Feedback for Syllabus from Students

The students are the most important stakeholders of higher education system. The feedback from students, thus plays a very important part in design and development of syllabus. Students are the important in the sense that they read, understand and apply the core concepts of the syllabus, also their employability is dependent on the curriculum which they read.

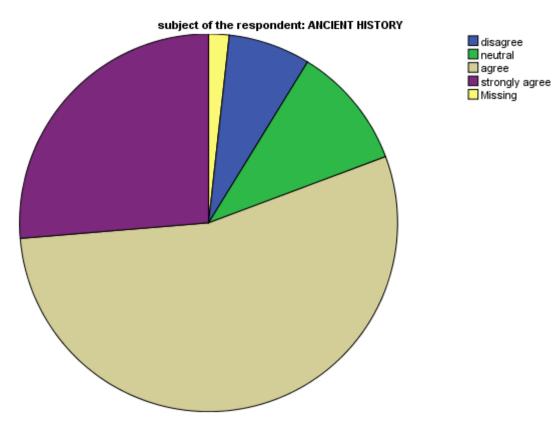
Frequencies

Subject of the respondent = ANCIENT HISTORY

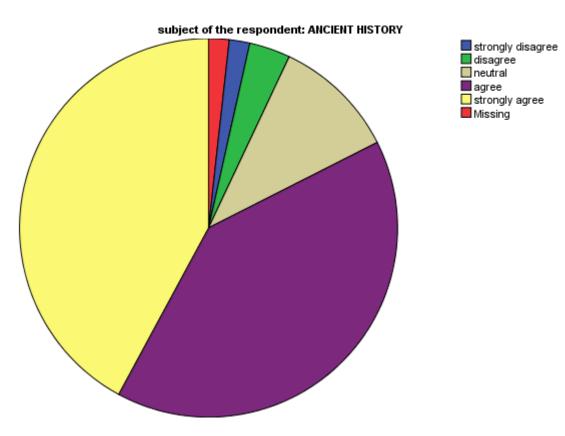
					Statistics				
									Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
٢	N Valid	112	112	114	114	114	114	114	114
	Missing	2	2	0	0	0	0	0	0

Frequency Table

	Curriculum updated enough					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	disagree	8	7.0	7.1	7.1	
	neutral	12	10.5	10.7	17.9	
	agree	62	54.4	55.4	73.2	
	strongly agree	30	26.3	26.8	100.0	
	Total	112	98.2	100.0		
Missing	99	2	1.8			
Total		114	100.0			



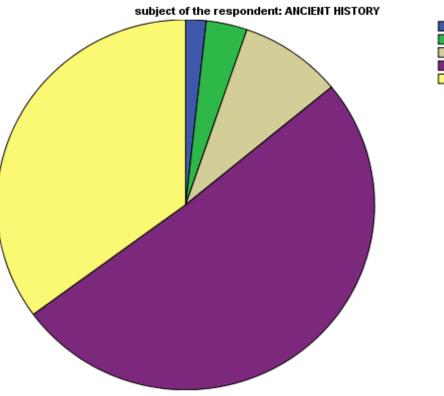
	(Curriculum con	tent interest	ing	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	1.8	1.8	1.8
	disagree	4	3.5	3.6	5.4
	neutral	12	10.5	10.7	16.1
	agree	46	40.4	41.1	57.1
	strongly agree	48	42.1	42.9	100.0
	Total	112	98.2	100.0	
Missing	99	2	1.8		
Total		114	100.0		



		Frequency	Percent	Valid Percent	Cumulative Percent	
		течиенсу	I EICEIII	Valiu i ercerit	Tercent	
Valid	strongly disagree	2	1.8	1.8	1.8	
	disagree	4	3.5	3.5	5.3	
	neutral	10	8.8	8.8	14.0	
	agree	58	50.9	50.9	64.9	
	strongly agree	40	35.1	35.1	100.0	
	Total	114	100.0	100.0		

Curriculum fulfilling your expectation

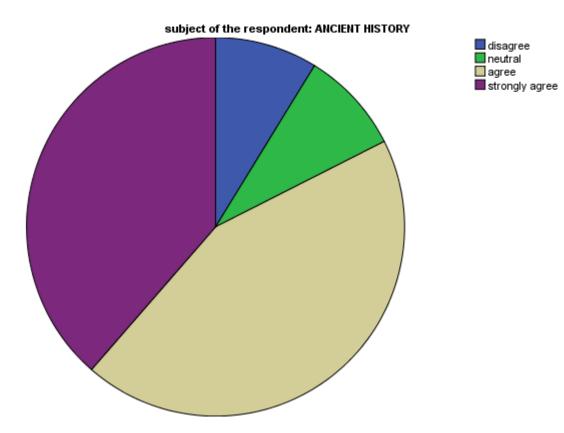
a. subject of the respondent = ANCIENT HISTORY



strongly disagree disagree neutral agree strongly agree

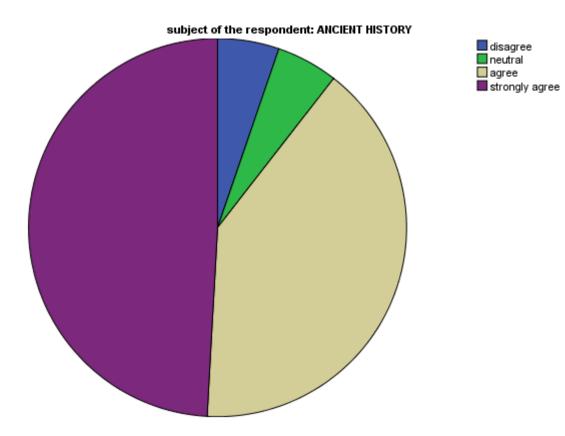
-		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	10	8.8	8.8	8.8
	neutral	10	8.8	8.8	17.5
	agree	50	43.9	43.9	61.4
	strongly agree	44	38.6	38.6	100.0
	Total	114	100.0	100.0	

Curriculum helping in developing your personality



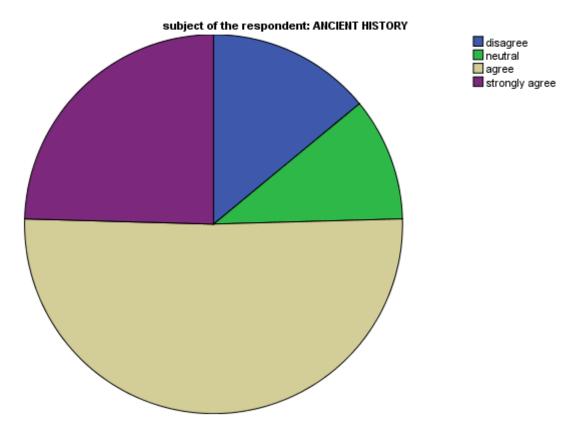
		Frequency	Percent	Valid Percent	Cumulative Percent
	-	. ,			
Valid	disagree	6	5.3	5.3	5.3
	neutral	6	5.3	5.3	10.5
	agree	46	40.4	40.4	50.9
	strongly agree	56	49.1	49.1	100.0
	Total	114	100.0	100.0	

Curriculum applicable in your daily life



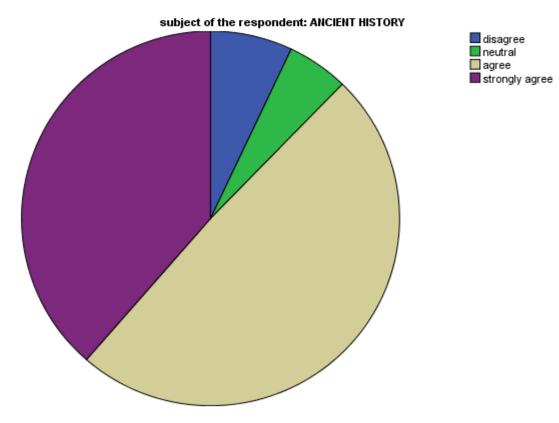
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	16	14.0	14.0	14.0
	neutral	12	10.5	10.5	24.6
	agree	58	50.9	50.9	75.4
	strongly agree	28	24.6	24.6	100.0
	Total	114	100.0	100.0	

The curriculum is relevant for the solution of local problems



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	8	7.0	7.0	7.0
	neutral	6	5.3	5.3	12.3
	agree	56	49.1	49.1	61.4
	strongly agree	44	38.6	38.6	100.0
	Total	114	100.0	100.0	

Need to include skill-based content in the current syllabus

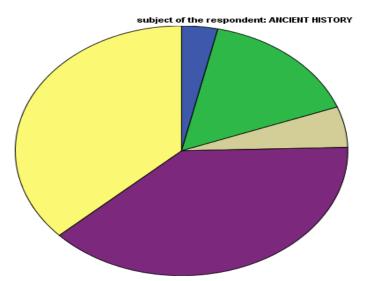


		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	3.5	3.5	3.5
	disagree	18	15.8	15.8	19.3
	neutral	6	5.3	5.3	24.6
	agree	44	38.6	38.6	63.2
	strongly agree	42	36.8	36.8	100.0
	Total	114	100.0	100.0	

Syllabus creates interest to pursue post-graduation/research in a particular subject

a. subject of the respondent = ANCIENT HISTORY

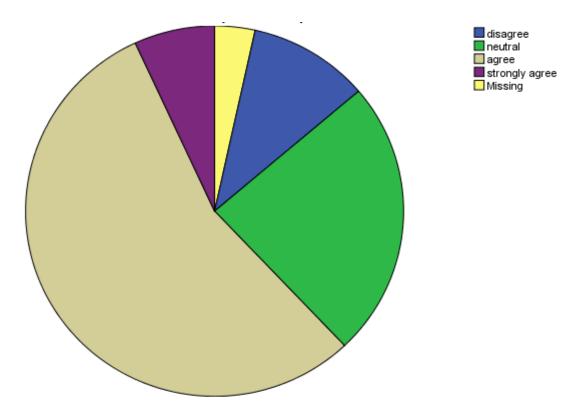
Syllabus creates interest to pursue post-graduation/researc subject



_					Statistics				
	-								Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
٢	N Valid	56	58	58	58	58	58	58	58
	Missing	2	0	0	0	0	0	0	0

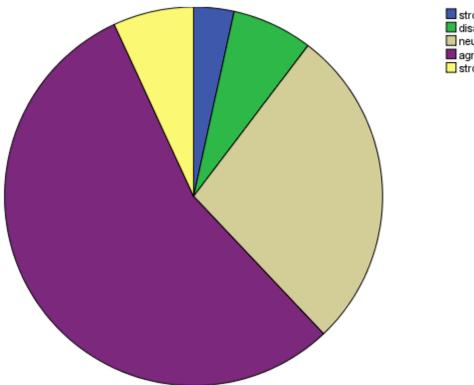
Frequency Table

		Curriculum u	updated enou	ugh	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	6	10.3	10.7	10.7
	neutral	14	24.1	25.0	35.7
	agree	32	55.2	57.1	92.9
	strongly agree	4	6.9	7.1	100.0
	Total	56	96.6	100.0	
Missing	99	2	3.4		
Total		58	100.0		



	Curriculum content interesting					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	strongly disagree	2	3.4	3.4	3.4	
	disagree	4	6.9	6.9	10.3	
	neutral	16	27.6	27.6	37.9	
	agree	32	55.2	55.2	93.1	
	strongly agree	4	6.9	6.9	100.0	
	Total	58	100.0	100.0		

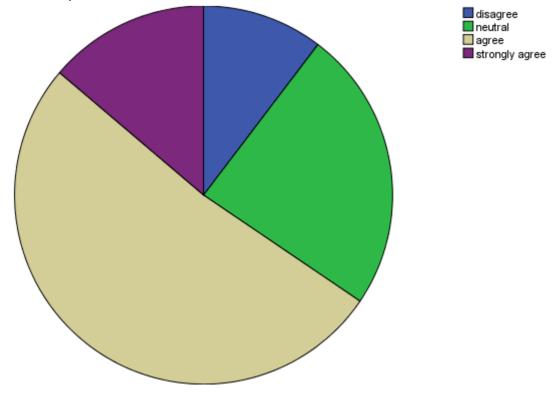
a. subject of the respondent = B.Ed.



strongly disagree disagree neutral agree strongly agree

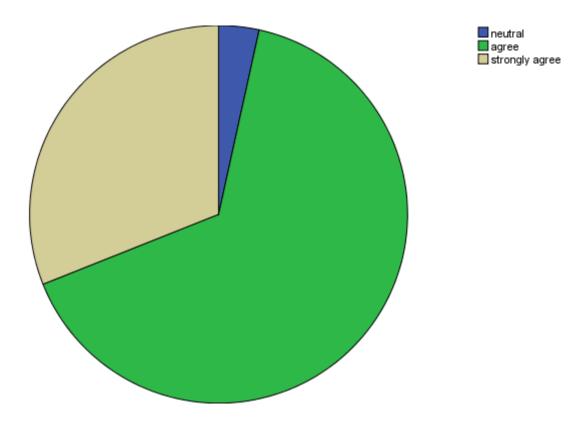
		Frequency	Percent	Valid Percent	Cumulative Percent
		течиенсу	Tercent	valid i ercent	Tercent
Valid	disagree	6	10.3	10.3	10.3
	neutral	14	24.1	24.1	34.5
	agree	30	51.7	51.7	86.2
	strongly agree	8	13.8	13.8	100.0
	Total	58	100.0	100.0	

Curriculum fulfilling your expectation



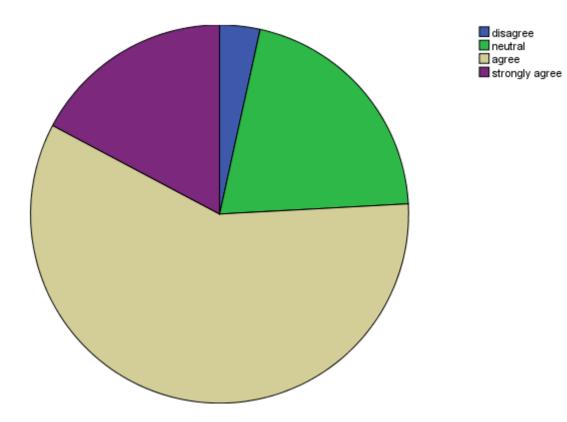
	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	2	3.4	3.4	3.4
	agree	38	65.5	65.5	69.0
	strongly agree	18	31.0	31.0	100.0
	Total	58	100.0	100.0	

Curriculum helping in developing your personality



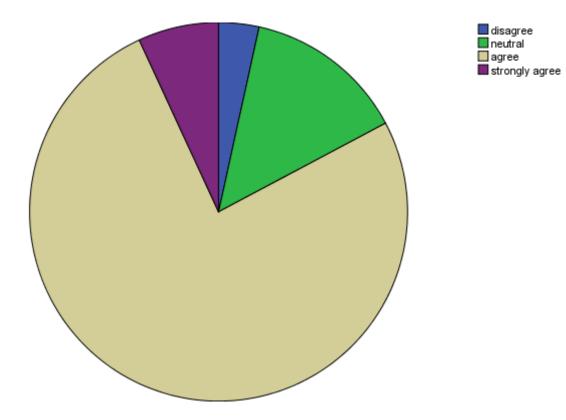
	-	Frequency	Percent	Valid Percent	Cumulative Percent	
		пеquency	reroent	Valia i croent	reform	
Valid	disagree	2	3.4	3.4	3.4	
	neutral	12	20.7	20.7	24.1	
	agree	34	58.6	58.6	82.8	
	strongly agree	20	17.2	17.2	100.0	
	Total	58	100.0	100.0		

Curriculum applicable in your daily life



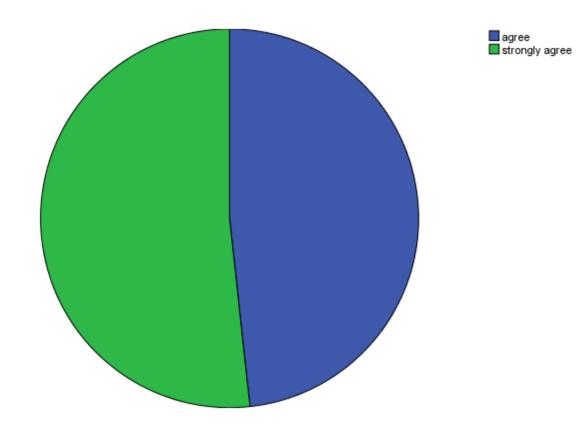
-		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	3.4	3.4	3.4
	neutral	8	13.8	13.8	17.2
	agree	44	75.9	75.9	93.1
	strongly agree	4	6.9	6.9	100.0
	Total	58	100.0	100.0	

The curriculum is relevant for the solution of local problems



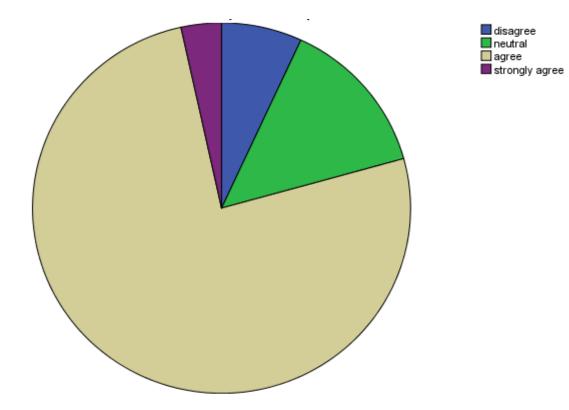
	Need to include Skin-based content in the current synabus					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	agree	28	48.3	48.3	48.3	
	strongly agree	30	51.7	51.7	100.0	
	Total	58	100.0	100.0		

Need to include skill-based content in the current syllabus



	-	_			Cumulative
	-	Frequency	Percent	Valid Percent	Percent
Valid	disagree	4	6.9	6.9	6.9
	neutral	8	13.8	13.8	20.7
	agree	44	75.9	75.9	96.6
	strongly agree	2	3.4	3.4	100.0
	Total	58	100.0	100.0	

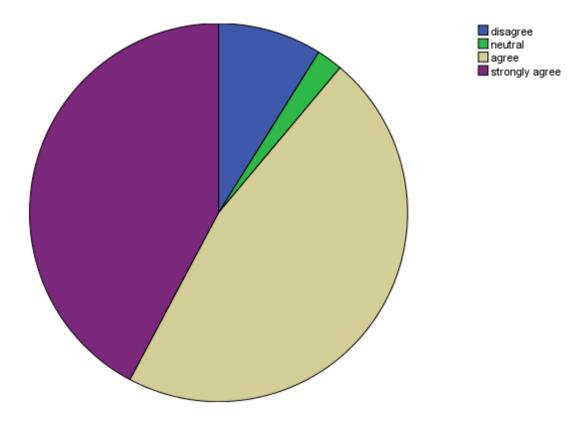
Syllabus creates interest to pursue post-graduation/research in a particular subject



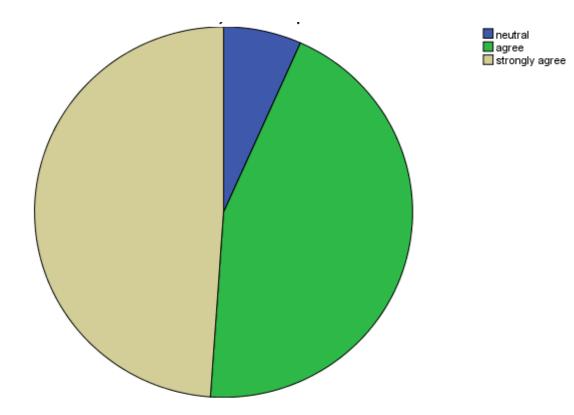
	Statistics								
						-			Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	Valid	90	90	90	90	90	90	90	90
	Missing	0	0	0	0	0	0	0	0

Frequency Table

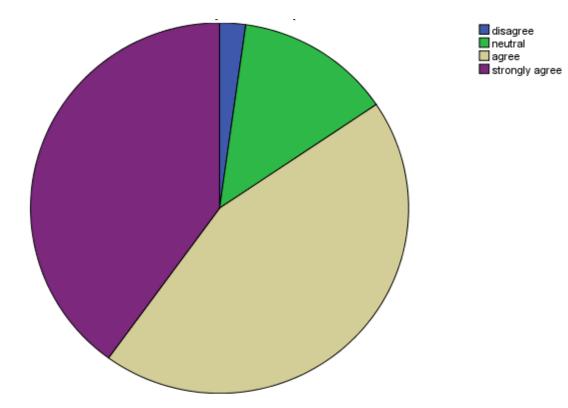
	Curriculum updated enough						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	8	8.9	8.9	8.9		
	neutral	2	2.2	2.2	11.1		
	agree	42	46.7	46.7	57.8		
	strongly agree	38	42.2	42.2	100.0		
	Total	90	100.0	100.0			



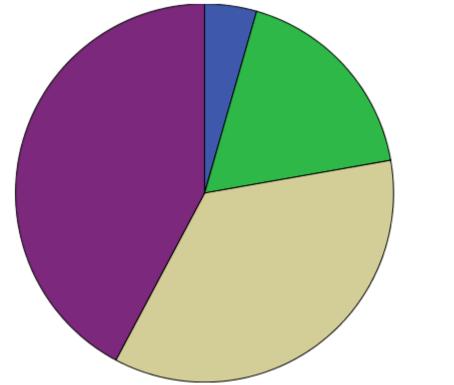
	Curriculum content interesting					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	6	6.7	6.7	6.7	
	agree	40	44.4	44.4	51.1	
	strongly agree	44	48.9	48.9	100.0	
	Total	90	100.0	100.0		



	Curriculum fulfilling your expectation						
-	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	2	2.2	2.2	2.2		
	neutral	12	13.3	13.3	15.6		
	agree	40	44.4	44.4	60.0		
	strongly agree	36	40.0	40.0	100.0		
	Total	90	100.0	100.0			

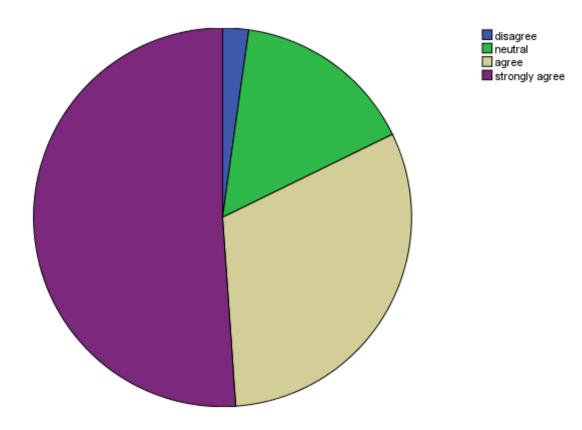


	Curriculum helping in developing your personality						
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	4	4.4	4.4	4.4		
	neutral	16	17.8	17.8	22.2		
	agree	32	35.6	35.6	57.8		
	strongly agree	38	42.2	42.2	100.0		
	Total	90	100.0	100.0			



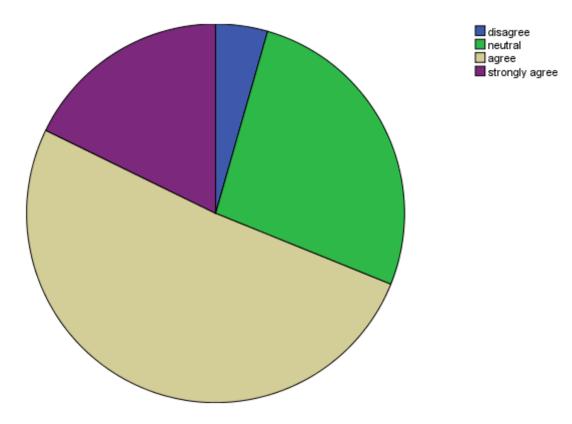
disagree neutral agree strongly agree

	Curriculum applicable in your daily life					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	disagree	2	2.2	2.2	2.2	
	neutral	14	15.6	15.6	17.8	
	agree	28	31.1	31.1	48.9	
	strongly agree	46	51.1	51.1	100.0	
	Total	90	100.0	100.0		



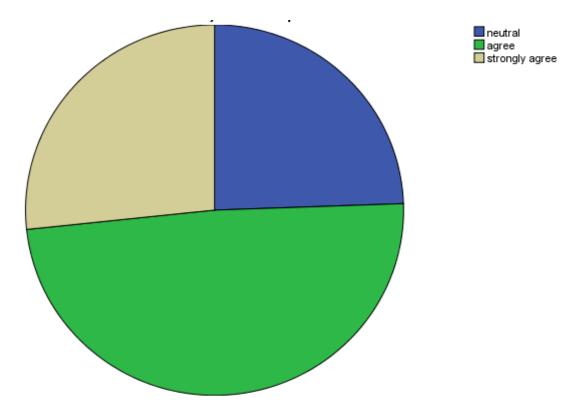
The curriculum is relevant for the solution of local problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	4.4	4.4	4.4
	neutral	24	26.7	26.7	31.1
	agree	46	51.1	51.1	82.2
	strongly agree	16	17.8	17.8	100.0
	Total	90	100.0	100.0	



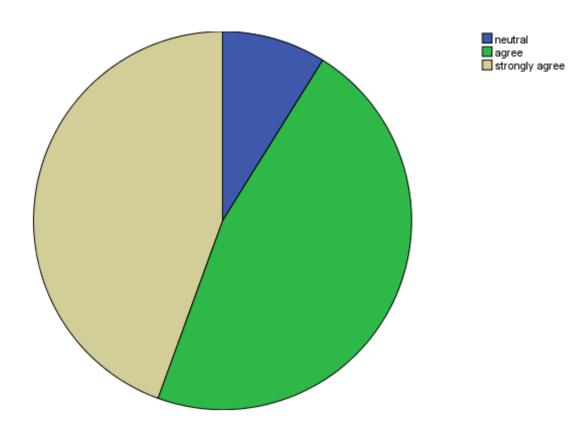
Need to include skill-based content in the current syllabus

	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	22	24.4	24.4	24.4
	agree	44	48.9	48.9	73.3
	strongly agree	24	26.7	26.7	100.0
	Total	90	100.0	100.0	



Syllabus creates interest to pursue post-graduation/research in a particular subject

	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	8	8.9	8.9	8.9
	agree	42	46.7	46.7	55.6
	strongly agree	40	44.4	44.4	100.0
	Total	90	100.0	100.0	

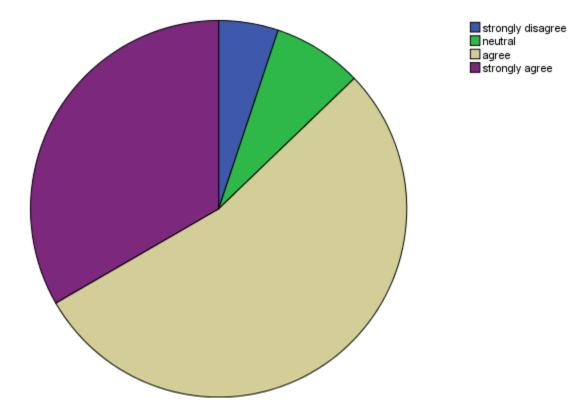


Subject of the respondent = CHEMISTRY

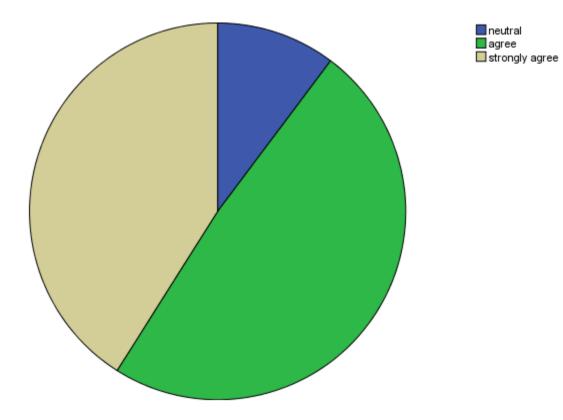
	Statistics									
	-								Syllabus creates	
									interest to pursue	
					Curriculum		The curriculum is	Need to include	post-	
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear	
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular	
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject	
Ν	Valid	78	78	78	78	78	78	78	78	
	Missing	0	0	0	0	0	0	0	0	

Frequency Table

	Curriculum updated enough						
	·	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	strongly disagree	4	5.1	5.1	5.1		
	neutral	6	7.7	7.7	12.8		
	agree	42	53.8	53.8	66.7		
	strongly agree	26	33.3	33.3	100.0		
	Total	78	100.0	100.0			

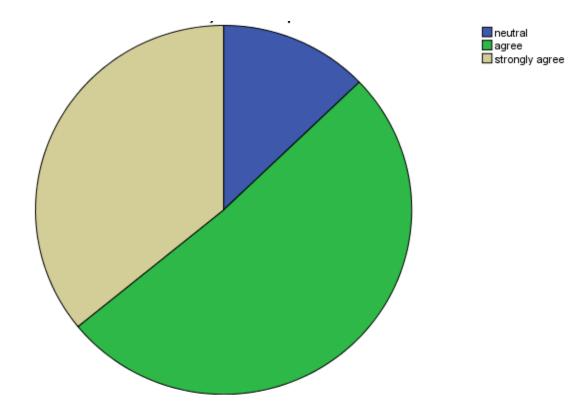


	Curriculum content interesting					
	-	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	8	10.3	10.3	10.3	
	agree	38	48.7	48.7	59.0	
	strongly agree	32	41.0	41.0	100.0	
	Total	78	100.0	100.0		



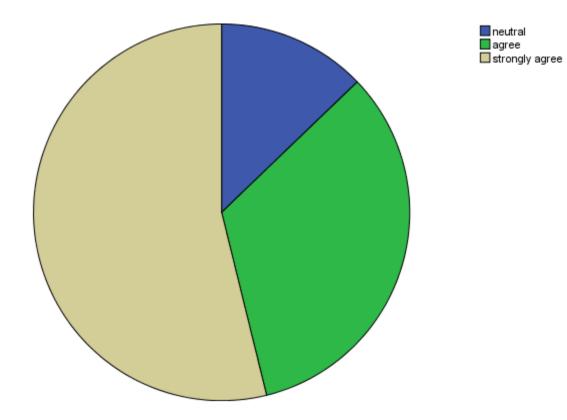
		Frequency	Percent	Valid Percent	Cumulative Percent
		Frequency	Fercent	vallu Percent	Feiceni
Valid	neutral	10	12.8	12.8	12.8
	agree	40	51.3	51.3	64.1
	strongly agree	28	35.9	35.9	100.0
	Total	78	100.0	100.0	

Curriculum fulfilling your expectation



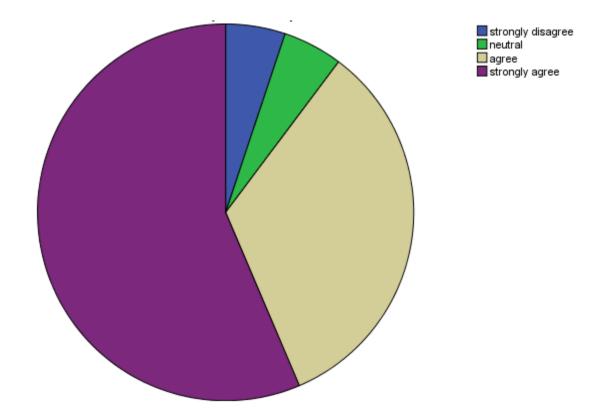
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	10	12.8	12.8	12.8
	agree	26	33.3	33.3	46.2
	strongly agree	42	53.8	53.8	100.0
	Total	78	100.0	100.0	

Curriculum helping in developing your personality



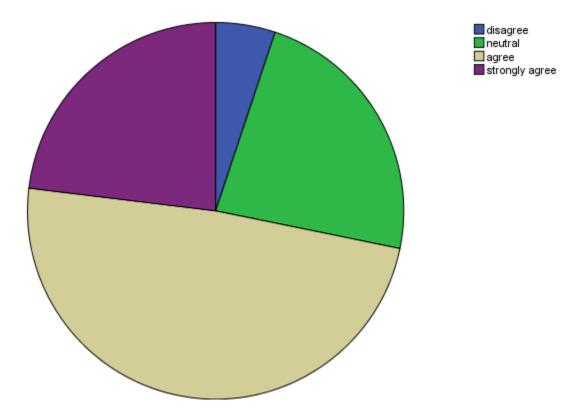
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	- strongly disagree	4	5.1	5.1	5.1
	neutral	4	5.1	5.1	10.3
	agree	26	33.3	33.3	43.6
	strongly agree	44	56.4	56.4	100.0
	Total	78	100.0	100.0	

Curriculum applicable in your daily life



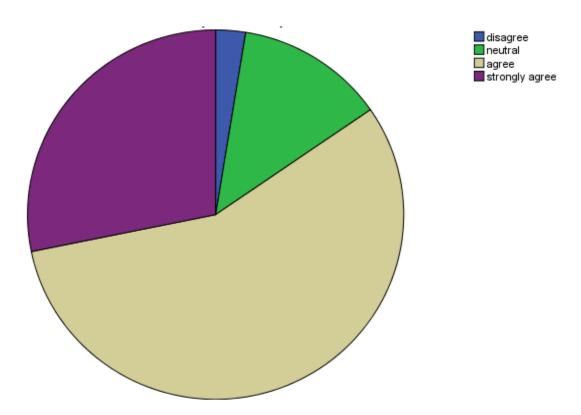
	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	5.1	5.1	5.1
	neutral	18	23.1	23.1	28.2
	agree	38	48.7	48.7	76.9
	strongly agree	18	23.1	23.1	100.0
	Total	78	100.0	100.0	

The curriculum is relevant for the solution of local problems



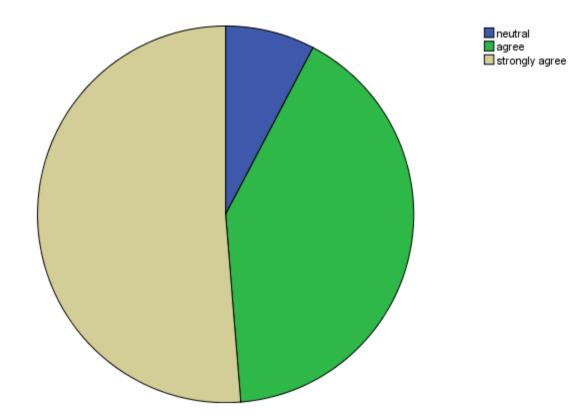
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2.6	2.6	2.6
	neutral	10	12.8	12.8	15.4
	agree	44	56.4	56.4	71.8
	strongly agree	22	28.2	28.2	100.0
	Total	78	100.0	100.0	

Need to include skill-based content in the current syllabus



					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	6	7.7	7.7	7.7
	agree	32	41.0	41.0	48.7
	strongly agree	40	51.3	51.3	100.0
	Total	78	100.0	100.0	

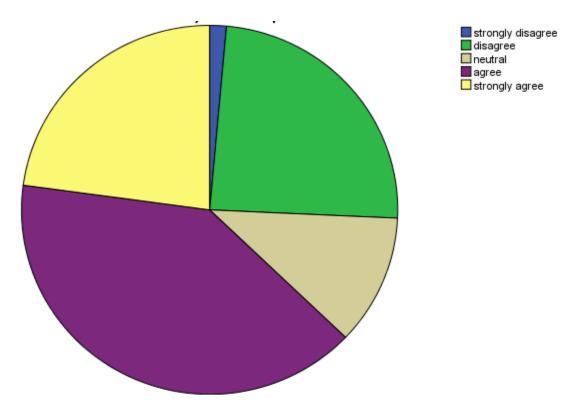
Syllabus creates interest to pursue post-graduation/research in a particular subject



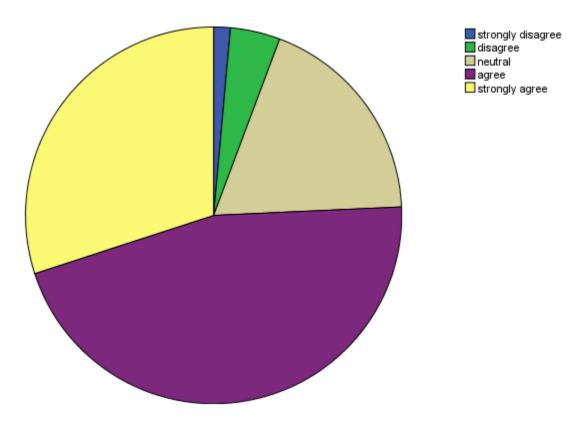
					Statistics				
	-								Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	Valid	140	140	140	140	140	140	140	140
	Missing	0	0	0	0	0	0	0	0

Frequency Table

	Curriculum updated enough							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	strongly disagree	2	1.4	1.4	1.4			
	disagree	34	24.3	24.3	25.7			
	neutral	16	11.4	11.4	37.1			
	agree	56	40.0	40.0	77.1			
	strongly agree	32	22.9	22.9	100.0			
	Total	140	100.0	100.0				

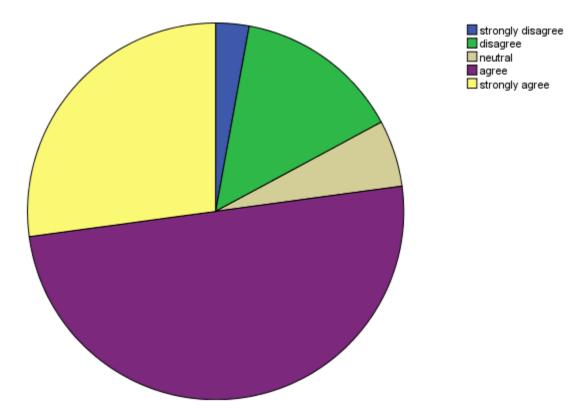


	Curriculum content interesting							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	strongly disagree	2	1.4	1.4	1.4			
	disagree	6	4.3	4.3	5.7			
	neutral	26	18.6	18.6	24.3			
	agree	64	45.7	45.7	70.0			
	strongly agree	42	30.0	30.0	100.0			
	Total	140	100.0	100.0				



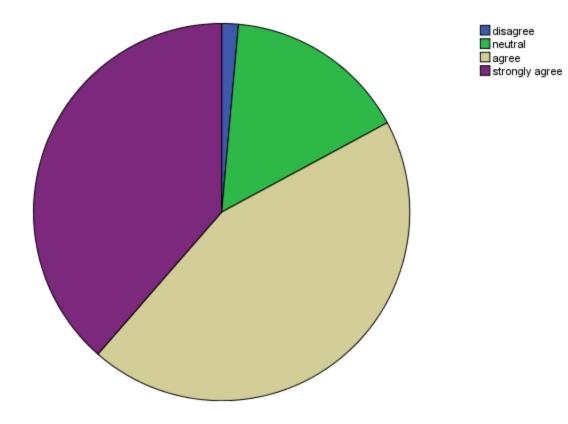
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	2.9	2.9	2.9
	disagree	20	14.3	14.3	17.1
	neutral	8	5.7	5.7	22.9
	agree	70	50.0	50.0	72.9
	strongly agree	38	27.1	27.1	100.0
	Total	140	100.0	100.0	

Curriculum fulfilling your expectation

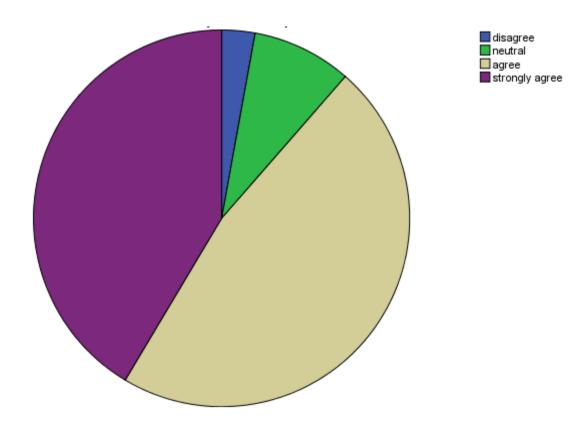


Curriculum helping in developing your personality

-		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	1.4	1.4	1.4
	neutral	22	15.7	15.7	17.1
	agree	62	44.3	44.3	61.4
	strongly agree	54	38.6	38.6	100.0
	Total	140	100.0	100.0	

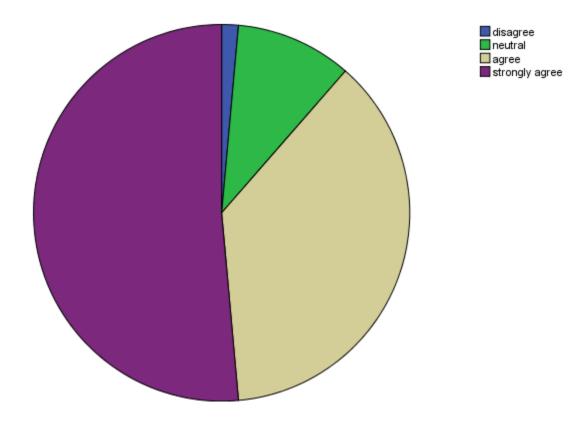


	Curriculum applicable in your daily life							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	disagree	4	2.9	2.9	2.9			
	neutral	12	8.6	8.6	11.4			
	agree	66	47.1	47.1	58.6			
	strongly agree	58	41.4	41.4	100.0			
	Total	140	100.0	100.0				

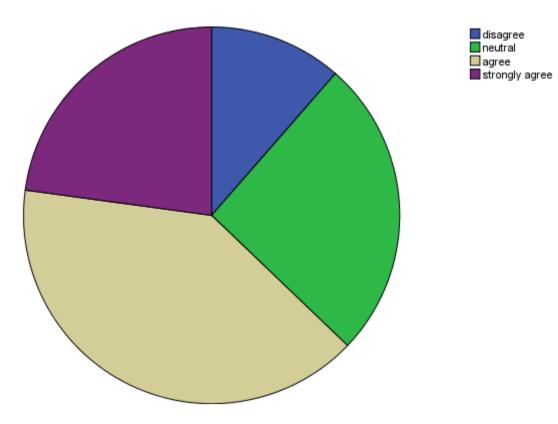


Need to include skill-based content in the current syllabus

	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	1.4	1.4	1.4
	neutral	14	10.0	10.0	11.4
	agree	52	37.1	37.1	48.6
	strongly agree	72	51.4	51.4	100.0
	Total	140	100.0	100.0	

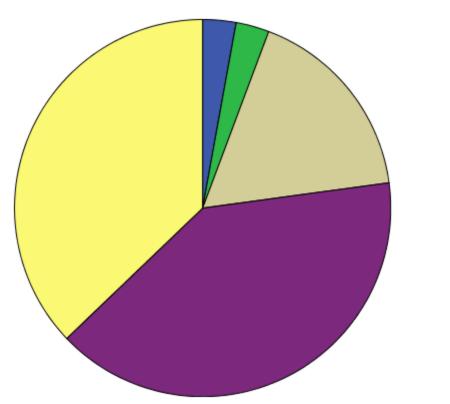


	The curriculum is relevant for the solution of local problems						
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	14	10.0	10.0	10.0		
	neutral	40	28.6	28.6	38.6		
	agree	56	40.0	40.0	78.6		
	strongly agree	35	25.0	25.0	100.0		
	Total	140	100.0	100.0			
L							



Syllabus creates interest to pursue post-graduation/research in a particular subject

-		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	2.9	2.9	2.9
	disagree	4	2.9	2.9	5.7
	neutral	24	17.1	17.1	22.9
	agree	56	40.0	40.0	62.9
	strongly agree	52	37.1	37.1	100.0
	Total	140	100.0	100.0	

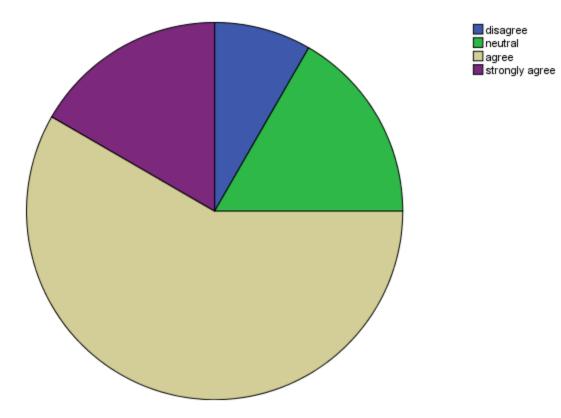


strongly disagree disagree neutral agree strongly agree

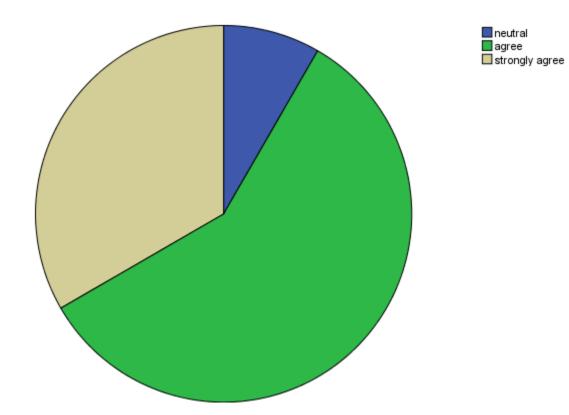
_					Statistics				
Ŧ	-								Syllabus creates interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
Ν	Valid	24	24	24	24	24	24	24	24
	Missing	0	0	0	0	0	0	0	0

Frequency Table

	Curriculum updated enough							
	-	Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	disagree	2	8.3	8.3	8.3			
	neutral	4	16.7	16.7	25.0			
	agree	14	58.3	58.3	83.3			
	strongly agree	4	16.7	16.7	100.0			
	Total	24	100.0	100.0				

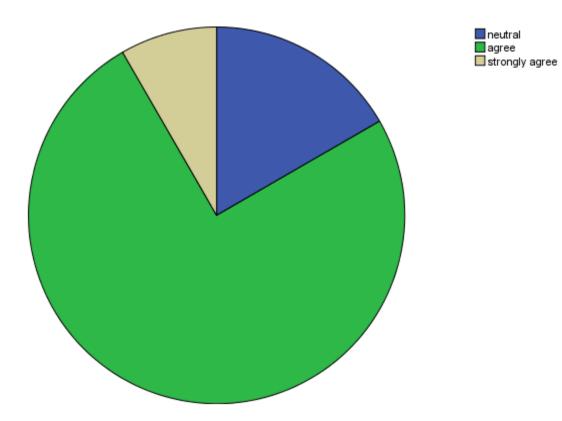


	Curriculum content interesting						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	2	8.3	8.3	8.3		
	agree	14	58.3	58.3	66.7		
	strongly agree	8	33.3	33.3	100.0		
	Total	24	100.0	100.0			



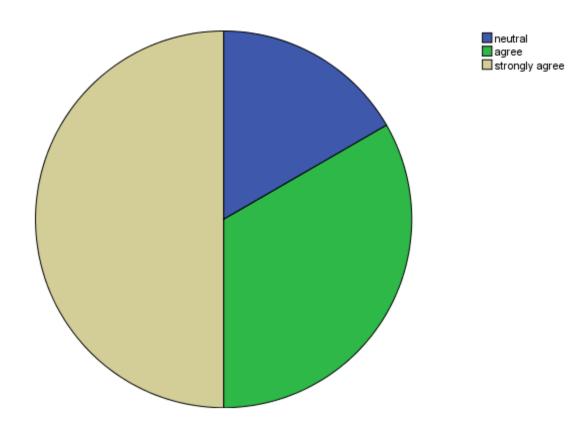
	Curriculum fulfilling your expectation						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	4	16.7	16.7	16.7		
	agree	18	75.0	75.0	91.7		
	strongly agree	2	8.3	8.3	100.0		
	Total	24	100.0	100.0			

Curriculum fulfilling your expectation



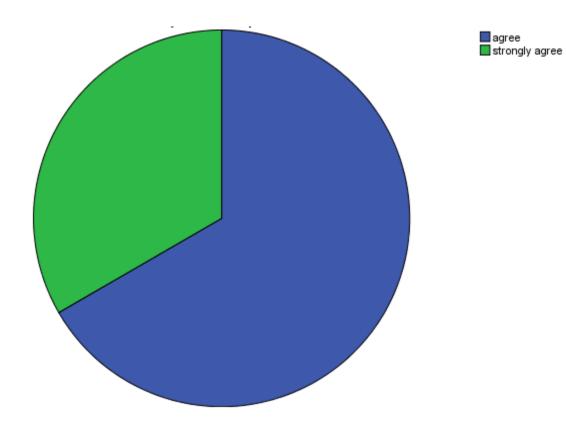
Curriculum helping in developing your personality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	4	16.7	16.7	16.7
	agree	8	33.3	33.3	50.0
	strongly agree	12	50.0	50.0	100.0
	Total	24	100.0	100.0	



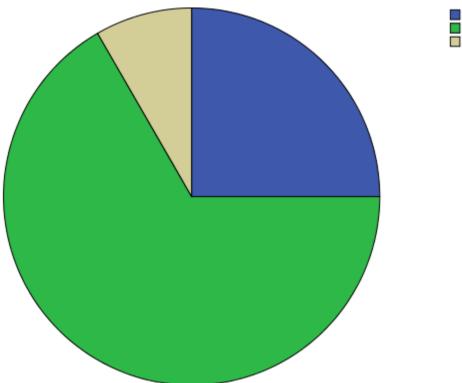
Curriculum applicable in your daily life

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	16	66.7	66.7	66.7
	strongly agree	8	33.3	33.3	100.0
	Total	24	100.0	100.0	



The curriculum is relevant for the solution of local problems

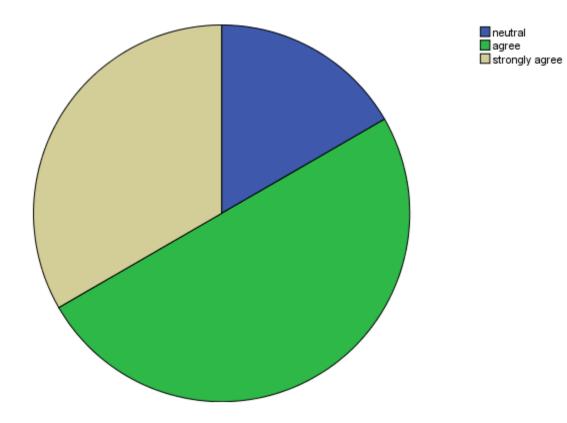
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	6	25.0	25.0	25.0
	agree	16	66.7	66.7	91.7
	strongly agree	2	8.3	8.3	100.0
	Total	24	100.0	100.0	



■ neutral ■ agree ■ strongly agree

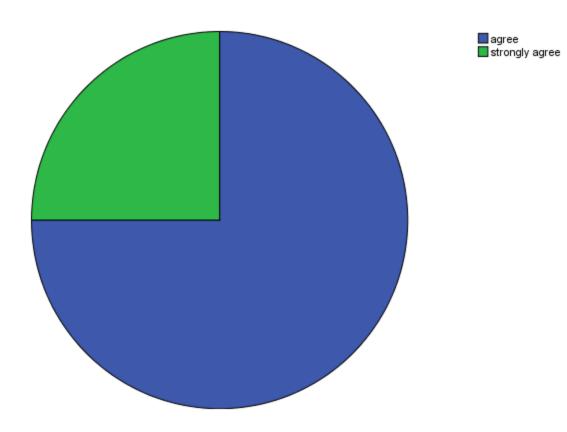
	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	4	16.7	16.7	16.7
	agree	12	50.0	50.0	66.7
	strongly agree	8	33.3	33.3	100.0
	Total	24	100.0	100.0	

Need to include skill-based content in the current syllabus



Syllabus creates interest to pursue post-graduation/research in a particular subject

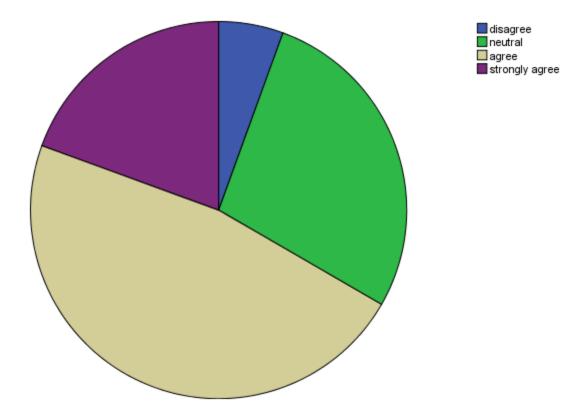
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	18	75.0	75.0	75.0
	strongly agree	6	25.0	25.0	100.0
	Total	24	100.0	100.0	



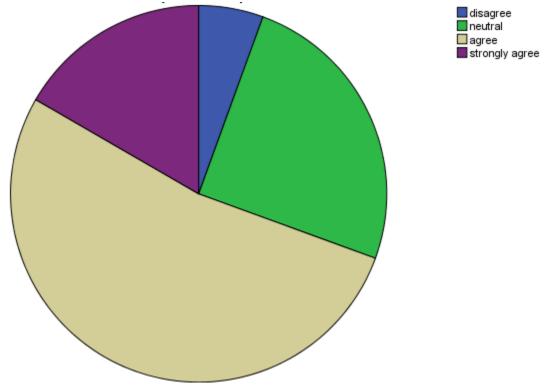
_					Statistics				
									Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
Ν	l Valid	72	72	72	72	72	72	72	72
	Missing	0	0	0	0	0	0	0	0

Frequency Table

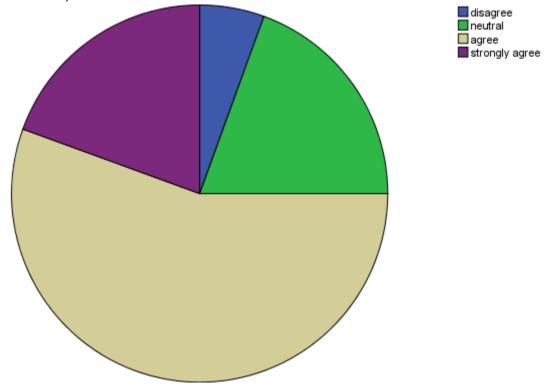
	Curriculum updated enough							
	-	Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	disagree	4	5.6	5.6	5.6			
	neutral	20	27.8	27.8	33.3			
	agree	34	47.2	47.2	80.6			
	strongly agree	14	19.4	19.4	100.0			
	Total	72	100.0	100.0				



	Curriculum content interesting						
-	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	4	5.6	5.6	5.6		
	neutral	18	25.0	25.0	30.6		
	agree	38	52.8	52.8	83.3		
	strongly agree	12	16.7	16.7	100.0		
	Total	72	100.0	100.0			

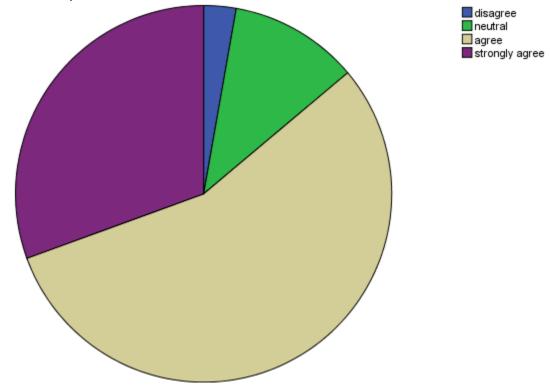


	Curriculum fulfilling your expectation						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	4	5.6	5.6	5.6		
	neutral	14	19.4	19.4	25.0		
	agree	40	55.6	55.6	80.6		
	strongly agree	14	19.4	19.4	100.0		
	Total	72	100.0	100.0			



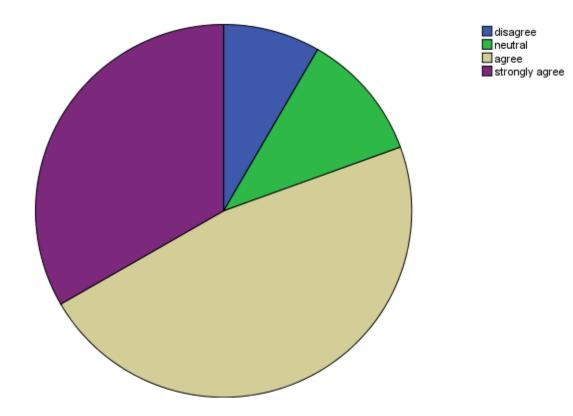
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2.8	2.8	2.8
	neutral	8	11.1	11.1	13.9
	agree	40	55.6	55.6	69.4
	strongly agree	22	30.6	30.6	100.0
	Total	72	100.0	100.0	

Curriculum helping in developing your personality



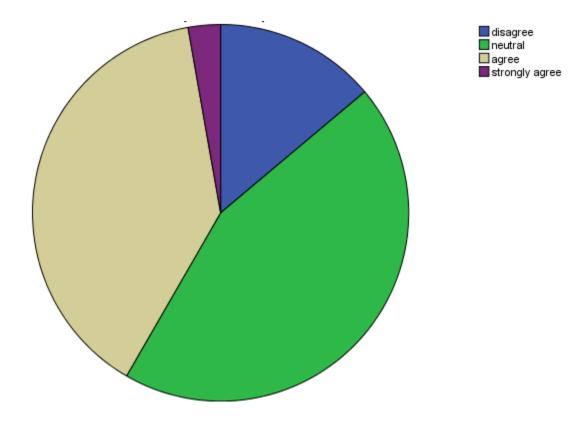
		Frequency	Percent	Valid Percent	Cumulative Percent
		riequency	1 or cont	Valia i oroonit	1 010011
Valid	disagree	6	8.3	8.3	8.3
	neutral	8	11.1	11.1	19.4
	agree	34	47.2	47.2	66.7
	strongly agree	24	33.3	33.3	100.0
	Total	72	100.0	100.0	

Curriculum applicable in your daily life



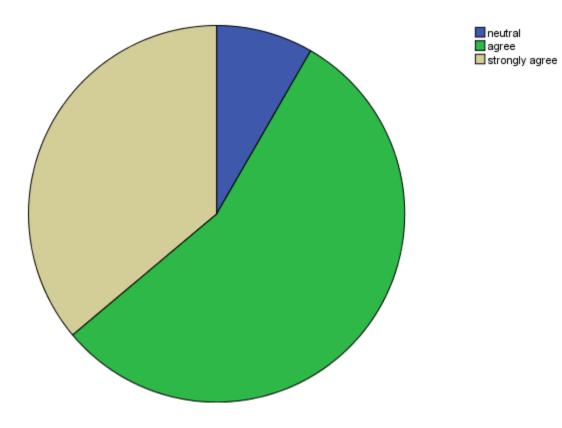
The curriculum is relevant for the solution of local problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	10	13.9	13.9	13.9
	neutral	32	44.4	44.4	58.3
	agree	28	38.9	38.9	97.2
	strongly agree	2	2.8	2.8	100.0
	Total	72	100.0	100.0	



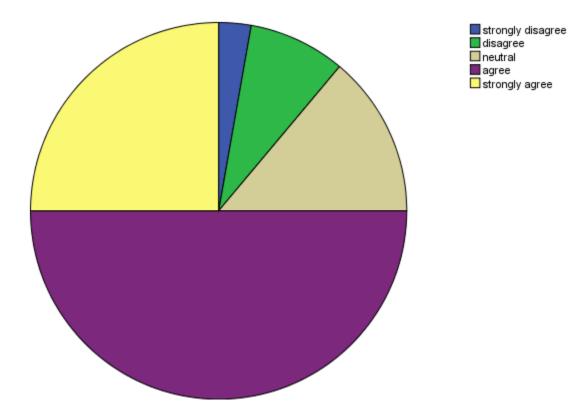
Need to include skill-based content in the current syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	6	8.3	8.3	8.3
	agree	40	55.6	55.6	63.9
	strongly agree	26	36.1	36.1	100.0
	Total	72	100.0	100.0	



Svllabus creates interest to	oursue post-graduation/research	in a particular subiect
	Saload pool graduation roodal on	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.8	2.8	2.8
	disagree	6	8.3	8.3	11.1
	neutral	10	13.9	13.9	25.0
	agree	36	50.0	50.0	75.0
	strongly agree	18	25.0	25.0	100.0
	Total	72	100.0	100.0	

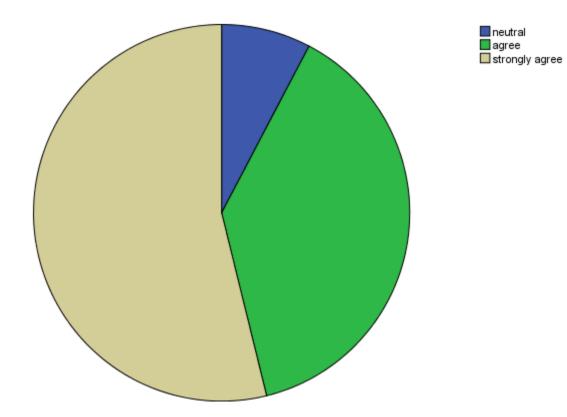


Subject of the respondent = DEFENCE STUDIES

_					Statistics				
F									Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	l Valid	78	78	78	78	78	78	78	8 78
	Missing	0	0	0	0	0	0	0	0

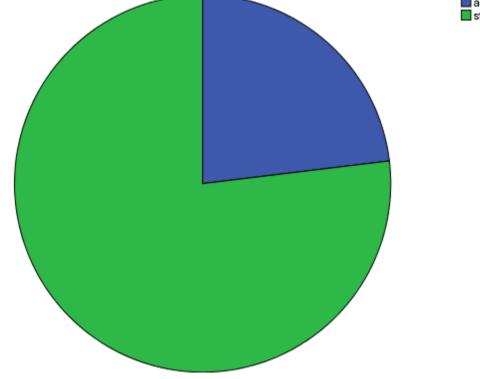
Frequency Table

	Curriculum updated enough							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	neutral	6	7.7	7.7	7.7			
	agree	30	38.5	38.5	46.2			
	strongly agree	42	53.8	53.8	100.0			
	Total	78	100.0	100.0				



	Curriculum content interesting								
	-	Frequency	Percent	Valid Percent	Cumulative Percent				
		пецисноу	1 Croom	Valid Forcent	T CIOCIII				
Valid	agree	18	23.1	23.1	23.1				
	strongly agree	60	76.9	76.9	100.0				
	Total	78	100.0	100.0					

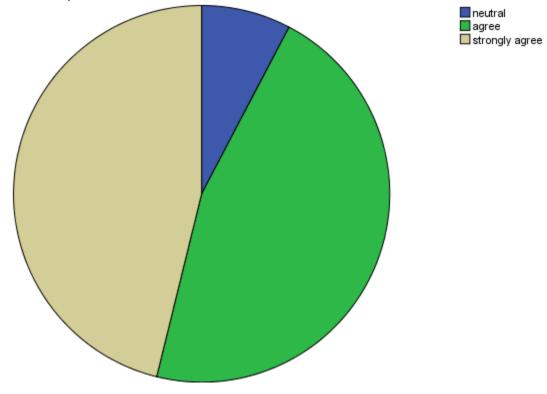
a. subject of the respondent = DEFENCE



agree

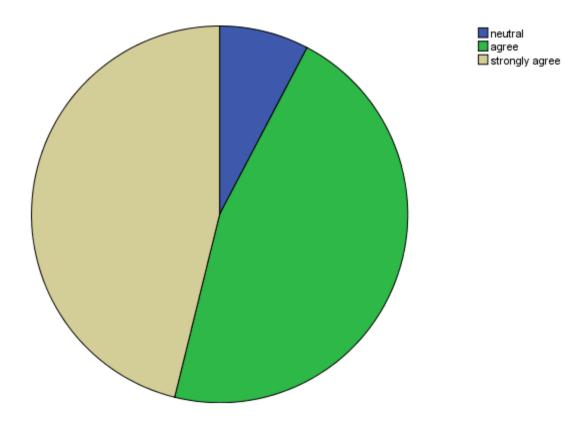
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	6	7.7	7.7	7.7		
	agree	36	46.2	46.2	53.8		
	strongly agree	36	46.2	46.2	100.0		
	Total	78	100.0	100.0			

Curriculum fulfilling your expectation

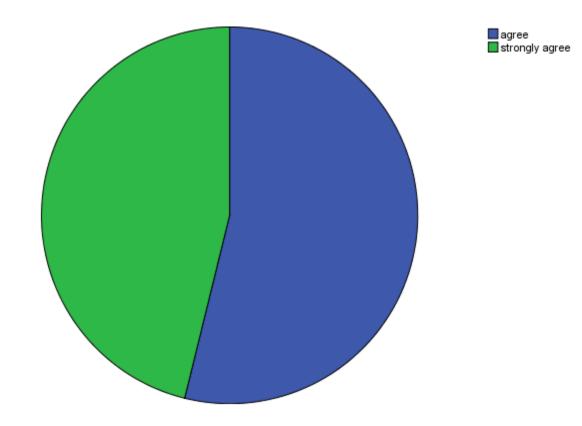


	Curriculum helping in developing your personality							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	neutral	6	7.7	7.7	7.7			
	agree	36	46.2	46.2	53.8			
	strongly agree	36	46.2	46.2	100.0			
	Total	78	100.0	100.0				

Curriculum helping in developing your personality

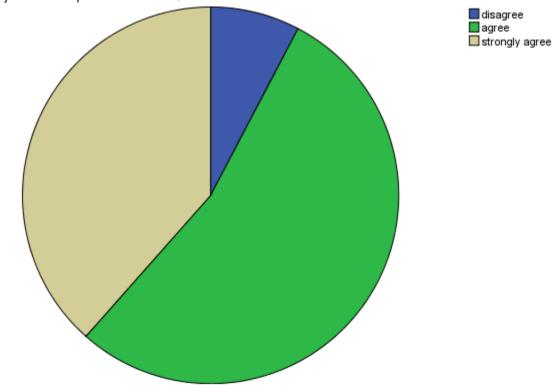


	Curriculum applicable in your daily life								
		Frequency	Percent	Valid Percent	Cumulative Percent				
Valid	agree	42	53.8	53.8	53.8				
	strongly agree	36	46.2	46.2	100.0				
	Total	78	100.0	100.0					



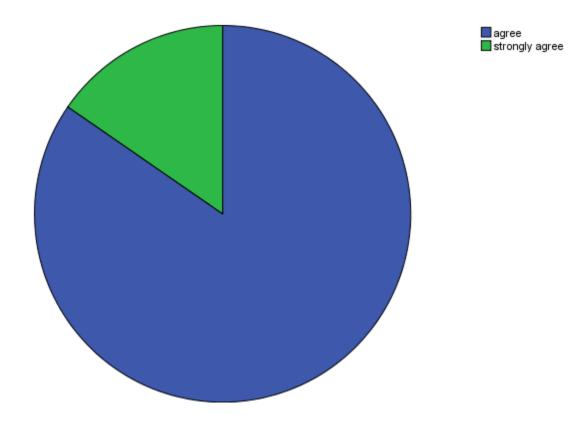
	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	6	7.7	7.7	7.7
	agree	42	53.8	53.8	61.5
	strongly agree	30	38.5	38.5	100.0
	Total	78	100.0	100.0	

The curriculum is relevant for the solution of local problems



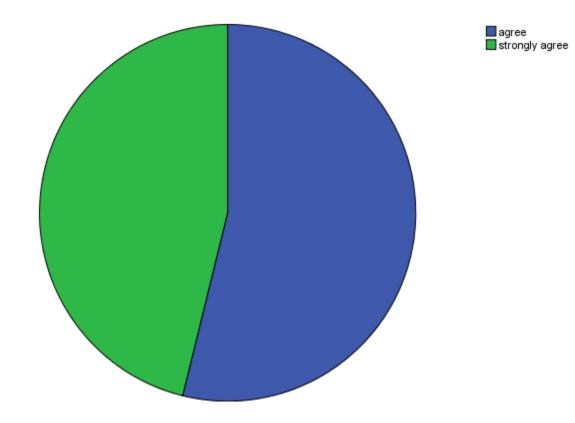
Need to include skill-based content in the current syllabus

-		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	66	84.6	84.6	84.6
	strongly agree	12	15.4	15.4	100.0
	Total	78	100.0	100.0	



Syllabus creates interest to pursue post-graduation/research in a particular subject

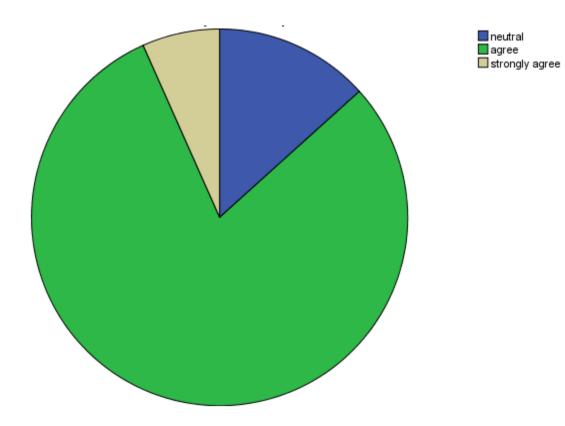
	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	agree	42	53.8	53.8	53.8
	strongly agree	36	46.2	46.2	100.0
	Total	78	100.0	100.0	



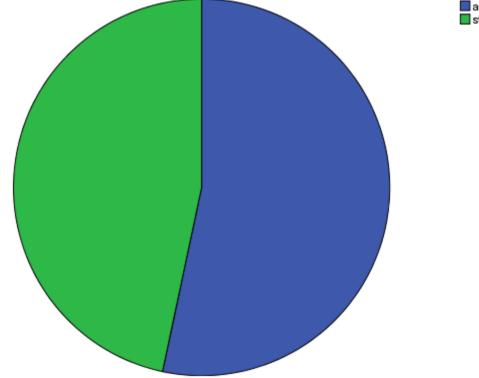
					Statistics				
									Syllabus creates interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
٢	l Valid	60	60	60	60	60	60	60	60
	Missing	0	0	0	0	0	0	0	0

Frequency Table

	Curriculum updated enough						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	8	13.3	13.3	13.3		
	agree	48	80.0	80.0	93.3		
	strongly agree	4	6.7	6.7	100.0		
	Total	60	100.0	100.0			



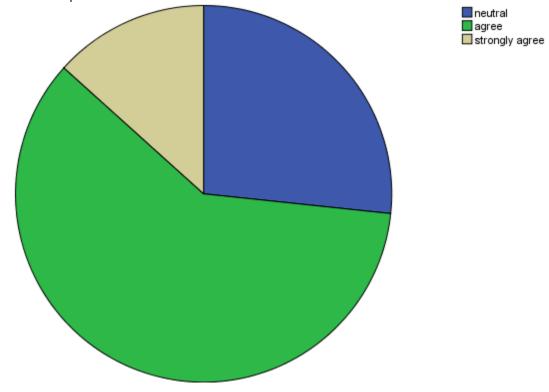
	Curriculum content interesting							
	-	Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	agree	32	53.3	53.3	53.3			
	strongly agree	28	46.7	46.7	100.0			
	Total	60	100.0	100.0				



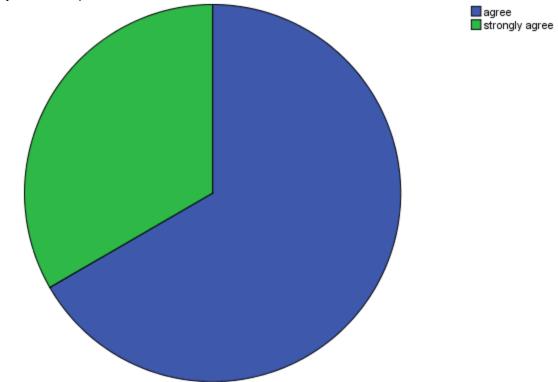


-					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	16	26.7	26.7	26.7
	agree	36	60.0	60.0	86.7
	strongly agree	8	13.3	13.3	100.0
	Total	60	100.0	100.0	

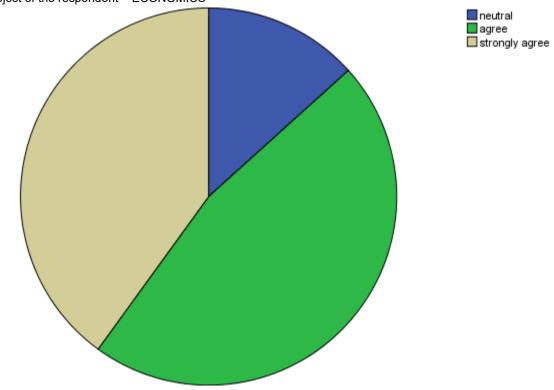
Curriculum fulfilling your expectation



	Curriculum helping in developing your personality							
	-	Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	agree	40	66.7	66.7	66.7			
	strongly agree	20	33.3	33.3	100.0			
	Total 60 100.0 100.0							

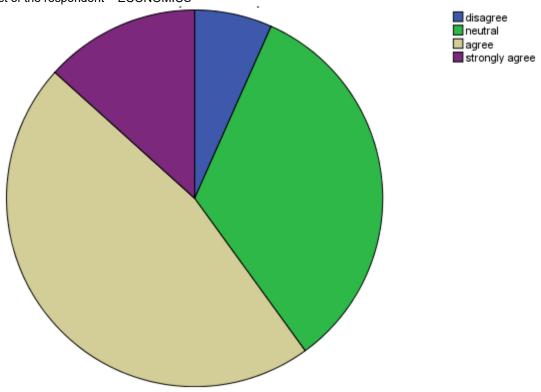


	Curriculum applicable in your daily life						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	8	13.3	13.3	13.3		
	agree	28	46.7	46.7	60.0		
	strongly agree	24	40.0	40.0	100.0		
	Total	60	100.0	100.0			

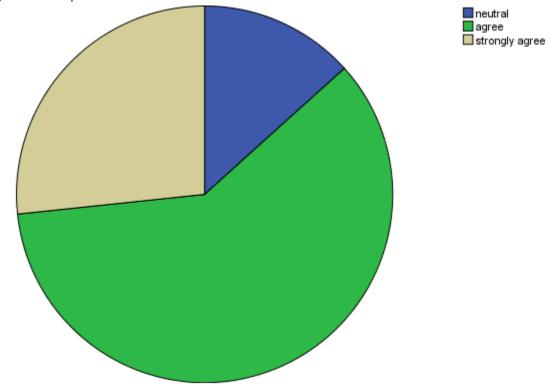


The curriculum is relevant for the solution of local problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	6.7	6.7	6.7
	neutral	20	33.3	33.3	40.0
	agree	28	46.7	46.7	86.7
	strongly agree	8	13.3	13.3	100.0
	Total	60	100.0	100.0	

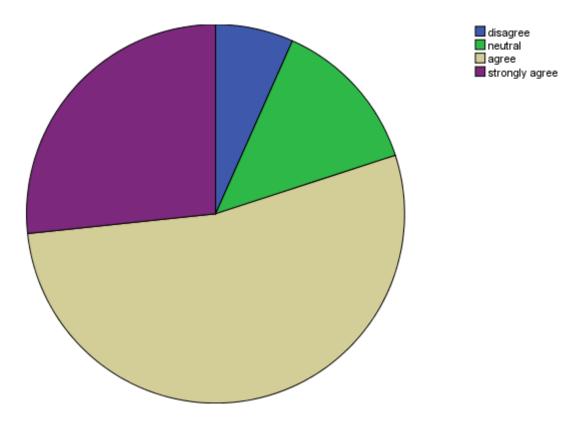


	Need to include skill-based content in the current syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	8	13.3	13.3	13.3	
	agree	36	60.0	60.0	73.3	
	strongly agree	16	26.7	26.7	100.0	
	Total	60	100.0	100.0		



-	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	6.7	6.7	6.7
	neutral	8	13.3	13.3	20.0
	agree	32	53.3	53.3	73.3
	strongly agree	16	26.7	26.7	100.0
	Total	60	100.0	100.0	

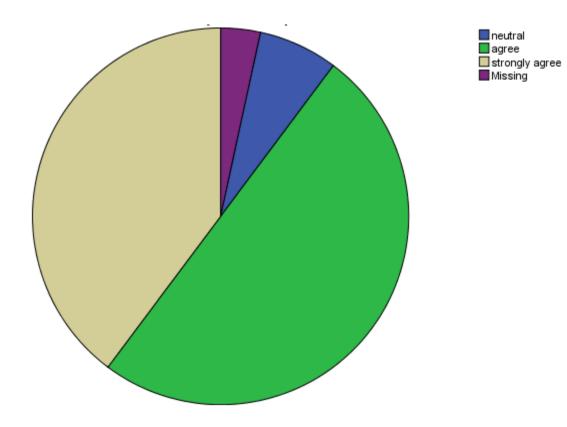
Syllabus creates interest to pursue post-graduation/research in a particular subject



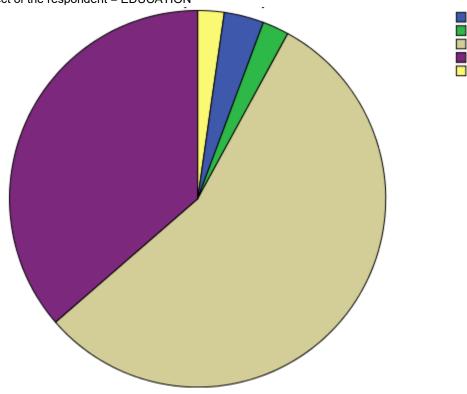
					Statistics				
									Syllabus creates interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
Ν	l Valid	85	86	87	87	87	86	87	87
	Missing	3	2	1	1	1	2	1	1

Frequency Table

	Curriculum updated enough					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	6	6.8	7.1	7.1	
	agree	44	50.0	51.8	58.8	
	strongly agree	35	39.8	41.2	100.0	
	Total	85	96.6	100.0		
Missing	99	3	3.4			
Total		88	100.0			

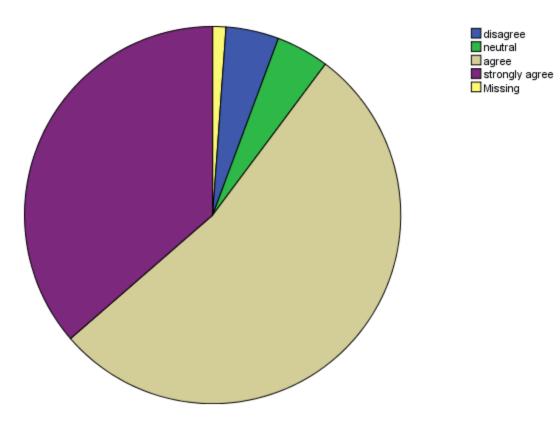


	Curriculum content interesting						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	3	3.4	3.5	3.5		
	neutral	2	2.3	2.3	5.8		
	agree	49	55.7	57.0	62.8		
	strongly agree	32	36.4	37.2	100.0		
	Total	86	97.7	100.0			
Missing	99	2	2.3				
Total		88	100.0				

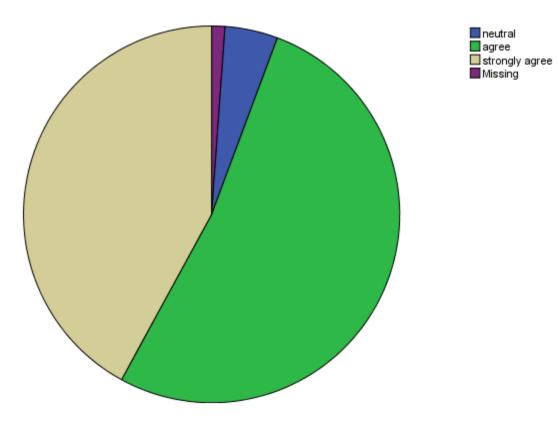


disagree neutral agree strongly agree Missing

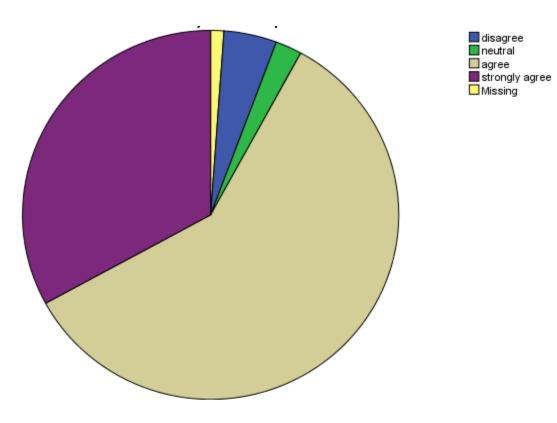
	Curriculum fulfilling your expectation						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	4	4.5	4.6	4.6		
	neutral	4	4.5	4.6	9.2		
	agree	47	53.4	54.0	63.2		
	strongly agree	32	36.4	36.8	100.0		
	Total	87	98.9	100.0			
Missing	99	1	1.1				
Total		88	100.0				



	Curriculum helping in developing your personality						
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	4	4.5	4.6	4.6		
	agree	46	52.3	52.9	57.5		
	strongly agree	37	42.0	42.5	100.0		
	Total	87	98.9	100.0			
Missing	99	1	1.1				
Total		88	100.0				



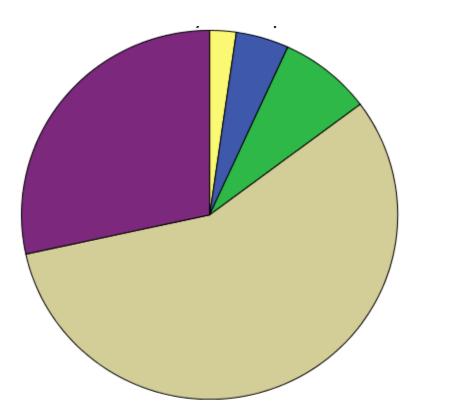
	Curriculum applicable in your daily life						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	4	4.5	4.6	4.6		
	neutral	2	2.3	2.3	6.9		
	agree	52	59.1	59.8	66.7		
	strongly agree	29	33.0	33.3	100.0		
	Total	87	98.9	100.0			
Missing	99	1	1.1				
Total		88	100.0				



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	4.5	4.7	4.7
	neutral	7	8.0	8.1	12.8
	agree	50	56.8	58.1	70.9
	strongly agree	25	28.4	29.1	100.0
	Total	86	97.7	100.0	
Missing	99	2	2.3		
Total		88	100.0		

The curriculum is relevant for the solution of local problems

a. subject of the respondent = EDUCATION

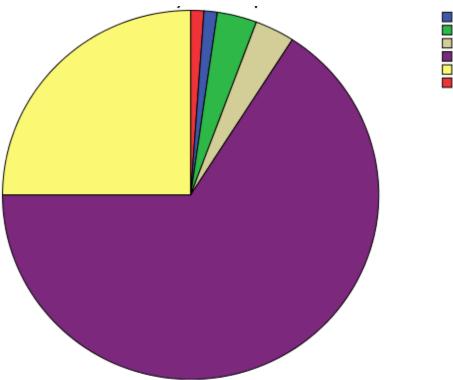


disagree neutral agree strongly agree Missing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	1.1	1.1	1.1
	disagree	3	3.4	3.4	4.6
	neutral	3	3.4	3.4	8.0
	agree	58	65.9	66.7	74.7
	strongly agree	22	25.0	25.3	100.0
	Total	87	98.9	100.0	
Missing	99	1	1.1		
Total		88	100.0		

Need to include skill-based content in the current syllabus

a. subject of the respondent = EDUCATION

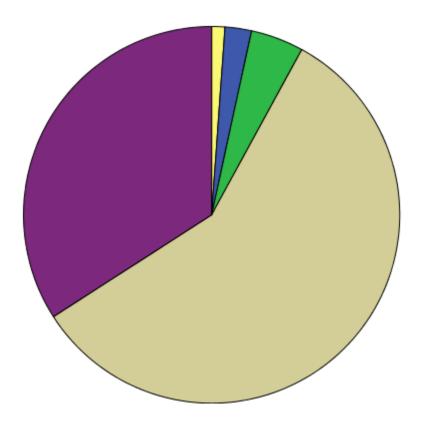


strongly disagree disagree neutral agree strongly agree Missing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2.3	2.3	2.3
	neutral	4	4.5	4.6	6.9
	agree	51	58.0	58.6	65.5
	strongly agree	30	34.1	34.5	100.0
	Total	87	98.9	100.0	
Missing	99	1	1.1		
Total		88	100.0		

Syllabus creates interest to pursue post-graduation/research in a particular subject

a. subject of the respondent = EDUCATION



disagree neutral agree strongly agree Missing

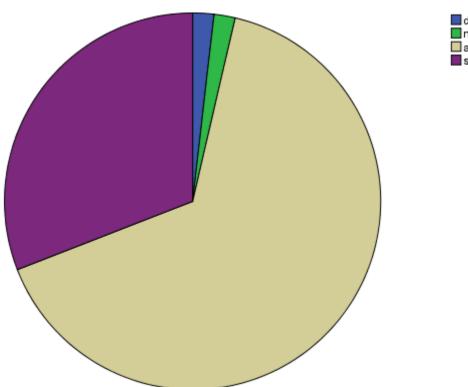
Subject of the respondent = GEOGRAPHY

					Statistics				
									Syllabus creates interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	Valid	110	110	110	110	110	108	108	108
	Missing	0	0	0	0	0	2	2	2

Frequency Table

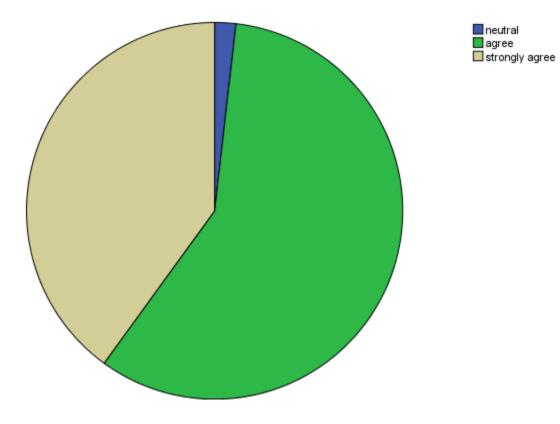
	Curriculum updated enough						
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	2	1.8	1.8	1.8		
	neutral	2	1.8	1.8	3.6		
	agree	72	65.5	65.5	69.1		
	strongly agree	34	30.9	30.9	100.0		
	Total	110	100.0	100.0			

a. subject of the respondent = GEOGRAPHY

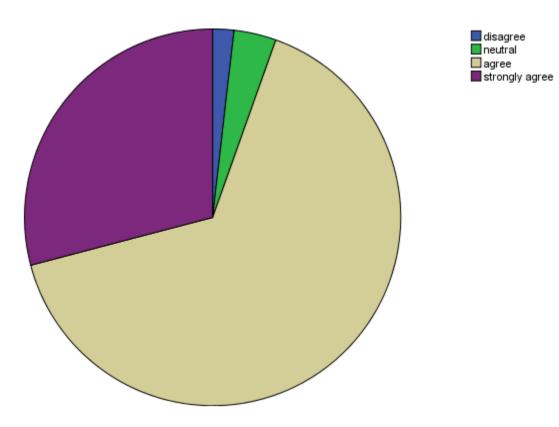


■ disagree
■ neutral
■ agree
■ strongly agree

	Curriculum content interesting					
	-	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	2	1.8	1.8	1.8	
	agree	64	58.2	58.2	60.0	
	strongly agree	44	40.0	40.0	100.0	
	Total	110	100.0	100.0		

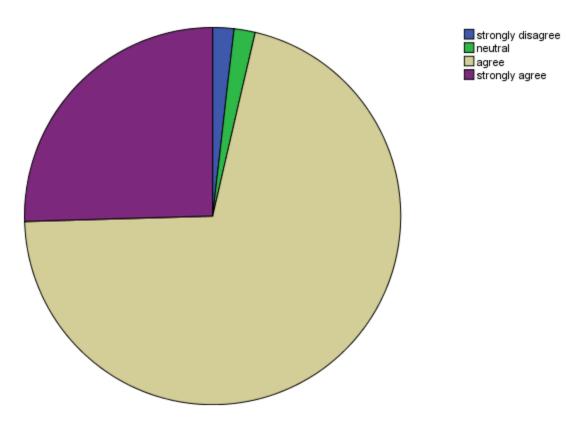


	Curriculum fulfilling your expectation						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	2	1.8	1.8	1.8		
	neutral	4	3.6	3.6	5.5		
	agree	72	65.5	65.5	70.9		
	strongly agree	32	29.1	29.1	100.0		
	Total	110	100.0	100.0			

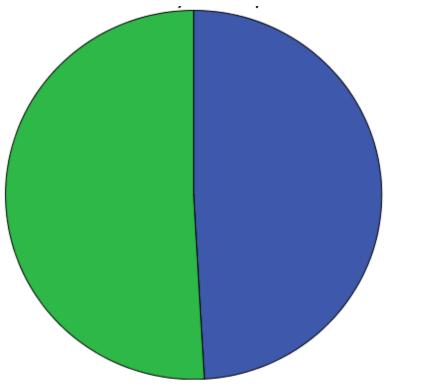


		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	1.8	1.8	1.8
	neutral	2	1.8	1.8	3.6
	agree	78	70.9	70.9	74.5
	strongly agree	28	25.5	25.5	100.0
	Total	110	100.0	100.0	

Curriculum helping in developing your personality



	Curriculum applicable in your daily life						
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	agree	54	49.1	49.1	49.1		
	strongly agree	56	50.9	50.9	100.0		
	Total	110	100.0	100.0			

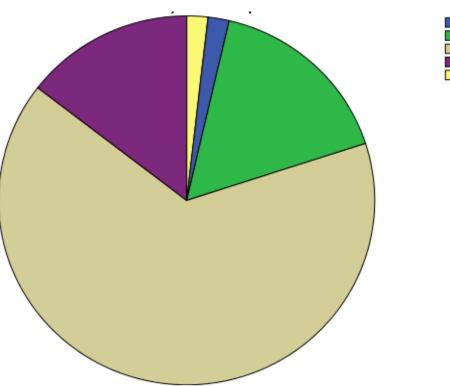


agree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	1.8	1.9	1.9
	neutral	18	16.4	16.7	18.5
	agree	72	65.5	66.7	85.2
	strongly agree	16	14.5	14.8	100.0
	Total	108	98.2	100.0	
Missing	99	2	1.8		
Total		110	100.0		

The curriculum is relevant for the solution of local problems

a. subject of the respondent = GEOGRAPHY

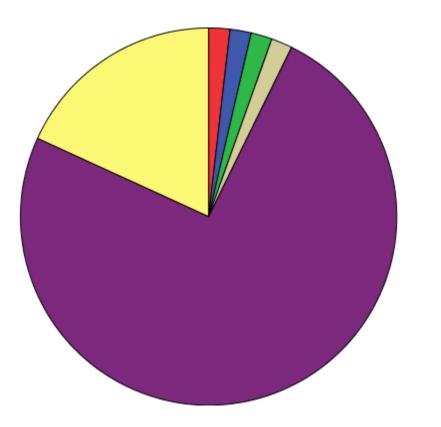


disagree neutral agree strongly agree Missing

	Need to includ				
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	1.8	1.9	1.9
	disagree	2	1.8	1.9	3.7
	neutral	2	1.8	1.9	5.6
	agree	82	74.5	75.9	81.5
	strongly agree	20	18.2	18.5	100.0
	Total	108	98.2	100.0	
Missing	99	2	1.8		
Total		110	100.0		

Need to include skill-based content in the current syllabus

a. subject of the respondent = GEOGRAPHY

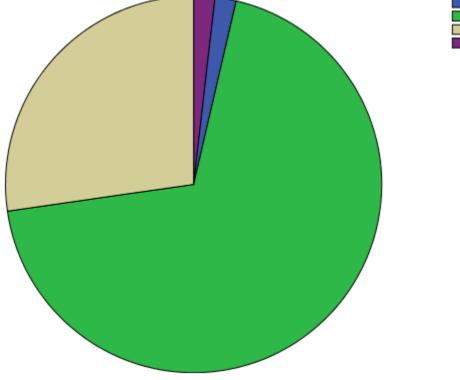


strongly disagree disagree neutral agree strongly agree Missing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	2	1.8	1.9	1.9
	agree	76	69.1	70.4	72.2
	strongly agree	30	27.3	27.8	100.0
	Total	108	98.2	100.0	
Missing	99	2	1.8		
Total		110	100.0		

Syllabus creates interest to pursue post-graduation/research in a particular subject

a. subject of the respondent = GEOGRAPHY

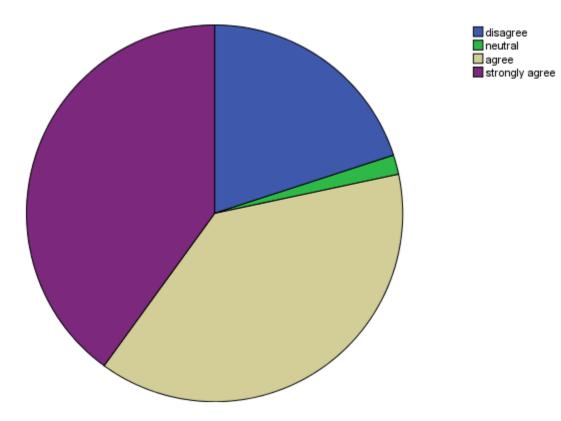


neutral
 agree
 strongly agree
 Missing

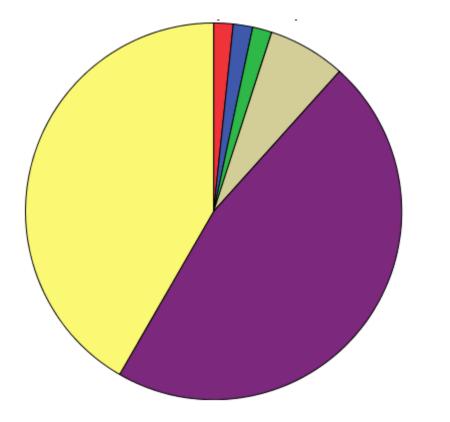
					Statistics				
-	-								Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
Ν	Valid	120	118	118	120	120	120	118	118
	Missing	0	2	2	0	0	0	2	2

Frequency Table

		Curriculum	updated end	ough	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	24	20.0	20.0	20.0
	neutral	2	1.7	1.7	21.7
	agree	46	38.3	38.3	60.0
	strongly agree	48	40.0	40.0	100.0
	Total	120	100.0	100.0	

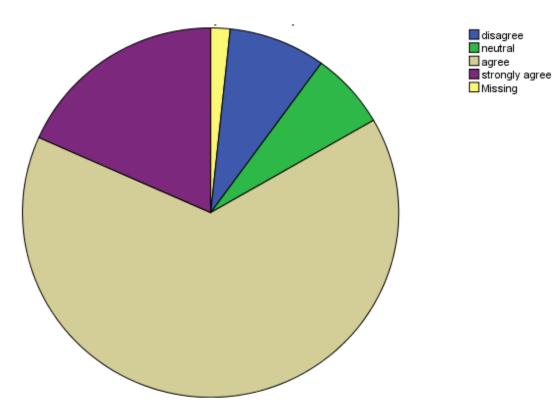


	(Curriculum con	tent interest	ing	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	1.7	1.7	1.7
	disagree	2	1.7	1.7	3.4
	neutral	8	6.7	6.8	10.2
	agree	56	46.7	47.5	57.6
	strongly agree	50	41.7	42.4	100.0
	Total	118	98.3	100.0	
Missing	99	2	1.7		
Total		120	100.0		



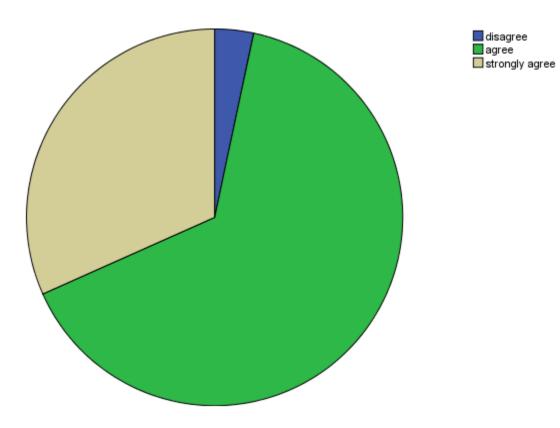
strongly disagree disagree neutral agree strongly agree Missing

	Cu	ırriculum fulfill	ing your exp	ectation	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	10	8.3	8.5	8.5
	neutral	8	6.7	6.8	15.3
	agree	78	65.0	66.1	81.4
	strongly agree	22	18.3	18.6	100.0
	Total	118	98.3	100.0	
Missing	99	2	1.7		
Total		120	100.0		

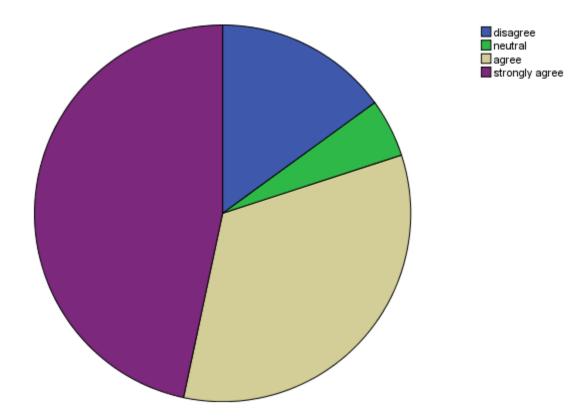


Curriculum helping in developing your personality

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	3.3	3.3	3.3
	agree	78	65.0	65.0	68.3
	strongly agree	38	31.7	31.7	100.0
	Total	120	100.0	100.0	

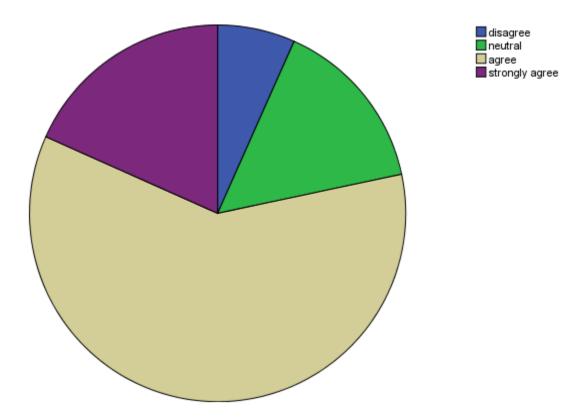


	C	urriculum appl	icable in you	r daily life	
	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	18	15.0	15.0	15.0
	neutral	6	5.0	5.0	20.0
	agree	40	33.3	33.3	53.3
	strongly agree	56	46.7	46.7	100.0
	Total	120	100.0	100.0	



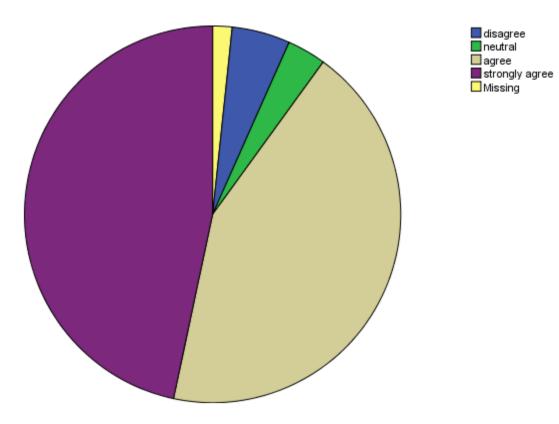
The curriculum is relevant for the solution of local problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	8	6.7	6.7	6.7
	neutral	18	15.0	15.0	21.7
	agree	72	60.0	60.0	81.7
	strongly agree	22	18.3	18.3	100.0
	Total	120	100.0	100.0	



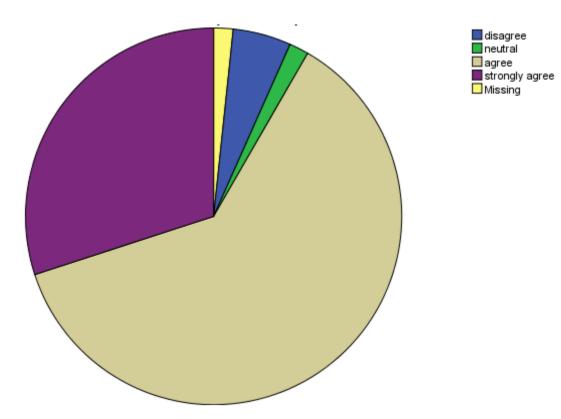
Need to include skill-based content in the current syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	6	5.0	5.1	5.1
	neutral	4	3.3	3.4	8.5
	agree	52	43.3	44.1	52.5
	strongly agree	56	46.7	47.5	100.0
	Total	118	98.3	100.0	
Missing	99	2	1.7		
Total		120	100.0		



Syllabus creates interest to pursue post-graduation/research in a particular subject
--

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	6	5.0	5.1	5.1
	neutral	2	1.7	1.7	6.8
	agree	74	61.7	62.7	69.5
	strongly agree	36	30.0	30.5	100.0
	Total	118	98.3	100.0	
Missing	99	2	1.7		
Total		120	100.0		



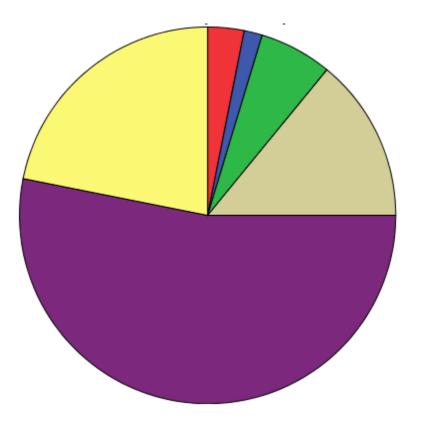
Subject of the respondent = MATHS

	Statistics								
	-								Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	Valid	62	64	64	64	64	63	63	64
	Missing	2	0	0	0	0	1	1	0

Frequency Table

	Curriculum updated enough						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	strongly disagree	1	1.6	1.6	1.6		
	disagree	4	6.2	6.5	8.1		
	neutral	9	14.1	14.5	22.6		
	agree	34	53.1	54.8	77.4		
	strongly agree	14	21.9	22.6	100.0		
	Total	62	96.9	100.0			
Missing	99	2	3.1				
Total		64	100.0				

a. subject of the respondent = MATHS

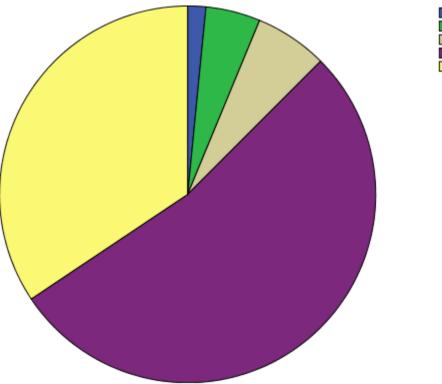


strongly disagree disagree neutral agree strongly agree Missing

our realiant content interesting						
	·	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	strongly disagree	1	1.6	1.6	1.6	
	disagree	3	4.7	4.7	6.2	
	neutral	4	6.2	6.2	12.5	
	agree	34	53.1	53.1	65.6	
	strongly agree	22	34.4	34.4	100.0	
	Total	64	100.0	100.0		

Curriculum content interesting

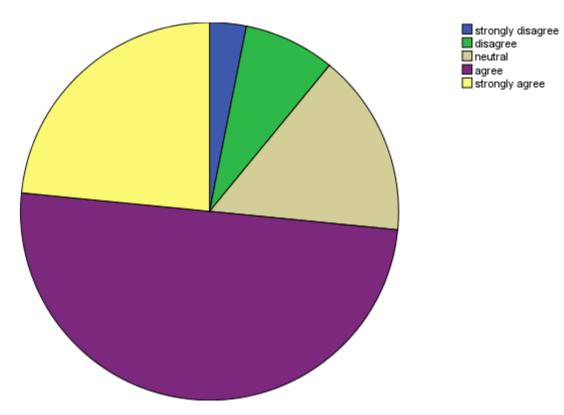
a. subject of the respondent = MATHS



strongly disagree disagree neutral agree strongly agree

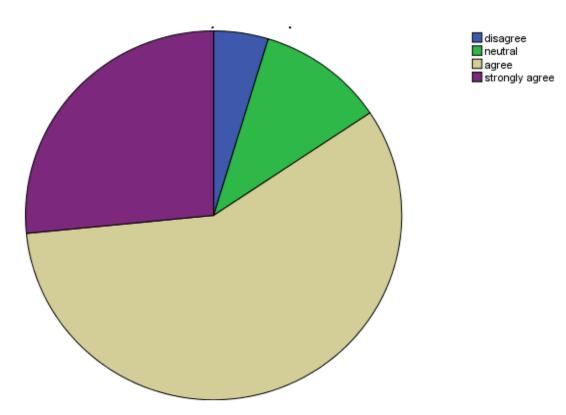
		Frequency	Percent	Valid Percent	Cumulative	
					Percent	
	strongly disagree	15	23.4	23.4	23.4	
	disagree	32	50.0	50.0	73.4	
Valid	neutral	10	15.6	15.6	89.1	
Valid	agree	5	7.8	7.8	96.9	
	strongly agree	2	3.1	3.1	100.0	
	Total	64	100.0	100.0		

Curriculum fulfilling your expectation

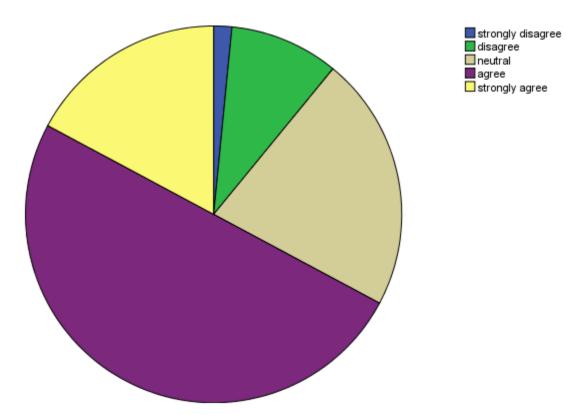


		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	3	4.7	4.7	4.7
	neutral	7	10.9	10.9	15.6
	agree	37	57.8	57.8	73.4
	strongly agree	17	26.6	26.6	100.0
	Total	64	100.0	100.0	

Curriculum helping in developing your personality



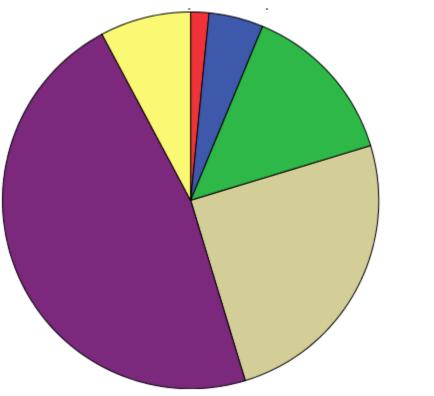
	Curriculum applicable in your daily life							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	strongly disagree	1	1.6	1.6	1.6			
	disagree	6	9.4	9.4	10.9			
	neutral	14	21.9	21.9	32.8			
	agree	32	50.0	50.0	82.8			
	strongly agree	11	17.2	17.2	100.0			
	Total	64	100.0	100.0				



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	3	4.7	4.8	4.8
	disagree	9	14.1	14.3	19.0
	neutral	16	25.0	25.4	44.4
	agree	30	46.9	47.6	92.1
	strongly agree	5	7.8	7.9	100.0
	Total	63	98.4	100.0	
Missing	99	1	1.6		
Total		64	100.0		

The curriculum is relevant for the solution of local problems

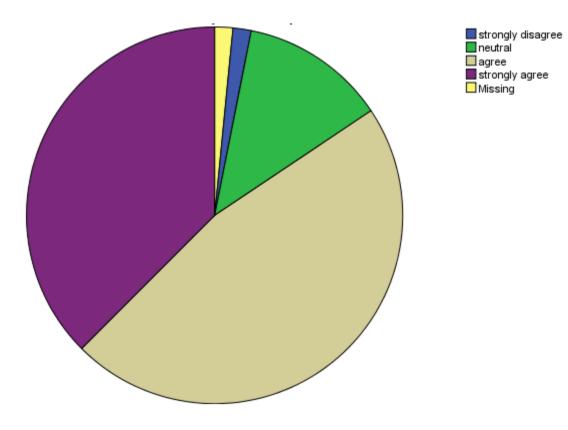
a. subject of the respondent = MATHS



strongly disagree disagree neutral agree strongly agree Missing

	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	1	1.6	1.6	1.6
	neutral	8	12.5	12.7	14.3
	agree	30	46.9	47.6	61.9
	strongly agree	24	37.5	38.1	100.0
	Total	63	98.4	100.0	
Missing	99	1	1.6		
Total		64	100.0		

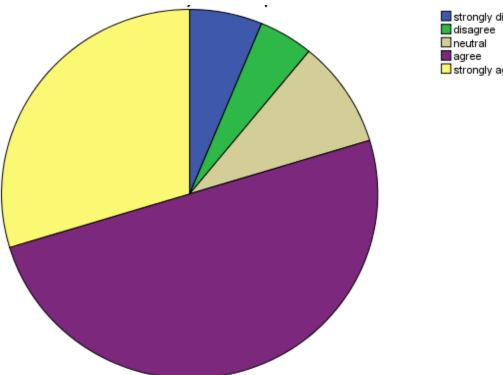
Need to include skill-based content in the current syllabus



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	6.2	6.2	6.2
	disagree	3	4.7	4.7	10.9
	neutral	6	9.4	9.4	20.3
	agree	32	50.0	50.0	70.3
	strongly agree	19	29.7	29.7	100.0
	Total	64	100.0	100.0	

Syllabus creates interest to pursue post-graduation/research in a particular subject

a. subject of the respondent = MATHS



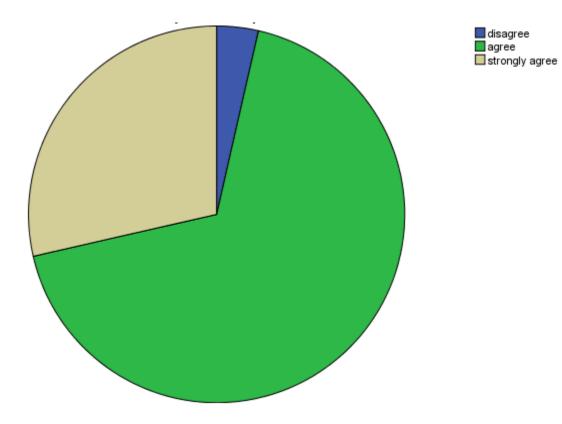
strongly disagree disagree neutral agree strongly agree

Subject of the respondent = PHYSICAL EDUCATION

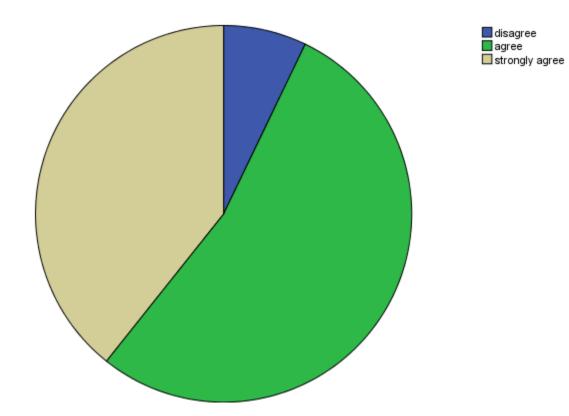
					Statistics				
	-								Syllabus creates interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
٢	l Valid	56	56	56	56	56	56	56	56
	Missing	0	0	0	0	0	0	0	0

Frequency Table

	Curriculum updated enough						
	-	F ee an an an a	Deveent	Valid Damant	Cumulative		
	-	Frequency	Percent	Valid Percent	Percent		
Valid	disagree	2	3.6	3.6	3.6		
	agree	38	67.9	67.9	71.4		
	strongly agree	16	28.6	28.6	100.0		
	Total	56	100.0	100.0			

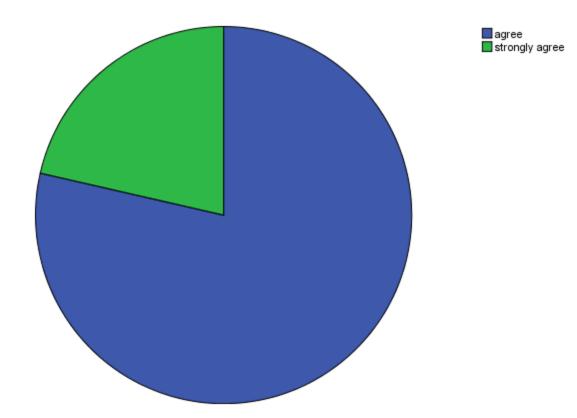


	Curriculum content interesting						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	4	7.1	7.1	7.1		
	agree	30	53.6	53.6	60.7		
	strongly agree	22	39.3	39.3	100.0		
	Total	56	100.0	100.0			



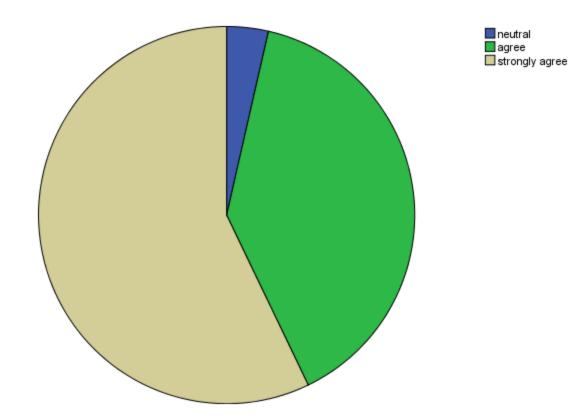
	Curriculum running your expectation					
					Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	agree	44	78.6	78.6	78.6	
	strongly agree	12	21.4	21.4	100.0	
	Total	56	100.0	100.0		

Curriculum fulfilling your expectation

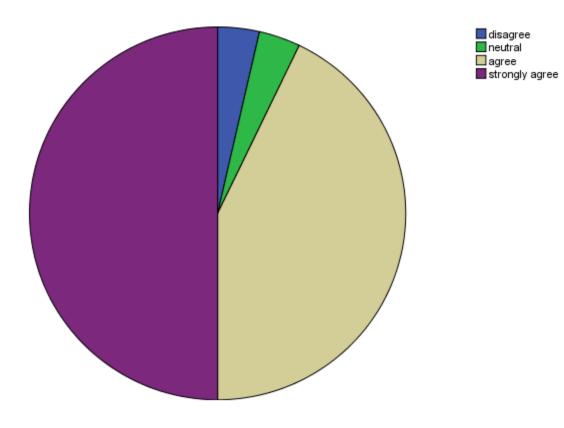


	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	2	3.6	3.6	3.6
	agree	22	39.3	39.3	42.9
	strongly agree	32	57.1	57.1	100.0
	Total	56	100.0	100.0	

Curriculum helping in developing your personality

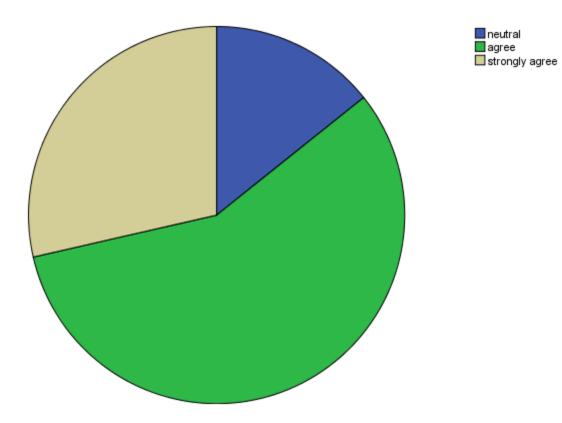


	Curriculum applicable in your daily life						
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	2	3.6	3.6	3.6		
	neutral	2	3.6	3.6	7.1		
	agree	24	42.9	42.9	50.0		
	strongly agree	28	50.0	50.0	100.0		
	Total	56	100.0	100.0			



-	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	8	14.3	14.3	14.3
	agree	32	57.1	57.1	71.4
	strongly agree	16	28.6	28.6	100.0
	Total	56	100.0	100.0	

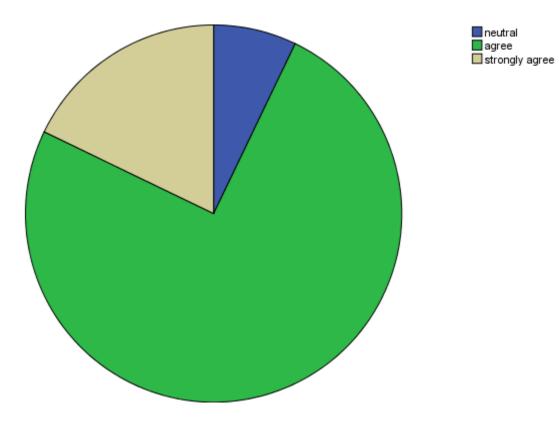
The curriculum is relevant for the solution of local problems



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	4	7.1	7.1	7.
	agree	42	75.0	75.0	82.
	strongly agree	10	17.9	17.9	100.
	Total	56	100.0	100.0	
	Total	50	100.0	100.0	

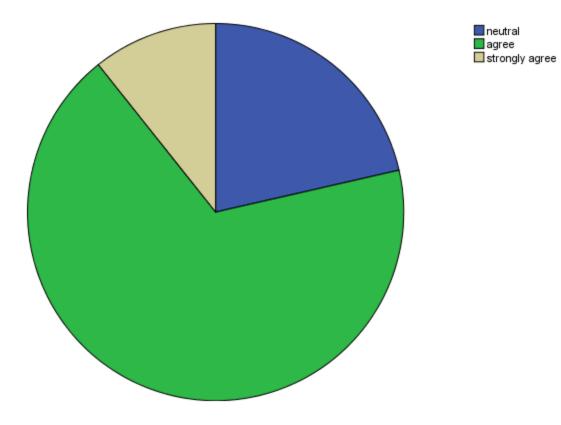
.0

Need to include skill-based content in the current syllabus



Syllabus creates interest to pursue post-graduation/research in a particular subject

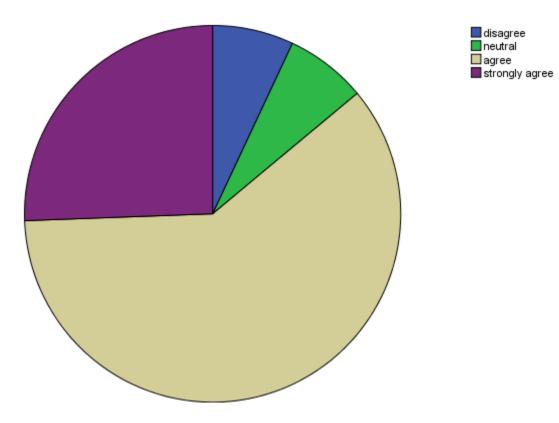
-	-				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	12	21.4	21.4	21.4
	agree	38	67.9	67.9	89.3
	strongly agree	6	10.7	10.7	100.0
	Total	56	100.0	100.0	



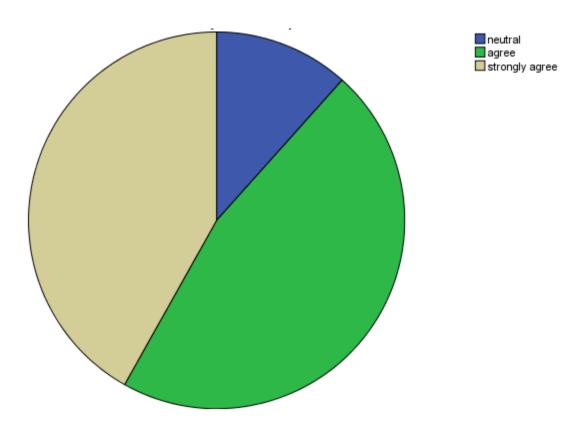
_					Statistics				
ſ	_								Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
٢	l Valid	86	86	86	86	86	86	86	86
	Missing	0	0	0	0	0	0	0	0

Frequency Table

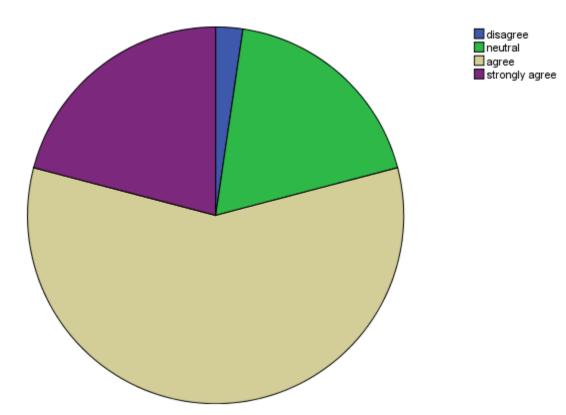
	Curriculum updated enough						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	6	7.0	7.0	7.0		
	neutral	6	7.0	7.0	14.0		
	agree	52	60.5	60.5	74.4		
	strongly agree	22	25.6	25.6	100.0		
	Total	86	100.0	100.0			



	Curriculum content interesting					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	10	11.6	11.6	11.6	
	agree	40	46.5	46.5	58.1	
	strongly agree	36	41.9	41.9	100.0	
	Total	86	100.0	100.0		

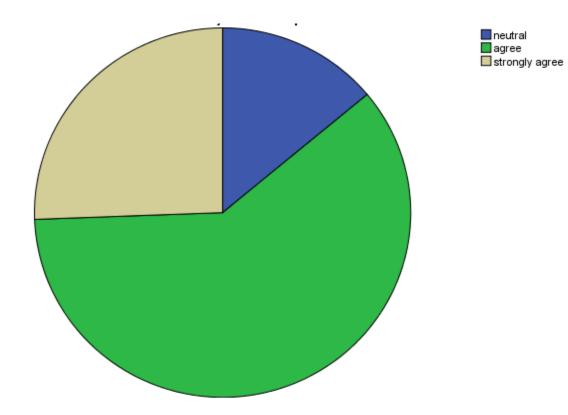


	Curriculum fulfilling your expectation					
	-	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	disagree	2	2.3	2.3	2.3	
	neutral	16	18.6	18.6	20.9	
	agree	50	58.1	58.1	79.1	
	strongly agree	18	20.9	20.9	100.0	
	Total	86	100.0	100.0		

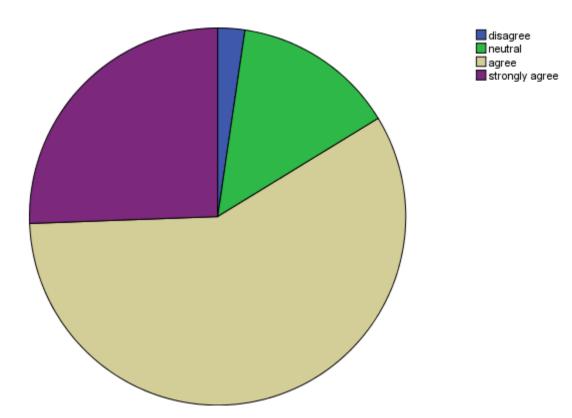


		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	12	14.0	14.0	14.0
	agree	52	60.5	60.5	
	strongly agree	22	25.6		
	Total	86	100.0		

Curriculum helping in developing your personality

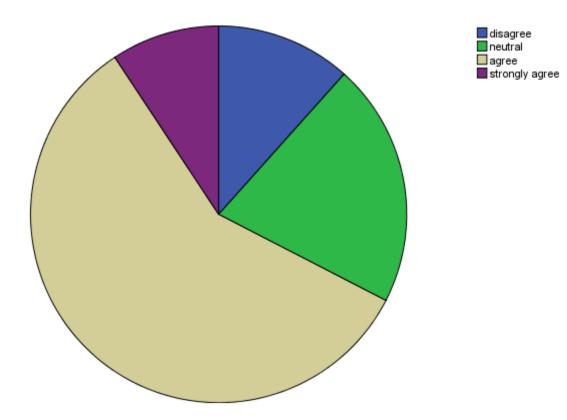


	Curriculum applicable in your daily life					
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	disagree	2	2.3	2.3	2.3	
	neutral	12	14.0	14.0	16.3	
	agree	50	58.1	58.1	74.4	
	strongly agree	22	25.6	25.6	100.0	
	Total	86	100.0	100.0		



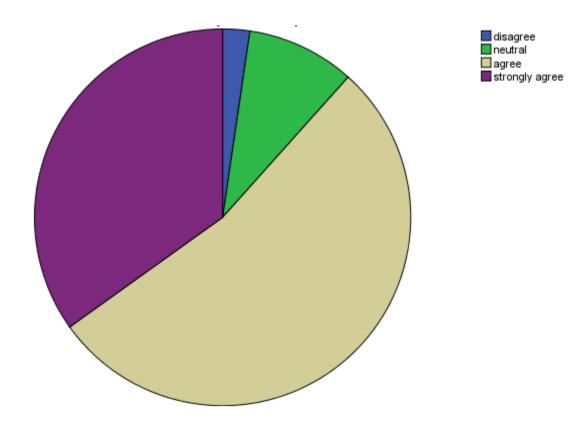
The curriculum is relevant for the solution of local problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	10	11.6	11.6	11.6
	neutral	18	20.9	20.9	32.6
	agree	50	58.1	58.1	90.7
	strongly agree	8	9.3	9.3	100.0
	Total	86	100.0	100.0	



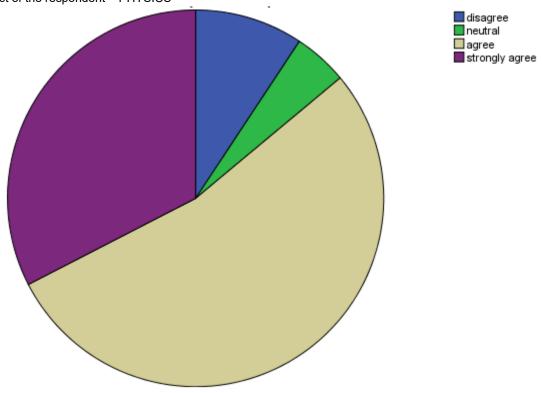
Need to include skill-based content in the current syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2.3	2.3	2.3
	neutral	8	9.3	9.3	11.6
	agree	46	53.5	53.5	65.1
	strongly agree	30	34.9	34.9	100.0
	Total	86	100.0	100.0	



Syllabus creates interest to pursue post-graduation/research in a particular subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	8	9.3	9.3	9.3
	neutral	4	4.7	4.7	14.0
	agree	46	53.5	53.5	67.4
	strongly agree	28	32.6	32.6	100.0
	Total	56	100.0	100.0	



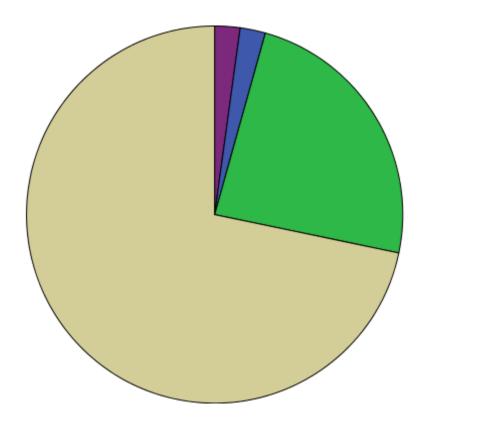
Subject of the respondent = POLITICAL SCIENCE

					Statistics				
									Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	Valid	90	92	92	92	92	92	92	. 92
	Missing	2	0	0	0	0	0	0	0

Frequency Table

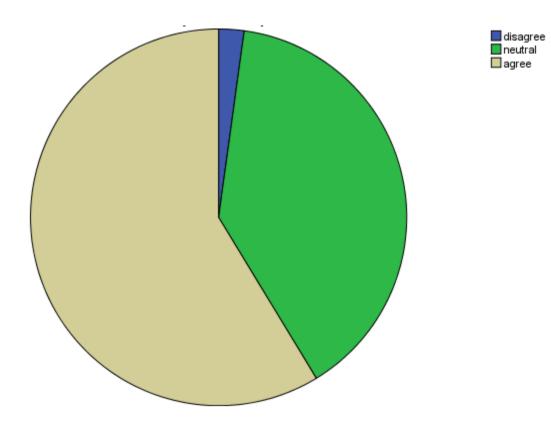
	Curriculum updated enough							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	disagree	2	2.2	2.2	2.2			
	neutral	22	23.9	24.4	26.7			
	agree	66	71.7	73.3	100.0			
	Total	90	97.8	100.0				
Missing	99	2	2.2					
Total		92	100.0					

a. subject of the respondent = POLITICAL SCIENCE



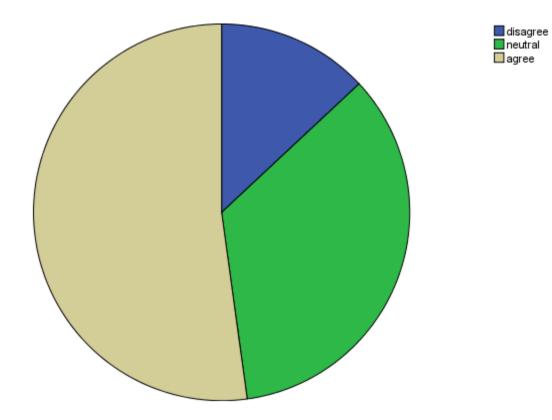
disagree neutral agree Missing

	Curriculum content interesting							
	-				Cumulative			
		Frequency	Percent	Valid Percent	Percent			
Valid	disagree	2	2.2	2.2	2.2			
	neutral	36	39.1	39.1	41.3			
	agree	54	58.7	58.7	100.0			
	Total	92	100.0	100.0				



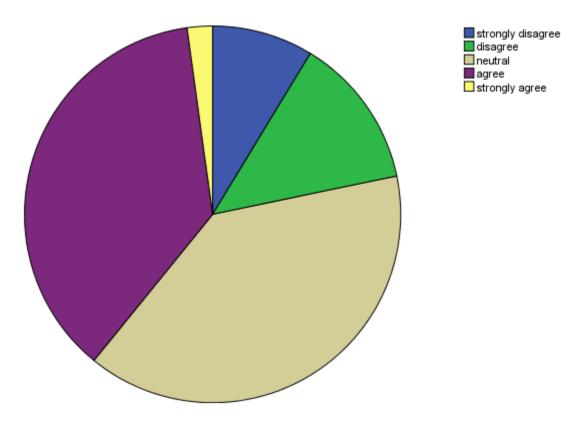
	-	Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	12	13.0	13.0	13.0		
	neutral	32	34.8	34.8	47.8		
	agree	48	52.2	52.2	100.0		
	Total	92	100.0	100.0			

Curriculum fulfilling your expectation



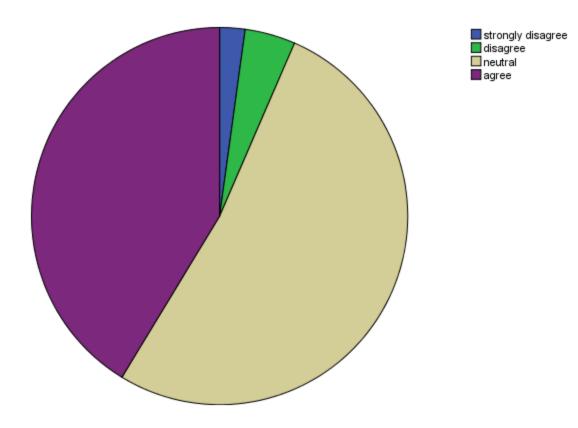
-		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	8	8.7	8.7	8.7
	disagree	12	13.0	13.0	21.7
	neutral	36	39.1	39.1	60.9
	agree	34	37.0	37.0	97.8
	strongly agree	2	2.2	2.2	100.0
	Total	92	100.0	100.0	

Curriculum helping in developing your personality



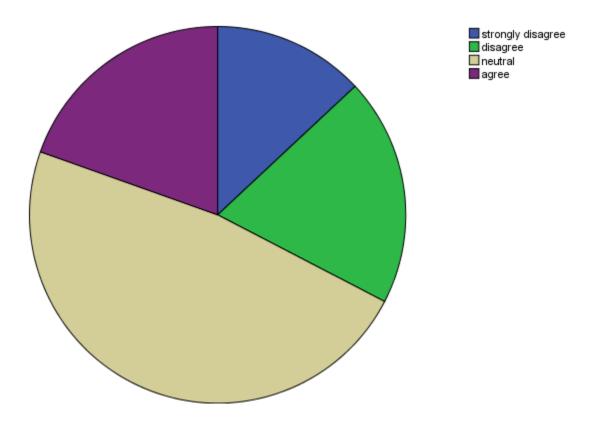
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.2	2.2	2.2
	disagree	4	4.3	4.3	6.5
	neutral	48	52.2	52.2	58.7
	agree	38	41.3	41.3	100.0
	Total	92	100.0	100.0	

Curriculum applicable in your daily life



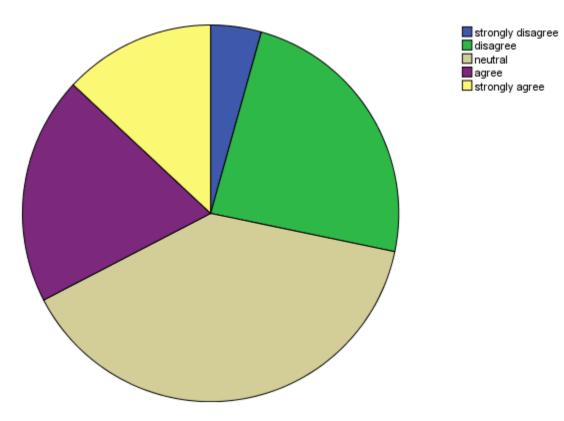
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	12	13.0	13.0	13.0
	disagree	18	19.6	19.6	32.6
	neutral	44	47.8	47.8	80.4
	agree	18	19.6	19.6	100.0
	Total	92	100.0	100.0	

The curriculum is relevant for the solution of local problems



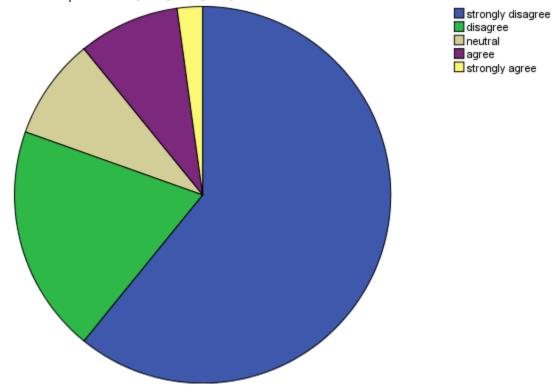
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	4.3	4.3	4.3
	disagree	22	23.9	23.9	28.3
	neutral	36	39.1	39.1	67.4
	agree	18	19.6	19.6	87.0
	strongly agree	12	13.0	13.0	100.0
	Total	92	100.0	100.0	

Need to include skill-based content in the current syllabus



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	56	60.9	60.9	60.9
	disagree	18	19.6	19.6	80.4
	neutral	8	8.7	8.7	89.1
	agree	8	8.7	8.7	97.8
	strongly agree	2	2.2	2.2	100.0
	Total	92	100.0	100.0	

Syllabus creates interest to pursue post-graduation/research in a particular subject



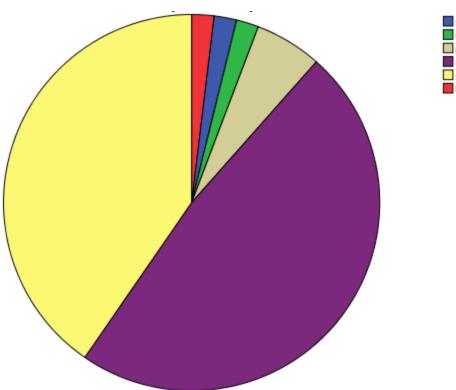
Subject of the respondent = PSYCHOLOGY

	Statistics								
	-								Syllabus creates interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
N	Valid	102	104	104	104	104	104	104	104
	Missing	2	0	0	0	0	0	0	0

Frequency Table

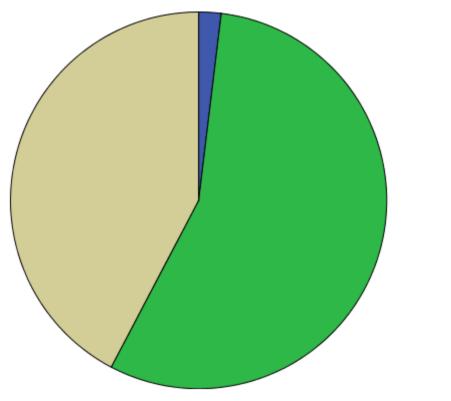
	Curriculum updated enough							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	strongly disagree	2	1.9	2.0	2.0			
	disagree	2	1.9	2.0	3.9			
	neutral	6	5.8	5.9	9.8			
	agree	50	48.1	49.0	58.8			
	strongly agree	42	40.4	41.2	100.0			
	Total	102	98.1	100.0				
Missing	99	2	1.9					
Total		104	100.0					

a. subject of the respondent = PSYCHOLOGY



strongly disagree disagree neutral agree strongly agree Missing

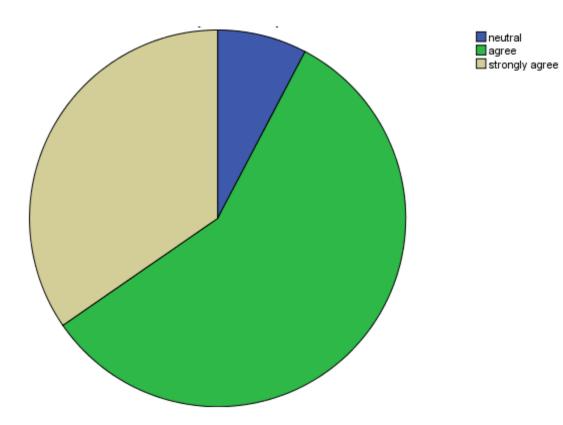
	Curriculum content interesting						
-		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	neutral	2	1.9	1.9	1.9		
	agree	58	55.8	55.8	57.7		
	strongly agree	44	42.3	42.3	100.0		
	Total	104	100.0	100.0			



■ neutral ■ agree ■ strongly agree

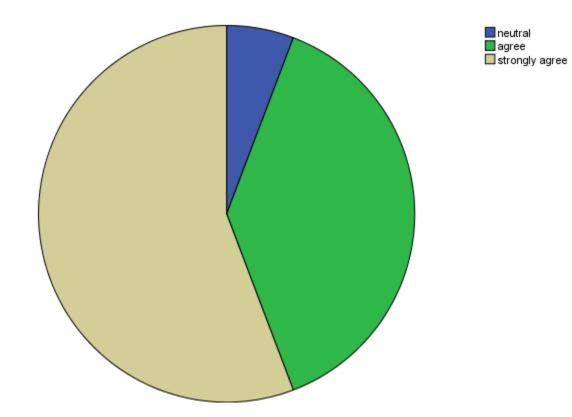
ourreation good expectation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	8	7.7	7.7	7.7
	agree	60	57.7	57.7	65.4
	strongly agree	36	34.6	34.6	100.0
	Total	104	100.0	100.0	

Curriculum fulfilling your expectation



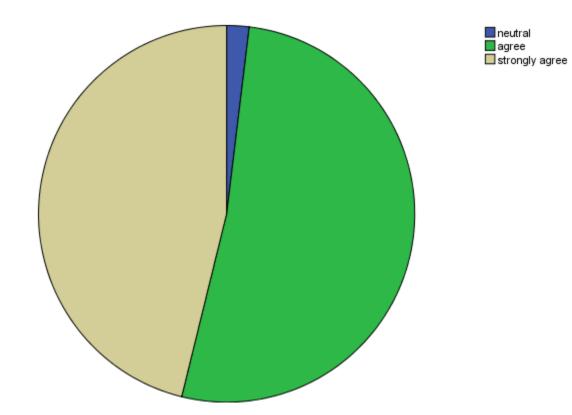
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	neutral	6	5.8	5.8	5.8
	agree	40	38.5	38.5	44.2
	strongly agree	58	55.8	55.8	100.0
	Total	104	100.0	100.0	

Curriculum helping in developing your personality



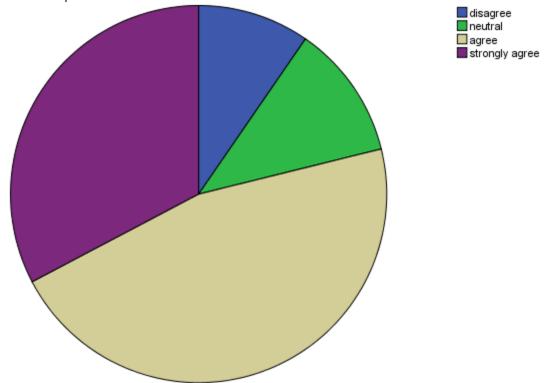
	-	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	neutral	2	1.9	1.9	1.9	
	agree	54	51.9	51.9	53.8	
	strongly agree	48	46.2	46.2	100.0	
	Total	104	100.0	100.0		

Curriculum applicable in your daily life

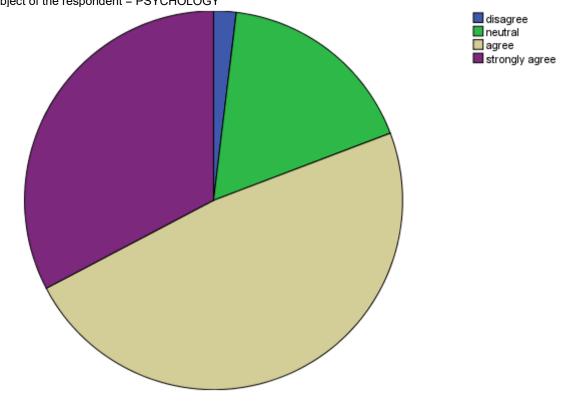


		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	10	9.6	9.6	9.6
	neutral	12	11.5	11.5	21.2
	agree	48	46.2	46.2	67.3
	strongly agree	34	32.7	32.7	100.0
	Total	104	100.0	100.0	

The curriculum is relevant for the solution of local problems



Need to include skin-based content in the current synabus					
	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	1.9	1.9	1.9
	neutral	18	17.3	17.3	19.2
	agree	50	48.1	48.1	67.3
	strongly agree	34	32.7	32.7	100.0
	Total	104	100.0	100.0	

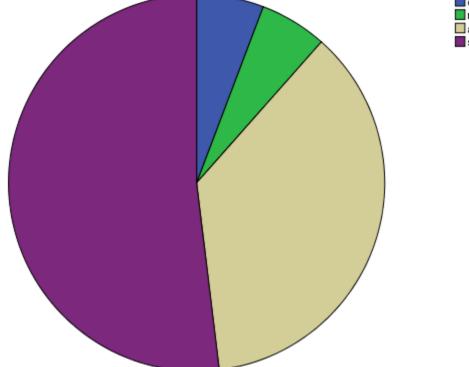


Need to include skill-based content in the current syllabus

	•	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	6	5.8	5.8	5.8
	neutral	6	5.8	5.8	11.5
	agree	38	36.5	36.5	48.1
	strongly agree	54	51.9	51.9	100.0
	Total	104	100.0	100.0	

Syllabus creates interest to pursue post-graduation/research in a particular subject

a. subject of the respondent = PSYCHOLOGY

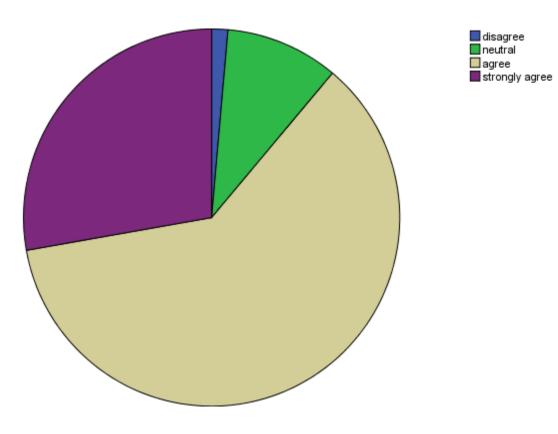


disagree neutral agree strongly agree

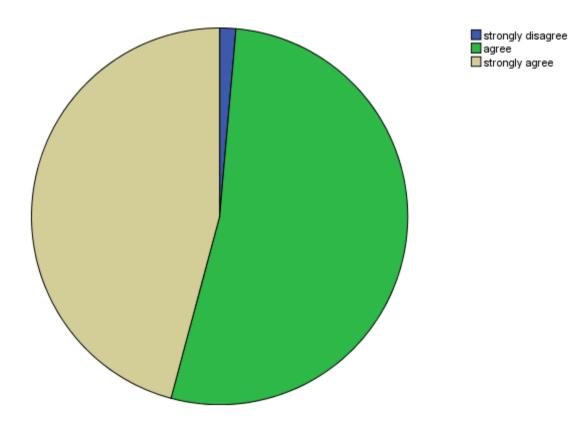
					Statistics				
									Syllabus creates
									interest to pursue
					Curriculum		The curriculum is	Need to include	post-
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject
٢	l Valid	144	144	144	144	144	144	144	144
L	Missing	0	0	0	0	0	0	0	0

Frequency Table

	Curriculum updated enough						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	2	1.4	1.4	1.4		
	neutral	14	9.7	9.7	11.1		
	agree	88	61.1	61.1	72.2		
	strongly agree	40	27.8	27.8	100.0		
	Total	144	100.0	100.0			

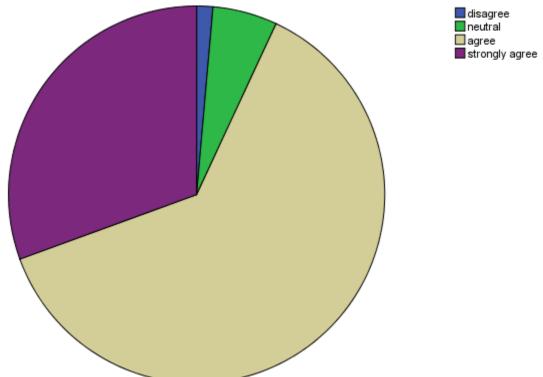


	Curriculum content interesting							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	strongly disagree	2	1.4	1.4	1.4			
	agree	76	52.8	52.8	54.2			
	strongly agree	66	45.8	45.8	100.0			
	Total	144	100.0	100.0				



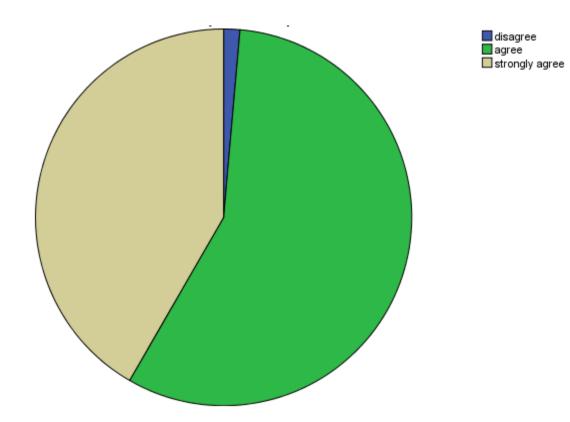
	-	Frequency	Percent	Valid Percent	Cumulative Percent
	-	Troquonoy	1 oroont	Valia i broom	1 010011
Valid	disagree	2	1.4	1.4	1.4
	neutral	8	5.6	5.6	6.9
	agree	90	62.5	62.5	69.4
	strongly agree	44	30.6	30.6	100.0
	Total	144	100.0	100.0	

Curriculum fulfilling your expectation



					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	disagree	2	1.4	1.4	1.4
	agree	82	56.9	56.9	58.3
	strongly agree	60	41.7	41.7	100.0
	Total	144	100.0	100.0	

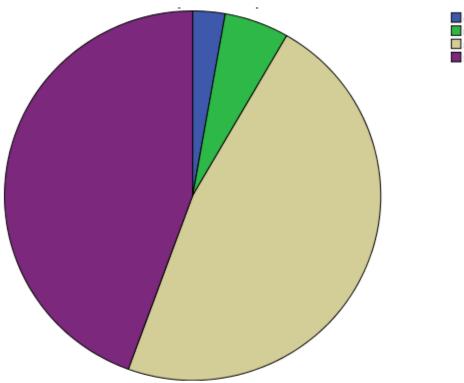
Curriculum helping in developing your personality



	-	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	disagree	4	2.8	2.8	2.8	
	neutral	8	5.6	5.6	8.3	
	agree	68	47.2	47.2	55.6	
	strongly agree	64	44.4	44.4	100.0	
	Total	144	100.0	100.0		

Curriculum applicable in your daily life

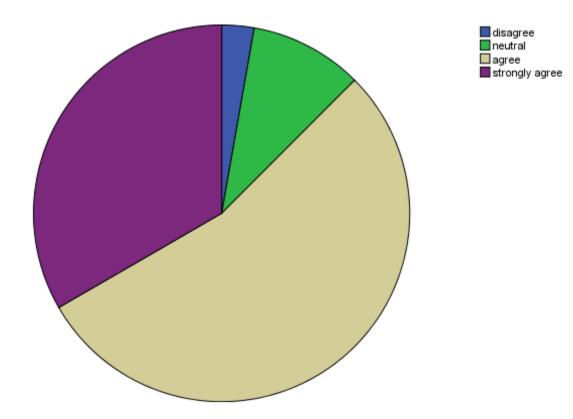
a. subject of the respondent = SOCIOLOGY



disagree neutral agree strongly agree

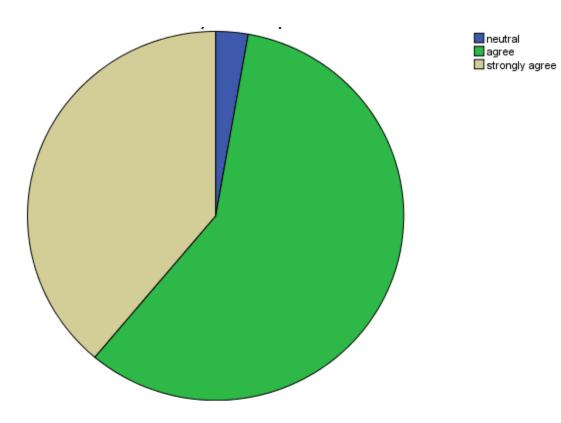
The curriculum is relevant for the solution of local problems

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	4	2.8	2.8	2.8
	neutral	14	9.7	9.7	12.5
	agree	78	54.2	54.2	66.7
	strongly agree	48	33.3	33.3	100.0
	Total	144	100.0	100.0	

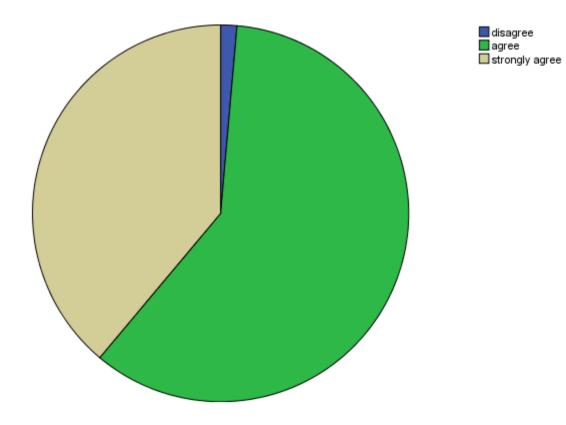


Need to include skill-based content in the current syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	neutral	4	2.8	2.8	2.8
	agree	84	58.3	58.3	61.1
	strongly agree	56	38.9	38.9	100.0
	Total	144	100.0	100.0	



	-	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	1.4	1.4	1.4
	agree	86	59.7	59.7	61.1
	strongly agree	56	38.9	38.9	100.0
	Total	144	100.0	100.0	

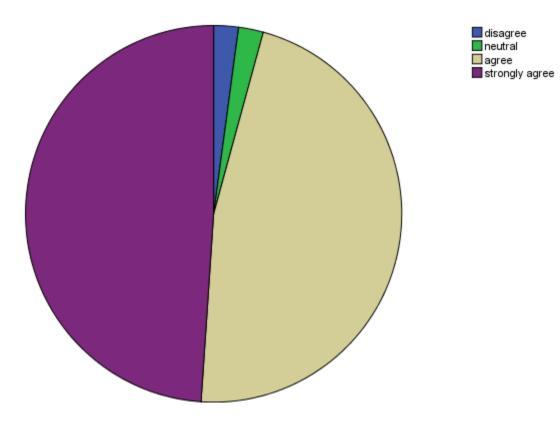


Subject of the respondent = ZOOLOGY

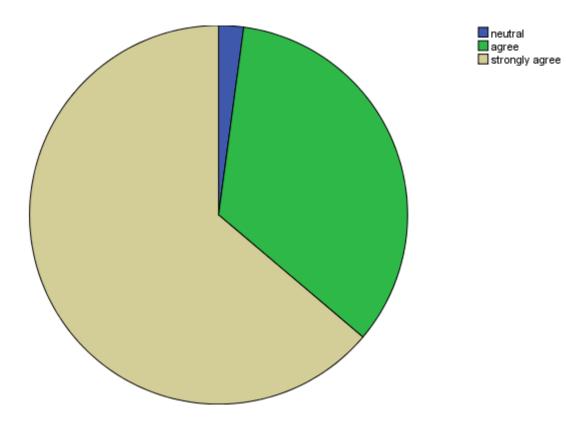
	Statistics									
	-								Syllabus creates	
									interest to pursue	
					Curriculum		The curriculum is	Need to include	post-	
				Curriculum	helping in	Curriculum	relevant for the	skill-based	graduation/resear	
		Curriculum	Curriculum	fulfilling your	developing your	applicable in your	solution of local	content in the	ch in a particular	
		updated enough	content interesting	expectation	personality	daily life	problems	current syllabus	subject	
N	Valid	94	94	94	94	94	94	94	. 94	
	Missing	0	0	0	0	0	0	0	0	

Frequency Table

	Curriculum updated enough							
		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	disagree	2	2.1	2.1	2.1			
	neutral	2	2.1	2.1	4.3			
	agree	44	46.8	46.8	51.1			
	strongly agree	46	48.9	48.9	100.0			
	Total	94	100.0	100.0				

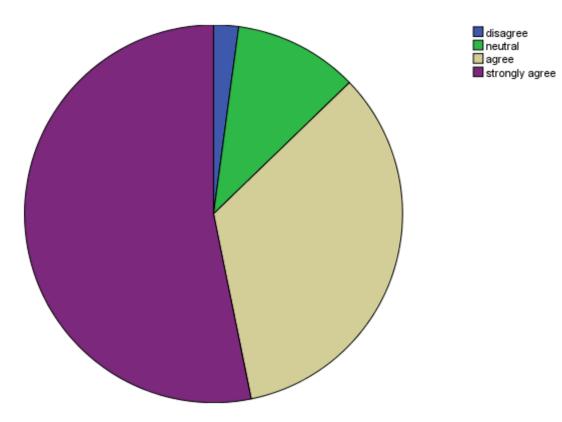


	Curriculum content interesting							
Cumulative Frequency Percent Valid Percent Percent								
Valid	neutral	2	2.1	2.1	2.1			
	agree	32	34.0	34.0	36.2			
	strongly agree	60	63.8	63.8	100.0			
	Total	94	100.0	100.0				



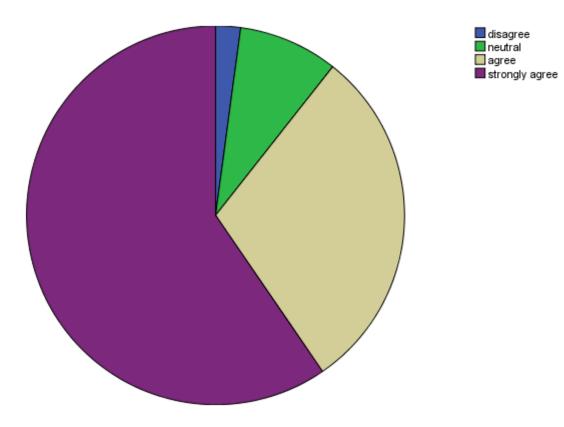
		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	disagree	2	2.1	2.1	2.1	
	neutral	10	10.6	10.6	12.8	
	agree	32	34.0	34.0	46.8	
	strongly agree	50	53.2	53.2	100.0	
	Total	94	100.0	100.0		

Curriculum fulfilling your expectation



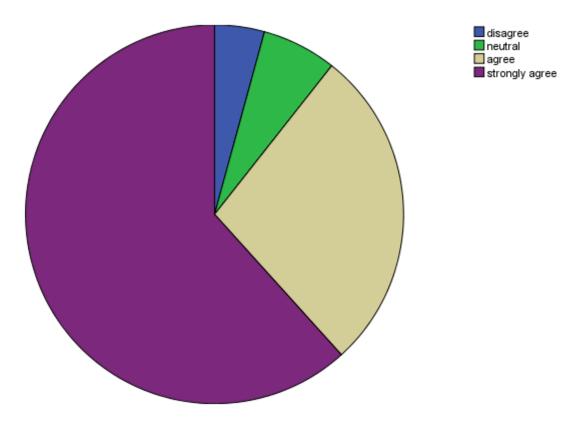
-					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	disagree	2	2.1	2.1	2.1
	neutral	8	8.5	8.5	10.6
	agree	28	29.8	29.8	40.4
	strongly agree	56	59.6	59.6	100.0
	Total	94	100.0	100.0	

Curriculum helping in developing your personality



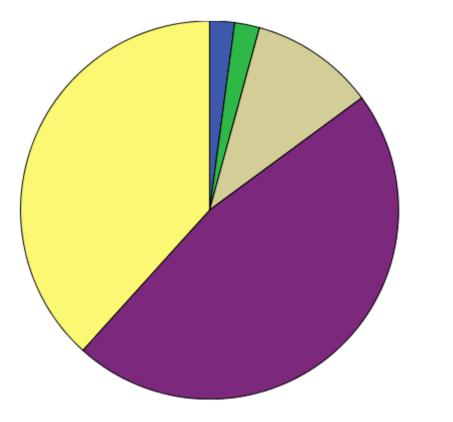
	-	Frequency	Doroont	Valid Dargant	Cumulative	
		Frequency	Percent	Valid Percent	Percent	
Valid	disagree	4	4.3	4.3	4.3	
	neutral	6	6.4	6.4	10.6	
	agree	26	27.7	27.7	38.3	
	strongly agree	58	61.7	61.7	100.0	
	Total	94	100.0	100.0		

Curriculum applicable in your daily life



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.1	2.1	2.1
	disagree	2	2.1	2.1	4.3
	neutral	10	10.6	10.6	14.9
	agree	44	46.8	46.8	61.7
	strongly agree	36	38.3	38.3	100.0
	Total	94	100.0	100.0	

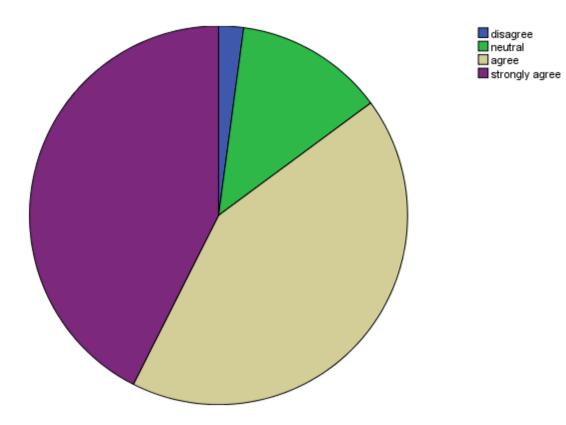
The curriculum is relevant for the solution of local problems





	Need to include skin-based content in the current synabus						
		Frequency	Percent	Valid Percent	Cumulative Percent		
Valid	disagree	2	2.1	2.1	2.1		
	neutral	12	12.8	12.8	14.9		
	agree	40	42.6	42.6	57.4		
	strongly agree	40	42.6	42.6	100.0		
	Total	94	100.0	100.0			

Need to include skill-based content in the current syllabus



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	disagree	2	2.1	2.1	2.1
	neutral	4	4.3	4.3	6.4
	agree	24	25.5	25.5	31.9
	strongly agree	64	68.1	68.1	100.0
	Total	94	100.0	100.0	

Syllabus creates interest to pursue post-graduation/research in a particular subject

