

Feedback for College from Students (2018-19)

The students are the most important stakeholders of higher education system. The feedback from students, thus plays a very important part in assurance of the quality of the College. Feedback from the students for college, give college opportunity to develop in terms of infrastructure, teaching aids and other important facilities.

Frequencies

Statistics

		teaching work	clarity of content	utility of syllabus in daily life	interaction with teachers	interaction with system or administration
N	Valid	346	341	341	337	339
	Missing	2	7	7	11	9

Statistics

		library facilities	computer and internet facilities	hostel facility	means of entertainment	extracurricular activities
N	Valid	348	338	331	333	335
	Missing	0	10	17	15	13

Statistics

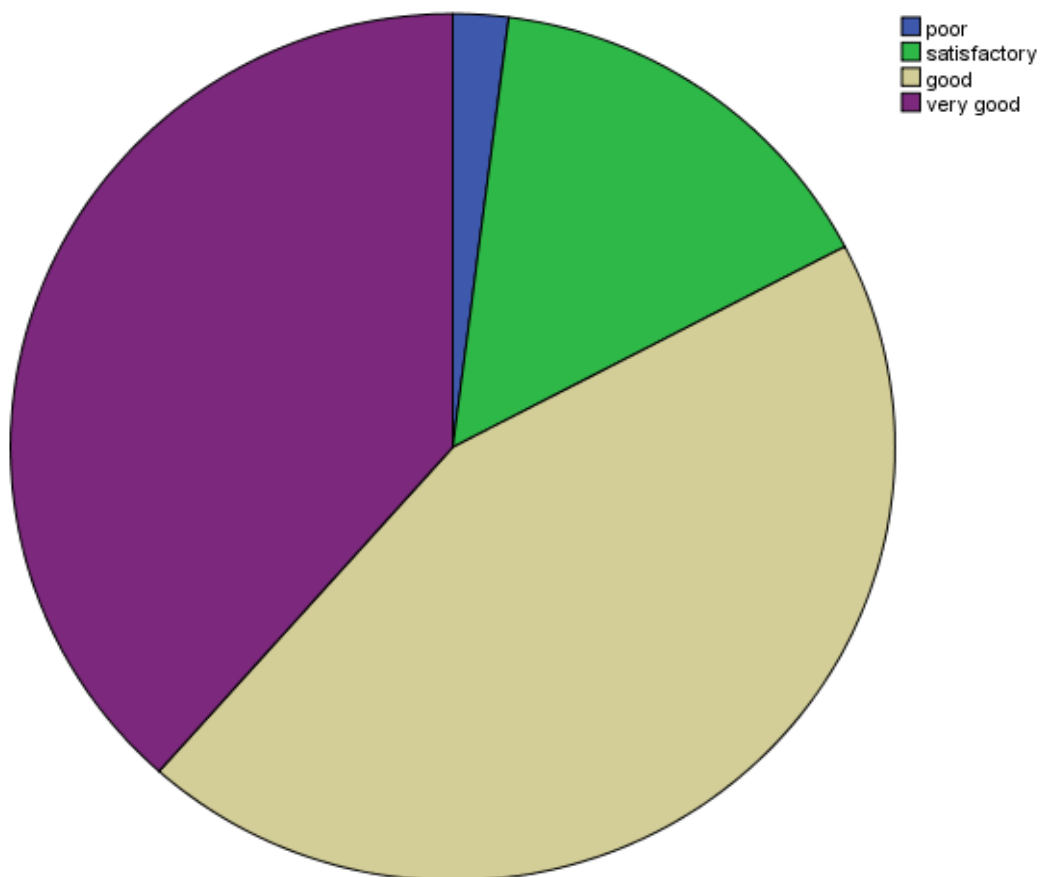
		sport facilities	mutual feedback with teachers	mutual feedback with system	internal evaluation occurrence	fairness of evaluation system
N	Valid	336	332	333	337	327
	Missing	12	16	15	11	21

Statistics

		other academic activities (guest lecture, seminar, workshops etc.)	overall evaluation
N	Valid	325	328
	Missing	23	20

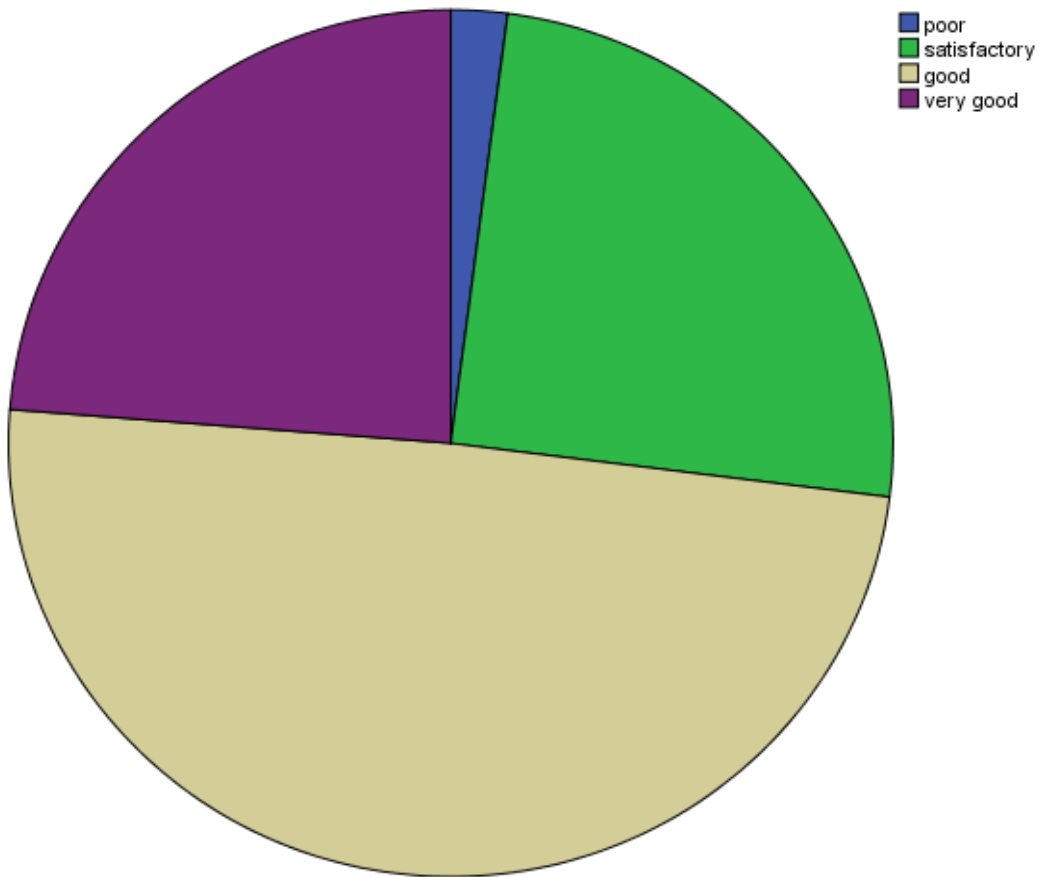
Frequency Table

Teaching work				
	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	7	2.0	2.0
	satisfactory	53	15.2	17.3
Valid	good	153	44.0	61.6
	very good	133	38.2	100.0
	Total	346	99.4	100.0
Missing	99.00	2	.6	
Total		348	100.0	



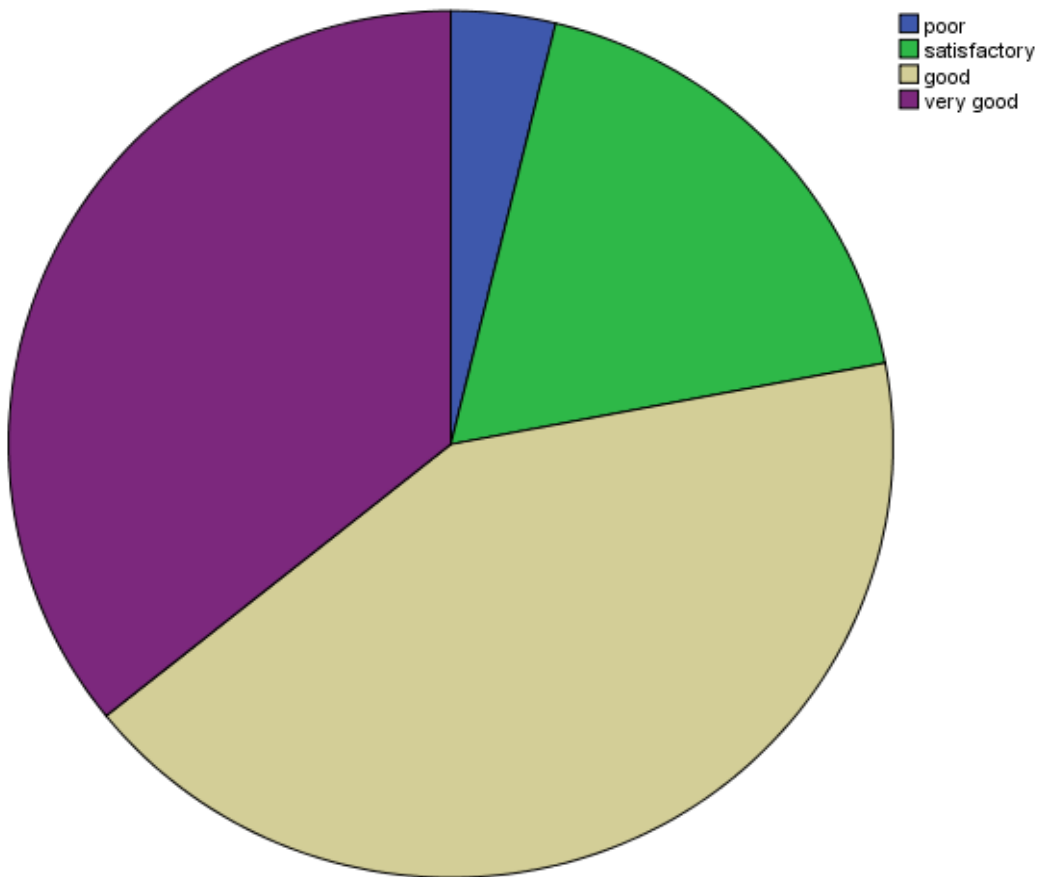
Clarity of content

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	poor	7	2.0	2.1	2.1
	satisfactory	85	24.4	24.9	27.0
	good	168	48.3	49.3	76.2
	very good	81	23.3	23.8	100.0
	Total	341	98.0	100.0	
Missing	99.00	6	1.7		
	System	1	.3		
	Total	7	2.0		
Total		348	100.0		



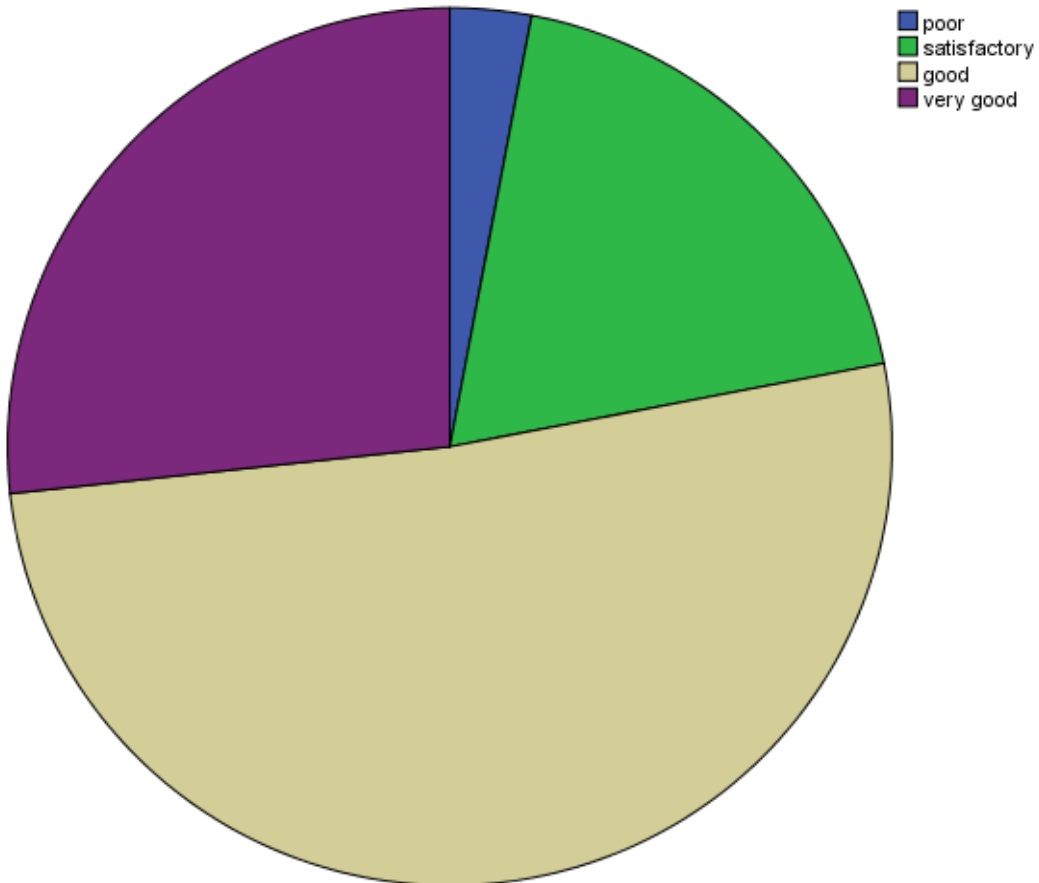
Utility of syllabus in daily life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	poor	13	3.7	3.8	3.8
	satisfactory	62	17.8	18.2	22.0
	good	144	41.4	42.2	64.2
	very good	122	35.1	35.8	100.0
	Total	341	98.0	100.0	
Missing	99.00	6	1.7		
	System	1	.3		
	Total	7	2.0		
Total		348	100.0		



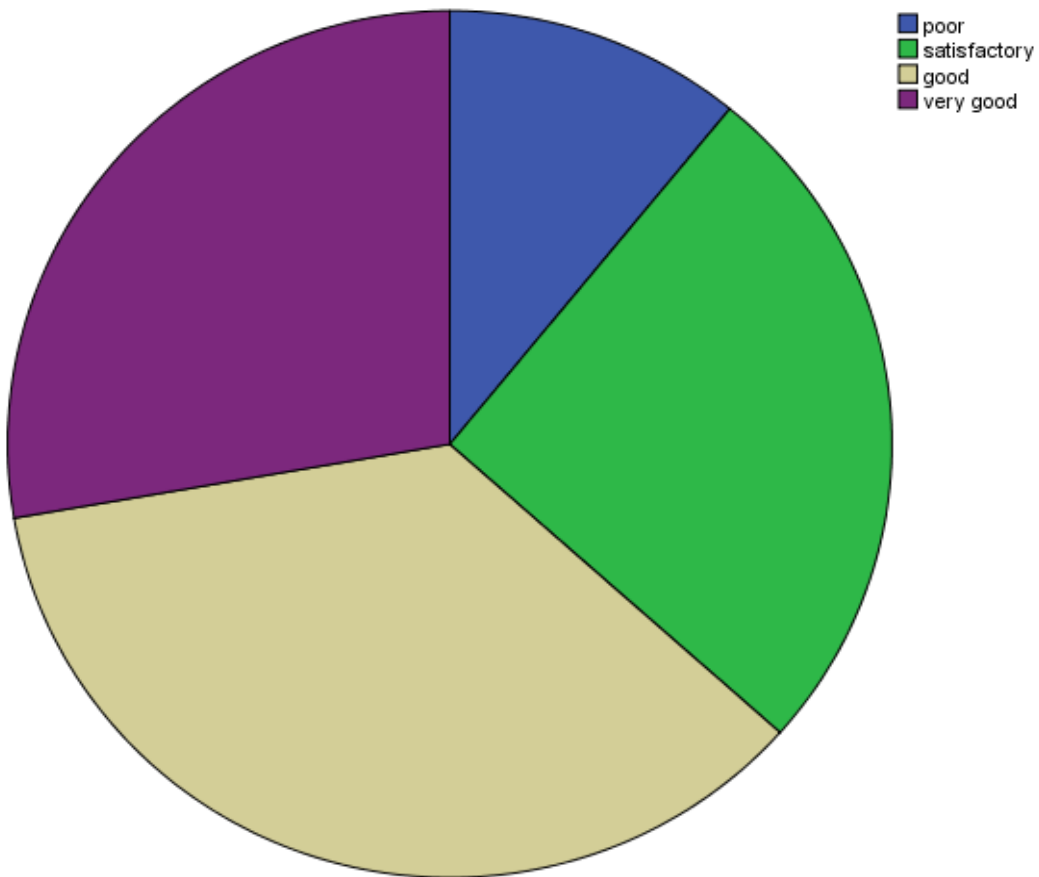
Interaction with teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	poor	10	2.9	3.0	3.0
	satisfactory	64	18.4	19.0	22.0
	good	173	49.7	51.3	73.3
	very good	90	25.9	26.7	100.0
	Total	337	96.8	100.0	
Missing	99.00	10	2.9		
	System	1	.3		
	Total	11	3.2		
Total		348	100.0		



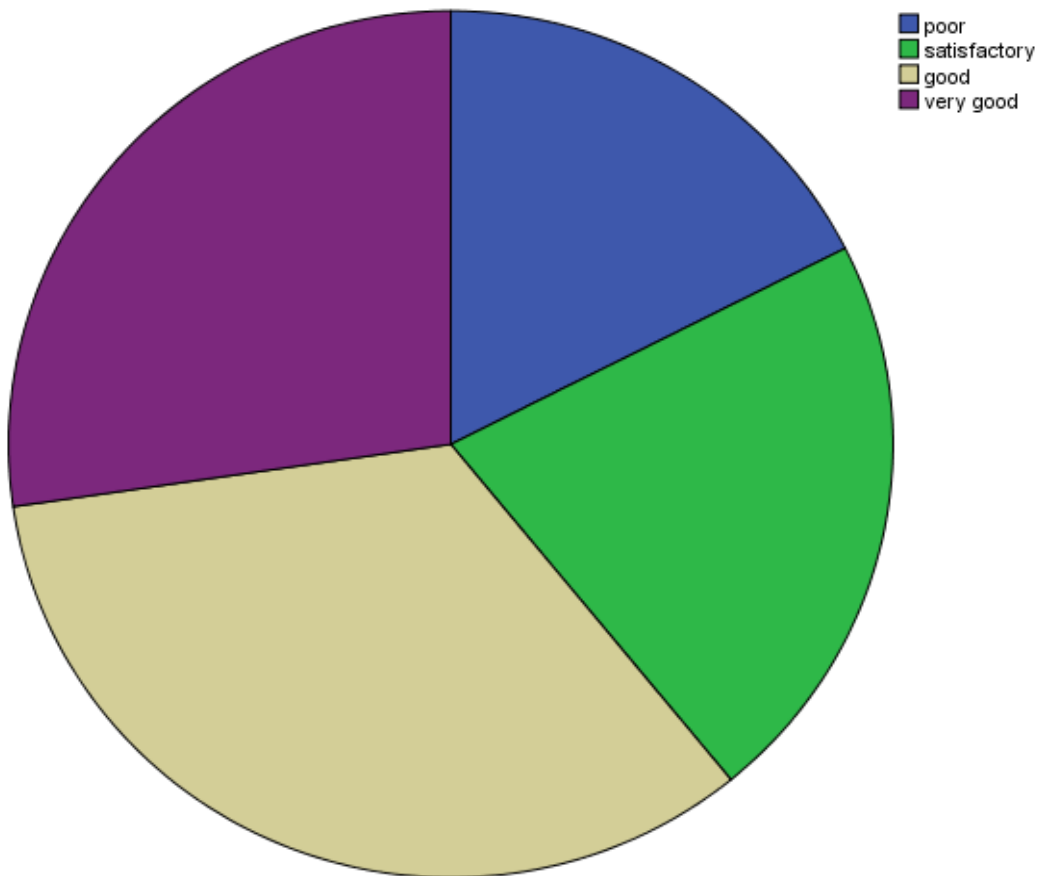
Interaction with system or administration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	poor	37	10.6	10.9	10.9
	satisfactory	87	25.0	25.7	36.6
	good	121	34.8	35.7	72.3
	very good	94	27.0	27.7	100.0
	Total	339	97.4	100.0	
Missing	99.00	8	2.3		
	System	1	.3		
	Total	9	2.6		
Total		348	100.0		



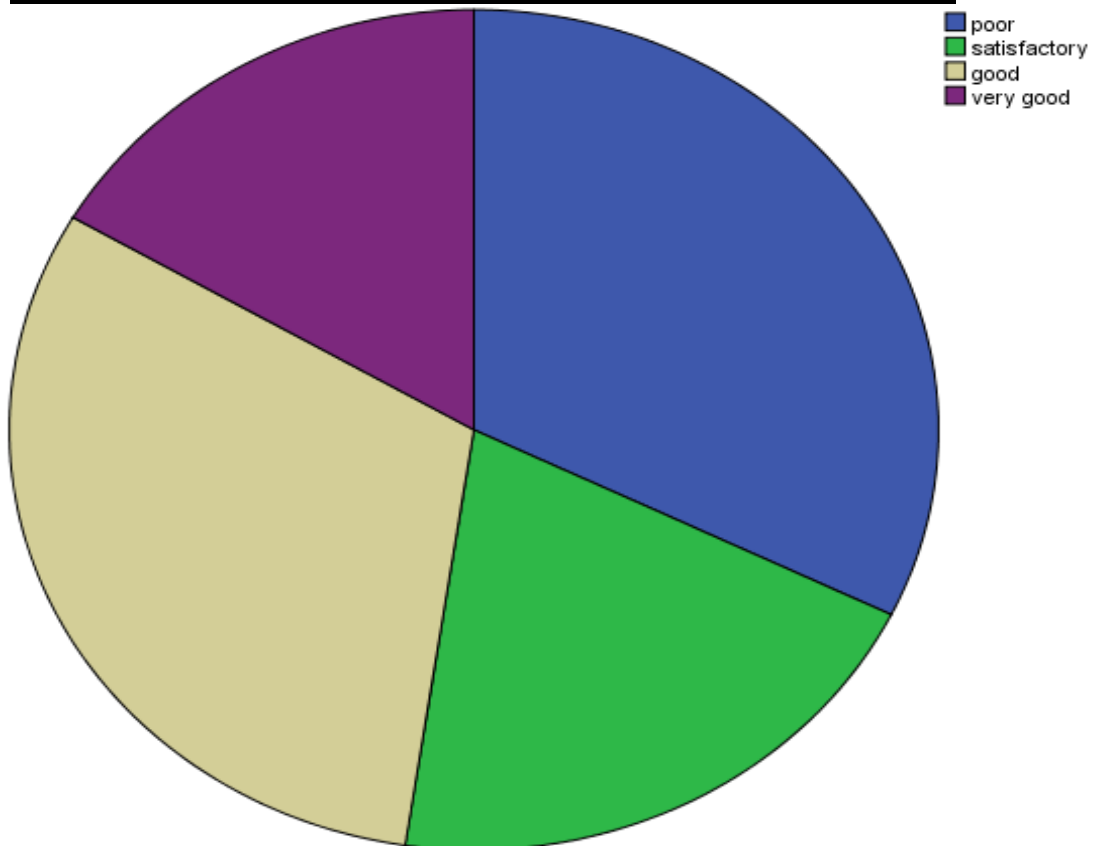
Library facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
poor	61	17.5	17.5	17.5
satisfactory	75	21.6	21.6	39.1
Valid good	117	33.6	33.6	72.7
very good	95	27.3	27.3	100.0
Total	348	100.0	100.0	



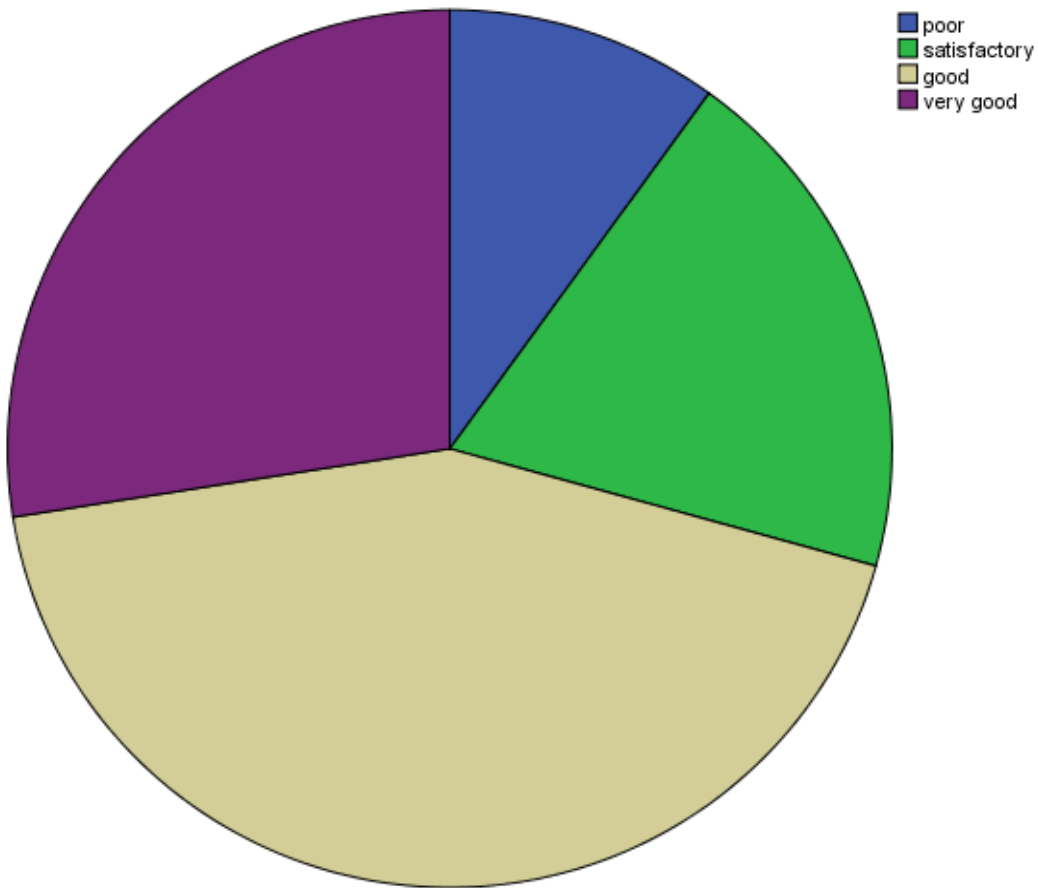
Computer and internet facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
poor	109	31.3	32.2	32.2
satisfactory	68	19.5	20.1	52.4
good	105	30.2	31.1	83.4
very good	56	16.1	16.6	100.0
Total	338	97.1	100.0	
Missing				
99.00	8	2.3		
System	2	.6		
Total	10	2.9		
Total	348	100.0		



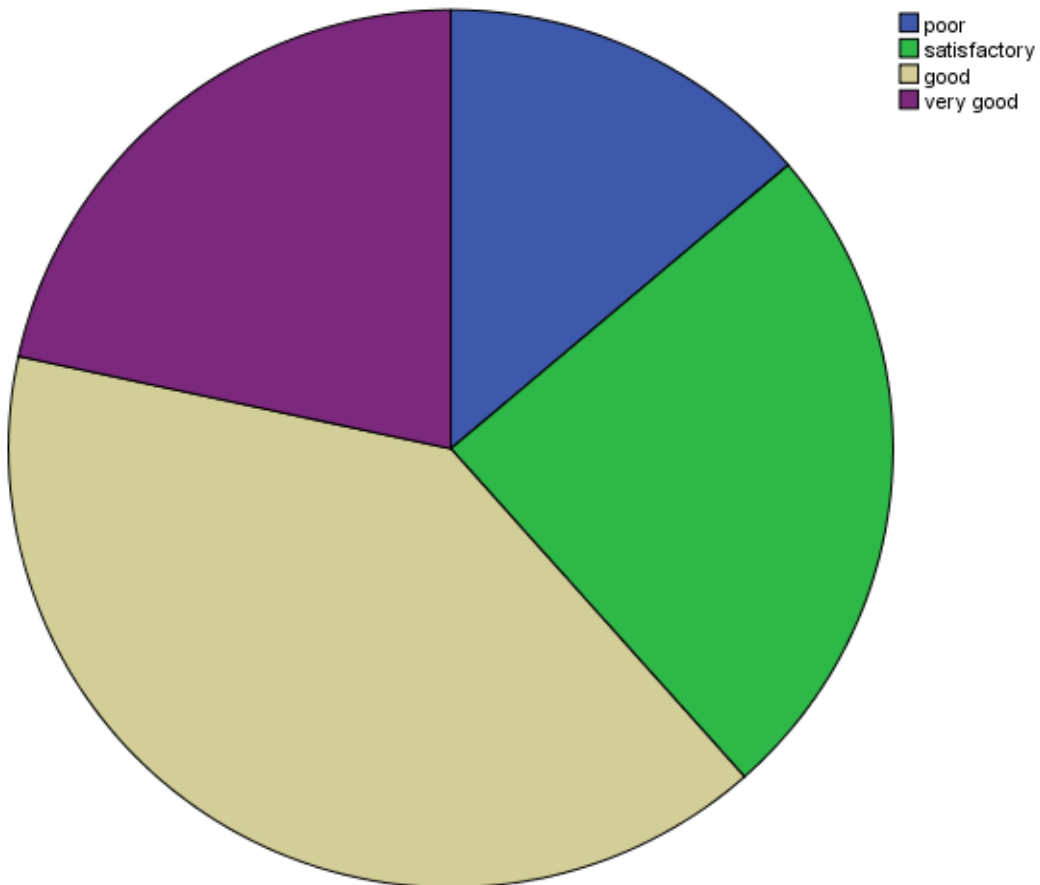
Hostel facility

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	poor	33	9.5	10.0
	satisfactory	64	18.4	19.3
	good	143	41.1	43.2
	very good	91	26.1	27.5
	Total	331	95.1	100.0
Missing	99.00	14	4.0	
	System	3	.9	
	Total	17	4.9	
Total	348	100.0		



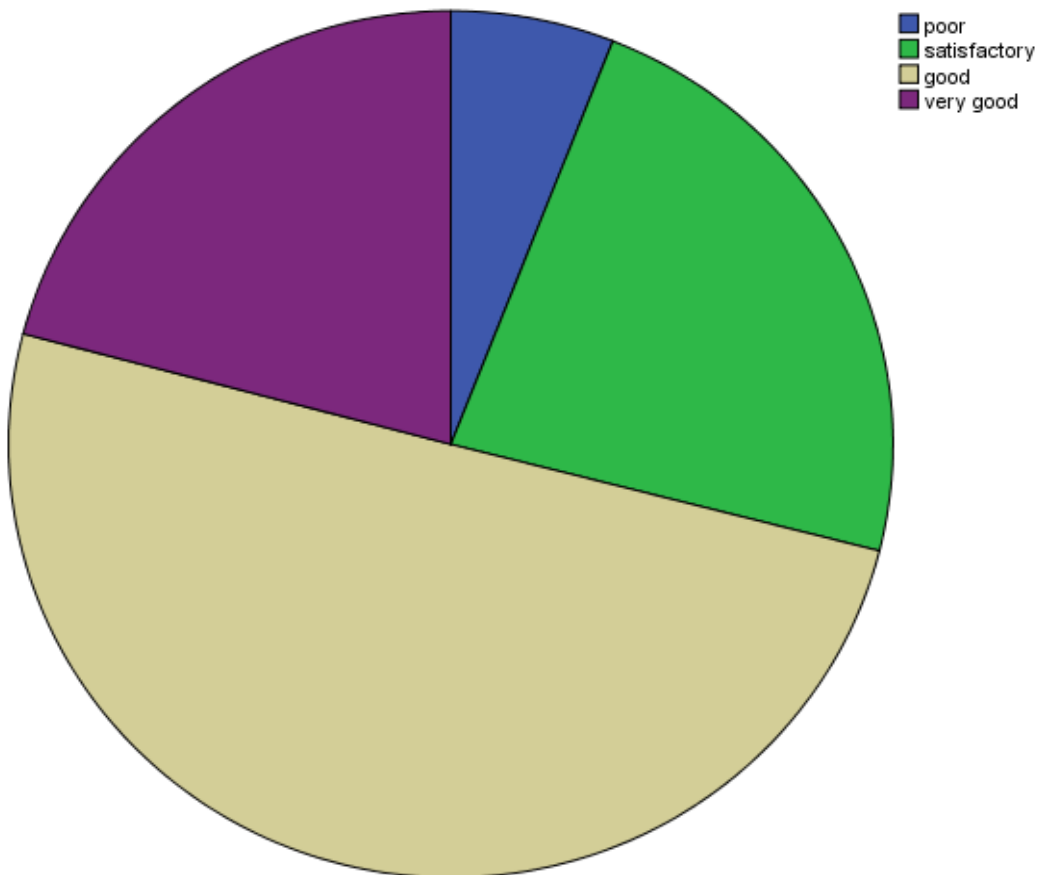
Means of Recreation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	poor	46	13.2	13.8	13.8
	satisfactory	82	23.6	24.6	38.4
	good	133	38.2	39.9	78.4
	very good	72	20.7	21.6	100.0
	Total	333	95.7	100.0	
Missing	99.00	12	3.4		
	System	3	.9		
	Total	15	4.3		
Total		348	100.0		



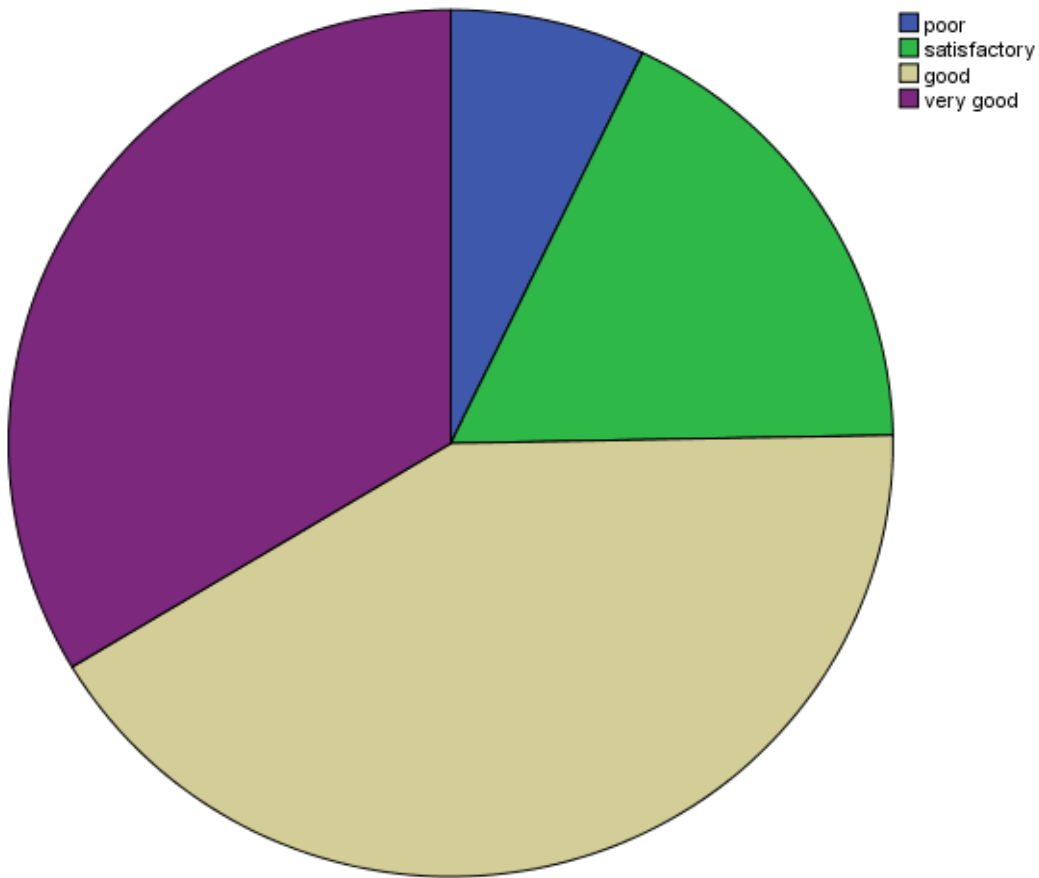
Extracurricular activities

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	20	5.7	6.0
	satisfactory	77	22.1	29.0
Valid	good	168	48.3	79.1
	very good	70	20.1	100.0
	Total	335	96.3	100.0
Missing	99.00	13	3.7	
Total		348	100.0	



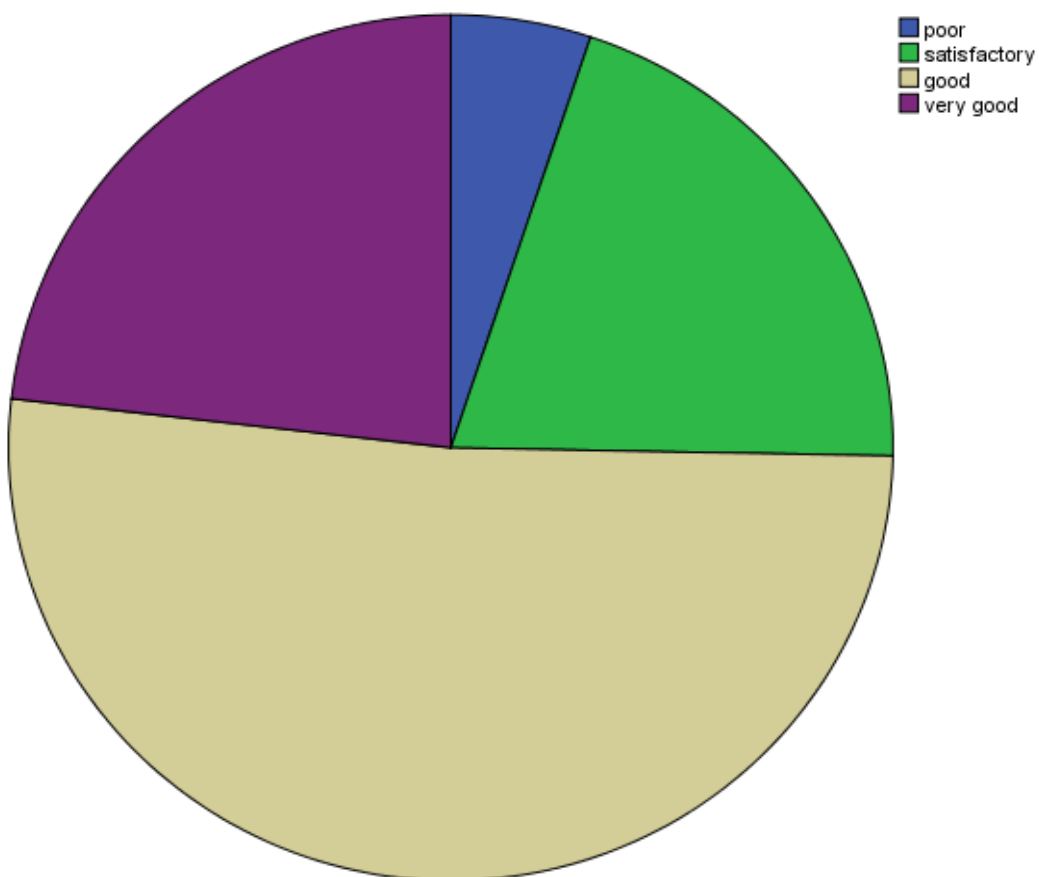
Sport facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	24	6.9	7.1
	satisfactory	59	17.0	24.7
Valid	good	140	40.2	66.4
	very good	113	32.5	100.0
	Total	336	96.6	100.0
Missing	99.00	12	3.4	
Total		348	100.0	



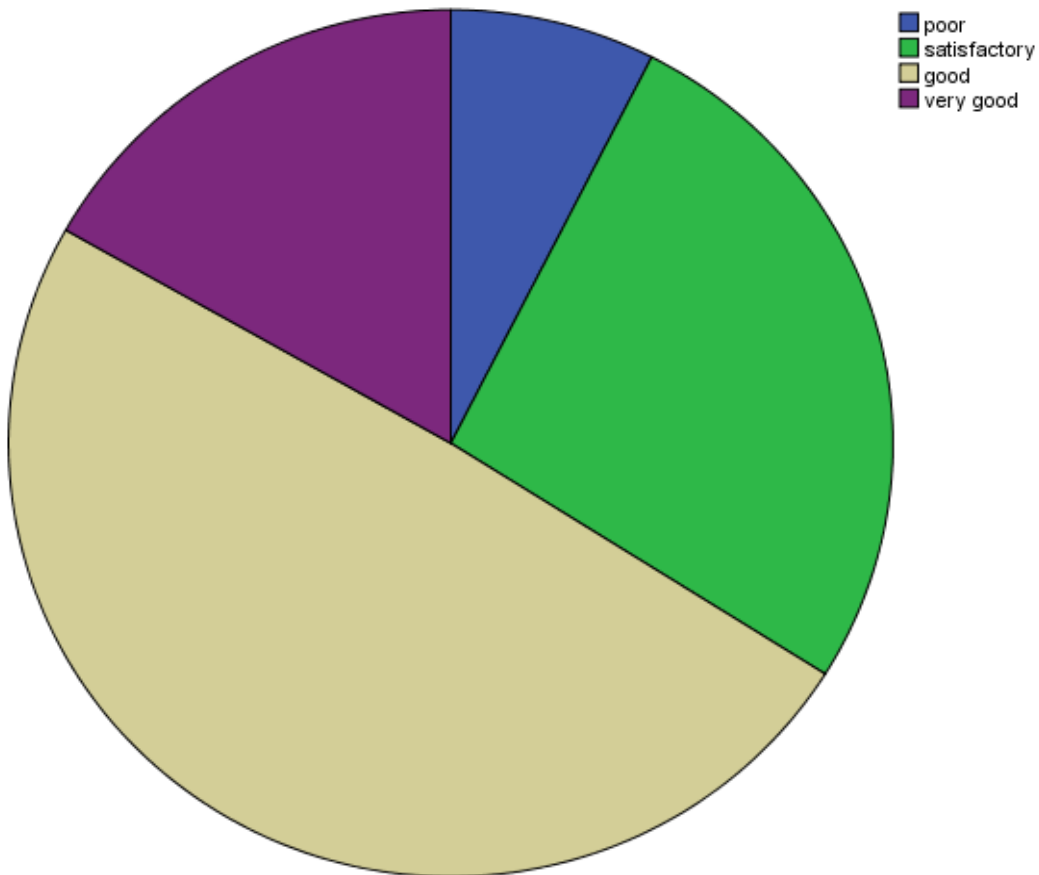
Mutual feedback with teachers

		Frequency	Percent	Valid Percent	Cumulative Percent
	poor	17	4.9	5.1	5.1
	satisfactory	67	19.3	20.2	25.3
Valid	good	171	49.1	51.5	76.8
	very good	77	22.1	23.2	100.0
	Total	332	95.4	100.0	
Missing	99.00	16	4.6		
Total		348	100.0		



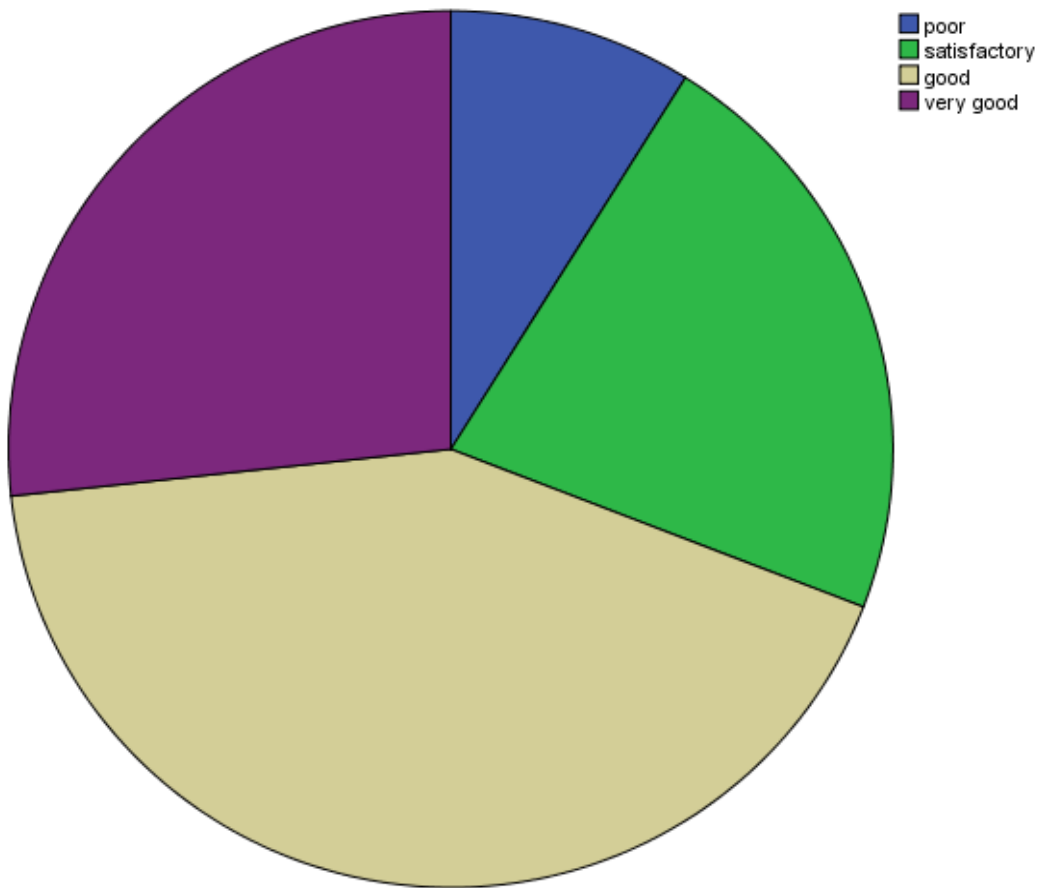
Mutual feedback with system

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	25	7.2	7.5
	satisfactory	88	25.3	33.9
Valid	good	164	47.1	83.2
	very good	56	16.1	100.0
	Total	333	95.7	100.0
Missing	99.00	15	4.3	
Total		348	100.0	



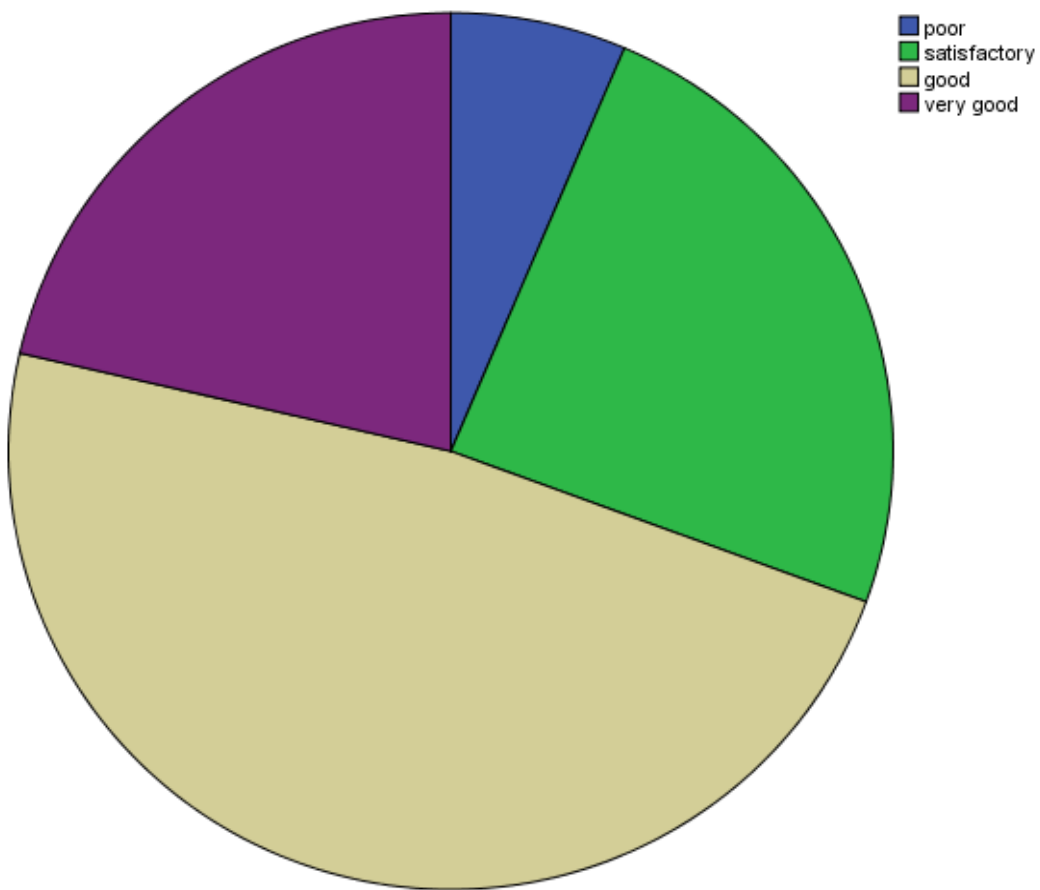
Internal evaluation occurrence

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	30	8.6	8.9
	satisfactory	74	21.3	30.9
Valid	good	143	41.1	73.3
	very good	90	25.9	100.0
	Total	337	96.8	100.0
Missing	99.00	11	3.2	
Total		348	100.0	



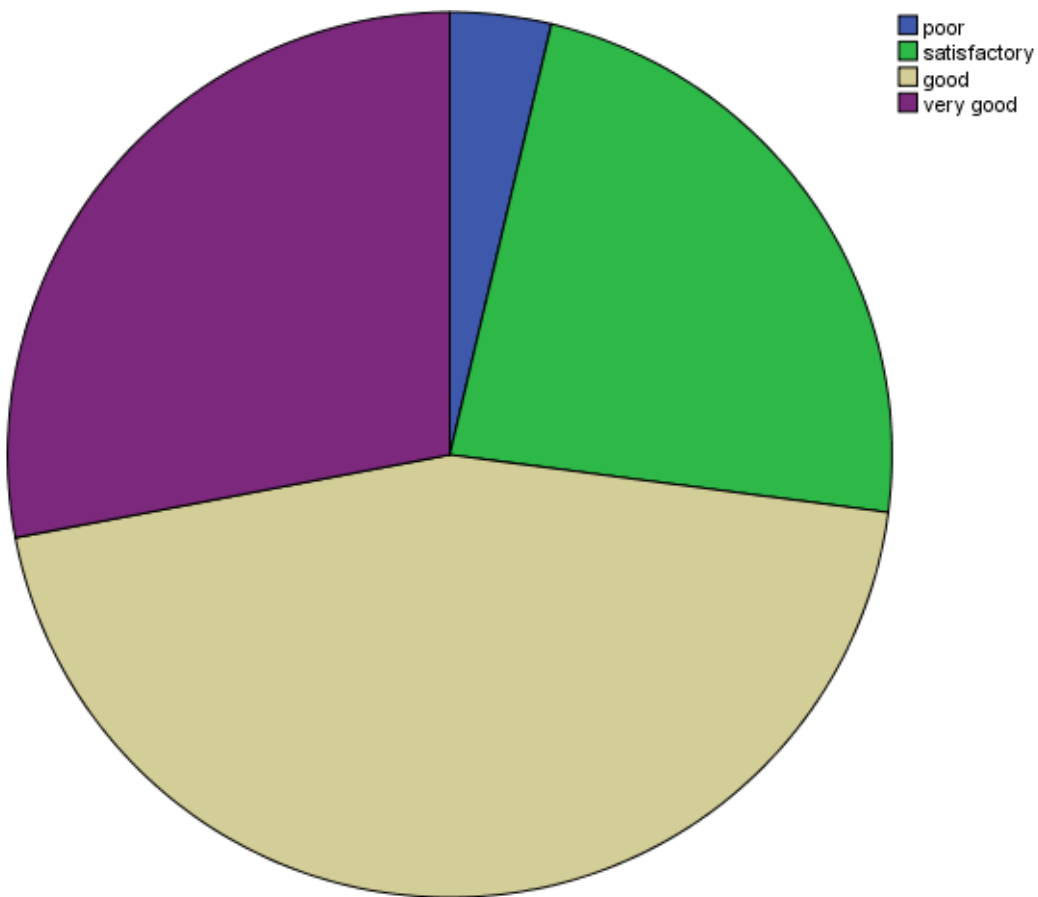
Fairness of evaluation system

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	21	6.0	6.4
	satisfactory	79	22.7	30.6
Valid	good	157	45.1	78.6
	very good	70	20.1	100.0
	Total	327	94.0	100.0
Missing	99.00	21	6.0	
Total		348	100.0	



Other academic activities (guest lecture, seminar, workshops etc.)

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	12	3.4	3.7
	satisfactory	76	21.8	27.1
Valid	good	146	42.0	72.0
	very good	91	26.1	100.0
	Total	325	93.4	100.0
Missing	99.00	23	6.6	
Total		348	100.0	



Overall evaluation

	Frequency	Percent	Valid Percent	Cumulative Percent
	poor	12	3.4	3.7
	satisfactory	79	22.7	27.7
Valid	good	138	39.7	69.8
	very good	99	28.4	100.0
	Total	328	94.3	100.0
Missing	99.00	20	5.7	
Total		348	100.0	

