

Feedback for Teachers from Students (2018-19)

The students are the most important stakeholders of higher education system. The feedback from students, thus plays a very important part in assurance of the quality of the Teachers. Feedback from the students for teachers, give teachers chance to develop in terms of knowledge, use of teaching aids and teaching style.

Frequencies

Statistics

		simple language	communication related to topic	communication at par with student's mental level	subject matter based on previous knowledge	clarity in subject matter
N	Valid	512	512	512	512	512
	Missing	0	0	0	0	0

Statistics

		using teaching aids to make subject matter clear	integrates subject matter with other disciplines	provides adequate subject matter	emphasise discipline in the class-room	effective time management
N	Valid	512	511	512	512	512
	Missing	0	1	0	0	0

Statistics

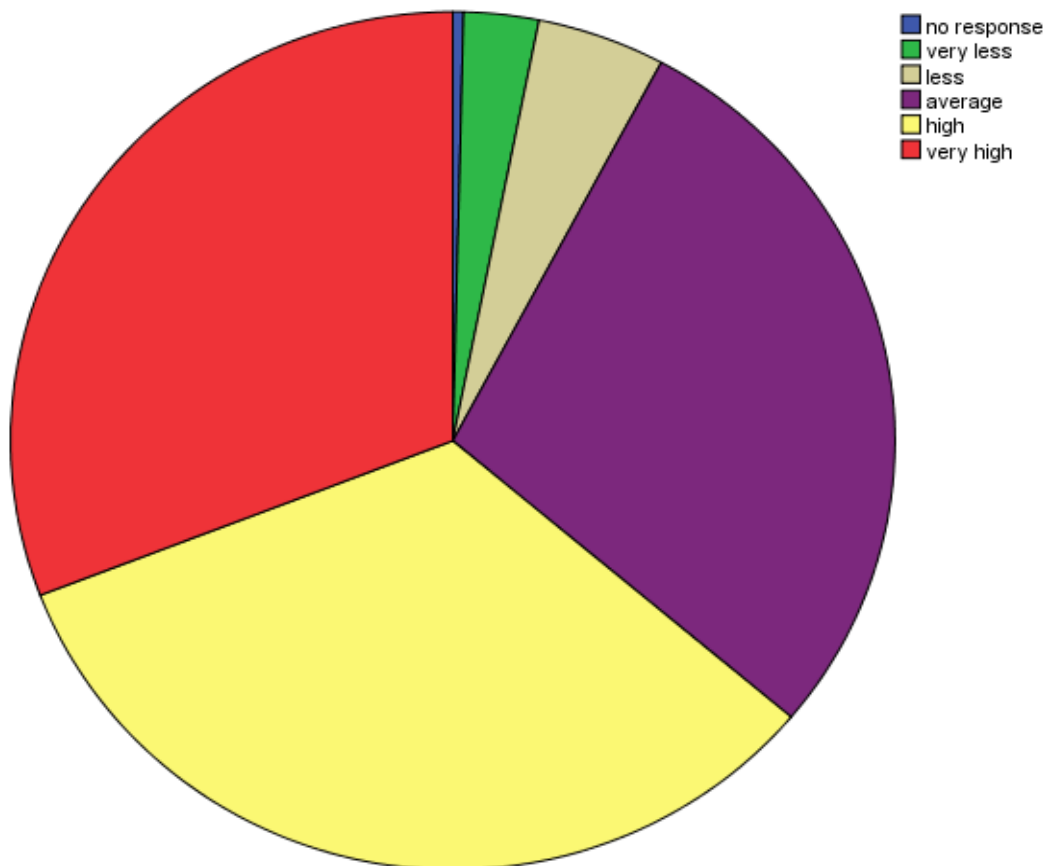
		co-operative behaviour in class-room	giving opportunity to students for questioning and sharing	sympathetic and fair attitude for students	developing creative attitude among students	taking class-room problems as challenge
N	Valid	512	512	512	512	512
	Missing	0	0	0	0	0

Statistics

		shows enthusiastic behaviour in classroom	motivating students to learn	asks questions to the students	makes effort to remove student's error	provides feedback on student's performance
N	Valid	512	512	512	512	512
	Missing	0	0	0	0	0

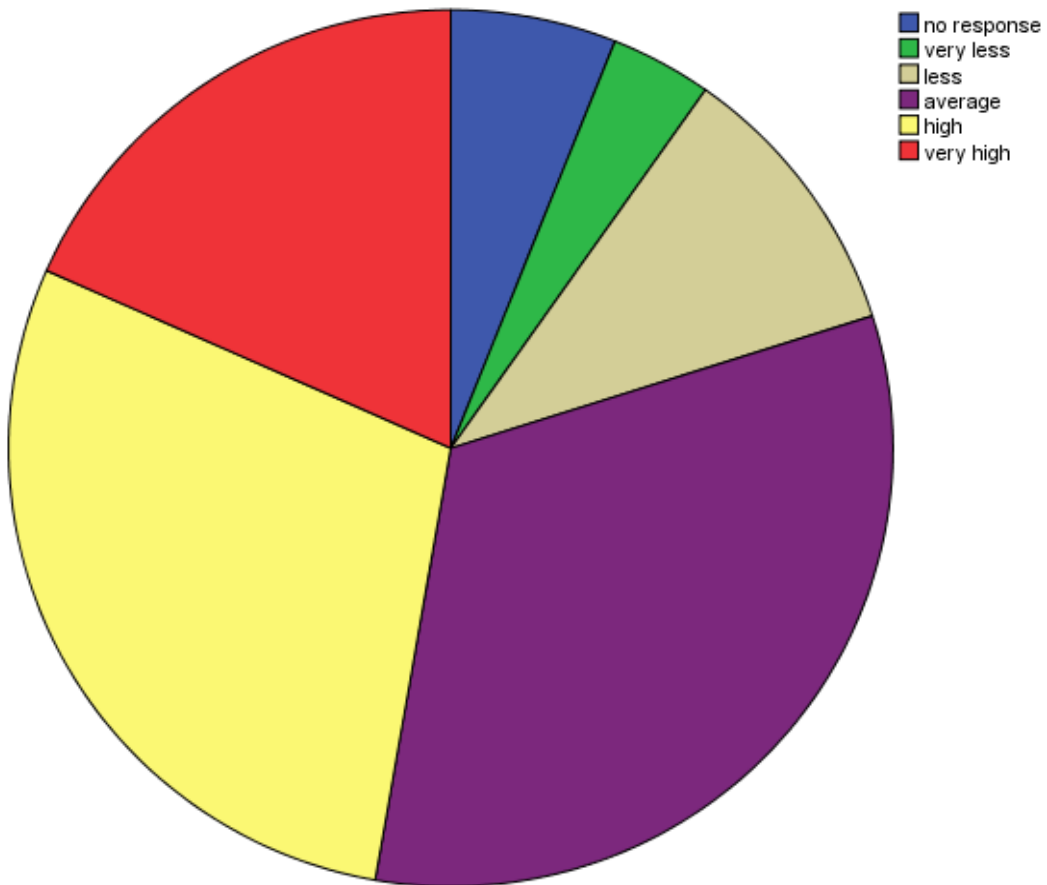
Frequency Table

Use of simple language				
	Frequency	Percent	Valid Percent	Cumulative Percent
no response	2	.4	.4	.4
very less	14	2.7	2.7	3.1
less	24	4.7	4.7	7.8
Valid average	145	28.3	28.3	36.1
high	169	33.0	33.0	69.1
very high	158	30.9	30.9	100.0
Total	512	100.0	100.0	



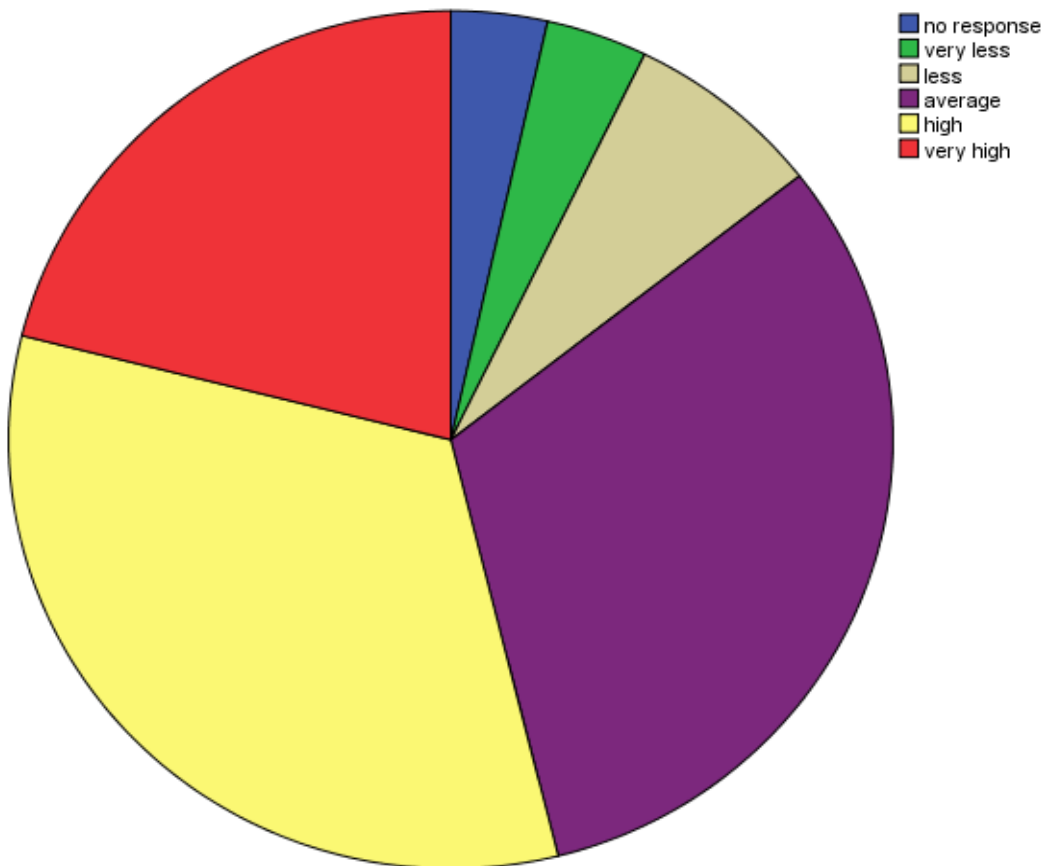
Communication related to topic

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	31	6.1	6.1	6.1
very less	19	3.7	3.7	9.8
less	53	10.4	10.4	20.1
Valid average	167	32.6	32.6	52.7
high	148	28.9	28.9	81.6
very high	94	18.4	18.4	100.0
Total	512	100.0	100.0	



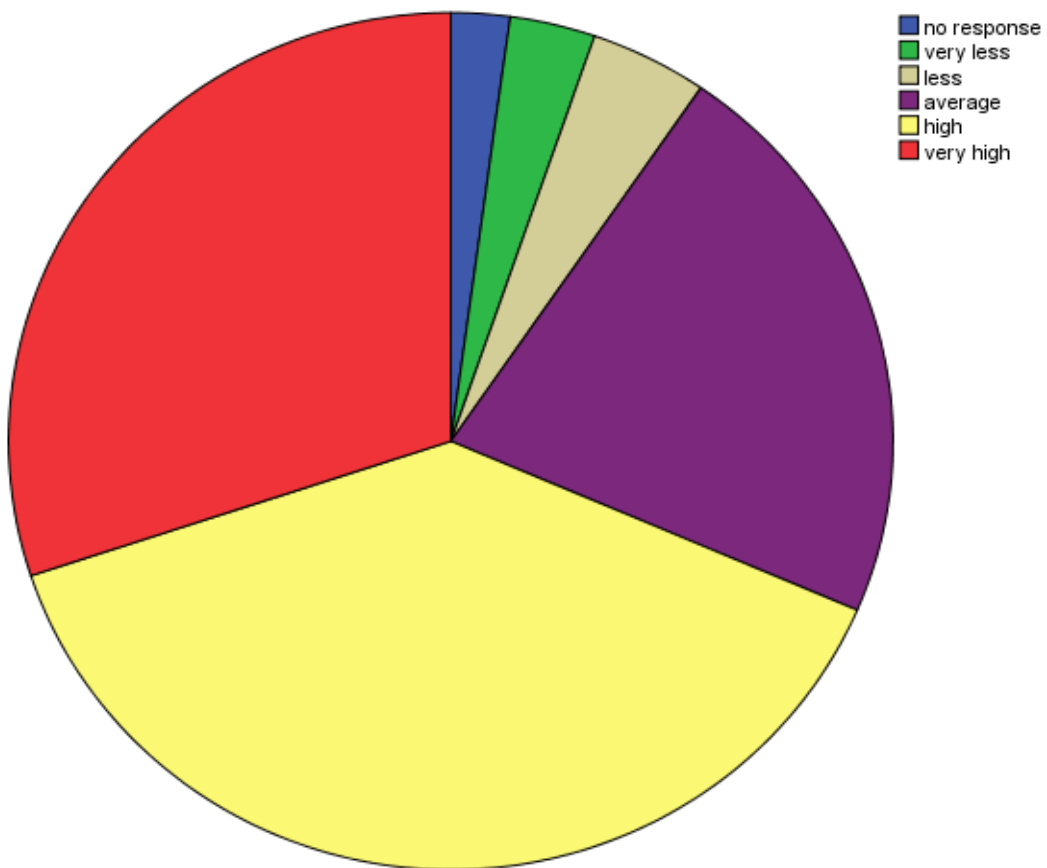
Communication at par with student's mental level

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	18	3.5	3.5	3.5
very less	19	3.7	3.7	7.2
less	37	7.2	7.2	14.5
Valid average	162	31.6	31.6	46.1
high	168	32.8	32.8	78.9
very high	108	21.1	21.1	100.0
Total	512	100.0	100.0	



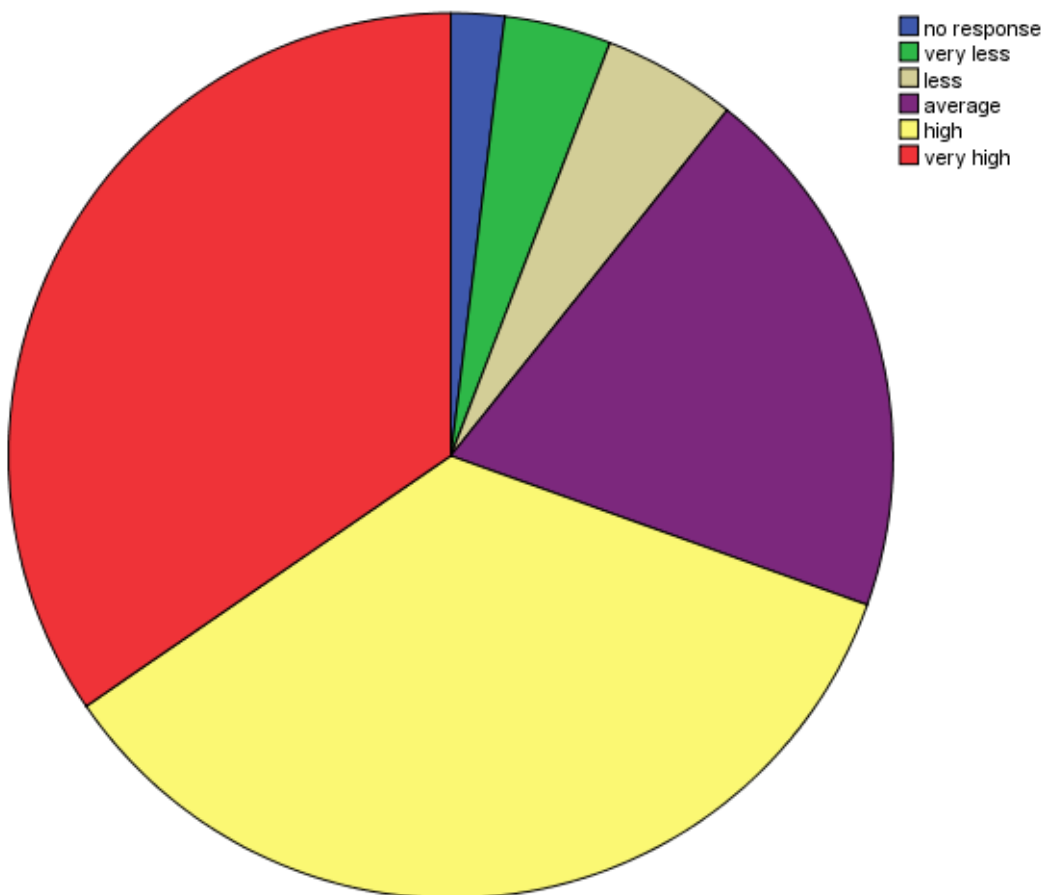
Subject matter based on previous knowledge

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	11	2.1	2.1	2.1
very less	16	3.1	3.1	5.3
less	22	4.3	4.3	9.6
Valid average	112	21.9	21.9	31.4
high	197	38.5	38.5	69.9
very high	154	30.1	30.1	100.0
Total	512	100.0	100.0	



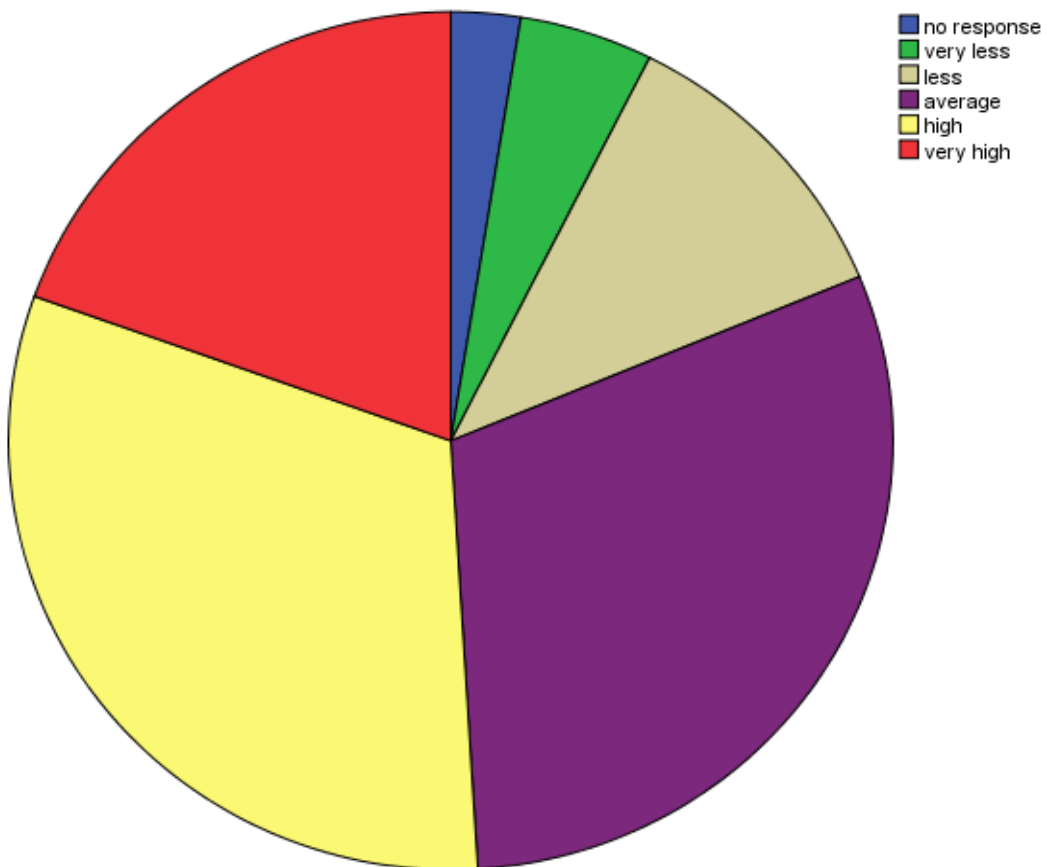
Clarity in subject matter

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	10	2.0	2.0	2.0
very less	20	3.9	3.9	5.9
less	25	4.9	4.9	10.7
Valid average	101	19.7	19.7	30.5
high	179	35.0	35.0	65.4
very high	177	34.6	34.6	100.0
Total	512	100.0	100.0	



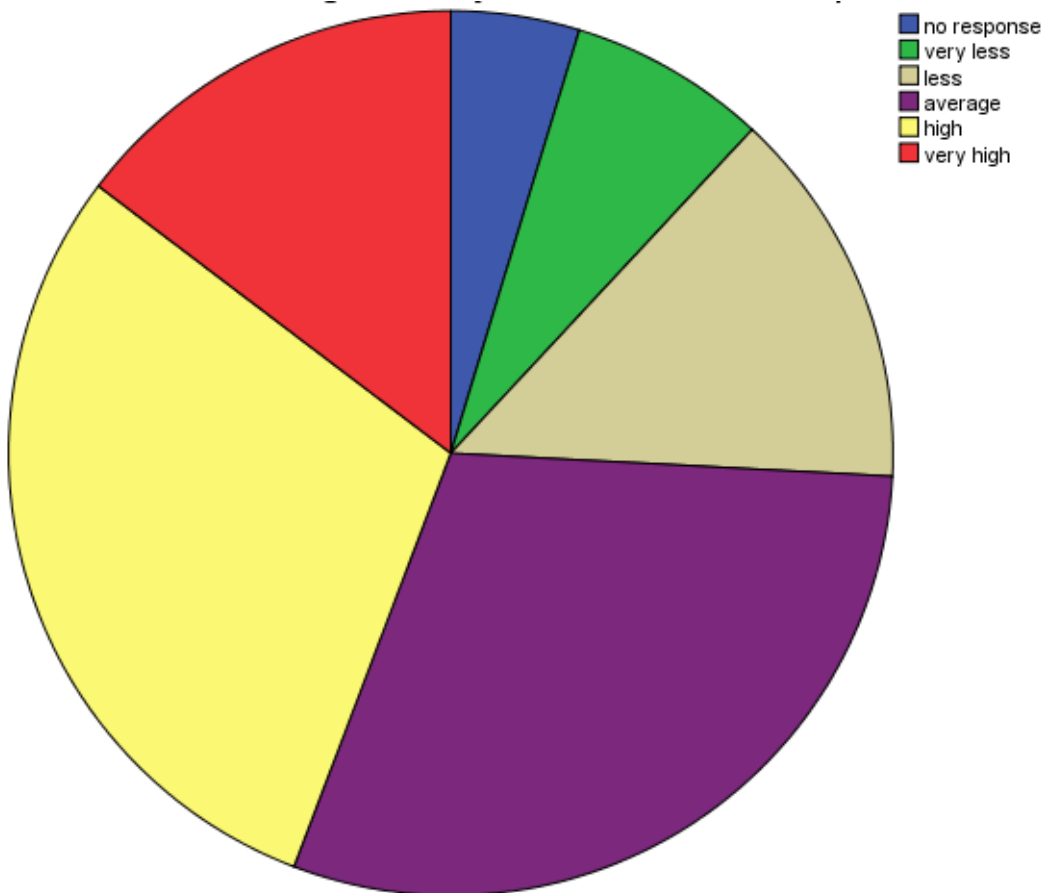
Use of teaching aids to make subject matter clear

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	13	2.5	2.5	2.5
very less	25	4.9	4.9	7.4
less	58	11.3	11.3	18.8
Valid average	155	30.3	30.3	49.0
high	161	31.4	31.4	80.5
very high	100	19.5	19.5	100.0
Total	512	100.0	100.0	



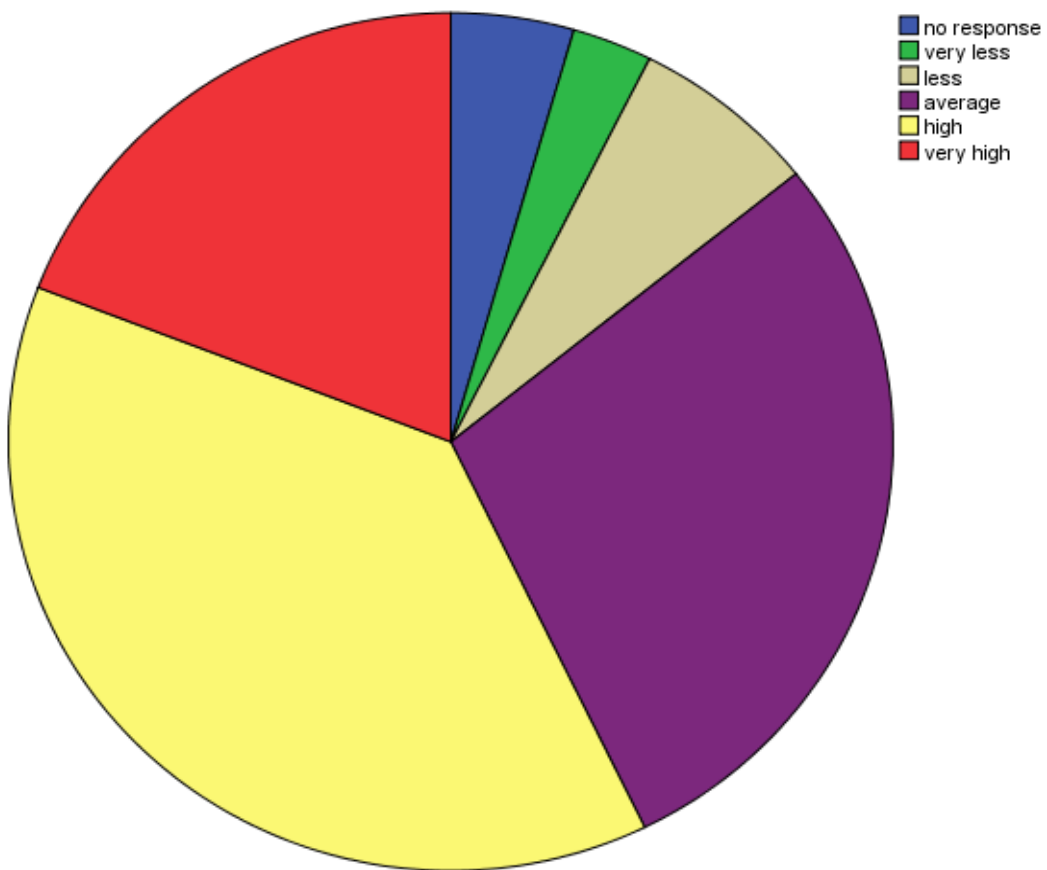
Integrates subject matter with other disciplines

		Frequency	Percent	Valid Percent	Cumulative Percent
	no response	24	4.7	4.7	4.7
	very less	37	7.2	7.2	11.9
	less	71	13.9	13.9	25.8
Valid	average	153	29.9	29.9	55.8
	high	151	29.5	29.5	85.3
	very high	75	14.6	14.7	100.0
	Total	511	99.8	100.0	
Missing	System	1	.2		
Total		512	100.0		



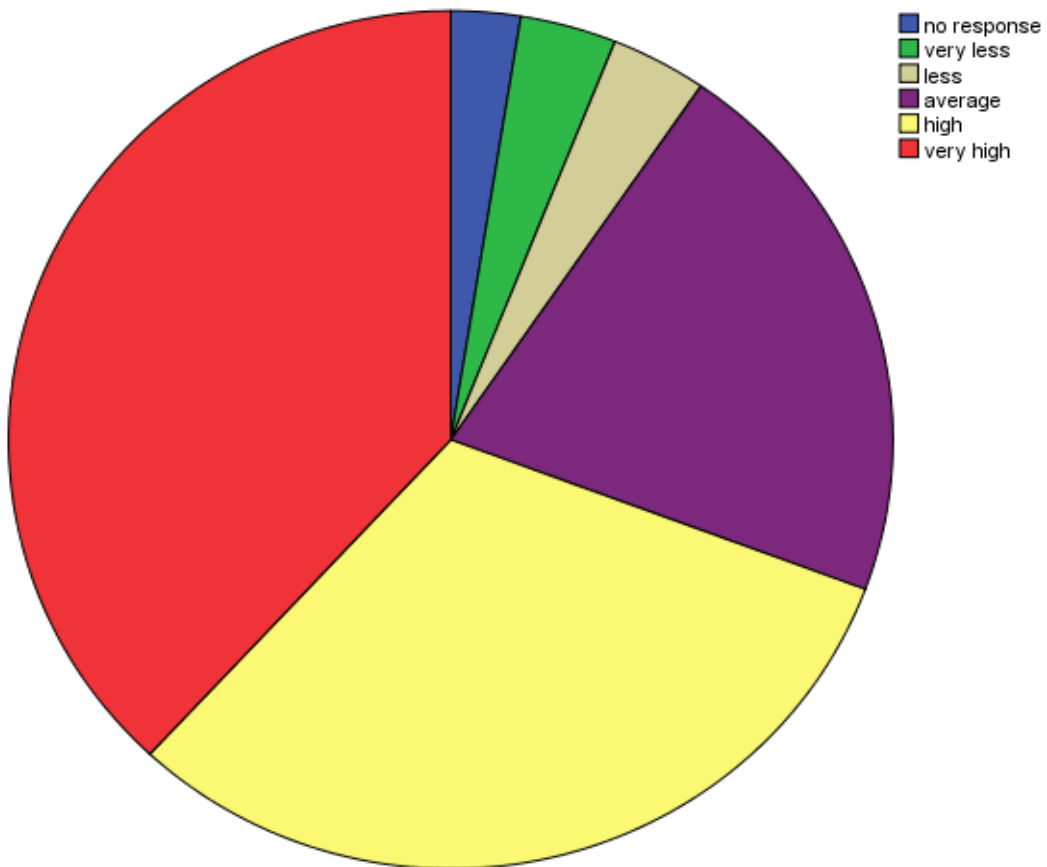
Provides adequate subject matter

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	23	4.5	4.5	4.5
very less	15	2.9	2.9	7.4
less	35	6.8	6.8	14.3
Valid average	146	28.5	28.5	42.8
high	195	38.1	38.1	80.9
very high	98	19.1	19.1	100.0
Total	512	100.0	100.0	



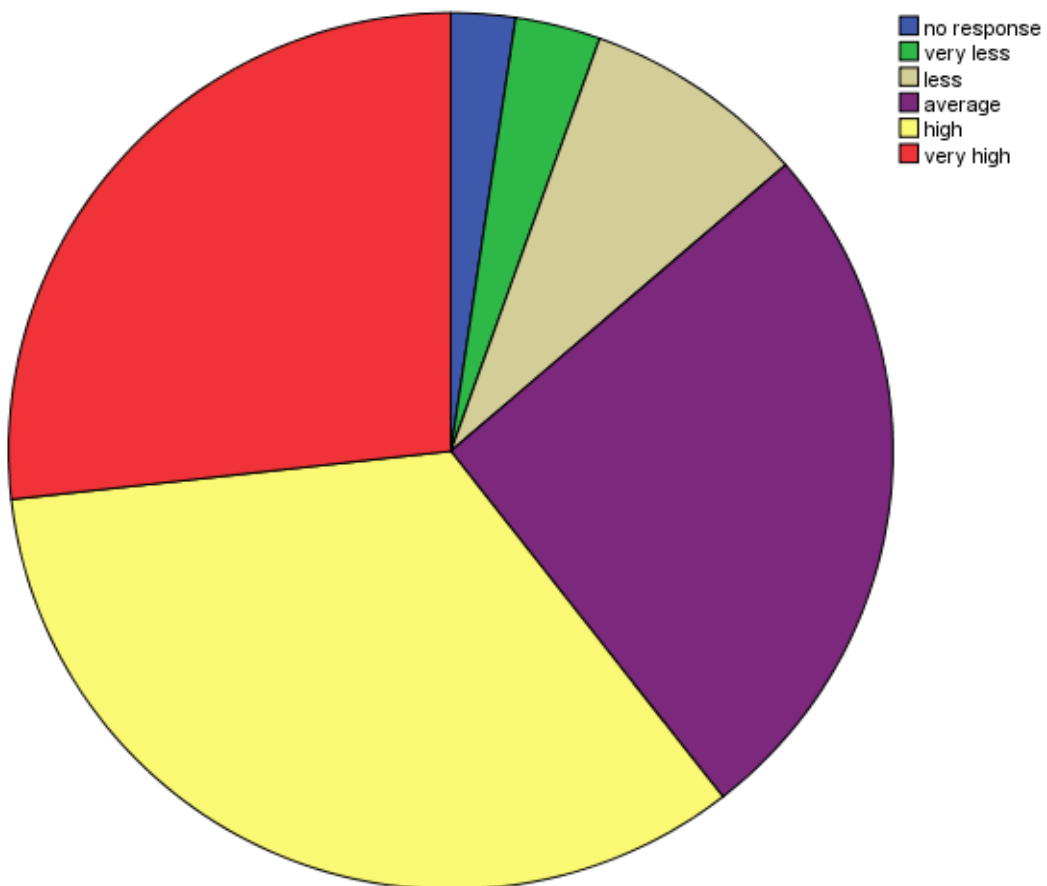
Emphasise discipline in the class-room

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	13	2.5	2.5	2.5
very less	18	3.5	3.5	6.1
less	18	3.5	3.5	9.6
Valid average	108	21.1	21.1	30.7
high	160	31.3	31.3	61.9
very high	195	38.1	38.1	100.0
Total	512	100.0	100.0	



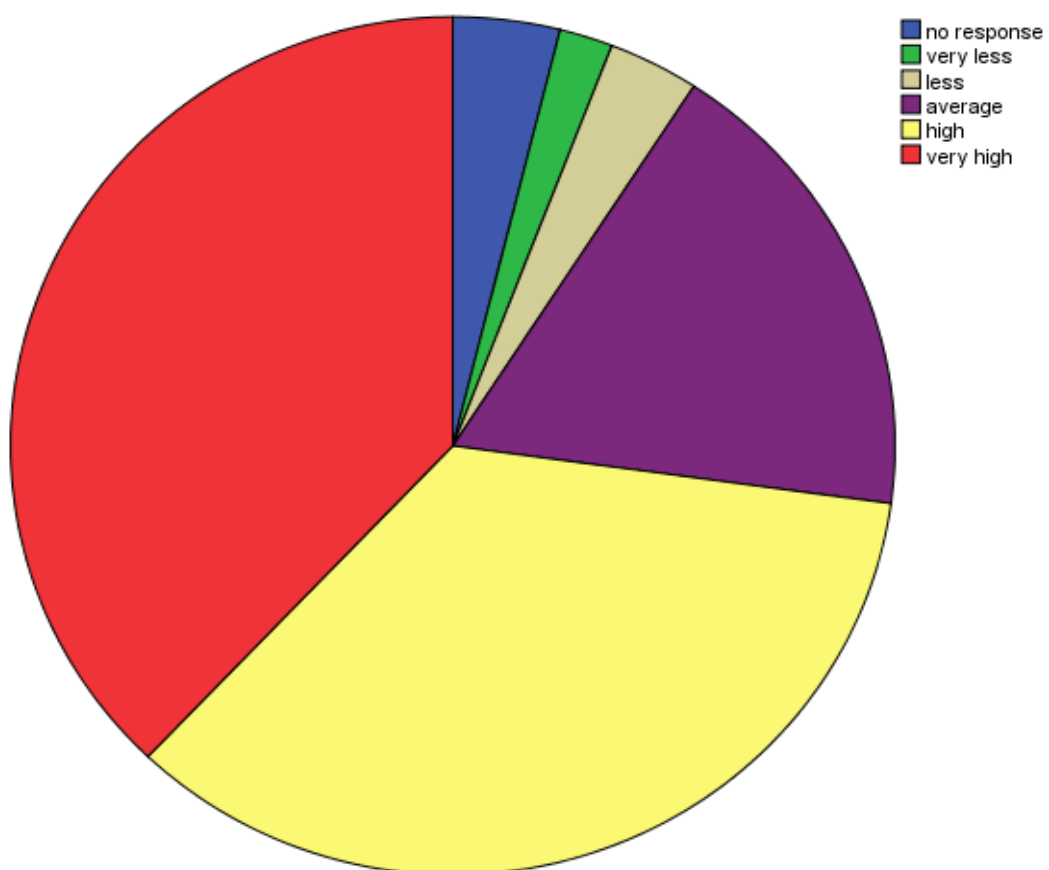
Effective time management

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	12	2.3	2.3	2.3
very less	16	3.1	3.1	5.5
less	42	8.2	8.2	13.7
Valid average	132	25.8	25.8	39.5
high	173	33.8	33.8	73.2
very high	137	26.8	26.8	100.0
Total	512	100.0	100.0	



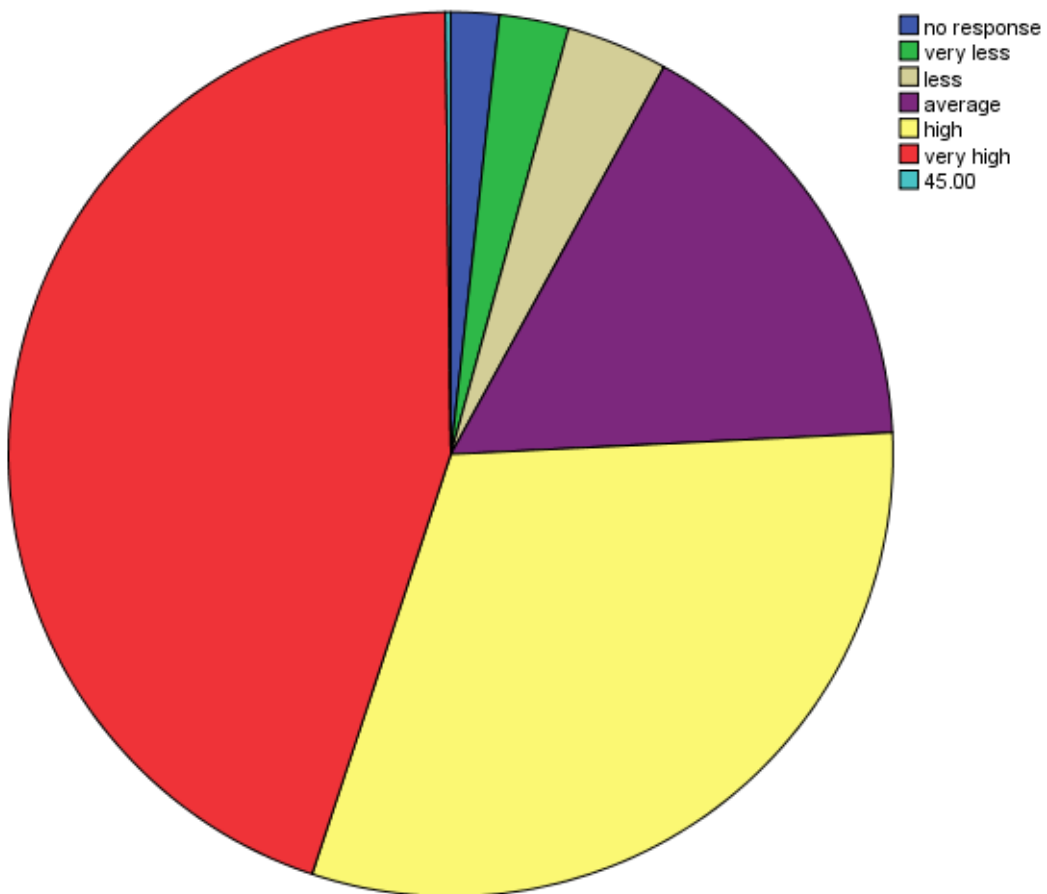
Co-operative behaviour in class-room

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	20	3.9	3.9	3.9
very less	10	2.0	2.0	5.9
less	17	3.3	3.3	9.2
Valid average	92	18.0	18.0	27.1
high	179	35.0	35.0	62.1
very high	194	37.9	37.9	100.0
Total	512	100.0	100.0	



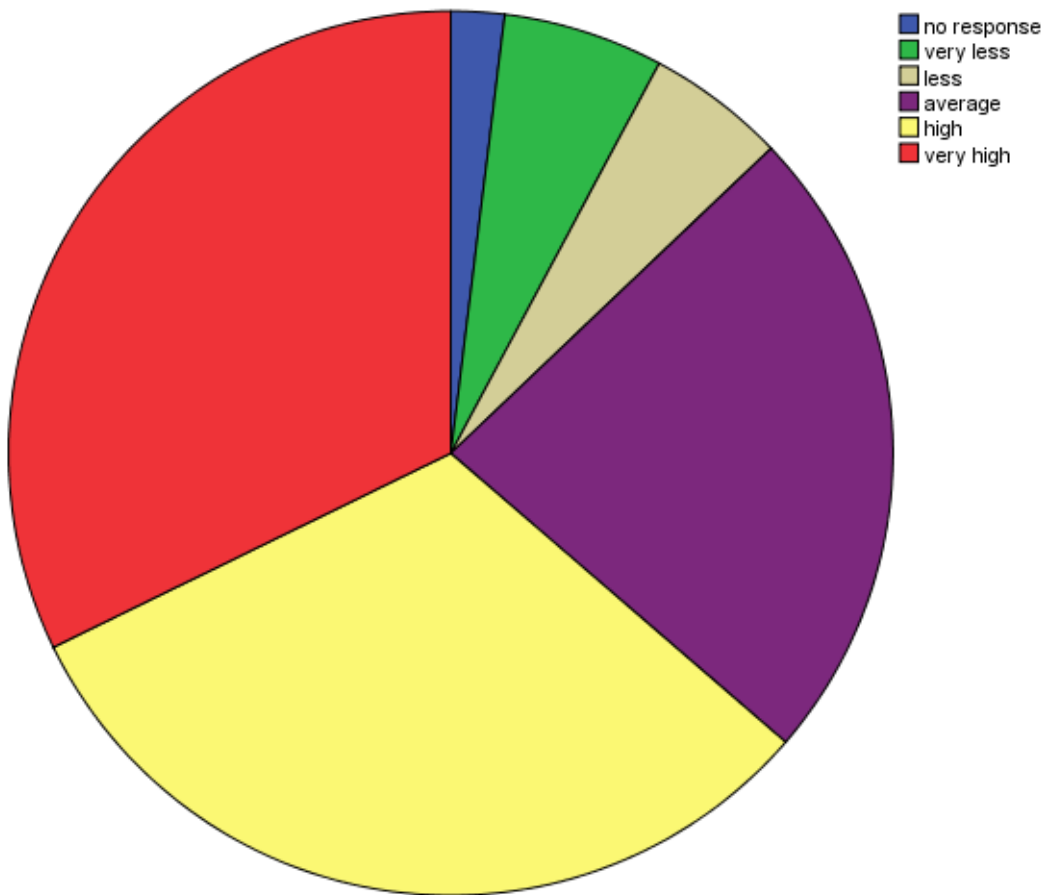
Gives opportunity to students for questioning and sharing

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	9	1.8	1.8	1.8
very less	13	2.5	2.5	4.3
less	19	3.7	3.7	8.0
average	83	16.2	16.2	24.2
Valid high	158	30.9	30.9	55.1
very high	229	44.7	44.7	99.8
System missing 45.00	1	.2	.2	100.0
Total	512	100.0	100.0	



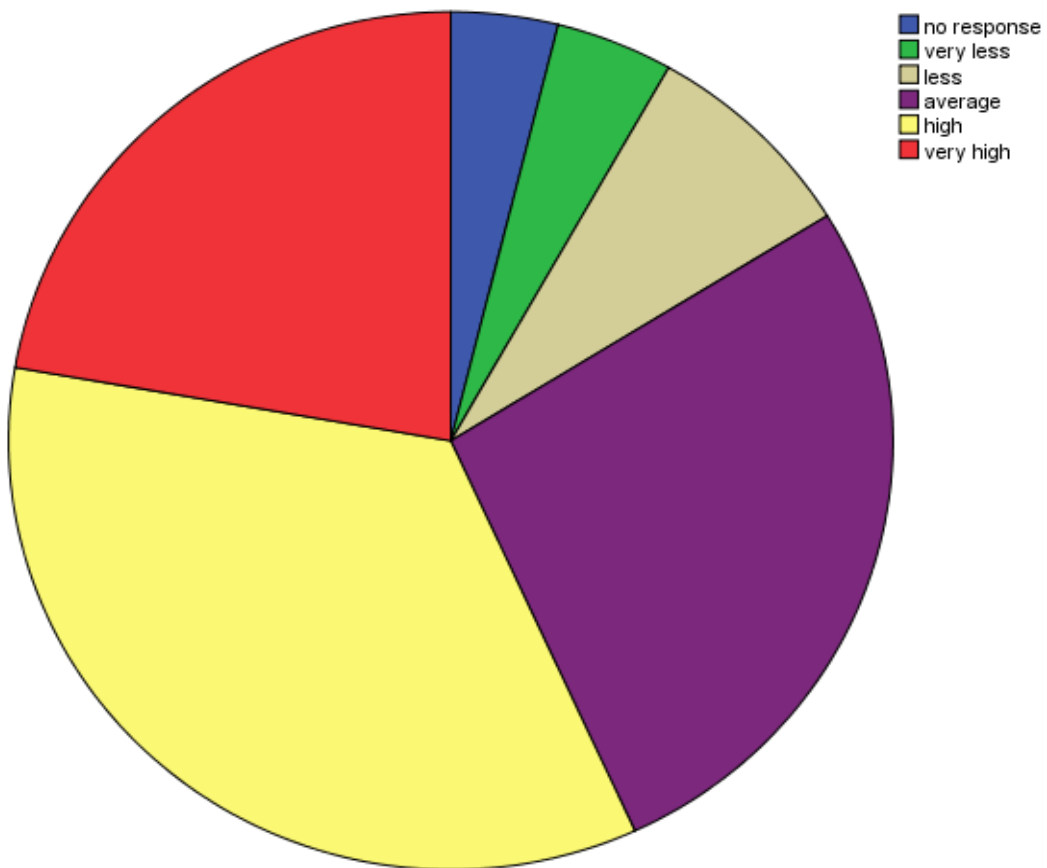
Sympathetic and fair attitude for students

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	10	2.0	2.0	2.0
very less	30	5.9	5.9	7.8
less	26	5.1	5.1	12.9
Valid average	120	23.4	23.4	36.3
high	161	31.4	31.4	67.8
very high	165	32.2	32.2	100.0
Total	512	100.0	100.0	



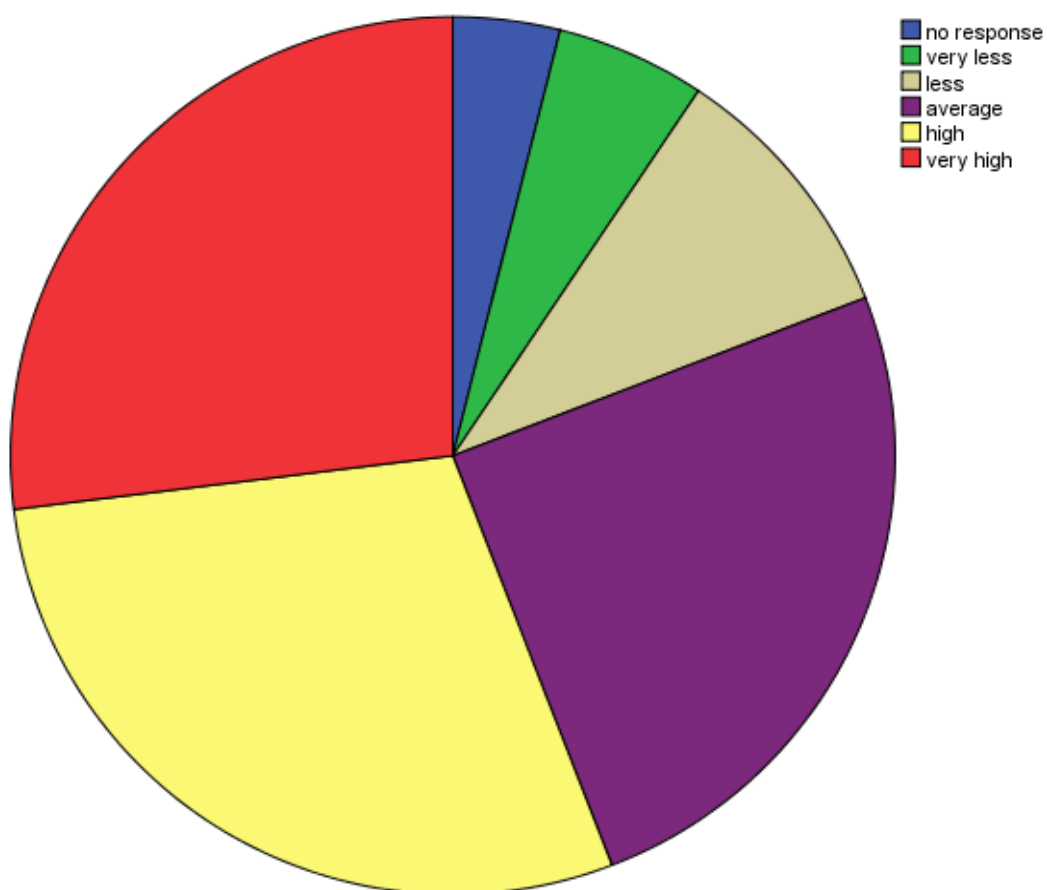
Developes creative attitude among students

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	20	3.9	3.9	3.9
very less	22	4.3	4.3	8.2
less	41	8.0	8.0	16.2
Valid average	138	27.0	27.0	43.2
high	177	34.6	34.6	77.7
very high	114	22.3	22.3	100.0
Total	512	100.0	100.0	



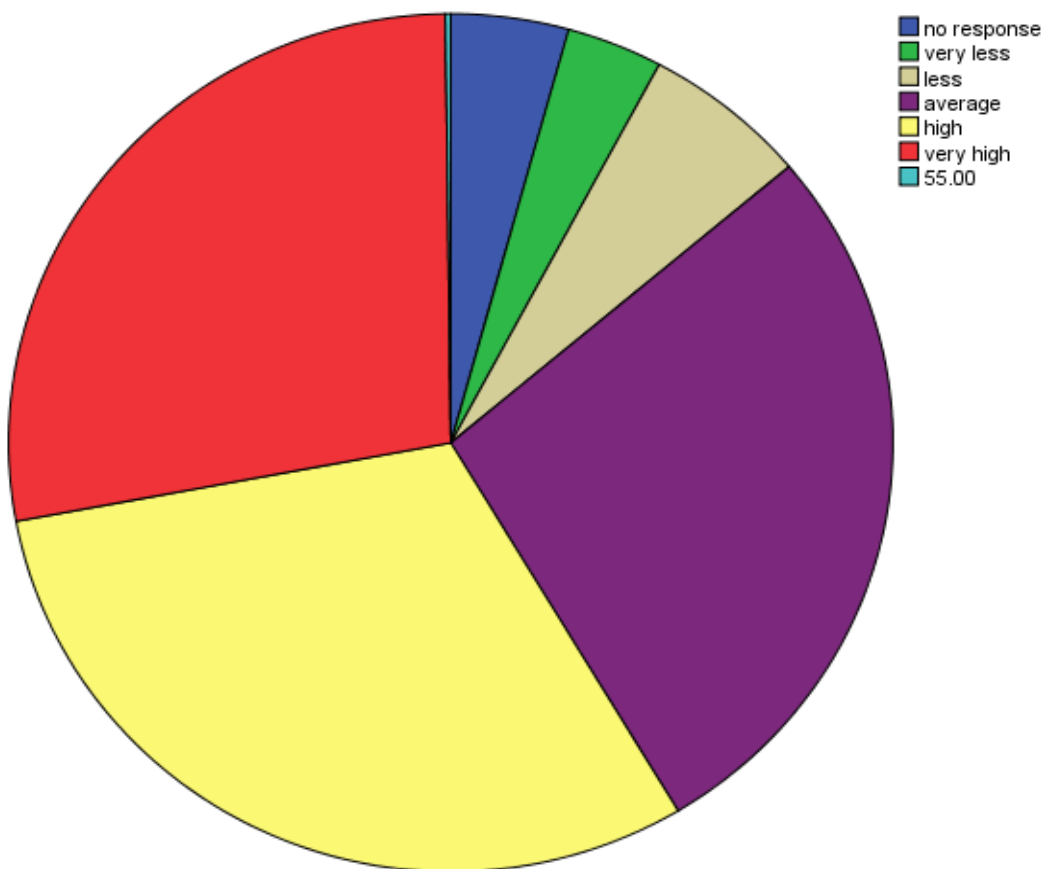
Takes class-room problems as a challenge

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	20	3.9	3.9	3.9
very less	28	5.5	5.5	9.4
less	50	9.8	9.8	19.1
Valid average	128	25.0	25.0	44.1
high	148	28.9	28.9	73.0
very high	138	27.0	27.0	100.0
Total	512	100.0	100.0	



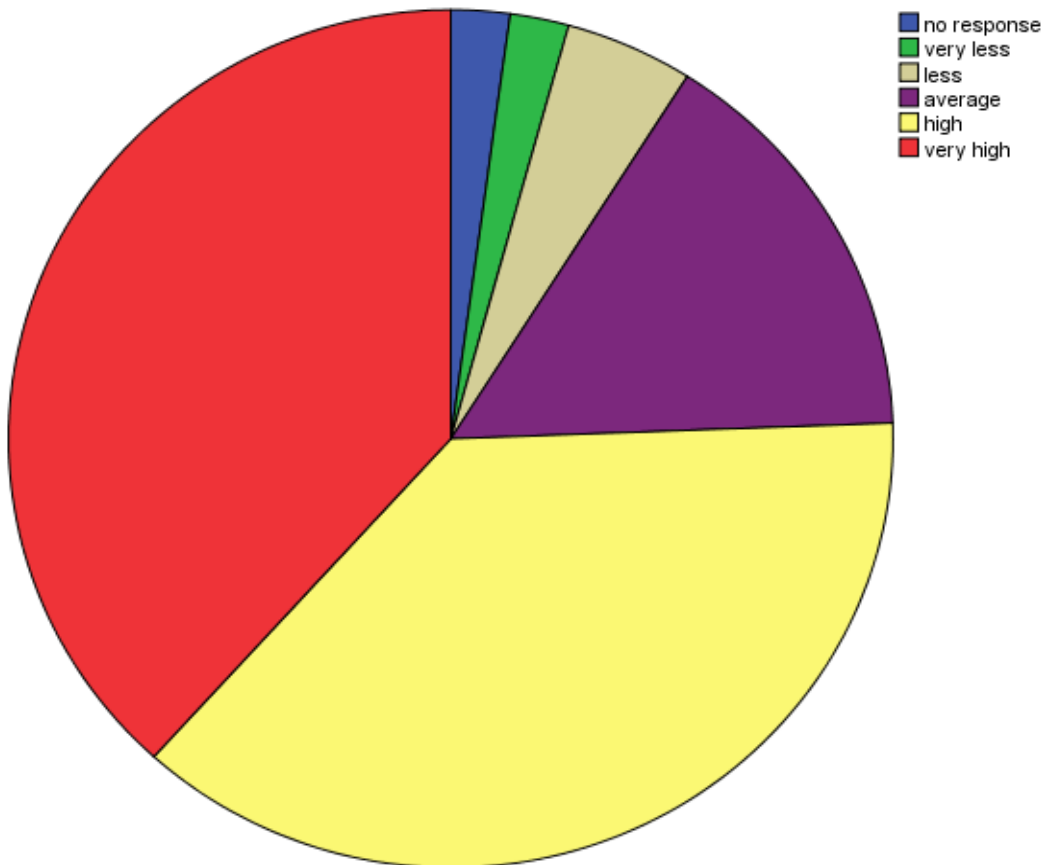
Shows enthusiastic behaviour in classroom

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	22	4.3	4.3	4.3
very less	18	3.5	3.5	7.8
less	31	6.1	6.1	13.9
average	141	27.5	27.5	41.4
high	157	30.7	30.7	72.1
very high	142	27.7	27.7	99.8
55.00	1	.2	.2	100.0
Total	512	100.0	100.0	



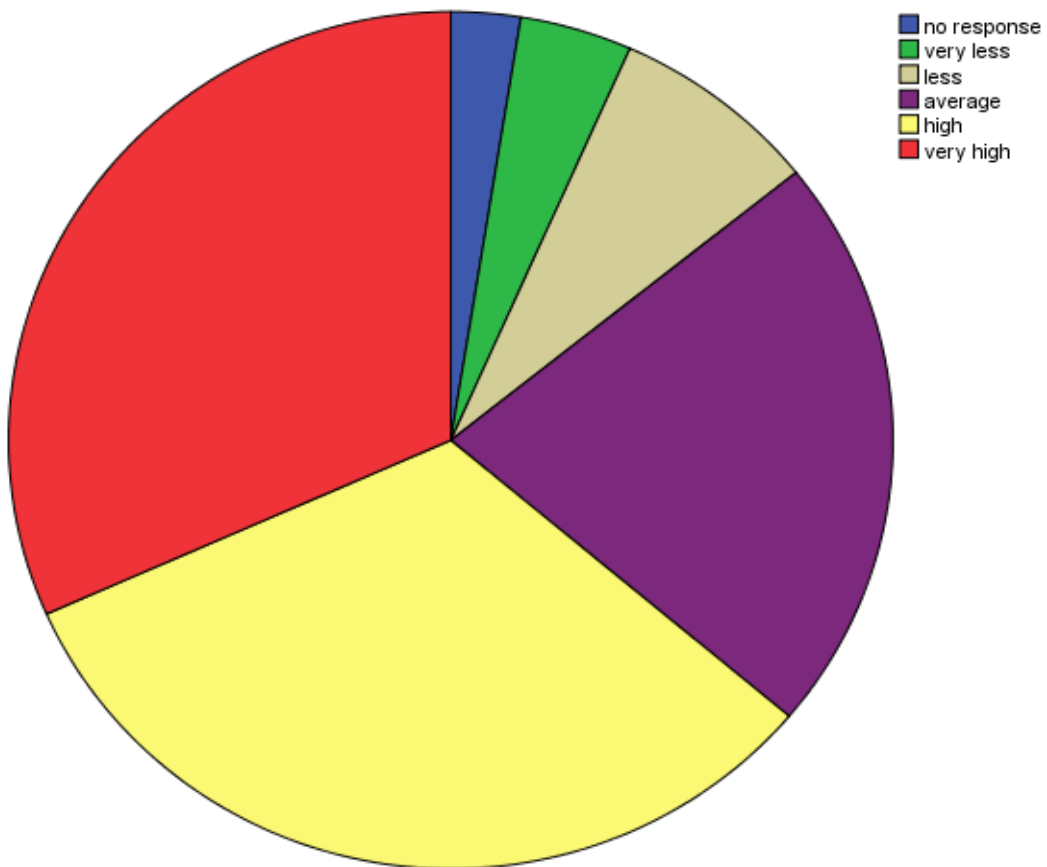
Motivates students to learn

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	11	2.1	2.1	2.1
very less	11	2.1	2.1	4.3
less	24	4.7	4.7	9.0
Valid average	79	15.4	15.4	24.4
high	191	37.3	37.3	61.7
very high	196	38.3	38.3	100.0
Total	512	100.0	100.0	



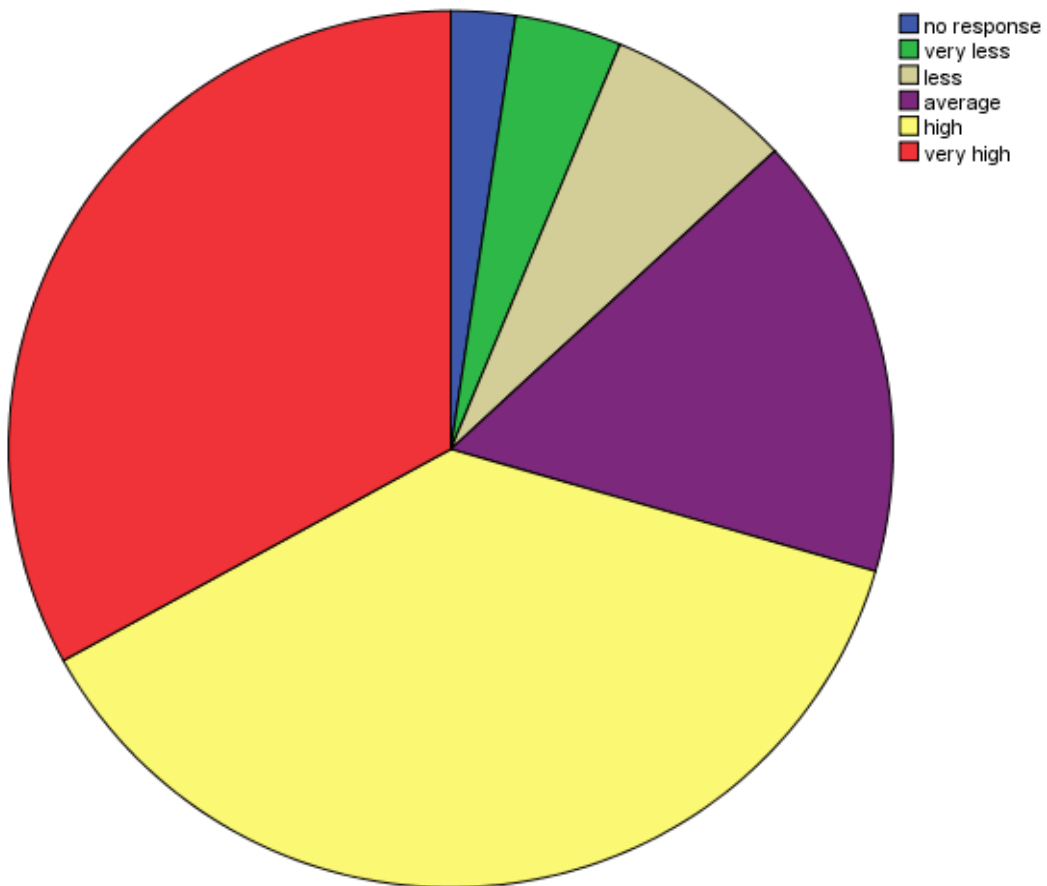
Asks questions to the students

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	13	2.5	2.5	2.5
very less	21	4.1	4.1	6.6
less	39	7.6	7.6	14.3
Valid average	112	21.9	21.9	36.1
high	165	32.2	32.2	68.4
very high	162	31.6	31.6	100.0
Total	512	100.0	100.0	



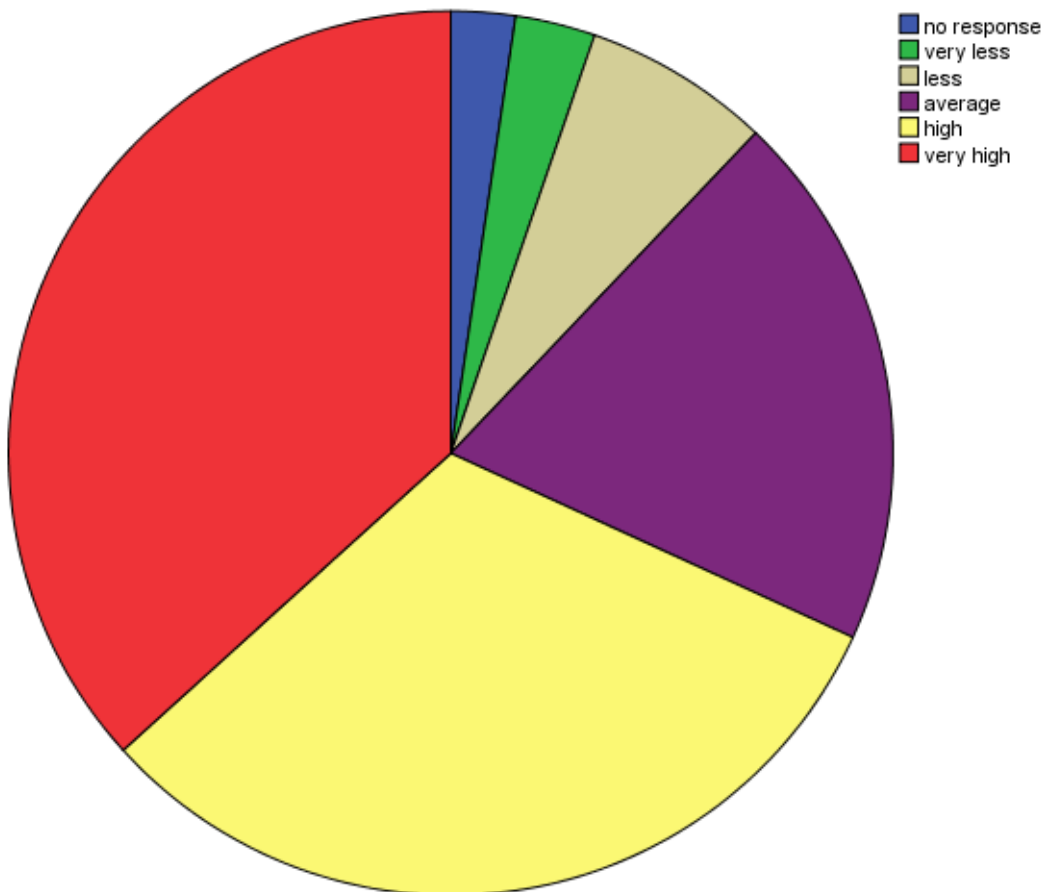
Makes effort to remove student's error

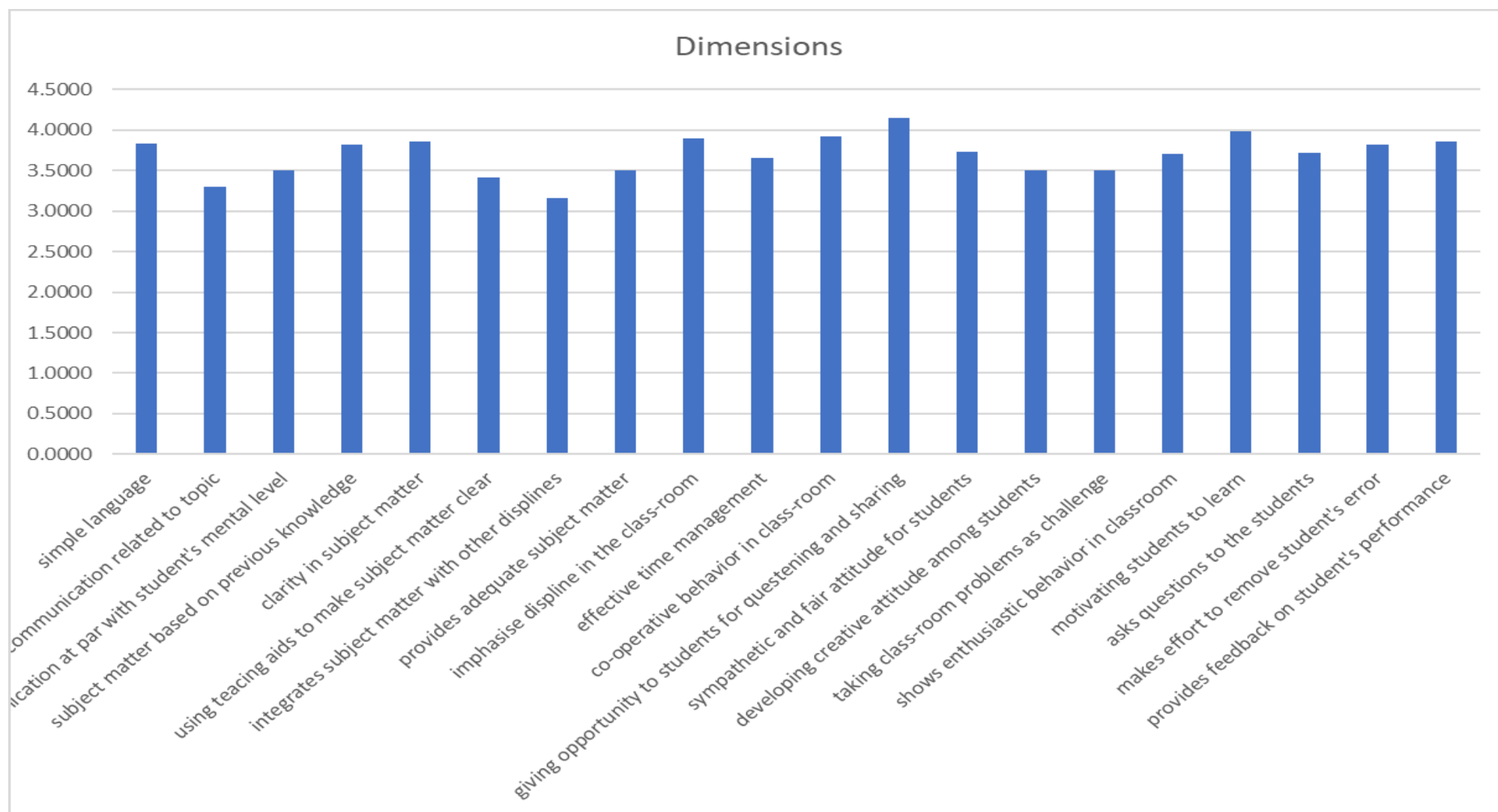
	Frequency	Percent	Valid Percent	Cumulative Percent
no response	12	2.3	2.3	2.3
very less	20	3.9	3.9	6.3
less	35	6.8	6.8	13.1
Valid average	84	16.4	16.4	29.5
high	192	37.5	37.5	67.0
very high	169	33.0	33.0	100.0
Total	512	100.0	100.0	



Provides feedback on student's performance

	Frequency	Percent	Valid Percent	Cumulative Percent
no response	12	2.3	2.3	2.3
very less	15	2.9	2.9	5.3
less	35	6.8	6.8	12.1
Valid average	101	19.7	19.7	31.8
high	161	31.4	31.4	63.3
very high	188	36.7	36.7	100.0
Total	512	100.0	100.0	





Descriptive statistics Mean: Student's Feedback for Teachers (2018-19)