



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DIGVIJAI NATH POST GRADUATE COLLEGE
• Name of the Head of the institution	Prof OM PRAKASH SINGH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05512334549
• Mobile no	9792987700
• Registered e-mail	dnpggkp@gmail.com
• Alternate e-mail	dnpggkp@gmail.com
• Address	CIVIL LINES
• City/Town	GORAKHPUR
• State/UT	UTTAR PRADESH
• Pin Code	273009
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	DDU GORAKHPUR UNIVERSITY GORAKHPUR																								
• Name of the IQAC Coordinator	PROF. PARIKSHIT SINGH																								
• Phone No.	05512334549																								
• Alternate phone No.	8299002734																								
• Mobile	8299002734																								
• IQAC e-mail address	dnpggkp@gmail.com																								
• Alternate Email address	dnpggkp@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dnpgcollege.edu.in/Upload/DNPGAQAR_260224011010.pdf">https://dnpgcollege.edu.in/Upload/DNPGAQAR_260224011010.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dnpgcollege.edu.in/News_content/03031notice_02072025.pdf">https://dnpgcollege.edu.in/News_content/03031notice_02072025.pdf</a>																								
<b>5.Accreditation Details</b>																									
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<b>6.Date of Establishment of IQAC</b>	08/08/2008																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	00	00	00	00	0														
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00	00	00	00	0																					
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																								

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.Organized Faculty Development program to promote Research for Students, Research scholars and Faculty members.	
2.Organized International Conference for the all Faculty members and research scholars.	
3. Institution has conducted Orientation Program in each U.G. and P.G. department, for newly admitted students in order to make them aware about the aims and objectives of 'the course' and their specific role to attain objectives.	
4. Organized regular Training Program for the development of Self Defence Skills and Safety Measures among girl students by Alumni Mr. Aditya Jaiswal.	
5.Organized Birth and Death Anniversary of our founders Mahant Digvijay Nath Ji Maharaj and Mahant Awedhya Nath Ji Maharaj to promote moral and Human value.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Conduct a One Week Research Methodology Workshop by the college (IQAC) for Research scholars and Faculty members	Organized Faculty Development Program in session 2023-24.
Prepare as well as to present each student's holistic progress report by the college in order to assess their progress on various dimensions.	Organized guest lecture on constitution day by the coordination of Dept of Political Science and Defence Studies.
Conduct a certificate course on website development programme by the department of Computer Science & BCA	Organized ICT Computer Skills program in session 2023-24
Organise a Training Programme for the development of SelfDefence Skills and Safety Measures among girl students.	Organized Workshop for Mission Shakti on Women Empowerment in session 2023-24
Organise seminar on Tax planning and ITR-filing.	Organized a program on topic Tax planning and ITR-filing.
Orgnainise Yog awreness program by department of Physica Education.	Organized One week Yoga Program during session 2023-24.
To hold various social awareness programmes by NSS/NCC/Rover Rangers of the college	Organized Awarness Rally for Voting awareness, Grahak Jagrookta and sanitation in session 2023-24
Language lab will provide help in learning the English language in an easy and interesting way through interactive audio/video.	Organized six month certificate course on Language lab by Department of Physics.
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	23/01/2025

**15. Multidisciplinary / interdisciplinary**

Our institution is committed to fostering holistic and multidisciplinary competencies among students by promoting flexibility in course selection across diverse disciplines. This approach empowers students to align their academic pursuits with their individual interests while encouraging research that transcends traditional disciplinary boundaries. The institution is affiliated with Deen Dayal Upadhyay (D.D.U.) Gorakhpur University, Gorakhpur, which adopted the Choice Based Credit System (CBCS) in the academic year 2021-22. Under the CBCS framework, students benefit from flexibility in learning and opportunities for interdisciplinary exploration. The system includes a variety of self-learning and value-based non-CGPA courses designed to enhance their knowledge, skills, and values. The university offers a range of interdisciplinary minor credit courses tailored to different academic years, ensuring that students from all disciplines gain a well-rounded education. These courses are as follows: First Year (Semester 1 & Semester 2): Deen Dayal Upadhyay Rashtra Gaurav Communication Skills & Personality Development Education Information Technology Cultural Activity Health & Hygiene Second Year (Semester 3 & Semester 4): Introduction to Nathpanth Nutrition, Health, and Hygiene Physical Education and Yoga Cyber Laws Finance & Banking Final Year (Semester 5 & Semester 6): Understanding Disaster Data Science I Communication Skills & Personality Development Physical Education and Yoga Implementation of NEP 2020 In alignment with the National Education Policy (NEP) 2020, the university has introduced multidisciplinary courses that encourage flexibility, creativity, and innovation in learning. The institution follows the university's regulations and guidelines, ensuring that the curriculum supports the goals of NEP 2020 by fostering a comprehensive and integrative approach to education. By integrating CBCS and NEP 2020 principles, the institution ensures that students develop the skills and knowledge required to thrive in a rapidly changing global landscape while remaining rooted in the values of holistic education.

**16. Academic bank of credits (ABC):**

The Academic Bank for College and University Students of Uttar Pradesh (ABACUS-UP) is a student-centric academic service portal, established and managed by the Higher Education Department of the Government of Uttar Pradesh. It aims to promote distributed and flexible teaching-learning practices through a seamless system of credit recognition, accumulation, transfer, and redemption, enabling smooth student mobility within and among degree-granting Higher Education Institutions (HEIs) in Uttar Pradesh. In line with the National Education Policy (NEP) 2020, the Academic Bank of Credit (ABC) will soon be implemented by the university to facilitate the academic mobility of students. Our institute has proactively taken steps to align with this initiative by adopting relevant policy guidelines for credit transfer. Institutional Actions for ABC Implementation:

1. **Choice-Based Credit System (CBCS):** The institute has been following the CBCS framework adopted by the university, ensuring flexibility in academic programs to support credit transfer.
2. **University Guidance:** The university has informed the institute about the necessary actions required for implementing the Academic Bank of Credit.
3. **Stakeholder Awareness:** Faculty members have been instructed to inform and guide stakeholders, including students and parents, about the ABC system and its benefits.
4. **Workshops/Seminars:** The university is planning to organize workshops and seminars to ensure the smooth implementation of ABC across affiliated institutions.
5. **Appointment of Nodal Officer:** The institute has appointed a faculty member as the Nodal Officer to oversee and execute the guidelines provided by the university for the ABC system. By embracing this transformative initiative, the institute is committed to facilitating academic mobility, flexibility, and student empowerment through the effective implementation of the Academic Bank of Credit.

### **17.Skill development:**

With the current industrial landscape and the rising wave of globalization, the recognition and advancement of skill development courses have become critical for enhancing job prospects and meeting industry requirements. The increasing expectations of professional candidates can be addressed by focusing on industry-specific skills. In alignment with this vision, our institute has adopted a proactive policy to conduct skill development programs aimed at addressing the 21st-century skill demands of society. Over the last five years, we successfully ran Career-Oriented Courses such as: Maintenance of Electrical and Electronic Appliances Medical Laboratory Technician English Communication and Personality Development These courses significantly contributed to the holistic development of students and improved their career prospects. Additionally, the institution

organized skill development programs, including Tally and Website Designing, in collaboration with Balaji Academy, Gorakhpur, and All in One Consultancy, Gorakhpur, to further strengthen placement opportunities. Completed Skill Development Programs: Startup through Innovation Cell - Encouraging entrepreneurial thinking and fostering startups. Software Development & Website Designing - Equipping students with essential technical skills. Herbarium Preparation & Identification of Plants - Hands-on experience through field visits for botanical studies. Communication Skills and Personality Development - Enhancing soft skills and self-confidence for professional growth. Yoga Training Program - Promoting mental and physical well-being. Future Plans: Our institute remains committed to expanding its skill development portfolio to cater to evolving industry demands. We are actively exploring and planning to introduce new programs that will further strengthen the professional profiles of our students and contribute to their all-round development.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute is actively engaged in promoting the rich heritage and traditional knowledge of our country in the fields of arts, literature, and culture. To reflect this commitment, we have adopted the three-language system for our UG and PG programs: English as an international language. Hindi as the national, state, and regional language. Our curriculum specializes in Hindi and English literature. Furthermore, all humanities subjects are taught in a bilingual mode, i.e., Hindi and English, ensuring inclusivity and accessibility. To preserve and disseminate Indian culture and traditions, we organize various activities, including: Traditional Day Celebrations Makarsankranti and Basant Panchami festivities Rangoli Competitions Observances such as Mahant Digvijay Nath Ji Maharaj Punyatithi and Mahant Awedhyanath Ji Maharaj Punyatithi Celebration of various festivals and Hindi Pakhwada We also encourage students to participate in university-level youth festivals to instill Indian culture and values. Additionally, students are motivated to pursue online courses through platforms like SWAYAM-NPTEL and other MOOC platforms, which integrate the Indian knowledge system, art, culture, history, and languages into their learning journey.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Implementation of CBCS and Outcome-Based Education (OBE) Our institute has adopted the Choice-Based Credit System (CBCS) pattern of D.D.U. Gorakhpur University, Gorakhpur, starting from the

academic year 2021-22 for both undergraduate and postgraduate programs. In alignment with CBCS guidelines, the university has restructured the syllabi of all programs. The restructured programs explicitly include course and program outcomes, presented in the form of well-defined objectives. At the institutional level, we ensure that students are actively engaged in understanding the course and program outcomes. These outcomes are discussed with students at the end of each academic year and verified through various attainment methods to assess their effectiveness and relevance. All courses are designed with a focus on: Cognitive Abilities: Enhancing analytical, critical, and creative thinking. Domain-Specific Skills: Equipping students with specialized knowledge and skills. Social Responsibility: Ensuring that students develop a sense of responsibility towards societal, economic, and environmental well-being. Entrepreneurial Skills: Encouraging innovation and fostering an entrepreneurial mindset to contribute proactively to the nation's development. This approach ensures alignment with the objectives of the National Education Policy (NEP) and fosters the holistic development of students, contributing to the nation's economic, environmental, and social needs. To support the successful implementation of Outcome-Based Education (OBE), the institution has undertaken several initiatives to empower the teaching community. Faculty Development Programs (FDPs) and training sessions have been conducted to: Highlight the significance of OBE. Introduce and adapt innovative pedagogical approaches. Equip faculty with the tools and techniques necessary for effective curriculum delivery and assessment. These efforts reinforce our commitment to quality education and the holistic growth of our students, in alignment with institutional goals and national priorities.

#### **20.Distance education/online education:**

**Enhanced Access to E-Resources and Digital Learning Initiatives** The institution has significantly enhanced access to e-resources through a digital library that operates via INFLIBNET and DELNET programs. This library provides access to E-books, E-journals, and a well-established institutional content repository. To facilitate seamless online education, the institution has subscribed to the ZOOM Webinar package, enabling the hosting of larger virtual meetings. Additionally, all educational content is uploaded to the college website and respective subject teachers' YouTube channels, ensuring students can access their learning material anytime, anywhere.

**Distance Education through Rajarshi Tandon Open University** The institution also serves as a study center for Rajarshi Tandon Open University, Prayagraj, Uttar Pradesh, offering Undergraduate (UG) and Postgraduate (PG) courses. This initiative caters to students



unable to attend traditional classroom-based education, including: Students in remote areas Working professionals Housewives Members of the Indian Army The distance learning system prioritizes flexibility, allowing students to study at their convenience—be it after work, late at night, or on weekends. Instructional materials and learning resources are made available online, empowering learners to access education without disrupting their existing commitments.

## Extended Profile

### 1.Programme

1.1	768
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	4955
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1130
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1708
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	77
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	381.33581
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	2638
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Digvijai Nath P G College, located in Civil Lines, Gorakhpur, is affiliated with Deen Dayal Upadhyay Gorakhpur University and adheres to the university's curriculum. The principal conducts meetings with faculty members to assist in creating the academic calendar for the following year .</p> <p>The Heads of Departments hold departmental meetings and organize the curriculum in accordance with the timetable set by UGC guidelines. They assign subjects to faculty members based on their expertise,</p>	

and each department creates its own timetable. Every faculty member creates a detailed lesson plan in alignment with the university syllabus and the college academic calendar. Additionally, the IQAC develops a comprehensive prospective plan for the college.

In the views of integral development of students supportive plans are also prepared such as -group discussion in the classroom , seminars by the students related to curriculum, paper presentation by students, projector work, dissertation, cultural programs, survey programs, documentary show,sport meet etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dnpgcollege.edu.in/News_content/20243notice_01212025.pdf">https://dnpgcollege.edu.in/News_content/20243notice_01212025.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of the session, the IQAC prepare the academic calendar, which is aligned with the calendar provided by DDU Gorakhpur University. This academic calendar includes essential details about the teaching and learning schedule, dates for internal assessments, sports day, cultural day, and orientation programs for new students.

The timetable committee is responsible for creating timetables for undergraduate and postgraduate classes, which are then posted on the notice board. To ensure the academic calendar is followed, it is distributed to various departments, the timetable committee, and the internal assessment committees of the college. The head of the institution oversees the implementation of the academic calendar, while the Academic Monitoring Committee (AMC) plays a crucial role in its execution.

The principal regularly conducts a review of internal assessments through ongoing internal evaluation, as well as utilizing seminars, workshops, project work, and unit and semester examination.

Each department has to submit the compliance of the academic calendar as a part of their annual submission. The IQAC issues regular notice to all the Head of Departments at regular intervals to monitor all the above things.

Each teacher is responsible for the subject they will teach according to the academic plan. They design the teaching and assessment timeline based on the assigned subject and syllabus. Heads of Departments (HODs) also create preliminary.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dnpcollege.edu.in/News_content/55352notice_01202025.pdf">https://dnpcollege.edu.in/News_content/55352notice_01202025.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**30**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3102

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Digvijai Nath P.G. College Gorakhpur prioritises integrating gender, environmental, and ecological values into its curriculum. Annually, "Digijai Nath Smriti Vyakhyan Mala" includes special talks on relevant topics. Departments organise workshops, guest lectures, and debates on various issues, including Mission Shakti Mahila Shaskatikaran. These CDs are accessible in the library. The college

observes special days such as Women's Day, Teacher's Day, Human Rights Day, International Yoga Day, and Sports Day. The yoga training centre aims to help individuals overcome temptations and inclinations. These programs attempt to raise awareness among students about the significance of moral and human values in their lives. Plans have been created to capture rainwater, manage waste, and keep the campus clean. This is also done in lectures held by the college at the Shiksha Parishad occasion to pay tribute. The college integrates ethical considerations into various disciplines, promoting a holistic and socially responsible education. The curriculum also emphasizes gender equality, promoting respect, equality, and inclusion. Human values such as integrity, compassion, empathy, and respect are incorporated into the curriculum, with practical application encouraged in academic work and community engagement. The college also promotes community service and volunteerism. Environmental sustainability is integrated into courses, focusing on climate change, biodiversity, and conservation. The college encourages students to participate in environmental awareness programs and sustainability-focused activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

345

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

4955

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://dnpgcollege.edu.in/News_content/12120notice_01202025.pdf">https://dnpgcollege.edu.in/News_content/12120notice_01202025.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dnpgcollege.edu.in/News_content/22342notice_01202025.pdf">https://dnpgcollege.edu.in/News_content/22342notice_01202025.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1941**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**971**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Majority of students in college have diverse socio-cultural, linguistic, economic and educational background. Hence they**



are guided, counseled and oriented during admission regarding courses/ subject combination.

- The academic progress of students is continuously evaluated. Slow and advanced learners are identified through classroom involvement, practical, previous exam marks, project, assignment, class tests, faculty feedback and their performance in co-curricular activities.
- Slow learners are paid special attention and their stress related issues, if any, are tried to be resolved through meeting with their parents, counselling etc.
- Extra time devoted to interactive discussions after theory periods is arranged for slow learners along with remedial/tutorial/problem solving /doubt classes and group discussions.
- Adequate encouragement, reinforcement, notes, course materials, model papers and e-contents are provided to slow learners for better exam performance.
- Advance learners are assisted by suggesting text/reference books/additional reading materials and other specific guidance about scope of their subject career and competitive examinations from a broader perspective.
- Inculcating decision making capabilities in the advance learners through their participation in student council and college committees.
- Activities like NSS , Science club , essay writing, debate, poetry, poster, GK competition, Seminar, Workshop, PPT presentations are organized for holistic development.
- Intellectual & cultural programs within and outside the campus provide exposure to their talent. Scholarships, awards, medals and certificates are provided by college and Shiksha Parishad to encourage meritorious students.
- Various MoU have been signed by the college for overall development of the students.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/12332notice_01232025.pdf">https://dnpgcollege.edu.in/News_content/12332notice_01232025.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4955	77

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College adopts suitable and relevant student centric learning process in harmony to the curriculum prescribed by DDU Gorakhpur University, Gorakhpur which insures all-round development of students. The college basically intends to devote towards effective understanding of the curriculum through comprehensive strategies and methodologies. Experiential, supportive and participatory learning and by problem-solving /mentoring methodologies are found helpful in achieving the goal. Students are regularly reminded for self-study. Interaction is daily feature with the progress of the topics and problem solving sessions follow the completion of each chapter. To organize discussions on various scientific issues a science forum has been formed. Senior students are promoted to actively participate in demonstration of experiments in practical classes of juniors. Guest lectures, seminars, exhibitions debates sports and cultural programs are organized to accelerate learning ability of students. A one week lecture series is organized in the memory of the founder of the college to ensure participation of students in discussions on topics beyond curriculum. Weekly test/viva are planned so as to encourage students to develop self-confidence. To improve the personality of students suitable platform is provided for discussion and debates on current issues. Site visit, factory visit, museum visit, etc. help the students to learn by self-experiencing the practical functioning. Every student feels valued, included and empowered by supportive learning. WhatsApp groups created for students provides platform for information, exchange of idea on different topics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dnpcollege.edu.in/News_content/15302notice_01252025.pdf">https://dnpcollege.edu.in/News_content/15302notice_01252025.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To ensure teaching learning more effective and interesting teachers use relevant ICT tools. Interactive classroom teaching has been backbone of our education system. In this method teachers use chalk-black board to teach the students. Occasionally chart and some suitable models are also demonstrated by teachers among the students. Since we are living in a society which is technically upgraded, rich and leading a techno-mixed life. Thus it is logical to adopt ICT in our education system to update the students with the information and techniques which is normally not provided by interactive classes. Use of ICT enables the students to acquaint and learn more regarding the subject and keep in step with the recent developments. ICT also help the teachers to improve their teaching ability and give more and updated information to students. Recognizing importance and utility of ICT, the institution has provided following facilities1. Wi-Fi facility is provided in the campus. 2. Class rooms are equipped with LCD projection system. 3. E-Library facility is available to students where E-Book, E-Journals, E-Data base etc. are available. 4. Apart from chalk-talk method teachers are using PPT, Video clippings, Audio system. 5. Teachers give emphases on seminars, paper presentation, group discussion, assignments, quiz/viva, laboratory work. 6. Students are trained to prepare and present PPT. 7. Personality development and counselling is provided through many application. 8. Language lab facility helps the students in improving vocabulary and to become a good orator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

121

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

615

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system at College is transparent, robust, and aligns with the norms established by affiliating University. The college ensures regularity, inclusivity and strict adherence to procedures in its internal assessment processes.

### Internal Assessment Mechanism:

- **Adherence to University Norms:** The internal assessment process is implemented as per the guidelines of affiliating University.
- **Orientation and Awareness:** At the beginning of the academic year, parents and students are oriented about the internal assessment process during orientation programs.
- **Integration with Academic Structure:** Internal assessment integrates seamlessly with the core structure of UG and PG programs.
  - Regular class assessments and monthly tests with project work and field training are implemented as per curriculum.
- **Robust Monitoring System:**
  - All examination rooms are equipped with CCTV cameras and voice recorders to maintain integrity and transparency.
- **Collaborative Efforts:** The Examination Committee works closely with HoDs and the IQAC to review and implement systemic enhancements in the evaluation process.
- **Alignment with CBCS Pattern:** In line with the CBCS, the college incorporates internal assessments, certificate programs, and university examinations into its academic calendar.
- **Diverse Evaluation Methods:** Student performance is assessed through multiple methods:
  - Tutorials
  - Assignments
  - Tests

◦ **Presentations**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dnpgcollege.edu.in/News_content/34251notice_01212025.pdf">https://dnpgcollege.edu.in/News_content/34251notice_01212025.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Mechanism for Transparent, Time-Bound and Efficient Grievance Redressal**

**1. Grievance Redressal Cell:**

- The Principal chairs the GRC to ensure timely and fair resolution of grievances related to internal examinations.
- The committee includes senior faculty members, Chief Proctor and the respective HoD.
- Complaints related to internal evaluations, such as project work, assignments or viva-voce are managed by this body.

**2. Multi-Level Resolution Process:**

- **Department Level:** Most grievances, including test-related concerns, are addressed at the department level for immediate resolution.
- **Escalation to GRC:** If students remain dissatisfied with the department's resolution, the issue is escalated to the GRC.
- **University Level:** For grievances involving university-level examinations, the complaints are forwarded to the University Grievances Committee.

**3. Regular meetings:**

- Regular meetings of the internal examination committee ensure adherence to fair evaluation practices.

**4. Student Feedback Mechanism:**

- Students can use the Suggestion Box to submit grievances regarding internal examination procedures.
- The Principal and faculty liaison monitor the process to ensure prompt action.

**5. Revaluation/Reassessment Process:**

- The University Revaluation/Reassessment Process allows students to apply for rechecking if needed.

**6. Examination Malpractice Prevention:**

- Examination rooms are equipped with CCTV cameras and voice recorders to deter and minimize malpractices during exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dnpgcollege.edu.in/News_content/3435_2notice_01212025.pdf">https://dnpgcollege.edu.in/News_content/3435_2notice_01212025.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Response:** In its commitment towards being an institution of academic excellence, the college has initiated quality enhancement measures with the introduction of PO, PSO and CO for all programs offered by Deen Dayal Upadhyay Gorakhpur University Gorakhpur . These outcomes have been incorporated in the curricula of the various programmes and displayed on the College website for easy accessibility of all stakeholders including teachers and students of the College. The outcomes stated are also in synchronization with the College vision, mission and core values of nurturing talent, enhancing intellectual and professional growth, imparting skills for employability in various jobs and inculcating in the students a sense of responsibility towards society and the nation. The syllabi along with the course objectives and the POS, PSOS and COS of the various programmes are communicated to the stakeholders in the following ways: Faculty members and Students are communicated through Departmental meetings or through the Email/ WhatsApp group of DNPG official/website of College by the Head of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ddugu.ac.in/Syllabi.aspx">https://ddugu.ac.in/Syllabi.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Response:** The College website clearly states the vision, mission and objectives of the institution. The staff and students are made aware of the aims of the College through Orientation Program, Seminar & Talks. The attainment of PO, PSO & CO are evaluated in the College in the following manner: The Monthly evaluation / feedback mechanism is an effective way of evaluating the outcome of any course or program. The various stakeholders including students are included in evaluating the teaching-learning process. The students provide their feedback on the prescribed Students' Feedback proforma with regard to the course content, the quality of teaching, student satisfaction and the value and efficacy of the course/ program. Likewise, feedbacks are also obtained from parents, teachers and alumni through teacher parents meeting /Alumni meetings and an analysis is made to critically evaluate the outcomes of the teaching- learning processes. The attainment of POs, PSOs & COs are measured by a process of internal and external examination system at the UG & PG level in the CBCS system. The internal assessment comprises of 25 marks (25%) and the external assessment of 75 marks (75%).The internal assessment comprises assignments/presentations, test, Project work and attendance. Practicals/ lab work are evaluated both on the basis of internal and external examination. To assess whether the students have acquired the necessary skills and competence as stated in the outcomes of the various programs is to evaluate their performance across diverse areas. Such as extra curricular Activities like Kabaddi, Bollyball, Runing, Music, Cultural Art etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dnpgcollege.edu.in/News_content/0524_0notice_02032024.pdf">https://dnpgcollege.edu.in/News_content/0524_0notice_02032024.pdf</a>



<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
1696	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dnpgcollege.edu.in/News_content/13512notice_01212025.pdf">https://dnpgcollege.edu.in/News_content/13512notice_01212025.pdf</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://dnpgcollege.edu.in/News_content/42532notice_01232025.pdf">https://dnpgcollege.edu.in/News_content/42532notice_01232025.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Digvijai Nath P G College is government aided college affiliated to DDU Gorakhpur University Gorakhpur Uttar Pradesh. Since Last 55 Years , College is versatile in catering to the academic needs of the youth around the area. The Institute has setup a significant number of initiatives to create an ecosystem for innovations including incubation centre and other initiative for creation and transfer of knowledge which are as follows:

1. The college has created fund for participating in conferences and workshop for faculty.
2. There is research Committee at college level for making policy

related to research and innovation.

3. There is an institutions innovation council (IC202323226) in the campus as per the norms of innovation cell, ministry of education, government of India during the academic calendar year 2022-23.

4. The college has established Gorakhnath Sahityik Kendra to promote the rich and diverse literary and cultural heritage of the region.

5. The college has a placement and counselling cell which organizes placement drive.

6. The college has established Harberium & Herbal Botanical Garden. It will provide fresh practical study material and information about the medicinal properties of these plants. It also helps in orientation of students towards pharmagnosy.

7. Physical Education organized a seven-day workshop in collaboration with the International Federation of Yoga, New Delhi from 12.10.2023 to 20.10.2023 .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/45322notice_01222025.pdf">https://dnpgcollege.edu.in/News_content/45322notice_01222025.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

48

File Description	Documents
URL to the research page on HEI website	<a href="https://dnpgcollege.edu.in/Research.aspx">https://dnpgcollege.edu.in/Research.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Digvijai Nath P.G. College affiliated to DDU Gorakhpur University Gorakhpur operating under the Maharana Pratap Shiksha Parishad, has been committed to enhancing learning through various extension activities. Platforms such as NSS, NCC, and Rover-Rangers offer students opportunities to engage in community service, fostering social responsibility and civic engagement. Furthermore, several departments at the college encourage students to apply their academic knowledge through outreach initiatives, effectively connecting classroom learning with real-world challenges. These activities benefit both students and the local community, addressing important social issues like environmental conservation, health concerns, women's empowerment, and social justice. Over the years, the college has focused on creating a positive impact by raising awareness of issues such as environmental degradation, alcohol abuse, deforestation, and the limited access to government services. These extension programs have played a significant role in sensitizing both students and faculty to these critical issues, contributing to the personal development of students while also benefiting the local community. Through these efforts, the college aims to nurture socially aware and responsible individuals who actively contribute to the improvement of society.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/33454notice_01222025.pdf">https://dnpgcollege.edu.in/News_content/33454notice_01222025.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**41**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**4757**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****29**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****04**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. There are total 27 lecture rooms in east campus out of which twele are enabled with ICT facilities and three laboratories with well equiped.The west campuses there are10 lecture rooms out of which seven are enabled with ICT facilities and six

laboratories out of which two are ICT enabled. Two Seminar Hall are also ICT enabled. Special Features: 1. Conference Hall (Gorakhnath Sahityik Kendra): The College has a Conference hall which is equipped with modern, modular and functional workspaces integrating the present ICT needs, for organizing special lecturers and meetings with a seating capacity of 70. 2. Seminar Hall: The College has a seminar hall for organizing special lecturers and meetings with a seating capacity of 165 with fully equipped with ICT facilities. 3. Auditorium/Multi-Purpose Hall: The auditorium (Multi-Purpose Hall) has a seating capacity of 500, which is used to organize workshops, seminars and conferences as well as cultural programmes. 4. Canteens/Cafeteria: The colleges separately houses canteen facilities to provide refreshment to the students. 5. Guest-house To facilitate the staying of chief guest, expert members, visiting faculty, etc., there is a guest house inside the campus. 6. Hostels Girls hostel named "Digvijai Nath mahila Chhatrawas" having the capacity of 121 and Boys hostel named "Maharana Pratap ashram" having the capacity of 60 allotted for Digvijai nath PG College students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpgcollege.edu.in">https://dnpgcollege.edu.in</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. Sports-The physical instructors regularly train the students in various games such as Outdoor Games -Badminton, Kho-Kho, Kabaddi, Football, Cricket, Volleyball, Basket Ball, Athletics, hockey, Indoor Sports- Chess, Table Tennis, Multi-gym, Weight Lifting, Power Lifting, Yoga Judo, Wrestling, Fencing, Kick boxing etc.

Gymnasium-Digvijai Nath P.G Colleges Gorakhpur Provides the Gym Facility for all Students. "A Healthy mind resides in a Healthy Body ", complying with the saying, a professionally managed environment is created for the students. Both Physical and Mental Health play an important role for the well being of an Individual. In tune with the objective of all round development of the students, the campus is equipped with an in-house gymnasium.



**Yoga Centre:** A yoga centre is established in the east campus of the college by the department of Physical Education. To help and enrich the students with enthusiasm and spiritual feeling. The student's performance is improved with positive attitude. Playing sports build many skills in a student like teamwork, leadership, self-confidence, etc. Other than these qualities, student succeeds in developing the ability of thinking in critical situations and time managements.

**Cultural :** The College has well established cultural committee led by a senior faculty, looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lazim, Khajari, Handtaal, Bandpatti, Drum, Jhunjhuna, Bigul, Jhallari, Bell etc are available for the students for cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpgcollege.edu.in">https://dnpgcollege.edu.in</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

23

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/23134notice_01242025.pdf">https://dnpgcollege.edu.in/News_content/23134notice_01242025.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

23.63416

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Management Software consists of Modules such as

1. System Control
2. Master
3. Activity
4. Library & Reports
5. Online Student Login
6. General Entry and ITS Report

Name of ILMS Software

Pi library Management System

Nature of Automation

( Fully or Partially)

Fully automated Software (using Bar Code For Reading Books and student information)

Software Version

1.

Year of Automation

Since 2011

The library has 08 computers with 50 to 100 Mbps leased line, Wi-Fi and Power backup facilities are available. Library fulfils the need of researchers, teachers, students and other staff members of the college community. The college also serves to the outside users through Library for Society Scheme. The central library has sections like; book stacking, periodicals, reference, reprography, technical processing, circulation, and digital library facility. Central library and reading hall for boys and girls have a capacity of around

100 users. All the books have been classified with the Dewey Decimal Classification System. Circulation of books is done by using Pi library Management software.

The central library is registered on N-LIST.It has the membership of INFLIBNET consortia. Thus provides access to 6,000+ e-Journals and 31,35, 000 e-Books. The library has an independent website having itsown URL [dnpgclibrary.in](http://dnpgclibrary.in).The library offers various services to its users like automated circulation system, online public access catalogue, internet browsing, library orientations,inter-library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://dnpgclibrary.in">http://dnpgclibrary.in</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.4051600**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**275**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last years. The college has upgraded the internet connection bandwidth from 50 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, Xerox machines, online admission process, dynamic website, and various softwares.

The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, N-LIST Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Chem-draw & Vidya One IT Solution Pvt Ltd.

The College Resource Center's extensive team of experienced editors and consultants have worked with over hundreds of students, learning how to craft essays and bring out the best in every student they encounter.

Strategic planning, oversight, and direction of the Institute IT infrastructure, resources and services.

Consulting with academic and administrative units to evaluate their IT requirements, capabilities and requests

Managing IT infrastructure and services, including academic and collaborative applications, accessible technology, administrative systems, and information management, classroom technology, computing infrastructure, data centers, information security, and privacy, IT services and strategic sourcing, networking, technology process continuity and telecommunications

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/23535notice_02152024.pdf">https://dnpgcollege.edu.in/News_content/23535notice_02152024.pdf</a>

**4.3.2 - Number of Computers**

2638

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

58.39978

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established a committee for maintaining and utilizing physical facilities as:

1.All the physical, academic and support facilities are maintained through various college committees such as College Purchase and maintenance Committee, Core Committee, Financial Committee, Library Committee, and Swacchhata Committee, Internal Evaluation and Feedback Committee etc.

2.At the beginning of every academic year, proper availability of green boards, lighting, and furniture in classrooms etc. is taken care of by these committees.

3.Library Committee is functional which takes care of the library matters and functions.

4.Sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.

5.Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Panna InfoTech Online & offline software Development Company.

6.The lab assistant and lab attendants are available in each laboratory for their proper maintenance.

7.The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.

8.The students of the college also help in maintaining and cleaning

the college campus.

9. Separate non-teaching staff is appointed for housekeeping.

10. Gorakhpur Municipal Corporation also helps in cleanliness on the campus.

11. The maintenance work related to facilities like computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis MOU signed agency Gask enterprises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpqcollege.edu.in/News_content/01013notice_01212025.pdf">https://dnpqcollege.edu.in/News_content/01013notice_01212025.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3506

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the



**institution / non- government agencies during the year**

358

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://dnpgcollege.edu.in/News_content/14145notice_01252025.pdf">https://dnpgcollege.edu.in/News_content/14145notice_01252025.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1510

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1510

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**713**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

543

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The student council and seva prakoshth are among the college's most important and dynamic departments. Seva Prakoshth is the student council's subsidiary unit. Two students from each class are chosen to serve on the student council and seva prakoshth, reflecting their peers' concerns and grievances. Beginning in 2019-20, the student council is elected democratically based on student behavior, attendance, and classroom performance.

These individuals serve on multiple collegiate committees. The student council also organizes an orientation session for incoming students, during which they learn about the many activities offered by the institution, as well as the plans and initiatives that the organization is implementing to assist their overall development.

The college administration, at the request of the student council, has made some key decisions that are in the best interests of students. For example, guest lectures from various departments have been organized to teach students about their respective disciplines and to promote cultural activities at the college.

These council members' students help instructors arrange numerous departmental academic and co-curricular events. In addition to communicating issues and complaints to the college administration,

they strive to handle students' concerns on their own terms. Furthermore, the student council strives to keep students in line. They help both the college administration and the students in this way.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/34040notice_02152024.pdf">https://dnpgcollege.edu.in/News_content/34040notice_02152024.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is an essential and important component of the university. Alumni such as Shri Manvendra Tripathi and Shri Ajit Singh, who instruct students in cultural activities through a national theatrical academy, have made substantial contributions to the institution's growth. Dr. P.N Singh (ENT specialist and professor at BRD Medical College, Gorakhpur) and Dr. Manisha Shahi (Gynecologist) are invited to give guest lectures.

Alumni include Prof. Rajwant Rao (Dept. of Ancient History, D.D.U. G.U., Gorakhpur), Prof. Vinod Kumar Singh (Dept. of Defence Studies, D.D.U. G. U., Gorakhpur), Prof. Satish Pandey (Dept. of Defence Studies, D.D.U. G. U., Gorakhpur), and Dr. Praveen Kumar Singh (Asst. Prof. Dept. of Defence Studies, D.D.U. G. U., Gorakhpur). Dr. Raj Sharan Shahi (Associate Professor, B.Ed Department B.R. Ambedkar University, Lucknow) Dr. Avinash Pratap Singh (Assistant Professor of Political Science, Sidharth University, Kapilvastu) and Dr. Sarita Singh (Assistant Professor of Political Science, Sidharth University, Kapilvastu) have also been asked to give guest lectures at the college. Students are enlightened by their knowledge and experiences.

Dr. Subodh Kumar Mishra (Asst. Professor, M.P.P.G. College, Jungle Dhusan), Sandeep Kumar Singh (VDO), Deepak Kumar Gond and Baby kumari PGT Teachers are some other alumni who help the institution.

Five Aluminies are serving the institutions as associate and Asst.Professor in different Departments.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/55431notice_01112025.pdf">https://dnpgcollege.edu.in/News_content/55431notice_01112025.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

- To Prepare Socially Committed and Economically Self-reliant citizen for the nation having deep sense of national pride and transformative knowledge of Indian Culture.

## Mission

- To Provide quality and value based higher education for students.
- To ensure Social inclusions by providing quality higher education to students for lower economic strata.
- To contribute to the all round development of students.
- To Develop a sense of self respect and respect toward our Culture and democracy.
- To Inculcate a civic sense among the students and help them grow into good Citizens.
- To Develop Leadership qualities among students.
- To foster Global Competencies among the students.
- To promote the use of information and Communication technology.

## Governance of the College-

The administration of the college is governed by a managing committee which is constituted by the MP Shiksha Parishad members. Committee consists of 14 members including office bearers. Principal is the administrative and academic head of the college who ensures the proper conduct of the academic programmes, co-curricular, extracurricular, research and extension activities to provide holistic and multidisciplinary competencies for students. Principal, along with IQAC, different committees and HODs, prepares plans and gets approval from the governing council to conduct routine work with efficiency adhering strictly to qualitative teaching learning in every discipline and a peaceful, thoughtful administration. The college functions in compliance with the directions and norms of the statutory bodies - Ministry of Education, UGC, NCTE, State Government and affiliating University.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/VissionMission.aspx">https://dnpgcollege.edu.in/VissionMission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 Principal of the college being Head of the institution plays a

crucial role in managing the administrative as well as academic activities of the college and providing necessary directions/guidance. For the participative decentralization and governance, the Principal has

appointed the in-charge of faculties, Head of the departments and has provided administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of each academic year various college committees are formed by Principal according to the suggestions of IQAC to improve the academic quality and output. Important committees comprise of teachers, non-teaching staff and students as well. Each committee has the freedom to prepare their plan and decide on implementation strategies. The college committees are responsible for admission, academic calendar, time table, examination, purchases, maintenance, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. IQAC does the planning, execution and evaluation for quality assurance in the college and organises meetings periodically throughout the year. The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year. Effective Grievance Redressal System for all stakeholders in campus exist to handle grievances in a fair and impartial manner.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/01535notice_01182025.pdf">https://dnpgcollege.edu.in/News_content/01535notice_01182025.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To accelerate the growth, the college has a perspective plan for development, comprising goals, objectives and action plans for a period of five years. The perspective plan envisions the augmentation of infrastructure corresponding with the multifarious anticipated increase in academic programmes and students intake. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. The college



strives to go ahead with this perspective plan helping as a roadmap for student's achievements and overall development. The college has taken several initiatives to achieve the perspective plan such as,

\*Filling the vacant teaching and Non-teaching posts.

\* Uploading e-content for students by the teachers on college website.

\*Smart classroom facilities are available. \*Seminar/webinar has been organised by different departments

\* Academic and Administrative

audit conducted by the Management Committee.

\*Introduction of the certificate, value-added courses

\*Strengthening MoU between research organization, education institute and industry for better faculty and student group.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dnpgcollege.edu.in/AcademicCalendar.aspx">https://dnpgcollege.edu.in/AcademicCalendar.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the college is governed by a management committee constituted under the M.P. Shiksha Parishad, Gorakhpur which is a Trust founded in 1932 by His Holiness Brahmmin Digvijai Nath Ji Maharaj, the Mahant of Gorakhnath Temple. Committee is approved by the affiliating University, DDU Gorakhpur University, Gorakhpur under UP State Act 1973 section 3(13). The management committee supervises the general, academic, administrative

functioning of the college. It makes appointments, promotions, punishment or dismissal of any member of the teaching and non-teaching staff in the best interest of the college. The Principal of the college becomes the ex-officio authority who coordinates the

Management Committee with other stakeholders and guides the academic progress, admission, staff recruitment and administrative matters. IQAC is the central body in the college which continuously reviews

the curricular, co-curricular, administrative activities and plans academic programs. In-charge of faculties, HODs and IQAC help the Principal in the overall administration. Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee,

, Anti Ragging Committee, Students Placement Cell, Student Grievance cell Committee, NSS Unit, Media Committee, R&D Cell, Alumni Activity Committee, ICT/e-learning, Grievance Redressal Committee

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/index.aspx">https://dnpgcollege.edu.in/index.aspx</a>
Link to Organogram of the institution webpage	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105233/6.2.2_1577245139_3836.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105233/6.2.2_1577245139_3836.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff.

- Group insurance facilities.
- GPF.
- Loan from GPF.
- EPF facilities, Provident fund contribution from management.
- National Pension System (NPS). Free medical facilities.
- Yoga and meditation centre. Hostel facility. Canteen facilities.
- Casual Leave Facilities. Special Casual leave (for academic activities).
- Privilege leave facility per year. Summer vacation.
- Free WI-FI.
- 365 days of medical leave during the total service period.
- 14 days of casual leave and 30 days of earned leave Facilities for non-teaching staff.
- Lady teachers can avail maternity leave as per Government rules.
- Paternity leave is given to male teachers on request.
- Study leave facilities for teaching staff. Well-furnished community hall.
- Woollen clothes & Blanket distribution for non- teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/03551notice_01242025.pdf">https://dnpgcollege.edu.in/News_content/03551notice_01242025.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

62

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has developed a comprehensive approach for the performance appraisal of teaching and nonteaching staff. The IQAC has initiated the performance appraisal system. This is done for each faculty of every department of the institution and the non-teaching staff. Following methods have been adopted by the college for the same:

#### Performance Appraisal Methods for Teaching Staff:

Feedback from students. Feedback from parents/guardians. Calculation of API/ PBAS Form. The confidential report by the Principal. A surprise inspection by the members of the Management committee. Academic audit. Suggestion/complaint Box. The faculty appraisal is based on their qualification, teaching methods, teaching experience, exposure and guidance of research work, evaluation, contribution to co-curricular, extra-curricular, administrative and social work, papers presented in international and national seminars, publications in UGC approved/peer reviewed/reputed journals, books/chapter in edited books, achievements, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution, etc. The commendable performances are encouraged and recognised. The points of concern are also noted for further rectification measures. IQAC is directed to take up the measures to strengthen the areas that need to be taken care of.

Performance Appraisal Methods for Non-Teaching Staff: Feedback from students. The Surprise inspection by the members of the Management committee. Suggestion/ complaint Box. Feedback from HOD/ In-charge/ Coordinator/ Office superintendent. The confidential report by the

**Principal. Appraisal of the non-teaching Staff.**

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/12120notice_01202025.pdf">https://dnpgcollege.edu.in/News_content/12120notice_01202025.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is a well-defined mechanism for the internal and external audit of the income and expenditure of the college which follows the directions of the State Government.

Internal audit: The State does not have any regulation for the audit of internal/self-financed accounts. However, preparation of annual balance sheet and the audit of internal/self-financed accounts are done by Chartered Accountant (M/S Vaish & Co.) annually. The audited statement is reviewed and approved by Management.

External audit: The external audit is done by the 'auditors of the Director of local funds audit' which is a statutory body of state Government. The issues raised by these audits are fixed with the related departments from time to time. The compliance of the issues raised by the college is sent to the "Deputy Director of local funds audit" department. The documents are examined by them and are corrected accordingly. The acquaintances of the raised issues are sent to the PAC (Public Account Committee) on the instruction of the Secretary of the Management Committee. The audit up to the financial year 2023-24 has been done and no noteworthy objections have been raised.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/05323notice_01242025.pdf">https://dnpgcollege.edu.in/News_content/05323notice_01242025.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during**

the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

There are established procedures and processes for planning and allocation of financial resources under the norms set by the state government for the best utilization of funds. In beginning of financial year, budget for the optimal utilization is made and proper planning is done against each major financial heads by the Principal and accountant/in-charge for proper, effective and efficient utilization of budget.

**Major Resources:**

1. Fees from students.
2. Rent from PNB Branch in the college campus.
3. State Government.
4. Other funding agencies like: UGC, MHRD, ICSSR and ICHR etc. Funds collected from the above resources have been able to meet the requirements of recurring expenses, establishment of infrastructure, welfare of needy students, payment of salaries to teachers and nonteaching staff. The Committee, which comprises of Principal, IQAC Co-ordinator, OS, Accountant, HODs, periodically reviews the financial requirement of the College suggests improvement. Based on the recommendations from the purchase committee and IQAC and departments/ hostels/ library etc., a request for the purchase of the same is sent to the Management. After approval, quotations are requested. Comparative charts of the received quotations are prepared and after the perusal, of the purchase committee, the best

quotation is sent to the management committee for approval. After Annual Quality Assurance Report of DIGVIJAI NATH POST GRADUATE COLLEGE approval, the purchase committee starts the proceedings of purchase.

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/05323notice_01242025.pdf">https://dnpgcollege.edu.in/News_content/05323notice_01242025.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the central body in the college which continuously reviews curricular and co-curricular activities and plans academic programmes, co-curricular activities and administrative structures. It also develops the mechanism to get feedback from various stakeholders and analyses them which helps to develop an action plan to achieve programme outcomes, programme specific outcomes and course outcomes effectively. Some examples are: 1. Augmentation of teaching-learning culture: Preparation of academic calendar, Preparation of teaching plan, Nineteen classrooms have been equipped with ICT /multimedia facilities, Organized FDP/Workshops/Lectures/teacher training programmes for professional development, Faculty members are encouraged to use ICT for making teaching-learning more interactive. 2. To inculcate human values among the students along with knowledge and skills, IQAC has tried to imbibe social, cultural, economic and environmental values among the students. In order to achieve these goals, the following measures have been taken: Morning Prayer has been made essential during assembly. National anthem follows Morning Prayer during assembly. A lecture series in the memory of its founder 'Digvijainath Ji' is organized every year focusing on social, moral, national and environmental issues. The outer side of boundary walls has been painted reflecting various social, national and moral issues to sensitize students as well as society. Initiatives of IQAC for the institutionalization of the quality culture in the college are: conducts periodical meetings, Prepares prospective plans, formation of various college committees, timely submission of AQAR; academic/administrative/energy/green audit; feedback from stakeholders.



File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/00533notice_09252023.pdf">https://dnpgcollege.edu.in/News_content/00533notice_09252023.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC periodically reviews and continuously upgrades the quality of teaching-learning process, strategies & methodologies of operations, and learning outcomes. Institution has developed a mechanism to analyse the feedback from various stakeholders regarding curriculum, teaching-learning, administrative operations and learning outcomes. The department-wise and course-wise feedbacks on the teaching learning process is analysed through SPSS software. A consolidated report is also prepared and actions are taken to reform after the approval of the Principal.**

**Examples: 1. Feedback from Students: Feedbacks from students are one of the prime measures to access the quality of the teaching-learning process of the college. IQAC has framed out a questionnaire covering maximum aspects of the teaching-learning process to evaluate the performances of the faculties. Secrecy of the process is maintained so that students can give their opinion without any hesitation. Results are reported to the Principal by the IQAC coordinator. Departments and IQAC plans faculty improvement programmes based on the results of feedback.**

**2. Academic Audit: Academic audits are conducted at two levels: one by the management committee and the other by the IQAC. During the academic session, a surprise inspection is done by a team constituted by the management committee to check the overall activities of the college. After the inspection, the team gives its to the principal and to the management committee. The IQAC also reviews the teaching-learning process by conducting the academic audit of the departments through the audit committees comprising of external experts, senior faculty members and members of IQAC.**

File Description	Documents
Paste link for additional information	<a href="https://dnpgcollege.edu.in/News_content/12120notice_01202025.pdf">https://dnpgcollege.edu.in/News_content/12120notice_01202025.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dnpgcollege.edu.in/IQACMinutes.aspx">https://dnpgcollege.edu.in/IQACMinutes.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution prioritizes student safety and security, with specific measures in place to ensure a safe and supportive environment for all students, particularly female students:**

#### **1. Proctorial Board:**

- **All student-related disciplinary matters are managed by the Proctorial Board, ensuring a fair and structured approach to handling indiscipline.**

## 2. Girl's Hostel:

- The hostel is located adjacent to the college and includes facilities such as a reading room and indoor games.
- A full-time female warden, supported by additional staff, ensures the safety and well-being of residents.

## 3. Awareness Programs:

- The college regularly organizes seminars and workshops on topics such as:
  - Gender equality and sensitivity.
  - Social issues related to women, including safety, empowerment, and health.

## 4. Grievance Redressal Mechanisms:

- Suggestion boxes are placed across the campus to encourage feedback and address grievances.
- Grievance Redressal Committee, and Sexual Harassment Redressal Committee to actively monitor and resolve student issues.

## 5. Infrastructure for Safety:

- The campus is equipped with CCTV cameras to ensure surveillance and security.
- A high boundary wall with safety-related slogans and visuals are displayed on the boundary walls to promote awareness.

## 6. Facilities for Female Students:

- Separate common rooms and washrooms for girls are available.
- Girls' common rooms & hostel are equipped with sanitary napkin vending machines and incinerator machines for hygiene management.

File Description	Documents
Annual gender sensitization action plan	<a href="https://dnpgcollege.edu.in/News_content/55452download_01202025.pdf">https://dnpgcollege.edu.in/News_content/55452download_01202025.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dnpgcollege.edu.in/News_content/12543download_01202025.pdf">https://dnpgcollege.edu.in/News_content/12543download_01202025.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **Waste Management Practices**

**The institution adopts an integrated approach to waste management by categorizing it into solid waste, liquid waste and e-waste, ensuring effective disposal and recycling.**

#### **Solid Waste Management**

- **Collection and Disposal:**
  - **Separate dustbins for dry and wet waste are placed across the campus for systematic waste segregation.**
  - **The institution has an MoU with Nagar Nigam Gorakhpur, which regularly collects solid waste, including raw glass waste.**
- **Organic Composting:**
  - **Food waste and plant waste are collected in compost pits, where they are converted into organic manure. This**

compost is utilized to nourish plants on campus.

- **Sanitary Napkin Disposal:**
  - A sanitary napkin incinerator machine is installed in the girls' hostel to ensure the hygienic and eco-friendly disposal of sanitary napkins.

#### Liquid & Chemical Waste Management

- **Chemical Waste:**
  - Chemicals from laboratory practicals, which are carried out in groups to minimize chemical usage are safely disposed of into designated sinks connected to a collection pit.
- **Water Management:**
  - The institution employs water harvesting systems to recycle used water, which is subsequently repurposed for various campus activities.

#### E-Waste Management

- **Recycling and Disposal:**
  - All e-waste generated on campus is collected and stored securely before being handed over to Gask Enterprises for disposal or recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p><b>The college has conducted numerous programs to foster an inclusive environment, taking significant initiatives to promote tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities. To uphold the spirit of unity in diversity, the NCC,NSS, and Rovers &amp; Rangers Cell of the college</b></p>

have organized a variety of impactful programs, including:

- Kargil Victory Day by the Department of Defence & Strategic Studies.
- Ground Water Week Celebrations focusing on water conservation, conducted by NSS.
- Azadi ka Amrit Mahotsav, organized by NCC, NSS and Rovers & Rangers.
- Women's Equality Day, celebrated by NSS.
- Mission Shakti Awareness Program on self-defense, organized by NSS.
- Lecture on Medicinal Properties, hosted by the Department of Botany.
- Workshop for Mission Shakti on Women Empowerment, conducted by NCC, NSS, and Rovers & Rangers.
- Cleanliness & Environment Awareness Program jointly conducted by Alpine Foundation and NSS.
- Awareness Program on National Security, organized by the Department of Defence & Strategic Studies.
- Guest Lecture on Constitution Day, conducted by the Departments of Defence & Strategic Studies and Political Science.
- Awareness Rally on Yoga & Spirituality, organized by the Department of Physical Education.
- Guest Lecture on the Importance of Ayurveda, hosted by the Department of Physical Education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To further enhance the human values and ethical sense among students and faculty members, the institution has implemented the following initiatives:

**1. Digvijai Nath Memorial Lecture Series:**

- Focuses on social, educational, and spiritual issues, fostering critical thinking and personal



development.

## 2. Yoga & Meditation Center:

- A dedicated space where both students and faculty members practice yoga and meditation, promoting mental health, discipline, and self-awareness.

## 3. Founder's Week Celebrations:

- Includes various events to honor the college's founder, fostering a sense of gratitude and belonging among students and faculty.
- Competitions are organized to enhance students' creative abilities, and they represent the institution with pride and integrity.

## 4. National Festivals Celebrations:

- Various competitions, such as debates, quizzes, and cultural events, are organized to boost students' personalities.

## 5. Disaster Management Participation:

- Students actively engage in disaster management programs, preparing them for real-life challenges and instilling a sense of social responsibility.

## 6. Blood Donation Camp:

- Students and faculty members participate in blood donation camps, underscoring the importance of community service and altruism.

## 8. Health Awareness Programs:

- Organized by NSS and Rover-Rangers, these programs educate the community about important health issues such as encephalitis, dengue, diarrhea, cancer, AIDS, and hygiene problems, fostering public health consciousness.

These efforts contribute to the holistic development of students, nurturing ethical values, social responsibility, and personal growth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://dnpgcollege.edu.in/News_content/20435download_01212025.pdf">https://dnpgcollege.edu.in/News_content/20435download_01212025.pdf</a>
Any other relevant information	<a href="https://dnpgcollege.edu.in/GalleryAlbum.aspx?title=NSS,NCC,%20Other%20activities">https://dnpgcollege.edu.in/GalleryAlbum.aspx?title=NSS,NCC,%20Other%20activities</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college operates under the esteemed trust of Maharana Pratap Shiksha Parishad. The college is named in honor of the revered Mahant Digvijai Nath Ji a remarkable religious leader, spiritual personality and visionary who dedicated his life to the pursuit of knowledge, harmony and societal development. The college organizes and celebrates a variety of national and local festivals aimed at instilling cultural values and fostering a sense of

unity, patriotism, and social responsibility among students. These events provide a platform for students to connect with their roots, understand the significance of national heritage.

1. **National Festivals Celebrated:** The following national festivals are observed annually, ensuring a vibrant atmosphere of celebration and learning:

- Independence Day
- Republic Day
- Teachers' Day
- Youth Week
- Vijay Diwas
- Makar Sankranti
- National Yoga Day

2. **Birth/Death Anniversaries of Renowned Indian Personalities:** The college also observes the birth/death anniversaries of several Indian national heroes, great leaders, and visionaries who have significantly contributed to the nation's progress. These celebrations are designed to make students aware of the historical achievements of these personalities and their contributions to nation-building.

- Mahatma Gandhi
- Netaji Subhas Chandra Bose
- Dr. Babasaheb Ambedkar
- Sardar Vallabh Bhai Patel
- Lal Bahadur Shastri
- Deen Dayal Upadhyay.
- Atal Bihari Vajpayee
- Maharana Pratap
- Swami Vivekananda
- Digvijai Nath Ji Maharaj
- Avidya Nath Ji Maharaj

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices - I

1. **Title:** Teaching-Learning Process
2. **Objective:**
  - To encourage the integration of advanced teaching technologies, including ICT adoption, alongside traditional teaching methods.
3. **Context:**
  - The use of ICT in education is vital in providing innovative and enhanced support to teachers, students, and the overall learning process.
4. **The Practice:**
  - All departments are equipped with the necessary ICT tools to support classroom teaching.
5. **Evidence of Success:**
  - All teachers have successfully adopted modern teaching methods and ICT tools to enhance their classroom delivery.
  - Integration of ICT in teaching has facilitated better engagement, understanding, and learning outcomes for students.

### Best Practices - II

1. **Title:** Founder's Week Celebrations
2. **Objective:**
  - To provide a competitive platform for students to showcase and enhance their talents across various fields.
3. **Context:**
  - The successful execution of the Founder's Week celebrations relies on the coordinated efforts of both students and staff members.
4. **The Practice:**
  - The Founder's Week celebrations include various competitions that serve as benchmarks for students' academic and extracurricular development.
5. **Evidence of Success:**
  - The celebrations commence on December 4th each year, with a flag hoisting ceremony followed by the 'Shobha Yatra.'
  - Participation from students, teaching, and non-teaching

staff across all institutions managed by M.P. Shiksha Parishad, reflects the success and enthusiasm of the event.

File Description	Documents
Best practices in the Institutional website	<a href="https://dnpgcollege.edu.in/News_content/23515download_01212025.pdf">https://dnpgcollege.edu.in/News_content/23515download_01212025.pdf</a>
Any other relevant information	<a href="https://dnpgcollege.edu.in/News_content/14524download_01212025.pdf">https://dnpgcollege.edu.in/News_content/14524download_01212025.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional distinctiveness of Digvijai Nath P.G. College Gorakhpur can be summarized in two major initiatives:

1. Gorakhnath Hindi Sahityik Kendra (Incubation Centre):
  - Established with the support of the Hindi Sansthan Uttar Pradesh, this center is the only one of its kind in the state.
  - It was inaugurated by Uttar Pradesh's Chief Minister, Sri Yogi Aditya Nath Ji, on 31st August 2019 during the Golden Jubilee celebrations of the college.
  - The center helps students and entrepreneurs address common research-related challenges by offering services such as workspace, mentoring, high-speed internet access, and connections to higher education resources.
2. Value-Based Education:
  - The college places significant emphasis on value-based education, which nurtures qualities like responsibility, sincerity, cooperation, tolerance, respect, scientific temperament, and patriotism.
  - A unique aspect of the institution's approach is the compulsory course "Rashtra Gaurav," which is offered to all undergraduate students.
  - Additionally, the college promotes the doctrines of the Nath Panth, further contributing to its distinctive value-based education system, rooted in indigenous philosophies and movements.

These initiatives reflect the college's commitment to fostering a

holistic, value-oriented education and supporting research and entrepreneurship.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To conduct an Internship Programme by the Department of Computer Science, BCA & B.Ed.as per curriculum.

2.To conduct Industrial training/Field Projects programme for Commerce, Botany, Zoology & Geopgraphy Students as per curriculum.

3.To assign Project/Field work & different assignments by all the Department of the College.

4.To conduct an Orientation Programme in each U.G. and P.G. Department, for Fresher students of the institution, to make them aware about the aims and objectives of their Study.

5.To conduct a One Week faculty Development Programme by the college (IQAC) for Research scholars and Faculty members.

6.To organise a Two Day Seminar on writing skills and paper publication for faculty members and research scholars by the Research & Development Cell.

7.To organize Govt/Non-Govt funded seminar by various Departmentms of College.

8. To Provide Carrer Counselling Classes by Unnati Foundation.

9. To Conduct JRF/NET coaching Classes by PG Departments.

10. To organise an Campus Placement by the placement cell .

11. Efforts to increase the number of E-content uploads on UP digital library and other MOOC platforms by teaching faculties.

12. To organise a Training Programme of Self-Defence Skills and Safety Measures among girl students.