courses. 2/17/2021 30/85
7. The department of Physical Education organized 'Yoga and Social Health' in collaboration with the International Federation of Yoga, New Delhi on 18.04.2022 to 23.04.2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/News_content/50304notice_05082023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

39

File Description	Documents
URL to the research page on HEI website	https://dnpgcollege.edu.in/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Digvijai Nath P.G.College has been ensuring learning through extension activities via tailor-made structured programs in the college. Extension programs such as NSS, NCC & Rover-Rangers are the platforms that are available in the college to facilitate and encourage students in the extension and outreach services. Many Departments of the college also enable students to carry out their subjects related outreach activities via bridging the gap from lab to land. These above programs and Departmental activities serves as a coordinating and facilitating agent to its surrounding neighborhood with extension college activities that promote, enrich and sensitize the local people toward having a better quality of life.

At Digvijai Nath P.G.College, the past years have focus on intensive community services towards the betterment of the local neighborhood and holistic development of the students by extension activities. These platforms have enabled the college to involve the students and the faculty in extension services and sensitize them on social issues such as environment degradation, alcohol addiction, deforestation, health & social issues, women empowerment, girl child discrimination, negative impact of media & poor accessibility to the government schemes there by creating an impact among students to the social issues which lead to an holistic development.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/2150_0notice_05082023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are total 27 lecture rooms in east campus out of which eight are enabled with ICT facilities and three laboratories with well equipped. The west campuses there are 10 lecture rooms out of which five are enabled with ICT facilities and six laboratories.

Special Features:

1. Conference Hall (Gorakhnath Sahityik Kendra): The College has a Conference hall which is equipped with modern, modular and functional workspaces integrating the present ICT needs, for organizing special lecturers and meetings with a seating capacity of 70.
2. Seminar Hall: The College has a seminar hall for organizing special lecturers and meetings with a seating capacity of 165 with fully equipped with ICT facilities.
3. Auditorium/Multi-Purpose Hall: The auditorium (Multi-Purpose Hall) has a seating capacity of 500, which is used to organize workshops, seminars and conferences as well as cultural programmes.
4. Canteens/Cafeteria: The colleges separately houses canteen facilities to provide refreshment to the students.
5. Guest-house- To facilitate the staying of chief guest, expert members, visiting faculty, etc., there is a guest house inside the campus.
6. Hostels-Girls hostel named "Digvijai Nath mahila Chhatrawas" having the capacity of 121 and Boys hostel named "Maharana Pratap ashram" having the capacity of 60 allotted for Digvijai nath PG College students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnpgcollege.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports-The physical instructors regularly train the students in various games such as Outdoor Games -Badminton, Kho-Kho, Kabaddi, Football, Cricket, Volleyball, Basket Ball, Athletics,

hockey, Indoor Sports- Chess, Table Tennis, Multi-gym, Weight Lifting, Power Lifting, Yoga Judo, Wrestling, Fencing, Kick boxing etc.

Gymnasium-Digvijai Nath P.G Colleges Gorakhpur Provides the Gym Facility for all Students. "A Healthy mind resides in a Healthy Body ", complying with the saying, a professionally managed environment is created for the students. Both Physical and Mental Health play an important role for the well being of an Individual. In tune with the objective of all round development of the students, the campus is equipped with an in-house gymnasium.

Yoga Centre: A yoga centre is established in the east campus of the college by the department of Physical Education. To help and enrich the students with enthusiasm and spiritual feeling. The student's performance is improved with positive attitude. Playing sports build many skills in a student like teamwork, leadership, self-confidence, etc. Other than these qualities, student succeeds in developing the ability of thinking in critical situations and time managements.

Cultural Committee: The College has well established cultural committee led by a senior faculty, looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lazim, Khajari, Handtaal, Bandpatti, Drum, Jhunjhuna, Bigul, Jhallari, Bell etc are available for the students for cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=4KaEWD3dcNc

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/IQAC.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

235..206932

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Management Software consists of Modules such as

1. System Control
2. Master
3. Activity
4. Library & Reports
5. Online Student Login
6. General Entry and ITS Report

Name of ILMS Software

Pi library Management System

Nature of Automation

(Fully or Partially)

Fully automated Software (using Bar Code For Reading Books and student information)

Software Version

1.

Year of Automation

Since 2011

The library has 08 computers with 50 to 100 Mbps leased line, Wi-Fi and Power backup facilities are available. Library fulfils the need of researchers, teachers, students and other staff members of the college community. The college also serves to the outside users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library facility. Central library and reading hall for boys and girls have a capacity of around 100 users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using Pi library Management software.

The central library is registered on N-LIST. It has the membership of INFLIBNET consortia. Thus provides access to 6,000+ e-Journals and 31, 35, 000 e-Books. The library has an independent website having its own URL dnpgclibrary.in. The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://dnpgclibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****.40649**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****125**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last years. The college has upgraded the internet connection bandwidth from 50 Mbps

to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, N-LIST Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Chem-draw & Vidya etc.

The College Resource Center's extensive team of experienced editors and consultants have worked with over hundreds of students, learning how to craft essays and bring out the best in every student they encounter.

- Strategic planning, oversight, and direction of the Institute IT infrastructure, resources and services.
- Consulting with academic and administrative units to evaluate their IT requirements, capabilities and requests
- Managing IT infrastructure and services, including academic and collaborative applications, accessible technology, administrative systems, and information management, classroom technology, computing infrastructure, data centers, information security, and privacy, IT services and strategic sourcing, networking, technology process continuity and telecommunications

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx

4.3.2 - Number of Computers

1384

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.57739

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports ground, computers, and classrooms maintenance are in regular process in every academic year with separate budgetary provisions are sanctioned.

1.All the physical, academic and support facilities are maintained through various college committees such as College Purchase and maintenance Committee, Core Committee, Financial Committee, Library Committee, and Swacchhata Committee, Internal Evaluation and Feedback Committee etc.

2.At the beginning of every academic year, proper availability of green boards, lighting, and furniture in classrooms etc. is taken

care of by these committees.

3. Library Committee is functional which takes care of the library matters and functions.

4. Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

5. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online & offline software Development Company.

6. The lab assistant and lab attendants are available in each laboratory for their proper maintenance.

7. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.

8. The students of the college also help in maintaining and cleaning the college campus.

9. Separate non-teaching staff is appointed for housekeeping.

10. Gorakhpur Municipal Corporation also helps in cleanliness on the campus.

11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis MOU signed agency Gask enterprises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/News_content/2454_0notice_02132023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://dnpgcollege.edu.in/index.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

408

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

518

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of the institution works as a very important and active unit of the college. From session 2019-20 the student council is formed through a democratic process considering their performance

in the classroom, attendance and discipline ; two students are chosen from each class as a member of student council to represent the rest of the students, their grievances and problems.

These members are part of different committees of the college. An orientation programme for the students is also organized by the student council where the students are informed about different activities of the college as well as about the plans and efforts made by the institution for overall development of the students.

On demand of student council the college administration has taken some important decisions in students interest like organizing guest lectures by different departments to enlighten the students in their respective subject. To promote cultural activities in the college.

These students of the council help the faculty members in organizing different academic & Co-curricular activities on department level. They also try to solve the students problem at their level and also convey their problems and grievances to the college administration. The student council also tries to maintain the discipline among students. In this way they help the students and the college administration.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/10331notice_02142023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is an integral part of the institution. Some alumni who are contributing significantly to the development of the institution through various means. Shri ManvendraTripathi and Shri Ajit Singh who are associated with national level drama academy give training to the students in various cultural activities of the College. Dr. P.N Singh (ENT Specialist and professor in BRD Medical College, Gorakhpur), Dr. Manisha Shahi (Gynecologist) are invited for guest lectures.

Some other alumni like Prof. Rajwant Rao (Dept. of Ancient History, D.D.U. G.U.,Gorakhpur), Prof. Vinod Kumar Singh (Dept. of Defence studies, D.D.U. G.U.,Gorakhpur), Prof. Satish Pandey (Dept. of Defence studies, D.D.U. G. U., Gorakhpur), Dr. Praveen Kumar Singh (Asst. Prof. Dept. of Defence studies, D.D.U. G. U., Gorakhpur) Dr. Raj Sharan Shahi (Associate professor, B.Ed Department B. R. Ambedkar Uni. Lucknow) Dr. Avinash Pratap Singh (Asst. Prof. Political Science, Sidharth Uni.Kapilvastu) Dr. Sarita Singh (Asst. Prof. Political Science, Sidharth Uni. Kapilvastu) are too invited for guest lectures in the college. Students are enlightened by their knowledge and experience.

Dr. Subodh Kumar Mishra(Asst. Professor, M.P.P.G. College,Jungle Dhusad), Sandeep Kumar Singh (VDO), Deepak Kumar Gond and Baby kumari PGT Teachers are some other alumni who help the institution.

Five Alumines are serving the institutions as associate and Asst.Professor in different Departments. Students passed outin 2021-22 (As Alumines) doneted their cautionmoney Rs. 1,78250 for the

welfare of the college.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the college:

To Prepare Socially Committed and Economically self-reliant citizen for the nation having deep sense of National Pride and Transformative Knowledge of Indian Culture.

The Mission of the College:

- To provide quality and Value based higher education for students.
- To ensure social inclusions by providing quality higher education to students for lower economic strata.
- To contribute to the all-round development of students.
- To develop a sense of self-respect and respect toward our culture and democracy.
- To inculcate a civic sense among the students and help them grow into good citizens.
- To develop leadership qualities among students.
- To foster global competencies among the students.
- To promote the use of information and communication technology.

Governance of the College:

The administration of the college is governed by a managing committee which is constituted by the Maharana Pratap Shiksha Parishad from among its members. The Committee consists of 14 members including office bearers. The Principal is the administrative and academic head of the college who ensures the proper conduct of the academic programmes, co-curricular, extra-curricular, research and extension activities. The Principal, along with IQAC, different committees and HODs, prepares plans and gets approval from the governing council to conduct routine work with efficiency adhering strictly to qualitative teaching-learning in every discipline and a peaceful, thoughtful administration. The college functions in compliance with the directions and norms of the statutory bodies - Ministry of Education, UGC, NCTE, State Government and affiliating University.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal being Head of the institution plays a crucial role in managing the administrative as well as academic activities of the college and providing necessary directions/guidance. For the participative decentralization and governance, the Principal has appointed the in-charge of faculties, Head of the departments and has provided administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of each academic year various college committees are formed by Principal according to the suggestions of IQAC. Important committees comprise of teachers, non-teaching staff and students as well. Each committee has the freedom to prepare their plan and decide on implementation strategies. The college committees are responsible for admission, academic calendar, time table, examination, purchases, maintenance, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning, execution and evaluation for quality assurance in the college and organises meetings periodically throughout the year. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/51520notice_02092023.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To accelerate the growth, the college has a perspective plan for development, comprising goals, objectives and action plans for a period of five years. The perspective plan envisions the augmentation of infrastructure corresponding with the multifarious anticipated increase in academic programmes and students intake. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievements and overall development. The college has taken several initiatives to achieve the perspective plan such as,

? Filling the vacant teaching and Non-teaching posts.

? Uploading e-content for students by the teachers on college website.

? Smart classroom facilities are available.

?Seminar/webinar has been organised by different departments

? Academic and Administrative audit conducted by the Management Committee.

? Dress code for students.

? Signature with the time of entry and exit has been made compulsory for all the staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college is governed by a management committee constituted under the Maharana Pratap Shiksha Parishad, Gorakhpur which is a Trust founded in 1932 by His Holiness Brahmliin Digvijai NathJi Maharaj, the then Mahant of Gorakhnath Temple. Committee is approved by the affiliating University, D.D.U. Gorakhpur University, Gorakhpur under UP State Act 1973 section 3(13). The management committee supervises the general, academic, administrative functioning of the college. It makes appointments, promotions, punishment or dismissal of any member of the teaching and non-teaching staff in the best interest of the college. The Principal of the college becomes the ex-officio authority who coordinates the Management Committee with other stakeholders and guides the academic progress, admission, staff recruitment and administrative matters. He is the chairman of strategic committees of the college such as IQAC, admission committee, sports committee, anti-ragging cell etc. The IQAC is the central body in the college which continuously reviews the curricular, co-curricular, administrative activities and plans academic programs. The In-charge of faculties, HODs and the IQAC help the Principal in the overall administration. The Principal with the consultation of IQAC constitutes different committees and cells to look after various activities and implements different plans and policies. These committees, faculty members and non-teaching staff play an important role in executing the academic, administrative, extension and supporting activities of the college. The recruitment procedure, promotional policies and service rules are as per the rules of UGC, State Govt., Directorate of Higher Education (U.P.) and ordinance of affiliating University.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Link to Organogram of the institution webpage	https://dnpgcollege.edu.in/GoverningBody.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Group insurance facilities.
- GPF
- Loan from GPF
- EPF facilities, Provident fund contribution from management
- National Pension System (NPS)
- Free medical facilities
- Yoga and meditation centre
- Hostel facility
- Canteen facilities
- Casual Leave Facilities
- Special Casual leave (for academic activities)
- Privilege leave facility per year
- Summer vacation
- Free WI-FI
- 365 days of medical leave during the total service period .

- 14 days of casual leave and 30 days of earned leave Facilities for non- teaching staff
- Lady teachers can avail maternity leave as per Government rules.
- Paternity leave is given to male teachers on request.
- Study leave facilities for teaching staff
- Well-furnished community hall
- Woollen clothes for non- teaching staff
- Canteen facilities

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

103

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed a comprehensive approach for the performance appraisal of teaching and nonteaching staff. The IQAC has initiated the performance appraisal system. This is done for each faculty of every department of the institution and the non-teaching staff.

Following methods have been adopted by the college for the same.

Performance Appraisal Methods for Teaching Staff:

- Feedback from students.
- Feedback from parents/guardians.
- Calculation of API/ PBAS Form.
- The confidential report by the Principal.
- A surprise inspection by the members of the Management committee.
- Academic audit.
- Suggestion/complaint Box.

The faculty appraisal is based on their qualification, teaching methods, teaching experience, exposure and guidance of research work, evaluation, contribution to co-curricular, extra-curricular, administrative and social work, papers presented in international and national seminars, publications in UGC approved/peer reviewed/reputed journals, books/chapter in edited books, achievements, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution, etc. The commendable performances are encouraged and recognised. The points of concern are also noted for further rectification measures. IQAC is directed to take up the measures to strengthen the areas that need to be taken care of.

Performance Appraisal Methods for Non-Teaching Staff:

- Feedback from students.
- The Surprise inspection by the members of the Management committee.
- Suggestion/ complaint Box.
- Feedback from HOD/ In-charge/ Coordinator/ Office superintendent.
- The confidential report by the Principal.

Appraisal of the non-teaching staff is based on their qualifications, training and performance against responsibilities held, etc.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/13203notice_02072023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a well-defined mechanism for the internal and external audit of the income and expenditure of the college which follows the directions of the State Government. Internal audit: The State does not have any regulation for the audit of internal/self-financed accounts. However, preparation of annual balance sheet and the audit of internal/ self-financed accounts are done by Chartered Accountant (M/S Vaish & Co.) annually. The audited statement is reviewed and approved by Management. External audit: The external audit is done by the 'auditors of the Director of local funds audit' which is a statutory body of state Government. The issues raised by these audits are fixed with the related departments from time to time. The compliance of the issues raised by the college is sent to the 'Deputy Director of local funds audit' department. The documents are examined by them and are corrected accordingly. The acquaintances of the raised issues are sent to the PAC (Public Account Committee) on the instruction of the Secretary of the Management Committee. The audit up to the financial year 2021-22 has been done and no noteworthy objections have been raised.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/12030notice_02112023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are established procedures and processes for planning and allocation of financial resources under the norms set by the state government for the best utilization of funds. At the beginning of financial year, the budget for the optimal utilization is made and proper planning is done against each major financial heads by the Principal and accountant/in-charge for proper, effective and efficient utilization of budget.

Major Resources:

1. Fees from students.
2. Rent from PNB Branch in the college campus.
3. State Government.
4. Other Government funding agencies like: UGC, MHRD, ICSSR, ICHR, Department of Higher Education etc.

Funds collected from the above resources have been able to meet the requirements of recurring expenses, establishment of infrastructure, welfare of needy students, payment of salaries to teachers and non-teaching staff.

The Committee, which comprises of Principal, OS, Accountant, HODs, periodically reviews the financial requirement of the College and suggests ways and means for its improvement and makes recommendations relating to College finances. Based on the recommendations from the purchase committee and IQAC and departments/ hostels/ library etc., a request for the purchase of the same is sent to the Management. After approval, quotations are requested. Comparative charts of the received quotations are

prepared and after the perusal, of the purchase committee, the best quotation is sent to the management committee for approval. After approval, the purchase committee starts the proceedings of purchase. Hence, it keeps a check on the optimal use of the funds as well as transparency of the process.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/12432notice_02152023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the central body in the college which continuously reviews curricular and co-curricular activities and plans academic programmes, co-curricular activities and administrative structures. It also develops the mechanism to get feedback from various stakeholders and analyses them which helps to develop an action plan to achieve programme outcomes, programme specific outcomes and course outcomes effectively. Some examples are:

1. **Augmentation of teaching-learning culture: Preparation of academic calendar, Preparation of teaching plan, Thirteen classrooms have been equipped with ICT / multimedia facilities, Organized FDP/Workshops/Lectures / teacher training programmes for professional development, Faculty members are encouraged to use ICT for making teaching-learning more interactive.**
2. **To inculcate human values among the students along with knowledge and skills, IQAC has tried to imbibe social, cultural, economic and environmental values among the students. In order to achieve these goals, the following measures have been taken:**
 - Morning Prayer has been made essential during assembly.
 - National anthem follows Morning Prayer during assembly.
 - A lecture series in the memory of its founder 'DigvijainathJi' is organized every year focusing on social, moral, national and environmental issues.
 - The outer side of boundary walls has been painted reflecting various social, national and moral issues to sensitize our

students as well as society.

Initiatives of IQAC for the institutionalization of the quality culture in the college are: conducts periodical meetings, Prepares prospective plans, formation of various college committees, timely submission of AQAR; academic/administrative/energy/green audit; feedback from stakeholders.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/IQAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews and continuously upgrades the quality of teaching-learning process, strategies & methodologies of operations, and learning outcomes. Institution has developed a mechanism to analyse the feedback from various stakeholders regarding curriculum, teaching-learning, administrative operations and learning outcomes. The department-wise and course-wise feedbacks on the teaching-learning process is analysed through SPSS software. A consolidated report is also prepared and actions are taken to reform after the approval of the Principal.

Examples:

1. Feedback from Students: Feedbacks from students are one of the prime measures to access the quality of the teaching-learning process of the college. IQAC has framed out a questionnaire covering maximum aspects of the teaching-learning process to evaluate the performances of the faculties. Secrecy of the process is maintained so that students can give their opinion without any hesitation. Results are reported to the Principal by the IQAC coordinator. Departments and IQAC plans faculty improvement programmes based on the results of feedback.

2. Academic Audit: Academic audits are conducted at two levels: one by the management committee and the other by the IQAC. During the academic session, a surprise inspection is done by a team constituted by the management committee to check the overall activities of the college. After the inspection, the team gives its

report to the principal and to the management committee. The IQAC also reviews the teaching-learning process by conducting the academic audit of the departments through the audit committees comprising of external experts, senior faculty members and members of IQAC.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/IQAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dnpgcollege.edu.in/IQACMinutes.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute gives the highest priority to the safety & security of students. The student-related matters pertaining to all acts of indiscipline is delegated to the Proctorial Board. The girl's hostel is adjacent to the college with a reading room and indoor game facilities full-time lady, the warden with

supporting staff, to look after security and safety of hostelers. The College organizes seminars/workshops on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems related to women such as women's safety, women enforcement, dowry, women's health. The campus has mounted suggestion/complaint boxes at different places to collect any suggestions or any complaint. CCTV cameras are installed on the college premises. Grievance redressal cell/anti-ragging committees and sexual harassment redressal committee monitor and address issues related to students. The boundary wall is high for campus security. Pictures, slogan related to the safety of girls are painted on them. The college provides separate common rooms and washrooms for girls in both the campuses. Girls common rooms and hostel have Sanitary Napkin Vending Machine and incinerator machine installed in it.

File Description	Documents
Annual gender sensitization action plan	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNP_GCNAAC1_150223114218SSS.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNP_GCNAAC1_150223114721SSS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Waste generated on the campus is disposed of as solid waste, liquid waste and e-waste. Composting helps to manage

green waste which is utilised as manure for the plants. For the collection of solid waste (Dry and Wet) Dust bins are kept at different places on the campus. As we have MOU with Nagar Nigam Gorakhpur, so the solid waste and raw glass waste generated in the campus is picked up by Nagar Nigam Gorakhpur for proper disposal and recycling. Food & plants waste is collected in a compost pit for the preparation of organic compost that is used as manure.

Sanitary napkin incinerator machine is installed in girl's hostel for the disposal of sanitary napkins. Practicals are carried out in groups so that fewer chemicals are used. Liquid and Chemical waste disposed into the sink is managed by collecting it in the pit. Used water is managed using water harvesting so that recycled water is used for various purposes on the campus.

E-waste of the college is managed by an agency Gask enterprises Gorakhpur, which takes it to dispose or recycle. All the e-waste of the college is collected in store and later on handed over to Gask enterprises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
 1.Green audit
 2. Energy audit
 3.Environment audit
 4.Clean and green campus recognitions/awards
 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. For the promotion of unity in diversity, NCC, NSS and Rovers & Rangers Cell

of college organizes various programs:

S.No. Name of the activity Organising unit Date
 1 Kargil Victory Day Department of Defence & Strategic Studies 7/26/2021
 2 Ground Water Week Celebrations on Water Conservation NSS 7/27/2021
 3 Azadi ka Amrit Mahotasav NCC, NSS & Rover's Ranger's 8/15/2021
 4 Women's Equality Day NSS 8/26/2021
 5 Mission Shakati Awareness Programme on Self Defence NSS 9/4/2021
 6 Lecture on Medicinal Properties Dept of Botany 9/15/2021
 7 Workshop for Mission Shakati on Women Empowerment NCC, NSS & Rover's Ranger's 9/18/2021
 8 Environment Awareness Programme Alpine Foundation and NSS 9/25/2021
 9 Cleanliness Awareness Rally NSS 10/27/2021
 10 Awareness Programme on National Security Department of Defence & Strategic Studies 11/12/2021
 11 Guest Lecture on Constitution Day Dept of Defence & Strategic Studies and Political Science 11/26/2021
 12 Awareness Rally for Domestic Violence, Child Marriage, Dowry Harassment NSS 11/27/2021
 13 Awareness Rally on Yoga & Spirituality Dept of Physical Education 4/18/2022
 14 Guest Lecture on Importance of Ayurveda Dept of Physical Education 4/20/2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate human values among the students & faculty members:

Digvijai Nath Memorial Lecture series on various social, educational & spiritual issues. Yoga & Meditation centre has been established. 'Founder's Week Celebrations' Birth and Death Anniversary Functions: National festivals are celebrated and different competitions are organized to enhance the personality of students. Morning Assembly with prayer, national anthem and thoughts are continuing in the east and west campus of the college for developing ethical sense and good moral values among students. Our students and teachers participate in the Yoga Center. "Gift a book and lift a life" has been introduced by students. Students actively participate in disaster management. Students actively participate in a Blood Donation Camp. Students and teachers participate in the different competitions during founders day celebration to represent

the institution. The college has got the award for the best institution, best teacher, and the best student. The college has provided space for the primary health centre in the east campus. NSS and Rover-Rangers organize health awareness programmes to make aware of the health issues to the community such as encephalitis, dengue, diarrhoea, cancer, AIDS etc. The awareness programme is conducted to aware of students health and hygiene problems.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNPGCNAAC1_150223023620SSS.pdf
Any other relevant information	https://dnpgcollege.edu.in/GuestLectures.asp x

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The College runs under the trust of Maharana Pratap Shiksha Parishad and the college is named after the name of Mahant Digvijai Nath Ji, who was a religious leader, a spiritual personality, a champion of politics and a dynamic visionary, who relentlessly pursued his dreams. The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of our founders and the great Indian personalities for making the students aware of the Indian historical past and their contribution to the national development.

National Festivals: These festivals are celebrated throughout the year. Independence & Republic Day Celebration, Teachers Day, Youth Week Celebration, Vijay Diwas, Flag Day, Makar Sankranti Celebration, Basant Panchami and National Yoga Day.

Birth/Death Anniversary of Great and Renowned Indian Personalities: The college observes Birth/Death anniversary every year of the Indian national heroes such as of: Mahatma Gandhi, Netaji Subhas Chandra Bose, Dr Babasaheb Ambedkar, Sardar Vallabh Bhai Patel, Lal Bahadur Shastri, Deen Dayal Upadhyay, Atal Bihari Vajpayee, Maharana Pratap, Swami Vivekananda, Saint Ravidas, Digvijai Nath Ji Maharaj and Avaidya Nath Ji Maharaj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - I

- Title : Teaching-Learning Process**

- The objective : To ensure the completion of syllabus according to**

the teaching plan of each department. To encourage the teachers to adapt advanced teaching technology including ICT adoption in classroom teaching with traditional teaching.

3. The context: The use of ICT in education can play a crucial role in providing new and innovative forms of support to teachers, students, and the learning process.

4. The practice : All the departments have the necessary tools for classroom teaching with the help of ICT.

5. Evidence of Success : All the teachers have adopted modern pedagogic styles and ICT for their teaching.

Best Practices - II 1. Title : "Founder's week celebrations".

2. The objective : We are providing a better competitive platform for the students by which they can enhance their talent in various fields.

3. The Context : The coordination and cooperation of students and staff members make it easy to organize and execute successfully.

4. The Practice : These celebration organize the competitions as a benchmark for higher education. Education builds the student and through them helps the society.

5. Evidence of Success : It starts with inaugural function on 4th of December every year by flag hoisting followed by 'Shobha Yatra'. Participation of students, teaching and non-teaching staff of all the institutions run by M.P. Shiksha Parishad, Gorakhpur.

File Description	Documents
Best practices in the Institutional website	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNP_GCNAAC1_150223091948SSS.pdf
Any other relevant information	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNP_GCNAAC1_150223090910SSS.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness of College: 1. Gorakhnath Hindi Sahityik Kendra Gorakhpur In East campus of the college an Incubation centre has been established with the help of Hindi Sansthan Uttar Pradesh named "Gorakhnath Hindi sahityik kendra" to organise various research programs . It is the only center established in Uttar Pradesh which was inaugurated under the Golden Jubilee celebrations of the college. It was Inaugurated by Sri Yogi Aditya Nath Ji Chief Minister Uttar Pradesh on 31 August 2019.

This Incubation centers help entrepreneurs to solve some of the problems commonly associated with students and their research program. Some of the most common services provided by Incubation centers are: Workspace, Mentoring assistance , High-speed internet access and Connections to higher education resources.

2. Our teachers are consistently receiving Gold Medal honors and Social Awards:

- Gold Medal award received by Dr Kamlesh Kumar Maurya in 2021 by Chief Minister U.P.
- Gold Medal Award received by Sri Pawan Kumar Pandey in 2020 by Chief Minister U.P and two National Award in Social Field.
- Award received by Dr Niraj Kumar Singh in 2018.
- .Award received by Dr Raj Sharan Shahi in 2017.
- .Award received by Dr Shailendra Pratap Singh in 2015.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has a well-defined planning and Implementation process for the effective delivery of the Curriculum designed by the D.D.U Gorakhpur University to which the Institution affiliated. In the beginning of each academic session the principal holds Meetings with the faculty members to prepare the academic Calendar.

The head of departments Conduct departmental meetings and divides the curriculum according to the College time table. Each department also Prepares its own time table.

Each teacher prepares his / her own lesson plan to ensure the Completion of the syllabus in time.

In the views of holistic development of students supportive plans are also prepared such as- project work dissertations, students seminars educational tours, survey programs outdoor camps, awareness programs, cultural programs, documentary Shows, Community works, quiz contest, annual sport meet, Yoga Classes and so on. Guest lectures by eminent scholars and literary personalities. Proper Infrastructural facilities such as class room fitted with LCD Projector, smart classrooms. Communication hall, library hall, etc support effective teaching learning process.

The performance of the students is continuously monitored to assess the attainment of courses outcomes. At the College level the evaluation of students is made by conducting unit tests and pre semester examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dnpgcollege.edu.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

In the beginning of Session IQAC prepares the academic Calendar Containing the relevant Information regarding the teaching learning schedule, Various events, holidays, Orientation program for the new students, workshop etc.

College also follows the academic calendar published by DDU Gorakhpur University, Gorakhpur .

For the Implementation of the academic calendar circulated among the departments, teaching faculties, timetable Committee, Internal examination Committee and other functioning Committees of the college. the student's academic progress is monitored regularly by adopting the strategy of Continuous Internal evaluation (CIE), seminars, project work, unit test and semester examinations.

The review of Internal assessment is taken by the principal regularly by adopting the strategy of Continuous Internal evaluation seminars, workshops, project work, unit test and semester examinations.

Every department has to submit the Compliance of the academic Calendar as part of their annual submission.

Every teacher is assigned the paper to be taught during the academic plan. The teacher plans the teaching and evaluation Schedule of assigned paper and syllabus the HODs also prepare their own tentative internal evaluation schedules to effective Implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dnpgcollege.edu.in/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

849

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

788

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The above stated cross cutting issues were always part of the planning and implementation of the college. In the past few years these issues have become part of the main agenda in view of the decline in the society. Special lectures on these issues are part of the 'Digvijai Nath Smriti Vyakhyan' organized every year. Workshops, guest lectures, debates on topics such as "Mishion Shakti, Mahila Shaskatikaran, Swasth Jeevan Shilee etc., are also organized on departmental level. CDs are available in the library. Morning assembly includes 'thought of the day' besides prayer, National anthem and necessary notices. The yoga training center has been established to enhance ability against temptations and impulses. Provision have been made for rainwater harvesting, waste management, energy saving and maintaining the campus green and clean. This is also performed in the form of participatory lectures organized by the college in the function of Shiksha Parishad for paying tribute. Impact Assessment of these aspects are reflected through our visitors register and feedback taken by various stakeholders.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

221	
File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
4869	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dnpgcollege.edu.in/News_content/13203notice_02072023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dnpgcollege.edu.in/News_content/13203notice_02072023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1869

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

940

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Majority of students in college have diverse socio-cultural, linguistic, economic and educational background. Hence they are guided, counseled and oriented during admission regarding courses/ subject combination.
- The slow and advance learners are identified based on academic progress through class tests, monthly test, assignment, project activities and marks of previous exam.
- Students are distinguished by their performance in co-curricular activities.
- Slow learners are paid special attention and their stress related issues if any, are tried to be resolved through meeting with their parents, counseling etc.
- Extra time devoted to interactive discussions after theory periods is arranged for slow learners along with remedial/tutorial/problem solving /doubt classes and group discussions.
- Adequate encouragement, reinforcement, notes, course materials, model papers and e-contents are provided to slow learners to boost their performance in exams.
- Advance learners are provided guidance from academic/career point of view through text/reference books/guidance about scope of their subject.
- Advance learners are guided for competitive examinations.
- In order to provide an opportunity to advance learners in decision making process, the college has given them representation in the student's council and college committees.
- Participation in activities like NSS ,Rovers Rangers ,NCC ,Science Club ,essay writing, debate, poetry, poster, GK Competition, paper/ PPT presentations are organized to enhance competitive spirit, confidence ,creativity and Holistic development.
- Various MoU have been signed by the college for overall development of the students.
- Several Scholarships, Awards, Medals and certificates are

given by college and ShikshaParishad to encourage hard working and meritorious students.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/02250notice_02112023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4869	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To ensure all-round development of the students the college adopts suitable student centric learning process in harmony to the curriculum prescribed by DDU Gorakhpur University, Gorakhpur.

- The college basically intends to devote towards effective understanding of the curriculum through comprehensive strategies and methodologies.
- Experiential, supportive and participatory learning and by problem-solving /mentoring methodologies are found helpful in achieving the goal.
- Students are regularly reminded for self-study.
- Interaction is daily feature with the progress of the topics and problem solving sessions follow the completion of each chapter.
- To organize discussions on various scientific issues a science forum has been formed.
- Senior students are promoted to actively participate in demonstration of experiments in practical classes of juniors.
- Experiential skill of students is enhanced by practical exercises carried out by students in various departments.

- Guest lectures, seminars, exhibitions debates sports and cultural programs are organized to accelerate learning ability of students.
- A one week lecture series is organized in the memory of the founder of the college to ensure participation of students in discussions on topics beyond curriculum.
- Weekly test/viva are planned so as to encourage students to develop self confidence.
- To improve the personality of students suitable platform is provided for discussion and debates on current issues .
- Site visit, factory visit, museum visit, etc. help the students to learn by self-experiencing the practical functioning.
- Every student feels valued, included and empowered by supportive learning.
- WhatsApp groups created by students provides of platform for information, exchange of idea on different topics.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dnpgcollege.edu.in/News_content/05300notice_05082023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Interactive classroom teaching has been backbone of our education system. In this method teachers use chalk-black board to teach the students. Occasionally chart and some suitable models are also shown by teachers. With the technical evolution and an explosive expansion of internet communication much information is available on net. Therefore we are living in a society which is technically upgraded, rich and leading a techno-mixed life. Thus it is logical to adopt ICT in our education system to update the students with the information and techniques which is normally not provided by interactive classes. Use of ICT enables the students to acquaint and learn more regarding the subject and keep in step with the recent developments. ICT also help the teachers to improve their teaching ability and give more and updated information to students. Recognizing importance and utility of ICT, the institution has provided following facilities-

1. Wi-Fi facility is provided in the campus.
2. Class rooms are equipped with LCD projection system.
3. E-Library facility is available to students where E-Book, E-Journals, E-Data base etc. are available.
4. Apart from chalk-talk method teachers are using PPT, Video clippings, Audio system.
5. Teachers give emphases on seminars, paper presentation, group discussion, assignments, quiz/viva, laboratory work.
6. Students are trained to prepare and present PPT.
7. Personality development and counseling is provided through many application.
8. Language lab facility helps the students in improving vocabulary and to become a good orator.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

115

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

701

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The College has adopted the internal assessment process under the guidelines of Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur.
- The internal assessment process is conveyed to the students and parents in orientation programmes at the beginning of the academic session. Further students are educated about internal assessment in initial lectures by teachers.
- The criteria for internal assessment incorporate class tests, monthly tests, Program such as project work and field training are merged with fundamental program structure of both UG and PG program.
- For monitoring of examinations, the college has an internal squad which prevent malpractices in examination.
- In examinations each examination room is installed with CCTV camera and voice-recorder.
- Evaluation is an integral part of teaching-Learning process with regular interactions of IQAC and HOD, examination committee plan and work out for reforms in evaluation system.
- The college adjust academic calendar by including internal assessment, certificate courses and the university examination (mid term & end term) as per CBCS pattern.
- The college conducts tutorial, assignment, test, presentations group discussions etc.to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://dnpgcollege.edu.in/News_content/14325notice_05082023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievance Redressal Cell (GRC) is constituted under the chairmanship of the Principal to provide better, sensible and time-bound redressal of the grievance raised by candidate. This committee is formed with Senior faculty members, Chief proctor and concerned HoD. This committee addresses the grievances related to internal evaluation.
- Examination related grievances are addressed at the departmental level, college level and university level depending upon the nature of the grievance.

- Usually, grievances related to monthly tests are addressed at the department level, if the candidate is not satisfied, the issue is raised to the GRC.
- To minimise the grievances related to examination, the college follows standard procedures for internal evaluations and internal assessment for university examinations.
- The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.
- Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/Reassessment to the University.
- For minimising malpractices in examinations, each examination room is installed with CCTV camera and voice-recorder.

File Description	Documents
Any additional information	View File
Link for additional information	https://dnpgcollege.edu.in/News_content/52350notice_05082023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response: In its commitment towards being an institution of academic excellence, the college has initiated quality enhancement measures with the introduction of PO, PSO and CO for all programmes offered by affiliated university. These outcomes have been incorporated in the curricula of the various programmes and displayed on the College website for easy accessibility of all stakeholders including teachers and students of the College. The PO's, PSO's & CO's stated are in consonance with the objectives of the various individual courses. The assessment pattern based on internal and external examination system takes care to ensure that the stated outcomes have been acquired by the students. The

outcomes stated are also in synchronization with the College vision, mission and core values of nurturing talent, enhancing intellectual and professional growth, imparting skills for employability in various jobs and inculcating in the students a sense of responsibility towards society and the nation. The syllabi along with the course objectives and the POs, PSOs and COs of the various programmes are communicated to the stakeholders in several ways that include the following: Faculty members are communicated through Departmental meetings or through the Email/ Whatsup group of DNPGE official / website of College by the Head of the Institution. The communication mechanism for the students involves the elaboration by the teachers in their respective classes of the POs, PSOs and COs at the beginning of each semester/ academic programme by each respective department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ddugu.ac.in/syllabusCBCS_page.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:The College website clearly states the vision, mission and objectives of the institution. The staff and students are made aware of the aims of the College through Orientation Program, Seminar & Talks. The attainment of PO, PSO & CO are evaluated in the College in the following manner:

The feedback mechanism is an effective way of evaluating the outcome of any course or program. The various stakeholders including students are included in evaluating the teaching-learning process. The students provide their feedback on the prescribed Students' Feedback proforma with regard to the course content, the quality of teaching, student satisfaction and the value and efficacy of the course/ program. Likewise, feedbacks are also obtained from parents, teachers and alumni through teacher parentsmeeting /Alumni meetings and an analysis is made to critically evaluate the outcomes of the teaching- learning processes. The attainment of POs, PSOs & COs are measured by a process of internal and external examination system at the PG level in the CBCS system. The internal assessment comprises of 30 marks (30%) and the external assessment of 70 marks(70%).The

internal assessment comprises assignments/presentations, test(s) and attendance. Practicals/ lab work are evaluated both on the basis of internal and external examination. To assess whether the students have acquired the necessary skills and competence as stated in the outcomes of the various programs is to evaluate their performance across diverse areas.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dnpgcollege.edu.in/index.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1299

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dnpgcollege.edu.in/News_content/42155notice_02142023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dnpgcollege.edu.in/News_content/11241notice_02152023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7,75000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
9	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://ichr.ac.in/
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

The College is versatile in catering to the academic needs of the rural and under privileged youth in and around the area. In acclaiming to the aforesaid criterion (3.2) the institute is trying hard to create an ecosystems for innovation incubation centre and other initiatives for creation and transfer of knowledge. Some of the activities are as follows:-

1. The college is working in collaboration with Krishi Vigyan Kendra, Pepeganj with its incubation centre to provide skill training and entrepreneurship development among students.
2. The college has established Gorakhnath Sahityik Kendra in collaboration with U.P. Hindi Sansthan to preserve and promote the rich and diverse literary and cultural heritage of the region.
3. The college has a placement and counseling cell which organizes placement drive, gives information regarding placement opportunities.
4. The college has established Herbal Botanical Garden and Herbarium with the help of B.Sc. students to facilitate its identification in the natural habitat.
5. We have a Research magazine and research project Committee to facilitate research activities. We have established linkages and MoUs have been signed for research facilities and on-the-job training.
6. The College has study centre (S-520) of UPRTOU since 2009. This centre is running with almost its all careeroriented certificate/diploma courses. 2/17/2021 30/85
7. The department of Physical Education organized 'Yoga and Social Health' in collaboration with the International Federation of Yoga, New Delhi on 18.04.2022 to 23.04.2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpqcollege.edu.in/News_content/50304notice_05082023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
39	
File Description	Documents
URL to the research page on HEI website	https://dnpgcollege.edu.in/Research.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
12	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Digvijai Nath P.G.College has been ensuring learning through extension activities via tailor-made structured programs in the college. Extension programs such as NSS, NCC & Rover-Rangers are the platforms that are available in the college to facilitate and encourage students in the extension and outreach services. Many Departments of the college also enable students to carry out their subjects related outreach activities via bridging the gap from lab to land. These above programs and Departmental activities serves as a coordinating and facilitating agent to its surrounding neighborhood with extension college activities that promote, enrich and sensitize the local people toward having a better quality of life.

At Digvijai Nath P.G.College, the past years have focus on intensive community services towards the betterment of the local neighborhood and holistic development of the students by extension activities. These platforms have enabled the college to involve the students and the faculty in extension services and sensitize them on social issues such as environment degradation, alcohol addiction, deforestation, health & social issues, women empowerment, girl child discrimination, negative impact of media & poor accessibility to the government schemes there by creating an impact among students to the social issues which lead to an holistic development.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/21500notice_05082023.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are total 27 lecture rooms in east campus out of which eight are enabled with ICT facilities and three laboratories with well equipped. The west campuses there are 10 lecture rooms out of which five are enabled with ICT facilities and six laboratories.

Special Features:

1. Conference Hall (Gorakhnath Sahityik Kendra): The College has a Conference hall which is equipped with modern, modular and functional workspaces integrating the present ICT needs, for organizing special lecturers and meetings with a seating capacity of 70.
2. Seminar Hall: The College has a seminar hall for organizing special lecturers and meetings with a seating capacity of 165 with fully equipped with ICT facilities.
3. Auditorium/Multi-Purpose Hall: The auditorium (Multi-Purpose Hall) has a seating capacity of 500, which is used to organize workshops, seminars and conferences as well as cultural programmes.
4. Canteens/Cafeteria: The colleges separately houses canteen facilities to provide refreshment to the students.
5. Guest-house- To facilitate the staying of chief guest, expert members, visiting faculty, etc., there is a guest house inside the campus.
6. Hostels-Girls hostel named "Digvijai Nath mahila Chhatrawas" having the capacity of 121 and Boys hostel named "Maharana Pratap ashram" having the capacity of 60 allotted for Digvijai nath PG College students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnpgcollege.edu.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports-The physical instructors regularly train the students in various games such as Outdoor Games -Badminton, Kho-Kho, Kabaddi, Football, Cricket, Volleyball, Basket Ball, Athletics, hockey, Indoor Sports- Chess, Table Tennis, Multi-gym, Weight Lifting, Power Lifting, Yoga Judo, Wrestling, Fencing, Kick boxing etc.

Gymnasium-Digvijai Nath P.G Colleges Gorakhpur Provides the Gym Facility for all Students. "A Healthy mind resides in a Healthy Body ", complying with the saying, a professionally managed environment is created for the students. Both Physical and Mental Health play an important role for the well being of an Individual. In tune with the objective of all round development of the students, the campus is equipped with an in-house gymnasium.

Yoga Centre: A yoga centre is established in the east campus of the college by the department of Physical Education. To help and enrich the students with enthusiasm and spiritual feeling. The student's performance is improved with positive attitude. Playing sports build many skills in a student like teamwork, leadership, self- confidence, etc. Other than these qualities, student succeeds in developing the ability of thinking in critical situations and time managements.

Cultural Committee: The College has well established cultural committee led by a senior faculty, looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lazim, Khajari, Handtaal, Bandpatti, Drum, Jhunjhuna, Bigul, Jhallari, Bell etc are available for the students for cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=4KaEWD3dcNc

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/IOAC.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

235..206932

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Management Software consists of Modules such as

1. System Control
2. Master
3. Activity
4. Library & Reports
5. Online Student Login
6. General Entry and ITS Report

Name of ILMS Software

Pi library Management System

Nature of Automation

(Fully or Partially)

Fully automated Software (using Bar Code For Reading Books and student information)

Software Version

1.

Year of Automation

Since 2011

The library has 08 computers with 50 to 100 Mbps leased line, Wi-Fi and Power backup facilities are available. Library fulfils the need of researchers, teachers, students and other staff members of the college community. The college also serves to the outside users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library facility. Central library and reading hall for boys and girls have a capacity of around 100 users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using Pi library Management software.

The central library is registered on N-LIST. It has the membership of INFLIBNET consortia. Thus provides access to 6,000+ e-Journals and 31, 35, 000 e-Books. The library has an independent website having its own URL dnpgclibrary.in. The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations, inter-library loan facility, book bank facility,

newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://dnpqclibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

. 40649

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last years. The college has upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, N-LIST Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Chem-draw & Vidya etc.

The College Resource Center's extensive team of experienced editors and consultants have worked with over hundreds of students, learning how to craft essays and bring out the best in every student they encounter.

- Strategic planning, oversight, and direction of the Institute IT infrastructure, resources and services.
- Consulting with academic and administrative units to evaluate their IT requirements, capabilities and requests
- Managing IT infrastructure and services, including academic and collaborative applications, accessible technology, administrative systems, and information management, classroom technology, computing infrastructure, data centers, information security, and privacy, IT services and strategic sourcing, networking, technology process continuity and telecommunications

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx

4.3.2 - Number of Computers**1384**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****21.57739**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Repair and maintenance of physical, academic and support facilities: Laboratory, library, sports ground, computers, and classrooms maintenance are in regular process in every academic year with separate budgetary provisions are sanctioned.

1.All the physical, academic and support facilities are maintained through various college committees such as College Purchase and maintenance Committee, Core Committee, Financial Committee, Library Committee, and Swacchhata Committee, Internal Evaluation and Feedback Committee etc.

2.At the beginning of every academic year, proper availability of green boards, lighting, and furniture in classrooms etc. is taken care of by these committees.

3.Library Committee is functional which takes care of the library matters and functions.

4.Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

5.Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online & offline software Development Company.

6.The lab assistant and lab attendants are available in each laboratory for their proper maintenance.

7.The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.

8.The students of the college also help in maintaining and cleaning the college campus.

9.Separate non-teaching staff is appointed for housekeeping.

10.Gorakhpur Municipal Corporation also helps in cleanliness on the campus.

11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is

maintained on daily basis MOU signed agency Gask enterprises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dnpgcollege.edu.in/News_content/24540notice_02132023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://dnpgcollege.edu.in/index.aspx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
372	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
372	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

408

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

518

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of the institution works as a very important and active unit of the college. From session 2019-20 the student council is formed through a democratic process considering their performance in the classroom, attendance and discipline ; two students are chosen from each class as a member of student council to represent the rest of the students, their grievances and problems.

These members are part of different committees of the college. An orientation programme for the students is also organized by the student council where the students are informed about different activities of the college as well as about the plans and efforts made by the institution for overall development of the students.

On demand of student council the college administration has taken some important decisions in students interest like organizing guest lectures by different departments to enlighten the students in their respective subject. To promote cultural activities in the college.

These students of the council help the faculty members in organizing different academic & Co-curricular activities on department level. They also try to solve the students problem at their level and also convey their problems and grievances to the college administration. The student council also trys to maintain the discipline among students. In this way they help the students and the college administration.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/10331notice_02142023.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is an integral part of the institution. Some alumni who are contributing significantly to the development of the institution through various means. Shri ManvendraTripathi and Shri Ajit Singh who are associated with national level drama academy give training to the students in various cultural activities of the College. Dr. P.N Singh (ENT Specialist and professor in BRD Medical College, Gorakhpur), Dr. Manisha Shahi (Gynecologist) are invited for guest lectures.

Some other alumni like Prof. Rajwant Rao (Dept. of Ancient History, D.D.U. G.U.,Gorakhpur), Prof. Vinod Kumar Singh (Dept. of Defence studies, D.D.U. G.U.,Gorakhpur), Prof. Satish Pandey (Dept. of Defence studies, D.D.U. G. U., Gorakhpur), Dr. Praveen

Kumar Singh (Asst. Prof. Dept. of Defence studies, D.D.U. G. U., Gorakhpur) Dr. Raj Sharan Shahi (Associate professor, B.Ed Department B. R. Ambedkar Uni. Lucknow) Dr. Avinash Pratap Singh (Asst. Prof. Political Science, Sidharth Uni.Kapilvastu) Dr. Sarita Singh (Asst. Prof. Political Science, Sidharth Uni. Kapilvastu) are too invited for guest lectures in the college. Students are enlightened by their knowledge and experience.

Dr. Subodh Kumar Mishra(Asst. Professor, M.P.P.G. College,Jungle Dhusad), Sandeep Kumar Singh (VDO), Deepak Kumar Gond and Baby kumari PGT Teachers are some other alumni who help the institution.

Five Alumines are serving the institutions as associate and Asst.Professor in different Departments. Students passed outin 2021-22 (As Alumines) doneted their cautionmoney Rs. 1,78250 for the welfare of the college.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of the college:

To Prepare Socially Committed and Economically self-reliant citizen for the nation having deep sense of National Pride and Transformative Knowledge of Indian Culture.

The Mission of the College:

- To provide quality and Value based higher education for students.
- To ensure social inclusions by providing quality higher education to students for lower economic strata.
- To contribute to the all-round development of students.
- To develop a sense of self-respect and respect toward our culture and democracy.
- To inculcate a civic sense among the students and help them grow into good citizens.
- To develop leadership qualities among students.
- To foster global competencies among the students.
- To promote the use of information and communication technology.

Governance of the College:

The administration of the college is governed by a managing committee which is constituted by the Maharana Pratap Shiksha Parishad from among its members. The Committee consists of 14 members including office bearers. The Principal is the administrative and academic head of the college who ensures the proper conduct of the academic programmes, co-curricular, extra-curricular, research and extension activities. The Principal, along with IQAC, different committees and HODs, prepares plans and gets approval from the governing council to conduct routine work with efficiency adhering strictly to qualitative teaching-learning in every discipline and a peaceful, thoughtful administration. The college functions in compliance with the directions and norms of the statutory bodies - Ministry of Education, UGC, NCTE, State Government and affiliating University.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal being Head of the institution plays a crucial role in managing the administrative as well as academic activities of the college and providing necessary directions/guidance. For the participative decentralization and governance, the Principal has appointed the in-charge of faculties, Head of the departments and

has provided administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of each academic year various college committees are formed by Principal according to the suggestions of IQAC. Important committees comprise of teachers, non-teaching staff and students as well. Each committee has the freedom to prepare their plan and decide on implementation strategies. The college committees are responsible for admission, academic calendar, time table, examination, purchases, maintenance, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning, execution and evaluation for quality assurance in the college and organises meetings periodically throughout the year. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/51520notice_02092023.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To accelerate the growth, the college has a perspective plan for development, comprising goals, objectives and action plans for a period of five years. The perspective plan envisions the augmentation of infrastructure corresponding with the multifarious anticipated increase in academic programmes and students intake. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievements and overall development. The college has taken several initiatives to achieve the perspective plan such as,

? Filling the vacant teaching and Non-teaching posts.

? Uploading e-content for students by the teachers on college website.

? Smart classroom facilities are available.

?Seminar/webinar has been organised by different departments

? Academic and Administrative audit conducted by the Management Committee.

? Dress code for students.

? Signature with the time of entry and exit has been made compulsory for all the staff members.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college is governed by a management committee constituted under the Maharana Pratap Shiksha Parishad, Gorakhpur which is a Trust founded in 1932 by His Holiness Brahmliin Digvijai NathJi Maharaj, the then Mahant of Gorakhnath Temple. Committee is approved by the affiliating University, D.D.U. Gorakhpur University, Gorakhpur under UP State Act 1973 section 3(13). The management committee supervises the general, academic, administrative functioning of the college. It makes appointments, promotions, punishment or dismissal of any member of the teaching and non-teaching staff in the best interest of the college. The Principal of the college becomes the ex-officio authority who coordinates the Management Committee with other stakeholders and guides the academic progress, admission, staff recruitment and administrative matters. He is the chairman of strategic committees of the college such as IQAC, admission committee, sports committee, anti-ragging cell etc. The IQAC is the central body in the college which continuously reviews the curricular, co-curricular, administrative activities and plans academic programs. The In-charge of faculties, HODs and the IQAC help the Principal in the overall administration. The Principal

with the consultation of IQAC constitutes different committees and cells to look after various activities and implements different plans and policies. These committees, faculty members and non-teaching staff play an important role in executing the academic, administrative, extension and supporting activities of the college. The recruitment procedure, promotional policies and service rules are as per the rules of UGC, State Govt., Directorate of Higher Education (U.P.) and ordinance of affiliating University.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Link to Organogram of the institution webpage	https://dnpgcollege.edu.in/GoverningBody.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Group insurance facilities.
- GPF
- Loan from GPF
- EPF facilities, Provident fund contribution from management
- National Pension System (NPS)

- Free medical facilities
- Yoga and meditation centre
- Hostel facility
- Canteen facilities
- Casual Leave Facilities
- Special Casual leave (for academic activities)
- Privilege leave facility per year
- Summer vacation
- Free WI-FI
- 365 days of medical leave during the total service period .
- 14 days of casual leave and 30 days of earned leave
- Facilities for non- teaching staff
- Lady teachers can avail maternity leave as per Government rules.
- Paternity leave is given to male teachers on request.
- Study leave facilities for teaching staff
- Well-furnished community hall
- Woollen clothes for non- teaching staff
- Canteen facilities

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/index.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

103

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed a comprehensive approach for the performance appraisal of teaching and nonteaching staff. The IQAC has initiated the performance appraisal system. This is done for each faculty of every department of the institution and the non-teaching staff.

Following methods have been adopted by the college for the same.

Performance Appraisal Methods for Teaching Staff:

- Feedback from students.
- Feedback from parents/guardians.
- Calculation of API/ PBAS Form.
- The confidential report by the Principal.
- A surprise inspection by the members of the Management committee.
- Academic audit.
- Suggestion/complaint Box.

The faculty appraisal is based on their qualification, teaching methods, teaching experience, exposure and guidance of research work, evaluation, contribution to co-curricular, extra-curricular, administrative and social work, papers presented in international and national seminars, publications in UGC approved/peer reviewed/reputed journals, books/chapter in edited books, achievements, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution, etc. The commendable performances are encouraged and recognised. The points of concern are also noted for further rectification measures. IQAC is directed to take up the measures to strengthen the areas that need to be taken care of.

Performance Appraisal Methods for Non-Teaching Staff:

- Feedback from students.
- The Surprise inspection by the members of the Management committee.
- Suggestion/ complaint Box.
- Feedback from HOD/ In-charge/ Coordinator/ Office superintendent.
- The confidential report by the Principal.

Appraisal of the non-teaching staff is based on their qualifications, training and performance against responsibilities held, etc.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/13203notice_02072023.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a well-defined mechanism for the internal and external audit of the income and expenditure of the college which follows the directions of the State Government. Internal audit: The State does not have any regulation for the audit of internal/self-financed accounts. However, preparation of annual balance sheet and the audit of internal/ self-financed accounts are done by Chartered Accountant (M/S Vaish & Co.) annually. The audited statement is reviewed and approved by Management. External audit: The external audit is done by the 'auditors of the Director of local funds audit' which is a statutory body of state Government. The issues raised by these audits are fixed with the related departments from time to time. The compliance of the issues raised by the college is sent to the 'Deputy Director of local funds audit' department. The documents are examined by them and are corrected accordingly. The acquaintances of the raised issues are sent to the PAC (Public Account Committee) on the instruction of the Secretary of the Management Committee. The audit up to the financial year 2021-22 has been done and no noteworthy objections have been raised.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/12030notice_02112023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)**NIL**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are established procedures and processes for planning and allocation of financial resources under the norms set by the state government for the best utilization of funds. At the beginning of financial year, the budget for the optimal utilization is made and proper planning is done against each major financial heads by the Principal and accountant/in-charge for proper, effective and efficient utilization of budget.

Major Resources:

1. Fees from students.
2. Rent from PNB Branch in the college campus.
3. State Government.
4. Other Government funding agencies like: UGC, MHRD, ICSSR, ICHR, Department of Higher Education etc.

Funds collected from the above resources have been able to meet the requirements of recurring expenses, establishment of infrastructure, welfare of needy students, payment of salaries to teachers and non-teaching staff.

The Committee, which comprises of Principal, OS, Accountant, HODs, periodically reviews the financial requirement of the College and suggests ways and means for its improvement and makes recommendations relating to College finances. Based on the recommendations from the purchase committee and IQAC and departments/ hostels/ library etc., a request for the purchase of

the same is sent to the Management. After approval, quotations are requested. Comparative charts of the received quotations are prepared and after the perusal, of the purchase committee, the best quotation is sent to the management committee for approval. After approval, the purchase committee starts the proceedings of purchase. Hence, it keeps a check on the optimal use of the funds as well as transparency of the process.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/News_content/12432notice_02152023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the central body in the college which continuously reviews curricular and co-curricular activities and plans academic programmes, co-curricular activities and administrative structures. It also develops the mechanism to get feedback from various stakeholders and analyses them which helps to develop an action plan to achieve programme outcomes, programme specific outcomes and course outcomes effectively. Some examples are:

1. **Augmentation of teaching-learning culture:** Preparation of academic calendar, Preparation of teaching plan, Thirteen classrooms have been equipped with ICT / multimedia facilities, Organized FDP/Workshops/Lectures / teacher training programmes for professional development, Faculty members are encouraged to use ICT for making teaching-learning more interactive.
2. **To inculcate human values among the students along with knowledge and skills,** IQAC has tried to imbibe social, cultural, economic and environmental values among the students. In order to achieve these goals, the following measures have been taken:
 - Morning Prayer has been made essential during assembly.
 - National anthem follows Morning Prayer during assembly.
 - A lecture series in the memory of its founder 'DigvijainathJi' is organized every year focusing on social, moral, national and environmental issues.

- The outer side of boundary walls has been painted reflecting various social, national and moral issues to sensitize our students as well as society.

Initiatives of IQAC for the institutionalization of the quality culture in the college are: conducts periodical meetings, Prepares prospective plans, formation of various college committees, timely submission of AQAR; academic/administrative/energy/green audit; feedback from stakeholders.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/IQAC.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews and continuously upgrades the quality of teaching-learning process, strategies & methodologies of operations, and learning outcomes. Institution has developed a mechanism to analyse the feedback from various stakeholders regarding curriculum, teaching-learning, administrative operations and learning outcomes. The department-wise and course-wise feedbacks on the teaching-learning process is analysed through SPSS software. A consolidated report is also prepared and actions are taken to reform after the approval of the Principal.

Examples:

1. Feedback from Students: Feedbacks from students are one of the prime measures to access the quality of the teaching-learning process of the college. IQAC has framed out a questionnaire covering maximum aspects of the teaching-learning process to evaluate the performances of the faculties. Secrecy of the process is maintained so that students can give their opinion without any hesitation. Results are reported to the Principal by the IQAC coordinator. Departments and IQAC plans faculty improvement programmes based on the results of feedback.

2. Academic Audit: Academic audits are conducted at two levels: one by the management committee and the other by the IQAC. During

the academic session, a surprise inspection is done by a team constituted by the management committee to check the overall activities of the college. After the inspection, the team gives its report to the principal and to the management committee. The IQAC also reviews the teaching-learning process by conducting the academic audit of the departments through the audit committees comprising of external experts, senior faculty members and members of IQAC.

File Description	Documents
Paste link for additional information	https://dnpgcollege.edu.in/IQAC.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dnpgcollege.edu.in/IQACMinutes.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute gives the highest priority to the safety & security of students. The student-related matters pertaining to all acts of indiscipline is delegated to the Proctorial Board. The girl's hostel is adjacent to the college with a reading room and indoor game facilities full-time lady, the warden with supporting staff, to look after security and safety of hostelers. The College organizes seminars/workshops on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems related to women such as women safety, women enforcement, dowry, women's health. The campus has mounted suggestion/complaint boxes at different places to collect any suggestions or any complaint. CCTV cameras are installed on the college premises. Grievance redressal cell/anti-ragging committees and sexual harassment redressal committee monitor and address issues related to students. The boundary wall is high for campus security. Pictures, slogan related to the safety of girls are painted on them. The college provides separate common rooms and washrooms for girls in both the campuses. Girls common rooms and hostel have Sanitary Napkin Vending Machine and incinerator machine installed in it.

File Description	Documents
Annual gender sensitization action plan	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNPGCNAAC1_150223114218SSS.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNPGCNAAC1_150223114721SSS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Waste generated on the campus is disposed of as solid waste, liquid waste and e-waste. Composting helps to manage green wastewhich is utilised as manure for the plants. For the collection of solid waste (Dry and Wet) Dust bins are kept at different places on the campus. As we have MOU with Nagar Nigam Gorakhpur, so the solid waste and raw glass waste generated in the campus is picked up by Nagar Nigam Gorakhpur for proper disposal and recycling. Food & plants waste is collected in a compost pit for the preparation of organic compost that is used as manure.

Sanitary napkin incinerator machine is installed in girl's hostel for the disposal of sanitary napkins. Practicals are carried out in groups so that fewer chemicals are used. Liquid and Chemical waste disposed into the sink is managed by collecting it in the pit. Used water is managed using water harvesting so that recycled water is used for various purposes on the campus.

E-waste of the college is managed by an agency Gask enterprises Gorakhpur, which takes it to dispose or recycle. All the e-waste of the college is collected in store and later on handed over to Gask enterprises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. For the promotion of unity in diversity, NCC, NSS and Rovers & Rangers

Cell of college organizes various programs:

S.No. Name of the activity Organising unit Date
 1 Kargil Victory Day Department of Defence & Strategic Studies 7/26/2021
 2 Ground Water Week Celebrations on Water Conservation NSS 7/27/2021
 3 Azadi ka Amrit Mahotasav NCC, NSS & Rover's Ranger's 8/15/2021
 4 Women's Equality Day NSS 8/26/2021
 5 Mission Shakati Awareness Programme on Self Defence NSS 9/4/2021
 6 Lecture on Medicinal Properties Dept of Botany 9/15/2021
 7 Workshop for Mission Shakati on Women Empowerment NCC, NSS & Rover's Ranger's 9/18/2021
 8 Environment Awareness Programme Alpine Foundation and NSS 9/25/2021
 9 Cleanliness Awareness Rally NSS 10/27/2021
 10 Awareness Programme on National Security Department of Defence & Strategic Studies 11/12/2021
 11 Guest Lecture on Constitution Day Dept of Defence & Strategic Studies and Political Science 11/26/2021
 12 Awareness Rally for Domestic Violence, Child Marriage, Dowry Harassment NSS 11/27/2021
 13 Awareness Rally on Yoga & Spirituality Dept of Physical Education 4/18/2022
 14 Guest Lecture on Importance of Ayurveda Dept of Physical Education 4/20/2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate human values among the students & faculty members:

Digvijai Nath Memorial Lecture series on various social, educational & spiritual issues. Yoga & Meditation centre has been established. 'Founder's Week Celebrations' Birth and Death Anniversary Functions: National festivals are celebrated and different competitions are organized to enhance the personality of students. Morning Assembly with prayer, national anthem and thoughts are continuing in the east and west campus of the college for developing ethical sense and good moral values among students. Our students and teachers participate in the Yoga Center. "Gift a book and lift a life" has been introduced by students. Students actively participate in disaster management. Students actively participate in a Blood Donation Camp. Students

and teachers participate in the different competitions during founders day celebration to represent the institution. The college has got the award for the best institution, best teacher, and the best student. The college has provided space for the primary health centre in the east campus. NSS and Rover-Rangers organize health awareness programme to make aware of the health issues to the community such as encephalitis, dengue, diarrhoea, cancer, AIDS etc. The awareness programme is conducted to aware of students health and hygiene problems.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNPGCNAAC1_150223023620SSS.pdf
Any other relevant information	https://dnpgcollege.edu.in/GuestLectures.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College runs under the trust of Maharana Pratap Shiksha Parishad and the college is named after the name of Mahant Digvijai Nath Ji, who was a religious leader, a spiritual personality, a champion of politics and a dynamic visionary, who relentlessly pursued his dreams. The college organizes and celebrates various national and local festivals for achieving inculcating cultural integrity amongst the students. The college also celebrates birth and death anniversaries of our founders and the great Indian personalities for making the students aware of the Indian historical past and their contribution to the national development. National Festivals: These festivals are celebrated throughout the year. Independence & Republic Day Celebration, Teachers Day, Youth Week Celebration, Vijay Diwas, Flag Day, Makar Sankranti Celebration, Basant Panchami and National Yoga Day.

Birth/Death Anniversary of Great and Renowned Indian Personalities: The college observes Birth/Death anniversary every year of the Indian national heroes such as of: Mahatma Gandhi, Netaji Subhas Chandra Bose, Dr Babasaheb Ambedkar, Sardar Vallabh Bhai Patel, Lal Bahadur Shastri, Deen Dayal Upadhyay, Atal Bihari Vajpayee, Maharana Pratap, Swami Vivekananda, Saint Ravidas, Digvijai Nath Ji Maharaj and Avaidya Nath Ji Maharaj.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - I 1. Title :Teaching-Learning Process

2. The objective :To ensure the completion of syllabus according to the teachingplan of each department. To encourage the teachers to adaptadvanced teaching technology including ICT adoption in classroomteaching with traditional teaching.

3. The context:The use of ICT in education can play a crucial role in providingnew and innovative forms of support to teachers, students, and the learning process.

4. The practice :All thedepartments have the necessary tools for classroom teaching withthe help of ICT.

5. Evidence of Success : All the teachers have adoptedmodern pedagogicstyles and ICT for their teaching.

Best Practices - II 1. Title : "Founder's week celebrations".

2. The objective :We are providing a better competitive platform for the students bywhich they can enhance their talent in various fields.

3. The Context : Thecoordination and cooperation of students andstaffs members make it easy to organize and execute successfully.

4. The Practice :These celebration organizethe competitions as a benchmark for higher education. Educationbuilds the student and through them helps the society.

5. Evidence of Success : It starts with inaugural function on 4th of December every year by flaghoisting followed by 'Shobha Yatra'. Participation of students, teaching and non-teaching staff of all the institutions run by M.P. Shiksha Parishad, Gorakhpur.

File Description	Documents
Best practices in the Institutional website	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNPGCNAAC1_150223091948SSS.pdf
Any other relevant information	https://www.dnpgcollege.edu.in/NAAC/NAAC/DNPGCNAAC1_150223090910SSS.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness of College: 1. Gorakhnath Hindi Sahityik Kendra Gorakhpur In East campus of the college an Incubation centre has been established with the help of Hindi Sansthan Uttar Pradesh named "Gorakhnath Hindi sahityik kendra" to organise various research programs . It is the only center established in Uttar Pradesh which was inaugurated under the Golden Jubilee celebrations of the college. It was Inaugurated by Sri Yogi Aditya Nath Ji Chief Minister Uttar Pradesh on 31 augut 2019.

This Incubation centers help entrepreneurs to solve some of the problems commonly associated with students and their research program. Some of the most common services provided by Incubation centers are: Workspace, Mentoring assistance , High-speed internet access and Connections to higher education resources.

2. Our teachers are consistently receiving Gold Medal honors and Social Awards:

- Gold Medal award received by Dr Kamlesh Kumar Maurya in 2021 by Chief Minister U.P.
- Gold Medal Award received by Sri Pawan Kumar Pandey in 2020 by Chief Minister U.P and two National Award in Social Field.

- Award received by Dr Niraj Kumar Singh in 2018.
- .Award received by Dr Raj Sharan Shahi in 2017.
- .Award received by Dr Shailendra Pratap Singh in 2015.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organise a Training Programme for Self-Defence Skills and Safety Measures among girl students.
- To organise a Seminar on writing skills and paper publication for faculty members and research scholars by IQAC.
- To conduct an Orientation Programme in each U.G. and P.G. department, for newly admitted students.
- To organize UGC NET coaching by PG Departments and arrange Job Fair by the placement cell .
- To conduct Certificate Programmes and Diploma Programs in different Departments
- To arrange cultural activities in order to foster creativity and divergent thinking among students.
- To provide medical facilities to all the students and full health check-up for faculty members by establishing a Health Clinic inside the college premise.
- To conduct a One Week Research Methodology Workshop by the college (IQAC) for Research scholars and Faculty members and academic audit at departmental level by external experts.
- To conduct Spoken English classes and coaching classes with Abhyudaya yojana (UP) & organise Seminar on Tax planning and ITR-filing , motivational and Nature Conservation lectures for students & teachers.
- To organise Sports tournament by department of Physical Education and organise Janmtithi & Punyatithi of our Founders.
- Enrichment of Innovation Centre for the promotion of Atam Nirbhar Bharat is to be initiated in the college.
- To organise a college alumni meet.

- To run intensively career counselling programmes, Workshop/Seminar by Skill Development Cell and awareness program for NCC/NSS and rovers & Rangers..