

# DIGVIJAI NATH POST-GRADUATE COLLEGE

GORAKHPUR-273009 (U.P.)

*[A NAAC Accredited and 'A' grade approved college by Government of U.P.]*

*with Faculties of Arts, Science, Commerce & Education]*

E-mail : dnpggkp@gmail.com

Website : www.dnpgcollege.edu.in

Phone No. : 0551-2334549,

Fax No. : 0551-2334549



*Affiliated to*

*DDU Gorakhpur University, Gorakhpur-273009 (U.P.)*

## Re-ACCREDITATION REPORT Cycle-II

*Submitted to*



**National Assessment and Accreditation  
Council (NAAC)**

**P.B.Box No-1075, Nagarbhavi,  
Bangalore-560072, Karnataka, India**



***His Holiness Mahant Avedyanath Ji Maharaj***  
***Secretary of the Managing Committee***

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## कुलगीत

यह महाराणा प्रतापाख्यावती, शिक्षा-परिषद् ज्ञान की मन्दाकिनी ॥

नाथ-मन्दिर की अखण्ड-ज्योति से प्रज्ज्वलित यह भारती की आरती ।

यह भगीरथ से व्रती व्यक्तित्व की दिग्विजय की यशो-गाथा पावनी ॥

यह महाराणा प्रतापाख्यावती, शिक्षा-परिषद् ज्ञान की मन्दाकिनी ॥

सिद्ध गुरु गोरक्ष की विज्ञान-भू में बुद्ध, वीर, कबीर की निर्वाण-भू में ।

ज्ञान की धात्री, चरित्र-विधान की, राप्ती-तट पर प्रकट विद्या-वनी ॥

यह महाराणा प्रतापाख्यावती, शिक्षा-परिषद् ज्ञान की मन्दाकिनी ॥

हों प्रताप समान फिर युवजन कृती, देशभक्त, स्वधर्म-निष्ठ, कुलव्रती ।

इसलिए सारस्वतानुष्ठान यह, शैक्षणिक जागर्ति की कादम्बिनी ॥

यह महाराणा प्रतापाख्यावती, शिक्षा-परिषद् ज्ञान की मन्दाकिनी ॥

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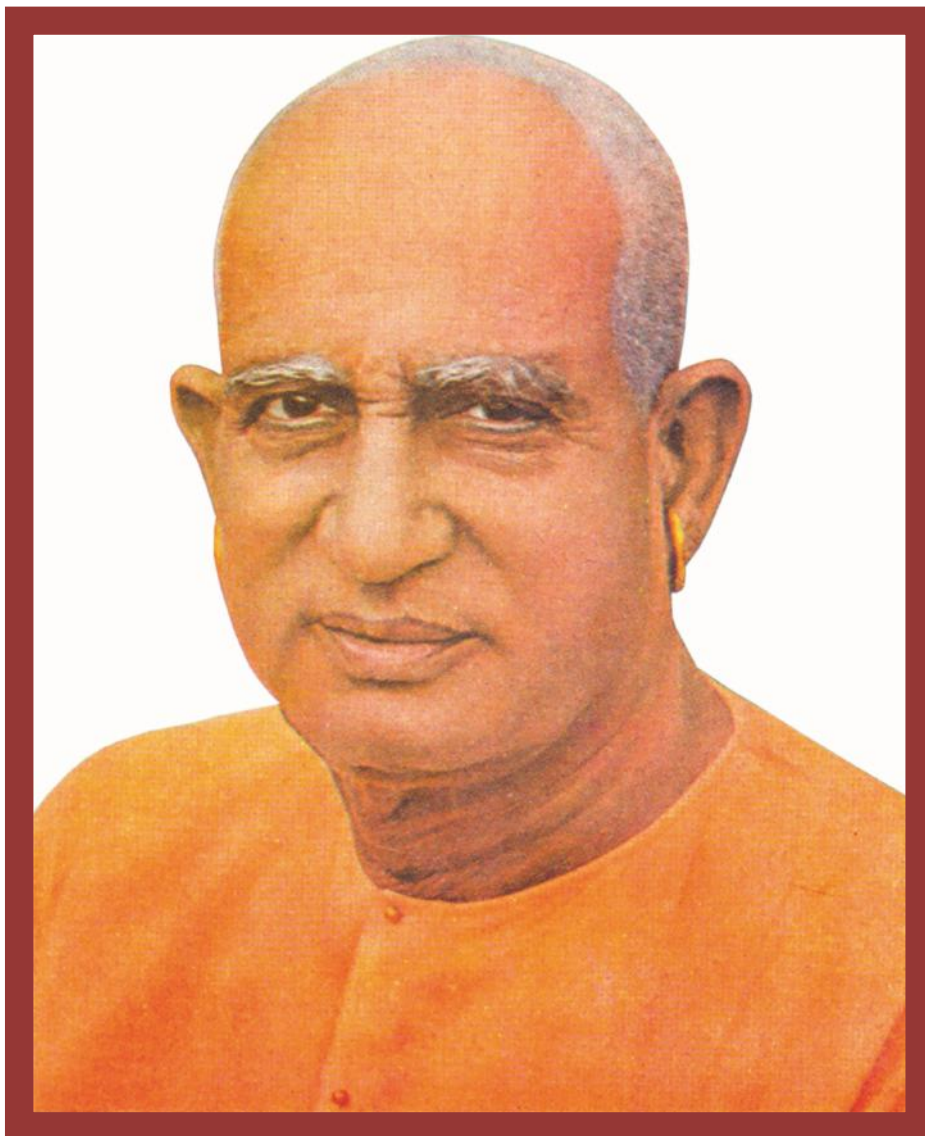
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## **THE DIGVIJAI NATH VISION (Asta Dharma)**

### **Fundamental Code of Conduct**

We as members of Digvijai Nath P.G. College, Gorakhpur are committed to display through our behavior and actions the following CONDUCT which applies to all aspects of our business.

(I)	CONDUCT	Which is of the highest ethical, intellectual, financial and moral standards and reflects the highest levels of Courtesy and Consideration to others.
(II)	CONDUCT	Which builds and maintains Team Work, with mutual trust as the basis of all working relationships.
(III)	CONDUCT	Which puts the students first, the college second and the self last.
(IV)	CONDUCT	Which exemplifies care for students through anticipation of need, attention to detail, excellence, aesthetics and style and respect for privacy along with warmth and concern.
(V)	CONDUCT	Which demonstrates two-way communication accepting constructive debate and dissent whilst acting fearlessly with conviction.
(VI)	CONDUCT	Which demonstrates that students are our key asset, through respect for every employee, and leading from the front regarding performance, achievements as well as individual development.
(VII)	CONDUCT	Which at all times safeguards the safety, health and environment of students, employees and the assets of the college.
(VIII)	CONDUCT	Which eschews the short-term quick-fix for the long-term establishment of healthy precedent.



**His Holiness Late Mahant Digvijai Nath ji  
(Founder of the College)  
(1894 – 1969 A.D.)**

## **Fundamental Mission & Aspiration**

### **Our Students**

We are committed to meeting and exceeding the expectations of our students through our unremitting dedication to perfection, in every aspect of service.

### **Our People**

We are committed to the growth, development and welfare of our people upon whom we rely to make this happen.

### **Our Distinctiveness**

Together we shall continue the Shiksha Parishad tradition of pioneering in the educational sector, striving for unsurpassed excellence in high potential locations all the way from Maharajganj to Gorakhpur.

### **Our Stake Holders**

As a result we will create extraordinary value for our stakeholders.



## NAAC Re-Accreditation Steering Committee

Dr. (Smt.) Geeta Dutt, Principal

**Patron (Ex-officio)**

**Coordinator NAAC-** Dr.D.P.N. Singh (Dept.of Botany)

### Members

1. Dr. Satyapal Singh (Dept. of Economics)
2. Dr. Nityanand Srivastava (Dept. of Hindi)
3. Dr. (Smt.) Shubhra Srivastava (Dept. of B.Ed.)
4. Dr. Niraj Kumar Singh (Dept. of Commerce)
5. Sri B.P.Kushwaha (Steno to Principal, Secretarial Assistant)

## Prologue

Digvijai Nath P.G.College, Gorakhpur established in 1969, in the name of His Holiness **Mahant Digvijai Nath ji** of **Goraknath Temple** ; occupies a position of eminence among the Colleges of Eastern U.P. and that of a hallowed alma-matter among the thousands of students, including many distinguished luminaries. The College is unique in more than one respects ; about 98% of its teachers are Ph.D. holders, the college has three Post-graduate departments offering M.A. and Ph.D. Degrees and its student-strength of approximately 3500 includes students from all social and economic strata of the society. Accredited with a C<sup>+</sup> grading by NAAC, the college has also applied for “College with potential for Excellence” status by the U.G.C. New Delhi.

Since, the last visit of NAAC to this College, it has tried its best, financial and other constraints notwithstanding, to tune itself into the changing paradigms of education. This report reflects the nature of our earnest endeavours to strive towards academic perfection. It presents the continual reflection of this heritage institution **to learn from the past, act in present and prepare for the future**. Last but not the least, we firmly believe in the **Excellence of tradition not in the trend of Excellence**.



**D.P.N. Singh**  
NAAC Coordinator

8/11/14



## Preface

### The College-An insight

Digvijai Nath P.G. College, Gorakhpur was established in August 1969 by His Holiness **Mahant Digvijai Nath Ji (M.P.)**, the then pontiff of Shri Gorakshanath Temple, Gorakhpur, the most reverend “Peeth of Nath Sampradaya” in India.

Late Digvijai Nath was a pedigree of a Royal Family of Mewar (Udaipur) and as His name sounds, was a real Conqueror (Digvijai). He was a religious leader, a spiritual visionary, a champion of politics and a dynamic personality, who relentlessly pursued his dreams. He realized the immense potential of higher education in this backward region and it was his determination and sheer commitment to it that laid the foundation of M.P. Degree College in 1952, (affiliated to Agra University, Agra) a name proudly associated with the foundation of Gorakhpur University in 1958, presently christened as D.D.U. GORAKHPUR University. Symbolizing trust and hope and surpassing expectations.

Alas! Our institution could not be blessed too long by its founder as he left for his heavenly abode in the same year in September, 1969. His sudden demise gave emergence to a new horizon and another stalwart, under the able guidance of the first Secretary of Managing Committee of this Institution Late Dr. H.P. Shahi and the existing Mahant of Gorakshanath Temple, Mahant Avedya Nath Ji Maharaj (Ex-M.P.), who proved himself “**A worthy deciple of a worthy priest**”.

Our College is situated in the heart of the City i.e. Civil lines, which is about 1.2 km from Gorakhpur Railway station and 1.0 km from Roadways Bus station. It is administered by a “Board of Governors”, having Mahant Avedya Nath Ji as its C.E.O. (Secretary). The members of governing body hail from M.P. Shiksha Parishad, a “Philanthropic Educational Trust’ established in 1932 by late Mahant Digvijai Nath Ji. At present, the trust is administered by his Holiness Mahant Avedya Nath Ji as secretary and his able successor Yogi Adity Nath Ji, sitting M.P. of GORAKHPUR as its joint secretary. More than three dozen academic, institutions ranging from post-graduate colleges to primary schools including polytechnic and paramedical college, located in every corner of Gorakhpur and Maharajganj districts of Eastern U.P. is run by

the trust. These institutions are imparting quality education at low cost and are constantly engaged in preparing skilled youths who will prove themselves as a torch-bearer for eradication of social, political, economic and educational evils from the society.

The College is providing teaching in eleven subjects in Arts, six subjects in Science, B.Ed. and Commerce at U.G. level and Ancient History, Culture and Archaeology, Hindi and Geography at P.G. level. The proposal for Home Science, Philosophy and Medieval History at U.G. level and for Sociology and Defence studies at P.G. level is in pipeline and we hope to start them from next academic session (2014-15)

The three study and research centre's viz, Gandhian study centre, Vivekanand and Sardar Vallabh Bhai Patel study centers were established during 2010-11, with the active financial support from U.G.C, New Delhi. Various programmes like guest lectures by eminent persons, essay, debate, poster and painting competitions etc. were organized from time to time, besides this, Career counseling center, Equal opportunity cell and Remedial coaching, NET/SET coaching and Coaching for entry in services for S.C./S.T./OBC./Minorities are also being run efficiently under competent faculties. A three months certificate course in Human Rights, in Guidance and Counseling, Computerized Accounting and Environmental Pollution and Management Education sponsored by UGC New Delhi commenced in the session 2013-14.

Four National Seminars-two in education, one each in Political science and in Defence & Strategic Studies were held in 2010-11, two national seminars one each in Commerce and Ancient History Culture and Archaeology were held during **2011-12**. Financial Assistance from U.G.C. & ICSSR, New Delhi were instrumental in successful completion of these seminars. While two national seminars, one in Economics sanctioned by U.G.C. and the other in Education sanctioned by UP Govt. were organised in the session 2012-13. A study center of U.P. Rajarshi Tandon Open University, Allahabad is also functioning for the benefit of those who could not join the mainstream education, due to any reason.

A large number of women from nearby villages of adjoining districts take admission in our college and obviously they face residential problems. To mitigate their suffering a Women's Hostel was constructed with the financial assistance from U.G.C, New Delhi. It was opened for 35 women students on 10<sup>th</sup> October, 2011. The Hostel is fully furnished with a neat and tidy mess and canteen. At this time Hostel has 75 Women Students. The hostel is fully equipped with uninterrupted electricity.

In the development of infrastructure a new building for B.Ed. Department has been constructed in the West Campus, from our internal resources. One 40 KVA and One 25 KVA silent and eco-friendly Generator set has been installed for power back up. A new Gymnasium hall has been

established to tone up the physical fitness of the students. Financial assistance for all these projects from U.G.C. New Delhi, is highly acknowledged. It is also a matter of great privilege for us that our college has been bestowed with 'A' category, a rare distinction by the Govt. of U.P. Lastly in keeping-pace with the modern trend of Globalized Education, A U.G.C., sponsored Network Resource Center (OERC) has been established in our campus and Computer Lab is connected with internet facilities so that all the students and stakeholders may connect with the outside world to fulfill the concept of **"Holistic Education"**.

I also pay my sincere gratitude to the founder Principal Late Shri Braj Mohan Singh and his successors late Dr.Kunwar Narendra Pratap Singh, late Dr.Yogendra Singh and Dr. Maya Shankar Singh for their active and fruitful contributions in the development and prosperity of the college.

I would be failing in my duty if I could not express my sincere thanks to the outgoing Coordinators of NAAC & IQAC, Dr. Radhey Shyam, Dr. N.C. Gwari, Dr. Kailash Singh, Dr. U.P. Singh, Dr. V.P. Singh respectively for their valuable suggestions and advices from time to time. A deep sense of indebtedness is also due to Dr. D.P.N. Singh and Dr. Raj Sharan Shahi, present incubement of NAAC & IQAC and Sri B.P. Kushwaha for secretarial assistance and Brijesh Vishwakarma, Computer Operator for their unfailing and tireless devotion in preparing RAR in a meticulous and methodical way in a short span of time.

I, myself, to the best of my zeal is constantly and sincerely devoted to the upliftment of the college and hence we decided **not to follow where the path may lead but to go instead where there is no path and leave a trail there**. My faculty members are joining hands at every stage with me and they are my strength too. They as members of different committees work in looking after day to day activities and in maintaining discipline and academic excellence in the college. We all are devoted to a noble and lofty cause and may Almighty help and bless us in achieving our "Goal".



(Smt.) Geeta Dutt

Principal

&

Patron Steering Committee



## **Part B**

### **Executive Summary**

In the beginning of the session (16<sup>th</sup> July every year) an academic calendar is prepared in a meeting of all the faculty members of the institution, presided by the principal and is strictly followed. It helps the teachers to complete the syllabus of each subject patiently within specified time. As per time table, all the papers of each subject are taught from the beginning of the session and extra classes are also managed, if required, due to certain unavoidable circumstances.

Students seeking admission in the college have a wide range of options to choose any three subjects out of eleven in B.A., seven in B.Sc. and all the prescribed groups in B.Com. Two subjects namely Defence and Strategic Studies and Maths are offered by BA & B.Sc. students. We are running PG classes in 3 subjects and have also applied for UG classes in Home Science, Philosophy and Medieval History. In addition to University Curriculum, certain certificate/diploma courses recognized by UGC are also running and in this direction we have applied to UGC for more such courses to develop students with multiple quality attributes in a holistic approach. UP Rajarshi Tandon Open University courses are also running at UG and PG level.

At end of January and within the first week of February, the students as well as their curious parents are invited by a notice pasted on the notice board to submit their opinions about the courses taught and about the difficulties faced to the faculty incharge and according to that strategy is made to do the needful. It is a humble step to fulfill the needs of our students and society.

For admission, prescribed admission forms are invited from students of wide local areas to submit on or before the last date decided by the principal. After the last date, separate merit lists of General (50%), Other Backward Classes (27%), Schedule Caste (21%) and Schedule Tribe (02%) are prepared. In addition to this, reservations are also given to girls, physically handicapped students and wards of Freedom Fighters and Defence Personales. Different other weightage-marks for NCC, Scouting, NSS, and State and National Games and Sports, University and College Employee Wards are added to prepare the merit list. In accordance with the reservation policy of the Government to provide gender equality and opportunity to the students from different socio-economic, cultural and educational backgrounds and areas, admissions are given by the admission committee. The strategies are strictly adopted by the admission committee to make the admission process transparent according to the norms of University, State and Central Governments.

Our teaching methodology is specifically focused on the effective learning by the learners of the different abilities in a class (not merely to complete the courses by delivering lectures unilaterally). To make them learn

properly, teaching is made more effective with the aid of suitable diagrams, charts, models, smart class room as per need assessed by the teachers.

Under the supervision of the experienced heads and faculty incharges, the teaching is made more interactive and participatory effort to create learning way which helps assimilation of knowledge. To get the aim, teachers interact with each other in the college and with experienced teachers of other institutions when they are invited in the department for the purpose. In the institution, from the very beginning, the teachers had been loving their subjects and students in such a characteristic way that the new-comers automatically become modified in the same way. They are inspired by the experienced teachers to take initiatives to learn the latest development in the subject through books and internet facility available in the library and there is always a competition to improve to excellence.

To know the learning outcomes of the students, they are evaluated on the oral basis regularly and once in a month a question is written on the black board to answer in written form. The answers of the students are evaluated and the short-comings are explained in the class and the weaker students are helped separately to make them as efficient as they should be by differential treatment. To make them aware of the university examination system and to raise their confidence and to let them know their weaknesses, a Pre-University Examination is conducted following the pattern of examination system of the University. They are given printed question papers and answers books. After the examination the answer books are evaluated and marks sheets are issued to them.

On the basis of their performance they are differentially treated to make them more skilled and efficient. In spite of our earnest effort and inspiration, a number of students do not participate in the evaluation process, become absent so we cannot do any more for them. This situation is serious in the part-I students. There are no strict provisions in practice in university as not to allow such students to appear in the final examination. It is an alarming symptom towards deterioration in the higher education.

The College is always interested to promote research culture among teachers and provides full support to its faculty to prepare minor research projects and to submit it to UGC for external funding. The research projects are being carried out in our PG department of Ancient History and Ph.D. scholars are enrolled and their required facilities are made available by the college. Two PG departments newly opened are self financed. At present university has not allowed them to enroll Ph.D. scholars under their supervision. Rests of all the departments are UG where we could not develop significant research culture. However most of them have submitted minor research projects to UGC. If they are accepted then the college is ready to give full support with regard to space, equipment and manpower. Many teachers have published their research papers in journals of repute. Consultancy for

career guidance is done by senior teachers, free of cost, to fulfill the needs of society and nation.

There are five wings of NSS which are actively engaged in extension activities going to the urban and rural areas to make aware the people on various occasions about the matters regarding the burning problems of the society and the nation. The departments along with their students fulfill their responsibility to extend currently needed knowledge to the people of different localities and classes. There is a deep understanding between the teachers and the students of departments with principal and governing body of the college to act for the betterment of the ill-managed society providing them knowledge and skill towards systematic living with pleasure and peace.

We have sufficient lecture rooms with fixed furnitures, fans and light to accommodate the full strength of students at a time. Laboratories have ample space and equipments according to standard needs of syllabus along with skilled lab assistants and lab bearers. For occasional functions, we have a big hall and a 'Samvad-Kaksha' with modern facilities. The departmental staff rooms, proctor office, sports & games, NSS, Gymnasium, Administrative office are all well-equipped. Common rooms for boys and girls are separate and well furnished. College-canteen, founder's week celebration office, garage, vehicle stand are under construction. We have a branch of nationalized bank in college campus and trying to open a post office in the college campus.

Our Library holds a considerable number of standard text books and reference books on the related subjects. Besides that, dictionaries, encyclopaedia, journals and other learning materials namely internet facility alongwith printing and photocopy facility are available. PG departments have their own library in the departments. Thus we have done a humble effort to develop as a satisfactory learning resource for faculties as well as students to get information and knowledge required for their studies.

We have launched to develop ICT facilities adequately available for the teachers of staff and the students. Smart class and the projector facilities are available to make the classes interesting.

Maintenance of the facilities available in the campus is an important aspect which is done under the supervision of Departmental Heads, OS of the College and the Principal. There is a full time electrician to maintain the electrical system in order. The electronic instruments are maintained in order by outsource skilled persons. Once in a year, before founder's week, the building along with its furnishing are thoroughly maintained by repairing, whitewashing, painting and polishing. Interdepartmental stock checking is a routine practice during preparation leave every year in order to update the stock and maintain the instruments, charts and other materials available in the departments.



Each department organizes tests every month, so that the students become update with the syllabus. On the performance basis weaker students are paid special attention during tutorials and good students are polished. Placement cell, Career Guidance Cell, Grievance Cell are actively working for welfare of the students. Each cell has it's own committee constituted by the Principal under a coordinator which meets regularly to do the needful with the consent of the principal to support the students.

The institution has deep interest to facilitate the students for their progress providing them future plan and practice towards higher education or employment which the student thinks good for himself.

Aiming towards the all-round personality and responsibility development among students, the college organizes several activities including intellectual skills, work performance, social activities, cultural activities in the college for which the financial support is drawn from audio-visual fund. The teachers inspire and prepare their students to participate in these activities. The College administration gives prizes and certificates on every Republic Day in a well organised ceremony to encourage the students. The students are invited to participate to maintain law and order of the campus during leisure period to develop them as good citizen and person beneficial to the society. The vision of the institution is to prepare and shape them as a thoroughly value-oriented thoughtful citizen who can contribute for the development of the society and the nation.

To fulfill the mission and goal of the institution a formal planning is made, implemented and reviewed according to changing scenario by the Management, Principal and IQAC annually. However, the teachers, students and students-union leaders are also involved deeply to stick with the goal of the institution and to maintain the standards visioned by the founder to pay our deep respect to him.

The teachers appointed in grant-in-aid departments have been selected by the State Higher Education Commission Uttar Pradesh at provincial level and are well qualified. The teachers in the self-financed departments have been appointed following the standard norms laid down by the University and are approved by the Vice-Chancellor of the university. They all are NET/Ph.D. qualified. Temporary teachers against the posts vacant (not filled by the State Higher Education Commission, Uttar Pradesh) are selected by the management committee through advertisement in news papers and selection is done by two experts of the subjects and principal. Experienced teachers are preferred. There is an annual system of taking feedback from the students about their teachers which are analysed and efforts are made to upgrade the teaching efficiency of the staff through their interaction through skilled faculties of the university.

The institutional financial budget heads of the grant-in-aid fee has been laid down by the State Government which are followed strictly. It is subject to



regular government audit. The budget of self finance tuition fee and other auxiliary fee income is spent following the well planned budget prepared by the Principal and approved by the Managing Committee keeping in mind the transparency in the procedures of expenditure. It is subject to regular, internal audit.

The IQAC is well functioning in making the strategies in all the needed fields to promote continuous improvement of the institutional excellence.

Day-to-day activities of the institution are sensitive towards environmental threats by implementing practices to reduce noise pollution, waste electronic instrument pollution, toxic effluents from the laboratories. The campus is green audited and necessary plantations are done. We are cautious about energy conservation deploying minimum generator working through equipping the labs and computers with invertors of needed capacity.

We always try to develop creativity amongst our students to achieve the mission of the institution through many ways. Chart and Model preparation, Extempore speech, Extempore poetry, Participation of students in maintenance of campus are major fields in which, we inspire the students to develop their imaginary power and creativity of the mind and quality to interact. The college runs a Centre of Yoga and a Centre of Meditation and lectures on Rastra Gaurava.

For the improvement of the students of the Gorakhpur and Maharajganj districts the college organises from 4th to 10<sup>th</sup> December every year a programme named Founder's Week Ceremony which provides a platform to bring out various academic, cultural and sports potentialities of the area inviting the schools of Primary level to the Colleges and University. The various competitive programmes are carried out with the coordination of staff of the College teachers and students at the expence of the College. The prizes of about more than one lac, totally financed by our mother trust, the Maharana Pratap Siksha Parishad are distributed amongst the position securing students in a grand ceremony in the presence of huge assemblage of local gentry on the 10<sup>th</sup> December by the person of National Eminence followed by a grand Community Feast.

Being a grant-in-aid college we face shortage of qualified teaching staff when any of our teachers becomes retired because State Higher Education Commission, Uttar Pradesh is failing to make appointments in time. For the sake of the students we have appointed full time temporary staff without taking any additional fee from the students which creates unbearable financial burden on the college that hampers other developmental needs. Being situated in the heart of city we are facing acute shortage of space at present and are unable to expand and implement our ambitious programmes for the benefit of students and teachers according to changing needs.

The post of lecturer of Physical Education is vacant due to his retirement in 2010. Hence we are unable to pay required attention to sports and recreational activities. The university year by year is at failure of declaration of results in time, therefore all academic processes and teaching become affected. Still we try our best to achieve 180 days teaching by taking classes without waiting the declaration of results. The secondary education is deteriorating year by year, as a result of which we are unable to make our students to form construction of knowledge to the level which we think to do. We lack a hostel for boys which is must for interactive and community living. Despite of our efforts we have failed to connect with industry and our glorified alumni at a large. Though we are trying but due to certain unavoidable problems in the secretariate of the State Government, we are unable to open courses in nanotechnology, molecular biology gerontology and home science. Still we are trying to make Humanities and Basic Science programmes more attractive and interesting for the students, so that our students be more deserving and employable in comparision to students from other colleges being a Becan of knowledge and abilities.

## Part-C

### Institutional Data (Profile of the College)

#### A - Profile of the College.

##### 1. Name and address of the College

Name : Digvijai Nath Post Graduate College  
 Address : Civil lines, Gorakhpur-273009  
 City : Gorakhpur District : Gorakhpur  
 State : Uttar Pradesh Pin code : 273009  
 website : www.dnpgcollege.edu.in  
 e-mail : dnpggkp@gmail.com

##### 2. For Communication.

Designation	Name	Tel. No./	Mobile No.	Fax No.	E-mail
Principal	Dr.(Smt.)Geeta Dutt	0551-2334549	09415323211	0551-2334549	dutt.geeta@ymail.com
NAAC Steering Committee Coordinator	Dr. DPN Singh	0551-2334549	09415711267	0551-2334549	dnpggkp@gmail.com
IQAC Coordinator	Dr. Raj Sharan Shahi	0551-2334549	9450482196	0551-2334549	rajsharanshahi@yahoo.co.in

##### 3. Status of the of Institution :

Affiliated College ☒  
 Constituent College ☐  
 Any other (specify) ☐

##### 4. Type of Institution:

###### a. By Gender

i. For Men ☐  
 ii. For Women ☐  
 iii. Co-education ☒

###### b. By shift

i. Regular ☒  
 ii. Day ☐  
 iii. Evening ☐

##### 5. Is it a recognized minority institution?

Yes ☐  
 No ☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Nil

**6. Source of funding:**

Government

Grant-in-aid

Self-financing

Any other

✓
✓

**7. a. Date of establishment of the college: 25/08/1969 (dd/mm/yyyy)**

**b. University to which the college is affiliated /or which governs the college (If it is a constituent college)**

DDU Gorakhpur University, Gorakhpur

**c. Details of UGC recognition:**

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	24-10-1970	
ii. 12 (B)	24-10-1970	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : NA**

Under Section / clause	Recognition/ Approval details Institution/ Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	B.Ed.	NRC/NCTE/F-60/99/7010 Date 19.3.1999	Permanent recognition	
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**Yes ☐No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐No ☒

**9. Is the college recognized**

a. By UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: ..... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☒ No ☐

Recognised as Grade 'A' College by **Directorate of Higher Education, Uttar Pradesh, Allahabad**

Date of recognition: **13/07/2007** (dd/mm/yyyy)

**10. Location of the campus and area in sq.mts:**

Location *	Urban
Campus area in sq. mts.	27458 sq.mts.
Built up area in sq. mts.	24459 sq.mts.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

**11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

• Auditorium/seminar complex with infrastructural facilities ☒

• Sports facilities

\* play ground ☒

\* swimming pool ☒

\* gymnasium ☒

• Hostel

\* Boys' hostel

i. Number of hostels

ii. Number of inmates

iii. Facilities (mention available facilities)

\* Girls' hostel ☒

i. Number of hostels 01

ii. Number of inmates 75

iii. Facilities (mention available facilities)

Mess, Uninterrupted power supply, Audio-Visual Aids, Fresh drinking water & sports facilities.

\* Working women's hostel

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise)
- Cafeteria – Under Construction
- Health centre –  
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....  
Health centre staff –  
Qualified doctor Full time ☐ Part-time ☒  
Qualified Nurse Full time ☐ Part-time ☐
- Facilities like banking, post office, book shops : Banking
- Transport facilities to cater to the needs of students and staff - No
- Animal house - No
- Biological waste disposal ☒
- Generator or other facility for management/ regulation of electricity and voltage : ☒
- Solid waste management facility-under implementation
- Waste water management ☒
- Water harvesting -No

**12. Details of programmes offered by the college (Give data for current academic year) : 2012-13**

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	03 Years	10+2	Hindi & English	820	919
		B.Sc.	03 Years	10+2	Hindi & English	240	273
		B.Com.	03 Years	10+2	Hindi & English	280	300
		B.Ed.	01 Year	Graduation	Hindi & English	70	67
2	Post-Graduate	Ancient History	02 Years	Graduation	Hindi & English	80	79
		Hindi	02 Years	Graduation	Hindi	120	101
		Geography	02 Years	Graduation	Hindi & English	80	80
3	Ph.D.	Ancient History	Minimum 20 Months	PG	Hindi & English	16	14
4	Certificate courses	Computer Accounting	03 Months	10+2	Hindi & English	30	-
		Guidance Counseling and Health Education	03 Months	10+2	Hindi & English	30	
		Environmental Pollution & Management Education	03 Months	10+2	Hindi & English	30	
		Human Rights Education	03 Months	Graduation	Hindi & English	30	

5	PG Diploma	-	-	-	-	-	-
6	UP Rajarshi Tandon Open University, Allahabad	UG -20 PG-19	-	-	-	-	-

**13. Does the college offer self-financed Programmes?**

Yes ☒ No ☐

If yes, how many ? UG-02, PG-02

**14. New programmes introduced in the college during the last five years if any?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	UG-01 (Physics, Maths, Computer Science) PG-02 (Hindi, Geography)
-----	-------------------------------------	----	--------------------------	--------	--

**15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)**

Particulars	UG	PG	Research
Science	Zoology, Botany, Chemistry, Physics, Maths, Computer Science	-	-
Arts	Hindi, English, Sanskrit, Economics, Ancient History, Political Science, Sociology, Education, Geography, Psychology, Defence & Strategic Studies	Ancient History, Hindi, Geography	Ancient History
Commerce	B.Com.	-	-
Any Other	B.Ed.	-	-

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)**

a. annual system	07
b. semester system	Nil
c. trimester system	Nil

**17. Number of Programmes with**

a. Choice Based Credit System	
b. Inter/Multidisciplinary Approach	
c. Any other 03 monthly Certificate Course	04

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes ☒ No ☐

If yes,

a. Year of Introduction of the programme(s) : July 1972  
(dd/mm/yyyy)

and number of batches that completed the programme : 40

b. NCTE recognition details (if applicable)

Notification No. : **NRC/NCTE/F-60/99/7010**

Date : 19/03/1999 (dd/mm/yyyy)

Validity : Permanent recognition

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

**19. Does the college offer UG or PG programme in Physical Education?**

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐



**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty (including Physical Education-1 and Librarian-1)						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	-	-	27	05	05	01	26	02	10	-
			11	05	06	01	23	02	10	
Yet to recruit	-	-	-	-	15	-	03	-	-	-
Sanctioned by the Management/society or other authorized bodies Self Finance Recruited	-	-	-	-	18	03	16	-	04	-
	-	-	-	-	18	03	16	-	04	-
Temporary Recruited					11	05	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (including Librarian )							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	10	05	05	01	21
M.Phil.	-	-	-	-	-	-	-
PG	-	-	02	-	-	-	02
Self Finance teachers							
Ph.D.	-	-	-	-	15	03	18
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	02	-	02
Temporary teachers							
Ph.D.	-	-	-	-	04	02	06
M.Phil.	-	-	-	-	-	-	-
PG -	-	-	-	-	07	03	10

**22. Number of Visiting Faculty /Guest Faculty engaged with the College.**

Nil

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2008-09		2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	490	143	575	162	311	179	273	168	238	161
ST	13	09	22	16	14	17	13	17	08	17
OBC	1452	494	895	551	827	552	715	634	800	715
General	1146	654	811	619	556	636	517	601	568	719
Handicapped	-	-	02	01	-	-	02	01	02	-

**24. Details on students enrollment in the college during the current academic year (2012-13) :**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2736	368	-	14	3118
Students from other states of India	100	10	-	-	110
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>2836</b>	<b>378</b>	<b>-</b>	<b>14</b>	<b>3228</b>

**25. Dropout rate in UG and PG (average of the last two batches)**

UG	<b>3.47 %</b>	PG	<b>4.44 %</b>
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**26. Unit Cost of Education** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component -	<b>Rs. 15243.03</b>
(b) Excluding the salary component -	<b>Rs. 1745.26</b>

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes ☒ No ☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☒ No ☐

b) Name of the University which has granted such registration.

UPRTOU, Allahabad

c) Number of programmes offered PG-19, UG-20

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

**28. Provide Teacher-student ratio for each of the programme/course offered**

Subject	Teacher Student Ratio	
	UG	PG
Ancient History	1:100	1:15
Hindi	1:70	1:24
English	1:200	-
Sanskrit	1:56	-
Economics	1:200	-
Sociology	1:176	-
Education	1:170	-
Political Science	1:100	-
Geography	1:55	1:16
Psychology	1:59	-
Defence Studies	1:72	-
Botany	1:50	-
Zoology	1:50	-
Chemistry	1:50	-
Maths	1:78	-
Physics	1:78	-
Computer Science	1:78	-
Commerce	1:60	-
B.Ed.	1:12	-

**29. Is the college applying for**

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

**30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 31/03/2007 Accreditation Outcome/Result : C<sup>+</sup>

Cycle 2: ..... Accreditation Outcome/Result.....

Cycle 3: ..... Accreditation Outcome/Result.....

**\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

**31. Number of working days during the last academic year.**

253

**32. Number of teaching days during the last academic year**

(Teaching days means days on which lectures were engaged excluding the examination days)

180
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**33. Date of establishment of Internal Quality Assurance Cell (IQAC)**

IQAC : 08-08-2007

**34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR	(i)	26-6-2008
AQAR	(ii)	18-8-2009
AQAR	(iii)	18-8-2010
AQAR	(iv)	23-8-2011
AQAR	(v)	26-8-2012
AQAR	(vi)	29-9-2013

## **Part-D**

### **Criteria wise Analysis and Inputs**

#### **Criterion I : Curricular Aspects**

The mission of the College is to move the students of the College into well meaning citizens through a series of carefully crafted and socially committed pattern of instruction.

The statement stresses the College's ambition to keep pace with changing needs of the times even while building a rich corpus of talent banking on the glory and tradition of the college. The statement also states that the avowed objective of the institution is to provide quality education to pupils from all strata of the society.

The scope and spectrum of these core statements are seldom hindered by the nature of functioning of the college. Being one of the aided and affiliated to DDU GORAKHPUR University, GORAKHPUR, the college has to conform to the norms set up by the State in matters of administration and to those set down by University in matters of instruction. The resultant lack of autonomy is a hinderance to growth. Be that as it may, the College tries its best to introduce new concept and to improve teaching strategies.

In spite of that odd, the College maintains lead because many of its staff members are also there in many of the academic/executive bodies of the University. This helps in procuring for the college a better slot in matters of courses and funds.

The visit by the NAAC pear team to the college and the subsequent granting of 'A' Category by State Govt. are two major as well as recent events. These two have made the college more visible amidst peers.

The links of this College with U.G.C., State Govt. and ICHR & ICSSR etc. play important role, in academic initiatives as major/minor research projects. COSIP grants are other features worthy of mention.

#### **1.1 Curriculum Planning and Implementation**

We embark on the mission of creating individuals who are confident about their potential, diligent to work towards their goal, sensitive to their environment.

We are dedicated to serve the highest interest of nation building that can ensure vast synthesis of knowledge with harmonious perfection.

The college has a vision of new world in which relationships are governed by the spirit of liberty, fraternity and equality.

The college has to inculcate a self-sustaining and self renewing system where learning becomes a way of life.

The College aims at developing in its alumni, a scientific temper, modern outlook and love for the motherland imbibing its culture, heritage and traditions besides imparting academic education.

The departmental and staff council are two important academic bodies of the college, the various meetings of which plan programmes and discuss key issues in tune with the vision, mission and objectives of the college--

to improve self-confidence and creativity through participation and involvement in co-curricular activities,

to impart integral education, general as well as vocational to all, irrespective of cast, creed and colour in the environment of purity, efficiency, fraternity and discipline and

to promote national and global understanding and brother-hood.

Academic and administrative decisions of the college council are communicated properly to the staff through the departmental staff council and to the students through notices. Co-curricular bodies also carry out the function of communicating the core values of the college through their routine activities.

The curriculum for affiliated colleges is developed by the university and college prepares annual teaching plans at the beginning of the academic year and transacted to the students after serious preparation as well as critical thought by the teachers concerned. Being an affiliated college, the domain of its Autonomy is restricted and this hinders its readiness to tune itself into the latest trends in education into keeping up with global demands.

The university organizes workshop and seminars. The faculties have attended seminars, workshop, orientation courses, refresher and training programmes for actively translating the curriculum and improving teaching practices.

The faculties convey and explain the aims and objectives to the students. Teachers suggest content wise reference books to the students.

The institution interacts with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum through joint meets, reactions and surveys for the expectations of them.

The various kinds of academic programme in Digvijai Nath College are in tune with the institution's goals and objectives. The curriculum is prepared by DDU GORAKHPUR University. However the college being one of the eminence it does have a few selected/nominated people in curriculum making bodies of DDU GORAKHPUR University.

The institution has developed the certificate course in Human Rights, Computer Accounting, Guidance and Counseling & Environmental Pollution and Management Education. Our faculty members design and develop

curriculum teaching planning and annual evaluation of these courses at the institution level.

To analyze/ensure the objective of the curriculum, the institution has taken subject wise feedback from students and discuss with them. The Institution analyzes subject wise university exam results.

## 1.2 Academic Flexibility

The objective of the certificate/diploma courses to introduce career and market-oriented, skill enhancing add-on courses that have utility for job, self-employment and empowerment of the students.

The institution does not offer programmes of twinning and dual degree courses. However the add-on courses are conducted.

### Programmes of the College

The college offers programmes in a wide range of discipline the options are as follows-

Faculty of Arts	
UG Level	P.G. Level
(i). Hindi (ii) English (iii) Sanskrit, (iv) Education (v) Sociology, (vi) Political Science, (vii) Economics, (viii) Psychology (ix) Geography, (x) Defence & Strategic Studies (xi) Ancient History Archaeology & culture	(i). Anct.History, Archeology & culture (ii). Geography (iii). Hindi
Faculty of Science	
(i). Botany, Zoology & Chemistry (ii). Botany, Zoology & Defence & Strategic Studies (iii). Physics Maths & Computer Science	NIL
Faculty of Commerce	
(i). B.Com	NIL
Faculty of Education	
(i). B.Ed.	NIL

Few of the courses at U.G. level are interdisciplinary. Flexibility to the students from one discipline to another is not permitted.

The college offers following self-financed courses.

- (i). B.Sc. in Physics, Maths and Computer Science.
- (ii). B.Com
- (iii). M.A. in Geography and Hindi.

These programmes are similar to grant-in-aids courses so far admission curriculum and teacher qualifications are concerned. But they differ in fee-structure and salary component.

The University does not provide the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice.

### 1.3 Curriculum Enrichment

To ensure that the academic programmes and Institution's goals and objectives are integrated, the institution efforts for redesigning evaluation tools to test the creativity of the students, educating particularly rural students to bring them to face the challenges of the global enrichment and encouraging teachers to develop students' character.

To fulfill the needs of local market institution always interacts with the local industry through participation in several programmes organized by Academic development council of the university.

The institution makes efforts to bring out certain issues in the curriculum like Human Rights, Computer Accounting, Guidance & Counseling and Environmental Pollution & Management Education.

**Various value-added courses/enrichment programmes offered to ensure holistic development of students-**

- **moral and ethical values** - Personality Development
- **employable and life skills** - Career Guidance & Counseling Cell
- **Better career options** - Books and Materials distribution.
- **community orientation** - NSS, Red Ribbon Club, Rover & Rangers

The institution has curriculum as a feedback from stakeholders through the channel of the university e.g. Presentation, Group Discussion, Book Review etc.

The Institution monitor and evaluate the quality of its enrichment programmes by test conducted, Group Discussion, Mock Interview, Educational Tours Report and Filed work.

### 1.4 Feedback System

The college has many members of its faculty in the Board of studies of the University and other such conclaves of consequence. The formal and informal interaction within the college by these members with other staff helps them to stay abreast of the latest in education. The socio economic and cultural willing of the region plays an important role in the redefining of syllabus.

The institution obtains feedback on curriculum from student's alumni, parents, employers, academic peers of community by conducting Seminars/symposia and via mass media initiatives.



The followings courses were introduced by the college during the last four years-

UG Level- B.Sc. (Maths, Computer Science, Physics)

PG Level- Hindi, Geography

The college endorses the importance of research in all disciplines, but we are unable to do much by the constraints imposed by DDU GORAKHPUR University. The workshops and symposia organized periodically enable both the students and teachers to interact with peers from various parts of India.

The college has established a student career & counseling cell in accordance with the recommendations of the peer team and this cell is functioning for the last five years. The consultancy services are offered mostly on voluntary basis in the areas of content development for school education, soft skill development, plant species identification etc.

Value education vocational subject need to be introduced. Programmes in IT Biotechnology Mass media and communication Performing Arts, Fashion Designing are likely to be started in a phased manner to cater the demands of the fast changing educational scenario.

Courses on the travel, disaster management and tourism industry will be timely and complimentary to the state's efforts.

The college has started a course on Human Rights an add on course for the graduate students.

## **Criterion II – Teaching-Learning & Evaluation**

Selection of students is made strictly on merit. Reservation norms are applicable to students from the disadvantaged sections of the society.

The teachers of the college take up academic assignments that of examiner, resource person, consultant and coordinators. The tutorial system helps students to overcome learning issues. Interpersonal communication, parent-mediated Communication in the presence of teacher and students: quizzes; personality development initiatives are frequently done. Although mentoring is not the common practice teachers do play an active role in helping students to resolve issues relating both to academic and personal interest.

The College function is based on the calendar set by the college under norms of DDU Gorakhpur University, Gorakhpur to which the college is affiliated. Its library is well stocked and is supplemented by the departmental libraries. Modern teaching aids, like Internet, L.C.D. Computers and Smart Classes are increasingly employed. The Online Education and Research Centre (OERC) help the students to speed up and facilitate the teaching and research. Teachers have attended 40 refresher courses; - have availed themselves of Faculty Improvement Programmes, 20 percent of the teachers have acted as Resource Persons.

Academic progress is assessed through class-room tests and Pre-University Exam. Grievances can be redressed through a Redressal cell.

### **2.1 Student Enrolment and Profile**

The College ensures publicity to the admission process through news papers and its website. The application forms are issued at a cost to applicants from the date of the publication of the result of the qualifying examination.

Admissions to various courses are based on merit in the qualifying examination. The process of admission is partially computerized. “Admission Committee” monitors the admission process. The College strictly follows the rules laid down by the university and State Govt. to ensure transparency in the admission procedure. Duly filled-in application forms are sorted, indexed on the basis of norms supplied by the University/state Govt. and the rank list is published. Admission committee of the college prepares the UG rank list and Departmental admission committee P.G. rank list.

The percentage cut off marks for General is 40% OBC & Sc/St. 33%. Admission to B.Ed. course is done by a “state level entrance exam” conducted by State Govt.

The College adheres to the reservation policy laid down by the State-government to provide admission to student from disadvantaged sections of the society 50% of the seats are on general merit, 27% seats reserved for OBC and 21% for Sc. and 2% for ST. 20% and 3% horizontal reservations are

provided for women's and physically handicapped. The College reserves seats each in the U.G. & P.G. courses for students with outstanding records in games and sports.

The following programmes offered by the college during the last four years :

Year : 2009-10

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
UG			
BA-I	3177	860	4:1
B.Sc.-I	725	59	12:1
B.Com.-I	1679	341	5:1
B.Ed.	Through Counseling process according to Govt. rules		
PG			
Ancient History	317	104	3:1
Ph.D.	Through affiliated University		
Any other			

Year : 2010-11

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
UG			
BA-I	1642	566	3:1
B.Sc.-I	471	128	4:1
B.Com.-I	1239	97	13:1
B.Ed.	Through Counseling process according to Govt. rules		
PG			
Ancient History	192	62	3:1
Hindi	169	60	3:1
Geography	108	40	3:1
Ph.D.	Through affiliated University		
Any other			

Year : 2011-12

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
UG			
BA-I	2042	741	3:1

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
B.Sc.-I	1143	209	5:1
B.Com.-I	1122	284	4:1
B.Ed.	Through Counseling process according to Govt. rules		
PG			
Ancient History	126	77	2:1
Hindi	151	60	3:1
Geography	125	40	3:1
Ph.D.	Through affiliated University		
Any other			

Year : 2012-13

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
UG			
BA-I	2424	892	3:1
B.Sc.-I	1649	261	6:1
B.Com.-I	1375	297	5:1
B.Ed.	Through Counseling process according to Govt. rules		
PG			
Ancient History	104	78	1:1
Hindi	220	100	2:1
Geography	152	80	2:1
Ph.D.	Through affiliated University		
Any other			

## 2.2 Catering to Student Diversity

Tutorial sessions and personal attention inside and outside the campus help to cater the needs of differently abled students.

At present there is no common programme to assess a student's knowledge and skills before the commencement of the course. Immediately after the commencement of classes, the teachers concerned have interactive sessions with the students to identify their knowledge and skills as well as their drawbacks in academic and extracurricular activities and give due attention and guidance to improve them.

The College conducted Remedial Classes to bridge the knowledge gap of the enrolled students.

The College organized Lecture series, Seminars, Academic tours & Field works.

The following strategies are adopted to facilitate slow learners;

- (a) Tutorial and remedial classes for slow learners and advance assignments for gifted learners.
- (b) Parents of slow learners are invited to discuss the progress of their wards.
- (c) Reduce distractions by providing a quiet place to work.
- (d) Add variety of academic routine Do active things.
- (e). Make learning process comfortable by providing meaningful, concrete assignments rather than abstract.

The College analyzes and uses the data and information on the academic performance through terminal tests, pre university exams and university exams.

### **2.3 Teaching-Learning Process**

At the beginning of each academic year faculty meetings are held in the departments and as academic calendar for the year is prepared in consultation with the Principal.

IQAC encourages the students to acquire knowledge in different ways. Thus, interactive learning takes place through field work, study tours, group discussion, workshops, out-door camps, quizzes and so on. Extension lectures by eminent scholars and literary personalities, are organised and cultural performances and film shows are displayed to the students every year.

At present the college has teacher centred pedagogy in graduate level while at the P.G. level, there is a shift to student centred pedagogy with the active participation of students in project works seminars, field trips and discussions.

Use of modern teaching aids and tools like computers, audio-visuals, multimedia, ICT, Internet and other information/materials is increasing.

Computer assisted learning has been introduced in few departments. Facilities such as Smart Class, OHP, LCD, computer and Internet are being used for teaching and learning in the departments, where such facilities are needed.

The College has sufficient infrastructure, Computer lab with 52 computers connected with internet, OHP, LCD, Smart Class.

To keep abreast of the new developments in the respective areas of specialization, teachers and researchers are encouraged to attend

seminars/workshops/symposia and to attend orientation/refresher courses organized by our own university and other Universities and institutions of the country.

The College organized Seminars, Workshops, Guest lectures, Mock Test, Communal harmony week, Youth week, Interdisciplinary Programmes.

There is a central library which caters to the needs in general of the students and the staff. At present the central library is located in East campus and is open to all students and staff of the college. To enhance the academic skill reference room with internet and reprographic facilities are established in central library. Apart from central library, there are also exclusive Departmental Libraries.

The College evaluates the quality of teaching learning through self appraisal report, examination results, Orientation, Refresher, Workshops and Seminars and extracurricular activities attended by faculty.

Mid term meeting of the faculty is held to assess the progress and response, and also for framing the strategies for removing the short-comings if any.

## 2.4 Teacher Quality

The faculty members are appointed by the U.P. Higher Education Service Commission as per the norms laid down by the U.G.C. A pass in NET/SLET is essential for applying for the post of Asst. Professors as per U.G.C. guidelines (Exemptions do apply for Ph.D. holders of specified period as recognized by U.G.C.). The process involves a written examination followed by an interview of the successful candidates in the examination.

Presently (2012-13), the college has acute shortage of faculty strength due to extreme delay in the appointment by the commission. This shortfall is made good by appointing guest faculty on an ad-hoc basis. These ad-hoc appointments are done strictly on the basis of merit after notifying the vacancies in local and state level news papers simultaneously outstanding few retired teachers are reappointed by the Governing body.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	10	05	05	01	21
M.Phil.	-	-	-	-	-	-	-
PG	-	-	01	-	-	-	01
Self Finance teachers							
Ph.D.	-	-	-	-	15	03	18
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	02	-	02
Temporary teachers							

Ph.D.	-	-	-	-	03	03	06
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	01	03

Nomination to staff development programmes –

<b>Academic Staff Development Programmes</b>	<b>Cumulative Number of faculty nominated</b>
Refresher courses	40
HRD programmes	-
Orientation programmes	22
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / winter schools, workshops, etc.	49
Seminar	77
Conference	68

Short-term courses were organized for providing basic Computer awareness to the faculty which was enthusiastically welcome

Percentage of faculty

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies **-30%**
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies **-70%**
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies **-70%**

The institution has introduced a system for the evaluation of teachers by the students and promotion of active interaction between teacher and taught. The faculty members help in improving the quality of teaching learning process through discussion between teachers of the same department. Use of reference book is encouraged.

## **2.5 Evaluation Process and Reforms**

Setting of question papers, evaluation of answer sheets and publication of results are sole responsibility of the University. University is the ultimate authority for the implementation of reforms in examination and evaluation. Individual colleges have no role in this regard. However faculty members, who are members of the academic bodies of the university actively, campaign for Examination reforms.

The periodic instructions issued by the University are promptly communicated to the students. Such instructions are read in the classrooms and the copy of the same is displayed on Notice-Board.

Academic progress of the students is evaluated through a series of class tests, assignments and pre-university examination. The results are communicated to the parents. Pre-University marks are displayed on the Notice –Board.

#### Course wise Results for last Four years

Class	2008-09		2009 -10		2010 -11		2011-12	
	Reg.	Pass	Reg.	Pass	Reg.	Pass	Reg.	Pass
<b>B.A.-I</b>	1056	804	827	650	529	359	710	520
<b>B.A.-II</b>	910	866	819	775	664	589	375	352
<b>B.A.-III</b>	1250	1160	880	813	883	687	600	531
<b>B.Sc.-I</b>	72	29	59	30	119	19	191	54
<b>B.Sc.-II</b>	48	37	30	26	28	26	24	14
<b>B.Sc.-III</b>	65	54	44	36	32	31	27	27
<b>B.Com.-I</b>	334	281	341	288	96	88	278	236
<b>B.Com.-II</b>	217	208	283	252	292	255	96	82
<b>B.Com.-III</b>	191	181	206	202	258	246	268	254
<b>B.Ed.</b>	70	66	Session Zero	-	71	65	69	66
<b>M.A.-I</b>	126	76	104	102	156	136	175	130
<b>M.A.-II</b>	147	144	72	71	69	67	127	119

Students are free to submit their complaints, if any, to the Grievances Redressal cell in the department consisting of HODs and faculty members. If they are unsatisfied approach the Principal.

## 2.6 Student performance and Learning Outcomes

The Institution monitors & communicates the progress and performance of the students at the internal and university exams through display on notice board.

The College measures for socially, economically and educationally backward students, include the organization of regularly held remedial courses, motivational programmes for the students. Teachers are also available to the students for the consultation outside the classroom during the working hours.

The College collects and analyzes data on student learning outcomes through success rate of student through results, seminar, workshop, presentation of students, competitive exams. On the basis of analysis the future planning regarding improvement in learning and overcoming barriers of learning are made.



### **Criterion III Research, Consultancy and Extension**

Research is vibrant in the campus with actively engaged Research fellows and more than Rs. 10 lacs being made available for it by ICHR & UGC. Faculty is encouraged for Research by the Research Committee of the College.

Funding for research is limited since the college is in the Grants-in aids sector. However, the fact that more than eighty percent of the teachers here are Ph.D. degree holders is proof of the potential for research in the Campus. Internet connections in selected departments are the major facilities currently available. One research department, 01 major and 04 minor research projects and publications in journals of repute make the college not only prominent but also unique.

The College's broad area of consultancy services includes preparation, instruction, training, counseling and translation. Preparations of project reports are some of the other areas of consultancy.

NSS has 05 active units in the college. NSS Units have organized several campaigns for the benefit of general public. Community initiatives like Health and Hygiene clinics, AIDS Awareness, Environmental Awareness and Blood Donation Camps are part of the regular activities of the NSS Units.

#### **3.1 Promotion of Research**

The Ancient History Archeology and Culture department is a recognized research centre of the affiliating university DDU Gorakhpur University, Gorakhpur.

The research committee of the college encourages and motivates its teachers to take up research projects and to foster a philosophy of research among the students and the staff. The committee is also involved in synchronizing and facilitating research activities carried out by students at faculty by providing access to relevant information regarding inter alias funding agencies. The Principal is presently the chairperson of the committee and the heads of all Research Department and all research guides are its member.

#### **The measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects-**

▪ autonomy to the principal investigator	✓
▪ timely availability or release of resources	✓
▪ adequate infrastructure and human resources	✓
▪ time-off, reduced teaching load, special leave etc. to teachers	✓
▪ support in terms of technology and information needs	✓
▪ facilitate timely auditing and submission of utilization certificate to the funding authorities	✓
▪ Interaction with senior and eminent scholars	✓

Out of total staff strength of 38 faculty members (including physical education and librarian), about eighty percent of them are Ph.D. degree holders, endows, the college with a status that is not only unique but also prestigious. It has one research department 04 research guides and research scholars. The funds received by the college from UGC, ICHR, ICSSR have helped to maintain its research activities.

**Details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc-**

Name of Dept.	Name of Research Guides	No of students	Registered for Ph.D.	No. of students awarded Ph.D
Ancient History	Dr. (Smt.) Geeta Dutt	04	04	03
	Dr. Tej Pratap Shahi	03	03	01
	Dr. (Smt.) Vimla Singh	05	05	02
	Dr. Raghunath Chand	02	02	02
	Dr. Dharendra Singh	11	11	07

#### **Interaction with teachers and students-**

The Institution organizes guest lectures from eminent academicians from time to time.

A Guest Lecture of Sri Baldeo Sharma, the Chief Editor of Panchajanya, was organized on the occasion of the inaugural function of Swami Vivekanand, Mahatma Gandhi & Sardar Vallabh Bhai Patel Study Centre on 28.8.2010.

A lecture of Prof. Surendra Kumar Mishra, Head of the Deptt. of Defence Studies, Kurukshetra University, Rohtak was organized on the topic 'Bangalsdeshi Infiltration and India's National Security' on 31.8.2010.

22.9.2010, a guest lecture was organised on 'Relevance of History in Present Scenario' by Ancient History Deptt. The Chief Guest was Prof. Makkhan Lal, the founder member of Delhi Institute of Heritage Research and Management.

On 26.9.2010 Prof. Shankar Saran of NCERT delivered a guest lecture on the topic 'Vaishvikaran aur Deshbhakti'

A lecture of Dr.(Smt.) Sheela singh, Coordinator Guidance & Counseling Cell was organised in Science Faculty on 23 November, 2010 for Science Students to choose career and to face the interview in Government and Private sectors. She encouraged the students to know the criteria for

selection, fluency in English, dynamic and aggressive nature, ready to work anywhere in India and positive attitude.

The famous Gandhian thinker and living legend Sri S.N. Subba Rao, a hero of, Chambal Valley Dacoit Surrender Jaura (MP), presently residing at Gandhi Shanti Pratisthan, Delhi delivered a Guest lecture on Gandhian Philosophy on 13-12-2010 organised by Gandhian Study Centre.

During Youth week an oration was given by Prof. Amar Singh, Ex Prof. of English Deptt. Allahabad University and Member of UP Higher Education Service Commission on 13-01-2011 on the relevance of Swami Vivekananda in Modern Time.

After the establishment of 'Guidance & Counseling Cell (GCC) on 25 August, 2008, the coordinator of GCC Dr. (Smt.) Sheela Singh, Reader in Psychology has helped the students and teachers and solved their personal educational & emotional problems.

An interactive session on, 'How to face Interview' was organized by Dr. Singh 23.11.2010 with B.Sc. III students prior to the visit of interview committee of APEX Laboratory Chennai. The aim was to organize and help in the smooth conduct of the interview on 25 Nov. 2010.

### **3.2 Resource Mobilization for Research**

Being a grant-in-aid college the college is availing library and equipment development grants from UGC and it does not have its own budget for research programmes. The College only extends its facilities to promote research which it does interminably.

The college does not provide any seed money or research grants since the paradigm of its functioning does not envision such initiative. But the faculty is encouraged for their research participation by granting study leave and by providing infrastructural facilities. The college also encourages the faculty to submit research projects to various funding agencies.

The financial provisions made available to support students research projects by UGC, ICSSR and ICHR.

The College provides internet facilities, OHP, Audio Visual aids, Books and Journals, Reference books for staff and students.

The College received special grants from UGC for developing research facilities.

**Details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the Funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
<b>Minor research projects</b>	2008-09 to 2009-10	1. Preservation of Environmental Attitudes awareness	UGC New Delhi	30,000-00	20,000-00	20,000-00
		2. Perceived responsibility among women in empowerments of women in eastern U.P.	UGC New Delhi	85,000-00	85,000-00	85,000-00
	2011-12 To 2012-13	3. Relevance of Gandhian Economic Philosophy in 21st century	UGC New Delhi	50,000-00	35,000-00	35,000-00
		4. Bhumandlikaran Ke Yug mein Adhyapak Shiksha Ki Disha Evam Dasha ka Ek Adhyayan Uttar Pradesh ke Vishesh Sandarbh Mein.	UGC New Delhi	70,000-00	60,000-00	60,000-00
<b>Major research projects</b>	Feb-2010 to Jan-2012	To investigate the Problems and Prospects of Self Financing Scheme in Higher Education Institutions in Eastern U.P.	UGC New Delhi	7,42,200-00	6,87,000-00	6,87,000-00
Inter disciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
<b>Students' research projects</b>	2009-10 To 2012-13	Prachin Bharat Me Kuseed	ICHR	1,44,000-00	1,44,000-00	1,44,000-00
		Bharat ke Purv Madhyakalin Dharmik Sampradai	UGC RGN Fellowship	6,00,000-00	6,00,000-00	6,00,000-00
<b>National Seminars</b>	2007-08	Bharatiya Itihas Lekhan : Chunautiyan aur Naye Aayam	UGC New Delhi	1,00,000-00	90,000-00	90,000-00
	2008-09	Ram Charit manas mein Pariwar ki Avadharana	By College	-	-	-
	2010-11	Coalition Politics in India : Prospecting & Prospects	UGC New Delhi	90,000-00	90,000-00	90,000-00
			ICSSR	70,000-00	70,000-00	70,000-00

		Environmental Education Green Teacher	UGC New Delhi	55,000-00	55,000-00	55,000-00
		Teacher Education in Global Era : Experiences and Prospects	UP State Govt.	80,000-00	80,000-00	80,000-00
		India's Internal Security : Challenges and Options	UGC New Delhi	1,50,000-00	1,50,000-00	1,50,000-00
	2011-12	Present Economic Environment of India : Challenges and Opportunities	UGC New Delhi	1,20,000-00	1,20,000-00	1,20,000-00
		Different aspects of Ancient Indian Economy in Special Context of Eastern UP	UGC New Delhi	1,15,000-00	1,15,000-00	1,15,000-00
	2012-13	Rural Employment Plans in Economic & Social Development	UGC New Delhi	1,50,000-00	1,12,500-00	1,12,500-00
		Uchha Siksha Mein Shaikashik Samajik Sandarbhon Mein Mahilaon Ki Sahbhagita : Bhumandlikaran Ke Vishesh Sandarbh Mein	UP State Govt.	95,000-00	95,000-00	95,000-00

### 3.3 Research Facilities

The following research facilities are available to the students and research scholars within the campus – UGC Network Resource Centre, Internet connected computer lab, Central Library with Internet and Reprographic facility,

Infrastructural facilities are upgraded and created as and when needed.

The following facilities created during the last four years for developing the research facilities –

1. UGC Network Resource Centre
2. Computer Lab with Internet
3. Smart Class
4. Photo Copying Machine
5. Printer
6. Fax Machine
7. Digital Camera
8. Handicam.
9. Voice Recorder

10. LCD Projector
11. Microscope with Camera
12. Seed Germinator
13. Incubator
14. BOD Incubator
15. Books & Journals

The research scholars avail Duty Leave to attend other libraries, educational tours & field work.

The Library provides reference books, journals, periodicals, reprographic and internet facility.

### 3.4 Research Publications and Awards

#### Details of publications by the faculty and students:

Name	Number of papers published in Journals		Mono graphs	Chapter in Books	Books Edited	Books with ISBN/ISSN numbers with details of publishers	Citation Index	Impact factor	h-index
	Natio nal	Inter national							
Dr.(Smt.) Geeta Dutt	19	-	-	-	04	-	-	-	-
Dr. DPN Singh	-	-	-	01	01	-	-	-	-
Dr. Shripal Singh	05	-	-	-	02	-	-	-	-
Shri Bhagwan Dev	-	-	-	-	-	-	-	-	-
Dr. Shailendra Pratap Singh	08	-	-	-	-	-	-	-	-
Dr. (Smt.) Veena Gopal Mishra	13	-	-	-	01	02	-	-	-
Dr. Indramnai Tripathi	11	03	-	-	01	-	-	-	-
Dr. Ramlal Gadia	-	-	-	-	-	-	-	-	-
Dr. Tej Pratap Shahi	-	-	-	-	-	-	-	-	-
Dr. Arun Kumar Tiwari	03	-	-	-	04	-	-	-	-
Dr. (Smt.) Geeta Singh	03	-	-	-	-	-	-	-	-
Dr. Shri Bhgawan Singh	12	-	-	-	02	-	-	-	-
Dr. Satyendra Pratap Singh	09	-	-	-	02	-	-	-	-
Dr. Shashiprabha Singh	13	13	-	01	-	-	-	-	-
Dr. (Smt.) Saroj Shahi	02	-	-	-	-	-	-	-	-
Dr. Satyapal Singh	09	-	-	-	01	-	-	-	-
Dr. Ravindra Kumar	-	-	-	-	-	-	-	-	-
Dr. Raj Sharan Shahi	11	-	-	-	-	-	-	-	-
Dr. Dharendra Singh	08	-	-	-	01	-	-	-	-
Dr. Nityanand Srivastava	21	-	-	-	-	-	-	-	-
Dr. Subhra Srivastava	-	-	-	-	-	-	-	-	-
Dr. Ram Prasad Yadav	06	-	-	-	-	-	-	-	-
<b>Self Financed</b>									
Dr. Niraj Kumar Singh	06	-	-	-	03	01	-	-	-
Dr. Sanjeev Kumar Singh	03	-	-	-	-	-	-	-	-
Dr. Sanjay Kumar Tripathi	03	-	-	-	03	-	-	-	-

Dr. Chandi Prasad Pandey	04	-	-	-	-	-	-	-	-
Dr. Amarnath Tiwari	03	-	-	-	-	-	-	-	-
Shri Bhagwan Singh	-	-	-	-	-	-	-	-	-
Dr. Rakesh Kumar	-	-	-	-	-	-	-	-	-
Dr. (Smt.) Kirtibala Gupta	-	-	-	-	-	-	-	-	-
Dr. Mitrapal Singh	-	-	-	-	-	-	-	-	-
Km. Laxmi Verma	-	-	-	-	-	-	-	-	-
Dr. Kamlesh Kumar Maurya	06	-	-	-	-	-	-	-	-
Dr. Anoop Rai	-	-	-	-	-	-	-	-	-
Dr. Anoopma Mishra	03	-	-	-	-	-	-	-	-
Dr. Ravindra Kumar	-	-	-	-	-	-	-	-	-
Dr. Sanjeet Kumar Singh	-	-	-	-	-	-	-	-	-
Shri Varshnay Tiwari	-	-	-	-	-	-	-	-	-
Shri Pawan Kumar Pandey	-	-	-	-	-	-	-	-	-
Dr. Latendra Kumar Srivastava	02	-	-	-	-	-	-	-	-
Dr. Kirti Kumar Jaiswal	01	-	-	-	-	-	-	-	-
Shri Santosh Kumar	-	-	-	-	-	-	-	-	-
Dr. Ramlal Mishra	-	-	-	-	-	-	-	-	-
<b>Temporary</b>									
Shri Arunendra Nath Tripathi	-	-	-	-	-	-	-	-	-
Shri Dhramendra Kumar Chaurasia	-	-	-	-	-	-	-	-	-
Dr. Akhand Pratap Singh	-	-	-	-	-	-	-	-	-
Shri Venket Raman Pandey	-	-	-	-	-	-	-	-	-
Dr. Praveen Kumar Singh	-	-	-	-	-	-	-	-	-
Km. Vibha Pandey	-	-	-	-	-	-	-	-	-
Shri Neeraj Pandey	-	-	-	-	-	-	-	-	-
Dr. Bharti Singh	-	-	-	-	-	-	-	-	-
Dr. Mandavi Pal	01	-	-	-	-	-	-	-	-
Dr. Ramashankar Singh Yadav	18	-	-	-	-	-	-	-	-
K. Sunita	-	-	-	-	-	-	-	-	-
Dr. Akhil Kumar Srivastava	-	-	-	-	-	-	-	-	-
Sri Pradeep Kumar	-	-	-	-	-	-	-	-	-
Dr. MM Tiwari	-	-	-	-	-	-	-	-	-
Sri Anurag Shukla	-	-	-	-	-	-	-	-	-
Km. Archana Singh	-	-	-	-	-	-	-	-	-

**Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Dr. (Smt.) Geeta Dutt, Principal & HOD Ancient History Deptt.

1. Life Member of IHC-00135
2. Life Member of UPHC-73

Dr. Satyendra Pratap Singh, Reader Hindi Deptt.

1. Life Member of Bhartiya Hindi Parishad

2. Member Rajbhasha Advisory Board, Ministry of Youth Affairs & Sports, Govt. of India, New Delhi
- Dr.(Smt.) Shashi Prabha Singh, Reader Chemistry Deptt.
1. Life Member of Indian Thermal Analysis Society (ITAS), BARC Bombay.
  2. Life Member of Indian Association of Solid State Chemists & Allied Scientists (ISCAS).
  3. Founder Member and Vice-President, Green Blessing Gorakhpur.
- Dr. Arun Kumar Tiwari, Reader B.Ed. Deptt.
1. Life Member of Uttar Bharat Darshan Parishad, Allahabad,
  2. Life Member of Manaviki, an inter Disciplinary Journal of Humanities and Social Sciences, Gorakhpur
- Dr.( Smt.) Geeta Singh, Reader B.Ed. Deptt.
1. Life Member of the Association for Educational Development, DDU Gorakhpur University, Gorakhpur
- Dr.( Smt.) Saroj Shahi, Reader B.Ed. Deptt.
1. Life Member of the Association for Educational Development, DDU Gorakhpur University, Gorakhpur
- Dr. Raj Sharan Shahi, Sr. Lecturer, B.Ed. Deptt.
1. Associate, Advance Study Centre, Rastrapati Niwas, Shimla
  2. Secretary, Association for Educational Development (AED) DDU Gorakhpur University, Gorakhpur
  3. Life Member of the AED Journal
  4. Life Member of All India Association for Educational Research, Bhuneshwar

### 3.5 Consultancy

There is no system and strategies for establishing institute-industry interface.

Faculty members of several departments offer consultancy services on a voluntary and non remunerative basis.

The areas in which consultancy service are offered include:

1. Resource Person services.
2. Preparation of curriculum
3. Training for competitive examinations.
4. Identification of plant / animal specimens.
5. Consultancy on psychological testing.

The Institution is **publicized** through media, websites of academic bodies.

Although the institution does not have an official platform for recognition of such activities, the same, being done purely as a matter of courtesy to the public, does get mention in printed and electronic media



The consultancy services are mainly offered on a non-remunerative basis therefore there is no policy in the institution in sharing the income generated through consultancy.

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

The Annual 07 days camp of the NSS units of the College is usually held in villages where the students take part in community development activities like laying new roads, organizing public health awareness campaigns, blood donation campaigns, literacy programmes.

The NSS units of the College are very vibrant and have secured several prize and trophies for the commendable services rendered to the community. A wide range of activities like social work, health and hygiene, eye and blood donation Camps, cleaning and beautification, AIDS awareness, community development etc. are regularly organized. NSS volunteers are given weightage for admission to the various courses. The College also Organizes Competitions, lectures etc. to promote extension activities.

The institution organizes its outreach programme through NSS. Besides there are effort from the members of faculty to carry out outreach programmes.

The activities of the NSS units have a community interface. Community representatives are actively involved in these and thereby the needs of the community are properly addressed through the various programmes of these bodies.

Our college has a rich tradition of promoting social consciousness among rural illiterate people through NSS. We have five NSS units each consisting of about 100 students, under the stewardship of five dynamic and able teachers as programme officer.

The following works were undertaken by members of different units.

#### **Community Development :**

- (i) Cleaning and disinfection of choked drains and repair of damaged street and roads during seven days camp.
- (ii) Undertook cleaning of roads and drains during special camp.

#### **Social Work:**

- (i) Anti-dowry Rally was undertaken through the streets and roads of the town by Boys & by Girls.
- (ii) To promote awareness about small savings, family planning and population explosion, wall writings were undertaken on a massive scale.

**Health and Hygiene Awareness :**

- (i) A family planning campaign was organised.
- (ii) A rally was undertaken to make people conscious about AIDS on 30.10.2010 by Girls.
- (iii) Active participation was ensured by volunteers in 'Pulse-Polio' programmes during Yuva Week.

**Adult Education and Literacy:**

To promote literacy specially 'Adult & Female Literacy', rally was organized during ten days camp and Yuva Week.

**Aids Awareness:**

Awareness rally about the danger of AIDS was organized during seven days camp and Yuva Week.

**Environmental Awareness:**

- (i) Big rally against the danger of environmental pollution was undertaken during seven days camp and Yuva Week.
- (ii) To discourage the use of polythene and polythene products a rally was undertaken during Yuva Week. During rally polythene and polythene products were collected and burnt.

**Other activity:**

- (i) A clean and green campus programme was undertaken during one day camp in the college.
- (ii) Debate and Essay competitions were organised to commemorate the Birth/Death anniversary of Netaji Subash Chandra Bose and Swami Vivekanand.
- (iii) A 'Sadbhawana Diwas' was celebrated jointly by the NSS units of DDU Gorakhpur University, Gorakhpur and NSS units of the college.
- (iv) 'Voluntary blood donation awareness rally' jointly by Red Ribbon club and NSS unit of the college. On this very day a guest lecture on the topic 'Importance of Blood Donation' was delivered.

Students of the nearly institution are given awareness classes on a variety of topics like legal awareness, civic sense, discipline and public hygiene. Teachers also provide professional assistace for conduct of literacy and other academic campaign

The following teachers & students received award for extension activities and/contributions to the social/community development during the last four years-

1. Dr. Shailendra Pratap Singh received award for Best Programme Officer of NSS, National Integration Camp, Jogindarnagar HP.

2. Dr. Shailendra Pratap Singh received Medal for Best Programme Officer of NSS, awarded by NSS Coordinator DDU Gorakhpur University Gorakhpur.
3. Km. Aradahana Shukla, B.Com.-II, received award of Best NSS Girls Group Leader on 64<sup>th</sup> Republic Day 26-January 2013 by President of India.

### 3.7 Collaboration

**Local bodies/ community** – Local panchyats are involved in students project, especially surveys and resource mapping of the students in the Depts. of Geography and Economics.

**State Level organization** – The teaching and research depts. of the college have research likages with organization in the state such as UP council for higher education, U.P. council for science and technology and almost many Depts. of the DDU Gorakhpur University, Gorakhpur.

**National Level Organization** – The College has linkages with UGC, ICHR, IC SSR, NCERT & NUPA.

Names of **eminent participants** who contributed to the events, provide details of national and international conferences organized by the college during the last four years

Name of Department who organized National Seminar/ Conference	Date of Seminar/ Conference	Names of eminent participants
Ancient History	22-23 December 2007	1. Prof. Makhanlal, Founder Director Delhi Institute of Heritage Research and Management, New Delhi 2. Prof. J.S. Rajput, Director, NCERT, New Delhi 3. Prof. Shivaji Singh and Prof. Rekha Chaturvedi, DDU Gorakhpur University
	25-26 February 2012	1. Prof. Shyam Manahor Mishra, Ex HOD, Lucknow University 2. Prof. S.S. Singh, Patana University 3. Prof. S.N. Kapoor, Ex HOD, Lucknow University
Education/B.Ed.	02 & 03 November 2010	1. Prof. J.S. Rajput, Ex-Director NCERT, New Delhi 2. Prof. R.S. Pandey, Ex-HOD Education, Allahabad University 3. Prof. S.C. Tripathi, Ex-HOD Education, Sampurnanand Sanskrit University, Varanasi
	19 & 20 February 2011	1. Prof. R.J. Singh, Ex-VC, MG Kashi Vidyapeeth, Varanasi 2. Prof. S.C. Agrawal, Education Deptt., CSM University, Kanpur

	16 & 17 February 2013	1. Prof. Harikesh Singh, BHU Varanasi 2. Prof. N.P. Bhokata, DDU Gorakhpur University
Political Science	27 & 28 November 2010	Prof. Madhukar Shyam Chutervedi, HOD Political Science, Rajasthan University
Defence Studies	05 & 06 March 2011	1. Prof. Gautam Sen, Ex HOD, Defence Studies, Pune University 2. Prof. Surendra Mishra, HOD Defence Studies, Kuruchhetra University Haryana 3. Prof. RN Singh, Defence Studies Deptt. DDU Gorakhpur University 4. Prof. Hari Sharan, HOD Defence Studies, DDU Gorakhpur University
Commerce	18 & 19 February 2012	1. Prof. B.P. Singh, Ex-HOD & Dean, Commerce Faculty, Delhi University 2. Prof. M.C. Gupta, HOD Commerce Faculty, DDU Gorakhpur University 3. Prof. Gopinath, Commerce Faculty, DDU Gorakhpur University
Economics	13 & 14 October 2012	1. Prof. Bhupendra Vikram Singh, Economics Deptt., BHU Varanasi 2. Prof. R.P. Singh, Economics Deptt., MG Kashi Vidyapeeth, Varanasi
Swami Vivekanand Study Centre	05 February 2011	Shri Raj Nath Singh Surya, Ex-MP Rajya Sabha
	12 January 2012	Prof. Anjani Singh, Philosophy DDU Gorakhpur University
Hindi Deptt.	08 February 2011	Prof. Pramod Kumar Singh, Ex-HOD, Hindi, BRA University, Muzaffarpur, Bihar
Gandhian Study Centre	December 2010	Dr. S.N. Subba Rao, Gandhian, New Delhi
	14 February 2011	Prof. Ramji Singh, Ex-MP
	21 October 2012	Dr. Anil Dutt Mishra
Sardar Vallabh Bhai Patel Study Centre	28 August 2010	Sri Baldev Sharma, Editor, Panchjanya, New Delhi
	16 February 2011	Dr. Ved Prakash Pandey, Ex-Principal, PG College Sewarahi, Kushinagar
	22 November 2011	Sri Atul Kothari, New Delhi
	28 March 2012	Prof. SPM Tripathi, DDU Gorakhpur University

**Dept of Ancient History, archeology and culture** recognized as research centre and has collaboration with national level research institutes. Most of the research guides have published articles in referred journals. Faculty members presented papers, chaired technical sessions in state and national level seminars. Faculty members also take up major/ minor research projects.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Digvijai Nath College has two separate campuses. Its rooms are well furnished and the functional area well lit and ventilated. Few Departments are networked, enjoy connectivity and have independent departmental libraries for augmenting teaching/learning/research.

[www.dnpgcollege.edu.in](http://www.dnpgcollege.edu.in) the official website of the college has links to all the major wings, the site is updated annually. Sometimes changes are effected more often based on the necessity and gravity of the information to be uploaded.

The Online Education and Research Centre (OERC) set up with funds from U.G.C. facilitate student research. The Central Library is well stocked and provides access to journals too. The library has reprographic facilities. Since it was a major recommendation of NAAC to computerize the library, the college has initiated steps to do this. Now, the library is computerized and steps are being taken to make its services available online. The library has started the first phase of digitalization. Software for University Library (SOUL) has since been procured.

The various academic and co-curricular cells of the college add momentum to its tenor of functioning. The Anti-Ragging cell, Career Guidance, Counseling and Placement Cell and Grievance Redressal Cell have definite roles to perform and contribute to the healthy tradition of this college.

About 1000 girl students from all social & economic strata study here. The college sees to it that they do not face any kind of gender discrimination and are provided with all the basic amenities. The Governing Council, the apex body of the college is in charge of administrative and developmental matters. It meets periodically to take stock-audit and execute whatever is needed for up-keeping the college in a state of good health. The State Government and related departments too, put in their share for this.

### 4.1 Physical Facilities

#### Academic activities-

Besides the adequate number of rooms for conducting classes the college has a seminar hall equipped with the state of the art technology. The laboratories are well equipped with many sophisticated equipments and apparatuses. Apart from these the following facilities too augment the academic activities.

The college located in the heart of Gorakhpur city, has a total area of 6.785 acres spread out in two campuses of either side of the arterial road of civil lines. There are a total of 07 blocks of building housing the 19 Teaching Departments and a Central Library. There are a total of 27 class rooms, 01 smart class apart from laboratories, libraries, computer and games room & Gymnasium hall & Museum of Anct. History. Other physical infrastructure facilities' of the college includes an online education and research center with

a total of 60 computers that are connected to internet, a seminar room and rooms for N.S.S., Study center, Remedial coaching, NET\SLET coaching , Equal, opportunity cell along with a well furnished womens' hostel. Facilities for student's has RO, cold sheltered Drinking water, cycle stand and common rooms with attached toilets. Establishment of a canteen, Cycle stand for staff in west campus and Student Union room is in process.

The college has good facilities for extra curricular activities and sports it has facilities for giving training to students in the following games and sports.

Badminton, Kho-Kho, Football, Handball, Basketball, Wrestling, Boxing, Athletes, Hockey, Cricket, Chess, Judo, Shot-put, Long jump etc.

Eco- club, drama club and different association of the Depts. Provide avenues for co-and extra- curricular activities.

The college has raised the level of infrastructure to keep pace with its academic graph. These include -

A new two stories building for P.N.B and Guest rooms and Lecture Rooms has been constructed in the Main Building in the West campus.

A new two stories building for B. Ed Dept., Gymnasium and Science has been constructed, adjacent to science faculty, in the West campus.

A two stories building for Women's Hostel in the East campus. Rs. 1,18,00,000-00 funded by UGC.

On renovation of classroom, library room & Committee room Rs. 8,84,000-00 funded by UGC.

On renovation of Ladies common room Rs. 2,00,000-00 funded by UGC.

On extension of classroom Rs. 4,50,000-00 funded by UGC.

The College at the planning stage itself considers all aspects of convenience to differently abled students.

Details on the residential facility and various provisions available in the college

- **Hostel Facility** – In Pratap Ashram Accommodation available for 20 boys & In Digvijai Nath PG College Womens' Hostel accommodation available for 75 inmates.
- **Recreational facilities** – gymnasium, yoga center and meditation center, News papers, Magazines, TV and few indoor games are available in the campus.
- **Facilities for medical emergencies** – The College has a Day care centre with a part time qualified Doctor. In the case of severe cases the

student and staff are entitled to use the services of Sri Guru Gorakshanath Hospital a well equipped, bedded Hospital run by college trust.

- **Library facility in the hostels**-available
- **Internet and Wi-Fi facility** – UGC Network Resource Centre available in the college campus.
- **Constant supply of safe drinking water**- RO Plant is available
- **Security** – available

**The Common Facilities available on the campus** – spaces for special units IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, safe drinking water facility are available in the campus

#### 4.2 Library as a Learning Resource

The library has an Advisory Committee. The composition of library committee is –

Dr. (Smt.) Geeta Dutt, Principal	– Chairman
Dr. Devendra Pratap Naraian Singh	– Coordinator
Dr. Satyendra Pratap Singh	– Member
Dr. Nityanand Srivastava	– Member
Dr. Niraj Kumar Singh	– Member
Sri Chandramani Verma, Librarian	– Member

The Library committee looks after the functioning of library works, so that to make it user friendly and Grievances of the students minimize.

##### Details of the Library :

- \* Total area of the library (in Sq. Mts.) – 919.75
- \* Total seating capacity-100
- \* Working hours
  - On working days – 09 am to 05 pm
  - On holidays – Nil
  - Before examination days – 09 am to 05 pm
  - During examination days – 09 am to 05 pm
  - During vacation – Nil
- \* Layout of the library
  - Individual reading carrels – No
  - Lounge area for browsing and relaxed reading – No
  - IT zone for accessing e-resources – Yes

**The amount spent on procuring new books, journals and e-resources during the last four years are following -**

	Year-2009-10		Year-2010-11		Year-2011-12		Year-2012-13	
	Numb er	Total Cost (in ₹)	Numb er	Total Cost (in ₹)	Numb er	Total Cost (in ₹)	Numb er	Total Cost (in ₹)
Text books	76	21,649.60	396	1,17,187.60	825	1,45,944.90	452	99,625.00

	Year-2009-10		Year-2010-11		Year-2011-12		Year-2012-13	
	Number	Total Cost (in ₹)	Number	Total Cost (in ₹)	Number	Total Cost (in ₹)	Number	Total Cost (in ₹)
Reference Books	417	3,04,824.00	80	35,998.00	19	7,635.00	17	4,378.00
Journals/ Periodicals	48	4,985.00	11	1,620.00	15	620.00	22	440.00
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

The selection of titles is made by teachers concerned of the departments. The Committee plans development of activities of the library including its expenses, purchase of new books and journals as well as its reforms.

**Details on the ICT and other tools deployed to provide maximum access to the library collection-**

- \* Electronic Resource Management package for e-journals - No
- \* Federated searching tools to search articles in multiple databases - Yes
- \* Library Website - We have provided library link on the college website.
- \* Library automation - 02
- \* Total number of computers for public access - 02
- \* Total numbers of printers for public access - 01
- \* Internet band width/ speed - 2mbps
- \* Institutional Repository -
- \* Content management system for e-learning -

**Details on the following items:**

- \* Average number of walk-ins - 185
- \* Average number of books issued/returned - 150/day
- \* Ratio of library books to students enrolled - 10:1
- \* Average number of books added during last three years - 596

**Details of the specialized services provided by the library**

- \* Manuscripts - No
- \* Reference - Yes
- \* Reprography - Yes
- \* ILL (Inter Library Loan Service) - No
- \* Information Deployment and Notification - Yes
- \* Download - Yes
- \* Printing - Yes
- \* Reading list/ Bibliography compilation - No



* In-house/remote access to e-resources	- No
* User Orientation and awareness	- No
* Assistance in searching Databases	- Yes
* INFLIBNET/IUC facilities	- No

The Books, Journals, Magazines & News Papers are available to students and staff for reading as well as borrowing. The books are kept in Almirah with adequate security.

The library doesn't have the special facilities to the visually/physically challenged persons at present.

### 4.3 IT Infrastructure

Details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)- 70 Dual Core
- LAN facility - Yes
- Number of nodes/ computers with Internet facility - 60

The computer and internet facility has been made available to the faculty and students in the UGC Network Resource centre, Computer lab and Library.

Most of the updating and maintenance of the computers are done by the internal resources of the college itself. Adequate allocation in the budget is made for this purpose. The computers of the OERC, office and the departments are serviced and maintained through an annual Maintenance Contract signed with, VK Soft, Gorakhpur.

The OERC serves as a central computing facility for the college which offers computing and internet services to students and staff. C.D. writing and printing of downloaded documents is another service being offered by OERC.

The IQAC organizes programmes to motivate teacher to prepare computer aided teaching/ learning materials, mostly using open softwares and tools the OERC also supplements these endeavors by providing infrastructural support. P.G. students present their seminar by using LCD and computer.

The learning activities and technologies deployed by the college include smart class, open access to the broadband, network resource centre, presentation through LCD projector, software & CD's, etc.

The college avails the National Knowledge Network connectivity directly.

#### 4.4 Maintenance of Campus Facilities

The maintenance of the Building, Furniture, Equipment, Computers, and Vehicles is regular ongoing process. The budget allocation is as follows.

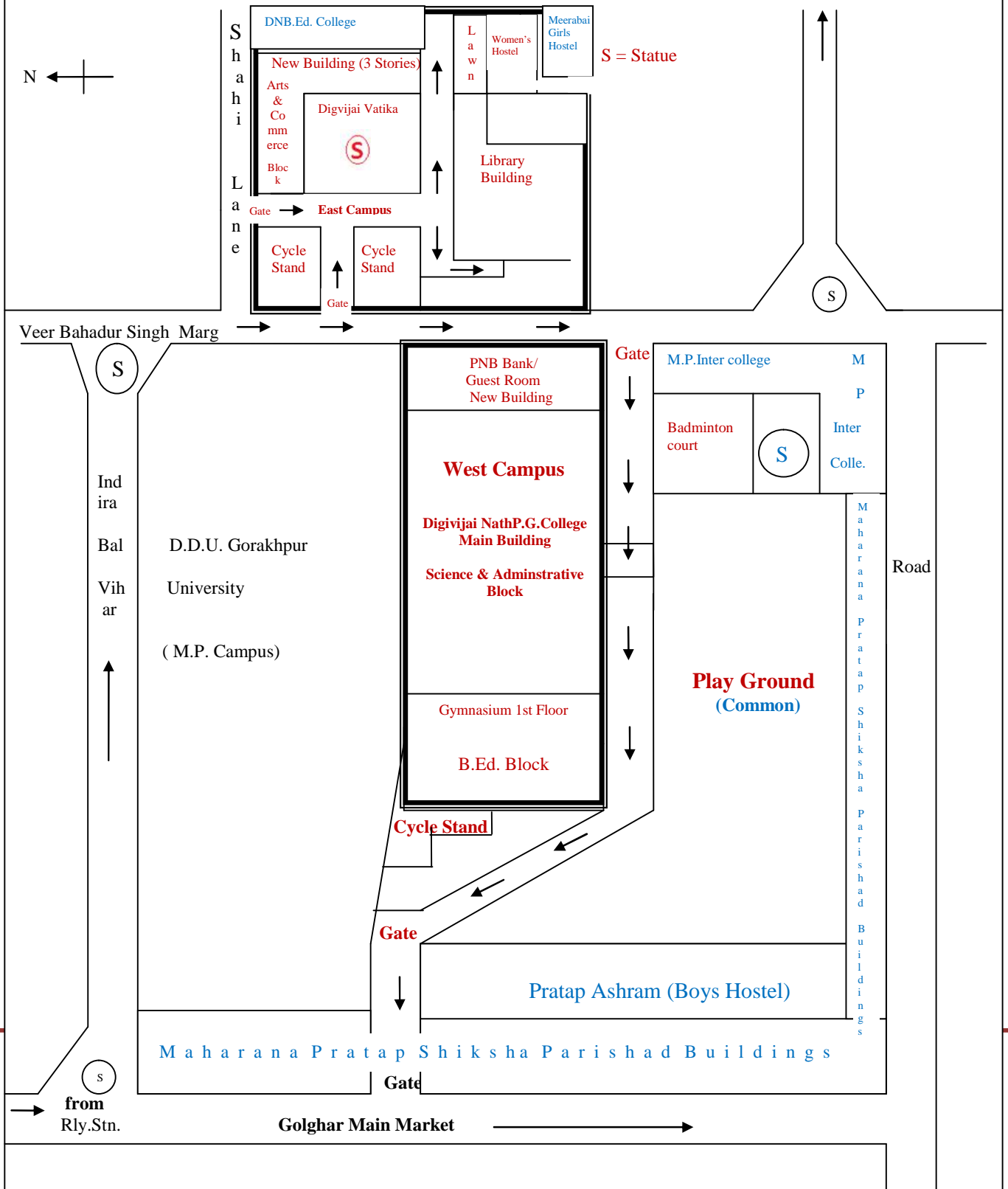
		2008-09 (in ₹)	2009-10 (in ₹)	2010-11 (in ₹)	2011-12 (in ₹)	2012-13 (in ₹)
a.	Building	22,62,678	51,52,670	66,70,289	70,46,178	50,57,454
b.	Furniture	3,59,270	1,36,516	1,92,425	2,21,432	13,09,338
c.	Equipment	13,00,716	1,67,635	11,25,041	4,92,120	9,96,889
d.	Computers	1,07,900	-	52,29,925	2,87,500	11,85,011
e.	Vehicles	1,18,672	1,16,672	1,37,151	1,28,462	1,41,576
f.	Any other	11,550	11,650	58,750	3,33,400	1,06,760

All the maintenance works are done either on contract basis or daily wages under the supervision of designated staff members.

The institute takes up calibration and other precision measures for the equipments/instruments through the dealer of equipments and instruments atleast once in a year or when needed.

Voltage stabilizer of needed capacity to avoid voltage fluctuation has been installed along with sensitive equipments. Constant supply of power is insured through use of Invertors and Generators. Continuous water supply through overhead water tanks and safe drinking water is provided through RO and water coolers.

## Plan of the College Campus



## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

Of the 2836 students admitted to the college in 2012-13, 2444 were for the U.G. degree, 378 for P.G. degree and 14 for Ph.D. degree. The ratio of male to female for all courses was roughly 1:1. The student strength of those from SC/ST/OBC is 1939 which is more than fifty percent of the total intake of the college.

All the teaching departments have tutorial sessions which are utilized for counseling and mentoring. Various kinds of scholarships, endowment awards, merit scholarships and prizes distributed by the college to motivate students to excel in their studies.

The pass percentage is commendable. In 2010-11, 60 percent of those who passed the graduate examinations opted for higher studies, 15 percent for employment 16 percent for self-employment and remaining 9 percent for other means of living. In the seven year 20 percent of those who passed the PG exam opted for higher studies, 60 percent for employment and 10 for other means.

Students who appear for competitive examinations like UGC-NET/SLET etc. are helped by Remedial Coaching classes as well as by the teachers during their free time. The college has a full-fledged coaching centre for civil services exams which offers guidance for the country's most prestigious exams like IAS/IFS/PCS/ etc at affordable cost both to our students as well as to those from outside. Interaction of students with rank holder, meritorious alumni contribute a lot to the academic excellence.

Among the student welfare measures of the college, one can list its Auxiliary Units. The Rajarshi Tandan Open University Study Centre, NSS Units, Grievance Redressal cell, Study & Research Centre's in the names of epoch making leaders funded by U.G.C. are some of the noteworthy features.

Although, the curriculum does not envisage a module for imparting computer skills, the college has its own mechanism to do this. The computer lab as well as UGC sponsored Network Resource Centre offer the students ample exposure to computer skills.

Considering the current nature of jobs and employment strategies the college introduced four add-on courses (Human Rights, Computerized Accountancy, Environmental Pollution and Management Education, Guidance and Counseling) to prepare the students for top-of the echelon jobs. It has to be noted that the introduction of these courses was the result of recommendation made by NAAC peer team during their first visit to the college. Community orientation programmes like Field Visits, Organizing Health Awareness Camps and Blood Donation Camps are regularly taken up by the five Units of the college NSS wing.

The Alumni Association of the college has its meeting in the campus itself. Headed by alumni of eminence the association has helped college in

many ways. The meetings often discuss plans for prospering of the association as well as of the college and Guidance Counseling and Health Education.

Game & sports do have a major role to play in the college. The Game superintendent prepares students to participate in events on a regular basis. The college has enough space for playgrounds too. In fact, the college has won many Inter University, State and National Level Competitions.

Among the best practices of the college one can list “Founder’s week” (04-10<sup>th</sup> December every year), Fresher’s and Farewell parties and excursion/tours to places of historical, scientific and geographical interests.

### 5.1 Student Mentoring and Support

The annually updated prospectus is a great source of information for students as well as teachers. It contains the academic calendar for the year, list of holidays, teaching & non-teaching staff, rules of admission, list of scholarship, prize & awards and other relevant information of the college. The details can also being had from its website [www.dnpgcollege.edu.in](http://www.dnpgcollege.edu.in).

#### Details of scholarships/ freeships given to the students during the last four years-

		2008-09		2009-10		2010-11		2011-12		2012-13	
		No.	Amount ₹	No.	Amount ₹	No.	Amount ₹	No.	Amount ₹	No.	Amount ₹
1	Freeships	As per Government Rules									
2	Scholarships-Govt.	571	1061265	488	925926	645	1243587	779	1848550	441	19,62,240
3	Scholarships Sports & Games by Institution	40	7150	11	1750	15	2550	-	-	19	19000
	Finincial Aids by Institution	77	140000	43	59050	25	42400	16	30750	19	51200
4	MP Shikasha Parishad Merit/Sports Scholarships	17	4700	21	5850	25	6900	19	16900	52	18750

#### Percentages of students receive financial assistance from state government, central government and other national agencies-

Sl.No.	Name of Agencies	Percentages of students
1	State government	14%
2	Central government	-
3	UGC	7%
4	ICHR	7%

**Specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections-**Scholarship and fee compensation from State Govt and cash support from poor boys fund by the college to economically weaker students

**Students with physical disabilities-**Scholarship and fee compensation from State Govt.

**Students to participate in various competitions/National and International-** Organised NET/SET and Entry in Services Coaching Classes.

**Medical assistance to students: health centre, health insurance etc-**Health Centre

**Organizing coaching classes for competitive exams-**Organised NET/SET and Entry in Services Coaching Classes.

**Skill development (spoken English, computer literacy, etc.)** -English Speaking Course and Computer Literacy.

**Support for “slow learners”-** Remedial Classes

**Exposures of students to other institution of higher learning/ corporate/business house etc-**Guidance and Counseling programme organised.

**Publication of student magazines** -Students published their poems, story and essays in the college magazine.

**The efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts-**

- i. Career Guidance Cell offers the students for improving their employability.
- ii. Campus recruitment programmes organized.
- iii. Special Guest lecturers organized.
- iv. Geographical & Historical Tours organized.
- v. Field works for Data Collection.

**N.S.S units** for personality development and to promote the cause of nation building.

**The scout guides** and Rangers is a platform for students especially girls to undergo training in different fields.

**The Alumni Association** gives opportunities to the Former students to take part in the developmental activities of the college

**Anti Ragging cell** organizes programmes to impart awareness activities against ragging.

The college has good facility for extracurricular activities and sports. It has facilities for giving training to students in the games and sports viz.

Athletics, Badminton, Basket ball, Volley ball, Kabaddi, Hockey, Eco- club, drama club and different associations of the Depts. provide avenues for Co- and extra- curricular activities.

- Major cultural events :

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-Collegiate	✓	-	06	✓	-	02
Inter-University	-	✓	-	✓	-	05
National	-	✓	-	✓	-	02

The college bears the expenses of the students taking part in different university, state and national meets. Kits, fares, D.A. and other expenses were provided to those students. The sport students were given weightage in admission. These students were given the opportunity to lead the different functions organized in the college.

Number of students who have passed the following examination during the last five year.

Examination	2006-07	2007-08	2008-09	2009-10	2010-11
NET	03	01	02	-	02
SLET	-	-	-	-	-
CAT	-	02	01	-	03
TOAFL	1	-	1	-	-
GRE					
CPMT/AIPMT/ IIT	02	01	03	02	01
Civil Services (IAS/IPS/IFS) PCS	01	01	01	-	02

The career guidance and counseling cell of the college offers the students facilities for improving their employability. Campus recruitment programme are a regular feature of the college. Although the global melt down has had its impact on the quantum of recruitment in the recent past multinational like Apex Laboratory, ICICI Bank, HDFC have recruited talent from the college.

The college established a Career Guidance and Placement cell which help student to identify for job opportunity and prepare them for interviews by different employers. The employers and programmers listed here-

#### Employer

Apex Laboratory Pvt. Ltd. Chennai-

HDFC Bank

ICICI Bank

#### List of Counselor

#### Programmer

1. Mr. Sushil Kumar Sharma

2. Mr. Sushant Mishra

- Placement Manager

- Placement Manager

Sl. No.	Name	Designation	Topic/Title
1	Dr. K.S. Shukla	Zonal Employment Officer, DDU Gorakhpur University Gorakhpur	Motivation, Teaching Profession & Civil Services
2	Col. D.S. Patial	Recruitment Officer, Gorakha Recruitment Dept.	Opportunities in Army services

3	Sargent Jitendra Kumar & Sargent Manjeet Kumar	Air Force, Gorakhpur	Opportunities in Air force services
4	Prof. R.N. Chaudhary	Ex-Dean, Law Faculty, DDU Gorakhpur University	Employment In Law
5	Shri Sunil Sharma	Career Counselor, Company secretary ship	Employment In Commerce
6	Shri Sudhir ji Mishra	Career Counselor,	Employment In Management
7	Shri Ravindra Kumar	Director, NGO Academy Gorakhpur	PO of BPO call centre
8	Shri Vineet Chaurasiya	Director, Arena Animation	Employment In Animation
9	Shri Sushil Kumar	Zonal Employment Officer, Gorakhpur	Self-Employment

The college have student grievance redressal cell and Women's Sexual Harassment Redressal Cell which sees the issues pertaining to sexual harassment and students grievances.

The college has an anti-ragging committee. No any instances have been reported during last four years.

The welfare schemes made available to students by the institution are career guidance and placement cell, remedial classes, NET/SET coaching, Entry in services coaching, Equal opportunity centre, Merit scholarship, Financial aids, Incentive to outstanding sports persons.

The College has an Alumni Association. It gives opportunities to former students to take part in development of the activities of the college.

## 5.2 Student Progression

**Details of the programme wise pass percentage and completion rate for the last four years -**

Class	Pass Percentage year wise			
	2008-09	2009 -10	2010 -11	2011 -12
<b>B.A.</b>	94	94	89	89
<b>B.Sc.</b>	88	86	97	100
<b>B.Com.</b>	98	98	96	95
<b>B.Ed.</b>	94	Zero Session	92	96
<b>M.A.</b> (Ancient History)	98	96	99	85.07
<b>M.A.</b> (Geography)	-	-	-	75
<b>M.A.</b> (Hindi)	-	-	-	95



The above given results can be compared with those of St. Andrew's College, Gorakhpur situated in the city (given below)

Class	Pass Percentage year wise			
	2008-09	2009 -10	2010 -11	2011 -12
<b>B.A.</b>	94.8	93	89.8	86.1
<b>B.Sc.</b>	90.6	96.9	96.3	89.7
<b>B.Com.</b>	93.7	92.8	97.5	91.7
<b>B.Ed.</b>	92.7	95.1	92.0	95.0
<b>M.A. (Geography)</b>	97.6	95.2	83.0	96.9
<b>M.A. (Hindi)</b>	91.1	100	93.4	100

The College organizes career guidance and placement programmes and invites different fields' persons to facilitate student progression to higher level of education and/or towards employment.

Remedial classes, Tutorial & Tests are provided to students who are at risk of failure and drop out.

### 5.3 Student Participation and Activities

**1. List of Sports and Games** – Badminton, Kho-Kho, Football, Handball, Basketball, Wrestling, Boxing, Athletics, Hockey, Cricket, Chess, Judo, Shot-put, Long jump etc.

**2. Cultural and other extracurricular activities** – Founder week celebrations, Eco Club, Drama Club and different association of departments provide avenues for co and extra curricular activities.

**3. Teacher's Day** is celebrated on 05 September.

**4. Awards:** The Students qualifying in different games activities are awarded with prize in a ceremony organized by the college.

**5. Communal Harmony Week (19 to 25 November Every Year) :**  
The following activities are performed during this week

- (i) Debate competition
- (ii) Round table discussion on Minority welfare and harmony.
- (iii) Essay on Linguistic harmony.
- (iv) Knowableness of the role of Government & Non-Government Plans for weaker section of the society.
- (v) 'Bal Kavi Sammelan' on Cultural Harmony Day.
- (vi) Debate on the Need of women empowerment on women's day 24 November.
- (vii) Essay competition on Environmental Conservation.

**6. Youth Week (12 to 19 January Every Year) -**

**The following activities were undertaken**

- (i) A lecture on 'Swami Vivekanand : Vyaktitwa aur Krititwa'
- (ii) Labour donation and social service.
- (iii) Cultural Programme.
- (iv) Essay Competition.
- (v) Vocal Music Competition.
- (vi) Closing Ceremony and Cultural Programme.

7. Subash Chandra Bosh Jayanti is celebrated on 23 January.

8. Maa Saraswati Pooja is the essential part of any educational institution as well as an integral part of our social and cultural mileu. Maa Saraswati Pooja is organised in the college regularly. This was organised in the departments of Ancient History, Archaeology and Culture, Commerce & B.Ed.

**Details of the participation of students at the university, state, regional, national and international meets -**

**2007-08**

Level	Event	Name of Participant	Outcome
1. Inter-University	Cross-Country Race	1. Sohan Lal Sahni MA I	Participated
2. ,,	Hand Ball (Men)	1. Rakesh Kumar Yadav BAI 2. Pawan Kumar Gupta BA III	Participated Participated
3. ,,	Athletics	1. Sohan Lal Sahni MA I 2. Santosh Kumar BA III	Participated Participated
4. ,,	Basket Ball	1. Anand Kumar Pandey 2. Satrughan Kumar	Participated Participated
5. Uni-versity & Affiliated Colleges	Athletics Gorakhpur University	1. Ramesh Prasad MA I 2. Kamendra Pratap MA II 3. Santosh Kumar BA III 4. Sohan Lal Sahni MA I 5. Ranvijay BA I	100m Race - I Long Race - I 800 m Race - I 800 m Race - II Shot put - I Discuss - II Throw

**Session : 2008-09**

Level	Event	Name of Participant	Outcome
1. InterUniversity	Chess	Km. Priya Ratnam – B.Sc.I	Champion

2.National	Chess	Aditya singh – B.A.II	Participation
3.National	Judo	1.Kamlesh kumar- B.A.II 2.Ran Vijay Singh- B.A.II 3.Awadhesh Kumar Yadav- B.A.II	Participation ,, ,,
4.National	Basket Ball (Men)	1.Amit Pathak –B.A.I 2.Sohrab Ahamad–B.A.I 3.Vijay Dubey–B.A.I 4.RanaAnvendra Singh- B.Com.II 5.Satrudhn Kumar–B.A.I 6.Sunil Kumar- B.Com.II	Participation ,, ,, ,, ,, ,,
5.National	Basket Ball (Girls)	1.Km.Divya Pandey- B.A.I 2.Km.Asama – B.A.I	Participation ,,
6.State	Basket Ball (Men)	1.Sumit Kumar Mishra- B.Sc.III 2.Sani Kashyap-B.Com.I 3.Karunesh Shukla-B.A.I 4.Abhay Kumar Chaurasiya. -B.A.II 5.Atual Chand –B.A.I	Participation ,, ,, ,, ,,
7.State	Basket Ball (Girls)	1.Km.Rupa Yadav-B.A.I 2.Km.Vandana-B.A.I 3.Km.Sangita-B.A.I 4.Km.Priyanka Singh-B.A.I	Participation ,, ,, ,,
8.InterUnive- rsity	Kabaddi	1.Brijesh Kumar Yadav- B.A.III 2.Sadhu Saran- M.A.I	Participation ,,
9.InterUnive- rsity	Wrestling	1.Anil Chauhan – B.A.II 2.Subash Chand –B.A.II 3.Ravindra Yadav- B.A.III 4.Ganesh Kumar Yadav - B.A.II	Participation Second Participation Fourth
10.National	Wrestling	1.Govardhan Yadav –B.A.I 2.Abhay Narayan Patel- B.A.II	Participation Second
11.National	Atheletics	1.Atul kumar Yadav-M.A.I 2.Kamalesh Pal- B.A.I 3.Sahab Kumar Sahani – M.A.I 4. Ran Vijay Yadav –B.A.II	Participation ,, ,, ,,
12.University	Atheletics	1.Ajeet kumar- B.A.I 2. Km.Meena Shukla-B.A.I 3.Ran Vijay Yadav –B.A.II	Champion First(record breaker) First

13.InterUnive -rsity	Atheletics	1.Ajeet kumar- B.A.I	Fourth
14.State	Atheletics	1.Guddu Kumar-B.A.I 2.Km.Meena Shukla-B.A.I	Participation „
15.Regional	Atheletics	1.Amar Nath Maurya- B.A.I 2.Km.Radhika- B.A.I	Participation „
16.Regional	Cricket	1.Neetesh Singh- M.A.I 2.Manoj Singh-B.A.III	Participation „

#### Session: 2009-10

Level	Event	Name of Participant	Outcome
1.InterUniversity	Chess	Priya Ratnam-B.Sc. II	First
2.National	Chess	Priya Ratnam-B.Sc. II	First
4.National	Basket Ball (Men)	Karunesh Rai - B.A. I Sanni Kashyap-B.Com. II	First Participation
5.National	Basket Ball (Girls)	Divya Pandey-B.A. II Asama - B.A. II	Participation Participation
6.State	Basket Ball (Men)	Karunesh Rai - B.A. I Sanni Kashyap-B.Com. II	Participation Participation
8.InterUniversity	Kabaddi	Balendra Chauhan-M.A. II Divakar Kumar-M.A. I Brijesh Kumar-B.A. II	2 <sup>nd</sup> Position Participation Participation
9.InterUniversity	Wrestling	Rajesh Kumar -B.A. III Subash Chandra-B.A. III Jai Prakash Yadav-B.A. I	Participation Participation Second
10.National	Wrestling	Subash Chandra-B.A. III Jai Prakash Yadav B.A. I	First Participation
11.National	Athletics	Meena Kumari Shukla-B.A. II	Participation
12.University	Athletics	Meena Kumari Shukla-B.A. II Ashok Kumar-B.A.I Amit Singh-B.A.I Manish Rai-B.A.I Vijai Bharti-B.A.I Durgwati Bharti-M.A.II Kavita- M.A.II	Second Participation Participation Participation Participation Participation Participation
13.InterUniversity	Athletics	Meena Kumari Shukla-B.A. II Ajeet Kumar Singh- B.A. II	Second Sport Champion
16. InterUniversity	Cricket	Rakesh Yadav-B.A. II	Participation

**Session 2010-11**

Level	Event	Name of Participant	Outcome
1. National Level	Chess	Km. Priya Ratnam - B.Sc. III	Participation
	Judo	Km. Priyanka Mishra - B.A. I	„ „
	Basketball	Anjani Sharma - B.A. I	„ „
	Basketball	Shoharb Ahamad -B.A. II	„ „
	Badminton	Anu shree Vishwakarma - B.A. III	„ „
	Kho-Kho	Nidhi Sharma - B.A. III	„ „
	Kho-Kho	Archna Srivastava - B.A. II	„ „
2. State Level	Athletics	Meena Shukla - B.A. III	„ „
	Wrestling	Jai Prakash Yadav - B.A. II	„ „
	Handball	Rajneet Kumar - B.A. III	„ „
	Football	Kishan Kumar - B.A. III	„ „
	Paidalchal	Kamalesh Pal - B.A. III	„ „
	Boxing	Ajay Raj - B.A. II	„ „
	Shot-put	Nikki Rai-B.A. I	„ „
3. Regional Level	Long jump	Rajesh Kumar Singh -B.A. I	„ „

**Session 2011-12**

Level	Event	Name of Participant	Outcome
1. National Level	Atheletic	Amit Kumar Singh-B.A II	Participation
2. State Level	Volley ball	Vishva Nath Chaudhary-B.A I	Participation
	Kabaddi	Sandeep Kumar Yadav-B.A I	„ „
	Kabaddi	Satya Prakash Yadav-B.A I	„ „
	Football	Babalu Prasad-B.A I	„ „
	Wrestling kho-kho	Km Arati Gaur-B.A II	„ „
	Basket Ball	Anjani Sharma-B.A II	„ „
	Basket Ball	Divya Pandey-B.A III	„ „

	Basket Ball	Rupa Yadav- B.A III	„ „
	Boxing	Ajay Raj -B.A III	„ „
	Judo	Km Pragya -B.A I	„ „
	Judo	Km Anjali Dixit -B.A I	„ „
	Basket Ball	Sohrab Ahmad-B.A III	„ „
	Basket Ball	Karunesh Shukla-M.A I	„ „
	Hockey	Ahmad Ali - B.A III	„ „
3. University Level	Basket Ball	Arvind Kumar Yadav - B.A II	„ „

### Session 2012-13-

Level	Event	Name of Participant	Outcome
1. National Level	Basket Ball	Robin Kumar Sharma - B.A I	Participation
	Athletic	Amit Kumar Singh - B.A III	„ „
	Boxing	Archana Maurya - M.A I	„ „
	Archary	Radhika Shahi - B.A. I	„ „
2. State Level	Hand Ball	Kritik Kumar - B.A I	„ „
	Hand Ball+ Kabaddi	Sandeep Kumar Yadav - B.AII	„ „
	Kabaddi	Bablu Nishad - B.A. I	„ „
	Football	Shailendra Kumar - B.A I	„ „
	Basket Ball	Karunesh Shukla - M.AII	„ „
	Basket Ball	Arvind Kumar Yadav - B.A III	„ „
	Basket Ball	Sohrab Ahmad - M.A I	„ „
	Basket Ball	Varun Kumar Sharma - B.A I	„ „
	Basket Ball	Anjani Sharma - B.A III	„ „
	Basket Ball	Puja Shahi - B.COM I	„ „
	Basket Ball	Priyanka Mishra - B.A III	„ „
	Basket Ball	Puja Singh - B.A II	„ „
	Hand Ball	Deepak Kumar - B.A I	„ „

	Boxing	Sushmita Kashyap - B.A III	„ „
	Boxing	Valmiki Raybhar - B.A I	„ „
	Hockey	Yogendra Kumar Tripathi - B.A I	„ „
	Cricket	Yogesh Kumar Tripathi - B.A II	„ „
	Cricket	Anjali Dixit - B.A II	„ „
	Body Building	Aftab Ahmad - M.A I	„ „
	Boxing-F	Sushmita Kashyap - B.A III	„ „

The College Departments/Faculty have students association of which office bearer are elected by students. The students unions were banned by State Govt. of U.P. since 2006-07. In the session 2012-13 student union office bearers were elected.

**Election of Students Union :** The Students union office bearer are directly elected according to Lingdoh Committee Report. The Students of the College elect President, Vice-President, General Secretary, Library Secretary and Faculties representative by the way of direct confidential voting process.

**Constitution of Students Union :** There are three bodies of the students union-1.General Body, **Students Council** 2. Office Bearer, 3. Executive Member

**Activities of Students Union -** Students Union implements the proposals passed by the students council. Mostly following activities are performed by the students union.

1. Preparation and Execution of the Budget.
2. Organised Cultural and Games Competition.
3. Students Grievance Redressal

**Funding –** Funds are created by the students union fee.

## **Criterion VI : Governance, Leadership & Management**

### **6.1 Institutional Vision and Leadership**

The vision statement of the college states that it shall mould students into well-meaning citizen through carefully crafted design of nationalistic, universal-core-values-oriented education at cheaper cost for the students of this socio-economically weaker region of the State. Its mission statement asserts that the college shall spare no pains to change with the changing times and that it shall learn from the past, assimilate the present and plan for the future. To achieve our vision and mission we carefully do following practices in addition to qualitatively solid routine curricular teaching to develop knowledge formation in the offered disciplines in the students.

- We are regular and punctual to complete our deputed work within stipulated time which stimulates our students too, to adopt these qualities.
- Our self discipline gives strong motivation to our students to be self disciplined through their life.
- At the occasions the great men of India and World are remembered in the ceremonies organized, to give emphasis on the needs of their character to the welfare of our society which motivates the students to mould themselves with heart and virtues in the same way of life.
- On burning problems of the Society, Nation and World, the debates are organized in which we encourage students to participate to give creative suggestions to solve the problems. By this means we try to germinate deep awareness and pain in themselves about the problems, which in future turns them to do some meaningful work in these directions.
- Standard ethical, cultural activities are organized by the students under the supervision of able faculty to develop sincere vision to conserve our cultural heritage and patriotic feelings.
- The On line student support offered by “UGC Network Research Centre” is worthy of mention. This serves as a platform for interaction amongst teachers, students, and alumni. The different Study & Research Centers, Equal Opportunity Cell, Remedial Classes organize programmes regularly to blossom the hidden talent and artistic flavors and moral values within them.

The steps mentioned above are certainly making our students in mass such a citizen who adhere more to the universal core values while doing their worldly affairs.

The Principal along with faculty members prepare plans and get its approval from governing council to conduct routine work with efficacy adhering strictly to qualitative teaching learning in every discipline and a peaceful, thoughtful administration. To put a step ahead towards quality



enhancement new policies and plans are chalked out after discussions looking into each probable aspects in IQAC meetings where the then present vice-president and joint-secretary of governing council approves it or if required it is put before managing committee for approval as such, or in a changed way to implement it which is fully supported, supervised by the principal and management alongwith consultation with stakeholders concerned. Our managing committee always has had some renowned academic personalities as members who do academic audit occasionally and provide useful suggestions to enhance quality teaching.

The College is known as a lead college amongst the colleges in the University for its Regular and Interactive Teaching ; Strict Transparent, Peaceful Exam Conduction; NSS and Games-Sports activities.

The administrative functions of the college are carried out more in a participatory manner than in a centralized one. The departments are given restricted autonomy in the matter of fixing work schedules and engaging classes and using skills of teaching and learning according to the modern needs of the subject concerned.

The role of the Principal as the academic and administrative chief functionary is —

- To supervise tutional work and to maintain discipline in the College towards a tradition of culture of excellence to achieve the stated vision and mission.
- To enforce the relevant provisions of the Act, Statutes and Ordinances of the Gorakhpur University in respect of courses prescribed by the University.
- To assign duties and fix working hours for the teaching and non-teaching staff of the college so that all the needed operations and action plans undertaken can be run quietly, properly and timely.
- To check the monthly accounts of receipts and expenditure and affix his signatures thereon.
- To be incharge of Auxiliary (Boys) funds of the College and to operate such funds in consultations with and based on feedback taken from beneficiaries.
- To maintain the service books and character rolls of all the employees of the College and to recommend disciplinary action to be taken against them on grounds of misconduct.
- To form sub-committees and assign duties other than routine to members of the staff in the interest of efficient functioning of curricular, co-curricular, extracurricular activities and administration of the College.

The administration of our college is run by a managing committee appointed by Maharana Pratap Shiksha Parishad, Gorakhpur among its members. The Committee consists of 15 members including office bearers.

The Managing Committee (Governing Council) approved by DDU Gorakhpur University, Gorakhpur under UP State Act 1973 section 3(13)

1	Dr. Bholendra Singh	President
2	Prof. Uday Pratap Singh	Vice-President
3	Mahant Avedyanath	Manager/Secretary
4	Yogi Adityanath	Joint Secretary
5	Yogi Kamalnath	Member
6	Sri Dharmendra Nath Verma	Member
7	Chaudhary Pramod Kumar Chand	Member
8	Sri Dharmendra Singh	Member
9	Sri Jyoti Prasad Maskara	Member
10	Sri Dwarika Tiwari	Member
11	Principal	Ex Officio Member
12	2 Sr. Lecturers by rotation for two years	Ex Officio Member
13	1 Non-Teaching staff by rotation for two years	Ex Officio Member

The Managing Committee sanctions annual budget of the College as well as sanctions money for expenditure in emergent cases not provided for in the budget. It also supervises general academic and administrative functioning of the College. Managing Committee takes constitutional and legal steps in the interest of the College. It makes appointments, promotions, punishment or dismissal of any member of the teaching and non-teaching staff in the best interest of the College.

## 6.2 Strategy Development and Deployment

Being a grant-in-aid college it has to function within the parameters laid down by the Government Policy on Higher Education. Checks and balances envisaged by academic and administrative bodies shall have decisive role to play in the functioning of the college. The curricular, co-curricular and extra-curricular activities implied in the vision statement are fulfilled through the regular ancillary units of the college like Study & Research Centers, NSS, Games & Sports and Cultural Committee. The Principal is the administrative head and is assisted by the office staff.

A regularly, peacefully run interactive teaching to develop the formation of knowledge and skill ; needed accommodation and facilities provided efficiently ; self disciplined staff and students ; clean, attractive, green and peaceful campus alongwith required facilities to run extracurricular activities ; troubleless, smooth administration and to create satisfaction in all sections of stakeholders are our formally stated policy for quality. In each session we prepare college action plan through IQAC which are regularly implemented in proper way to achieve quality a step ahead.

The Policies for development of the college are decided by the principal discussing with the heads and incharges of Arts, B.Ed. Science, and Commerce and Librarian and OS of the office and finally with the secretary of the managing committee. These are transformed into proper, effective operations and functions by the staff members deputed for the work by the principal under leadership and supervision of the principal to get the fruitful outcomes. The outcomes are reviewed regularly by a member of managing committee deputed for it.

The college has a slow but steady and solid developmental plan to become a large institution having standard quality of UG, PG teaching and Research in a variety of subjects at a cheaper cost.

The College started functioning with seven subjects in Arts in **1969**. Two subjects in Arts were opened in **1971**. B.Ed. was opened in **1972**. Two more subjects were started at UG level in Arts and UG teaching in Bio Science group with three subjects in **1974**. PG teaching in one subject was started in 1983. UG level study in Commerce was started in **2003**. Ph.D. and Research in the PG subject was started in **2006**. Two PG courses in Arts and three subjects in Physical Science at UG level were started in **2010**. Four Certificate courses were started in **2013**. We aim to open more courses in UG level and develop UG courses to PG level and start research in PG Departments in future gradually. We hope that within next 15 years we will be established as an Autonomous Lead college providing quality education with universal core values to the students of not only this region but also from other states of the country.

The Principal is head of the institution in all respects of its functioning who takes decisions, supervises and performs the functions with help of the related committee. The committees for various workings constituted by the principal are given below-

### **1. Incharges**

for supervision of function

- |                     |                   |
|---------------------|-------------------|
| 1. Dr. D.P.N. Singh | Science and B.Ed. |
| 2. Dr. Sripal Singh | Arts and Commerce |

### **2. Core Committee**

for planning quality policy

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1. Dr. D.P.N. Singh             | Member, from Biosciences       |
| 2. Dr. Raj Sharan Shahi         | Member, from B.Ed.             |
| 3. Dr. Shribhagwan Singh        | Member, from Arts              |
| 4. Dr. (Smt.) Shahiprabha Singh | Member, from Physical Sciences |
| 5. Dr. Neeraj Kumar Singh       | Member, from Commerce          |

### **3. Administrative Cell**

for smooth regular and punctual performance of routine work

- |                          |           |
|--------------------------|-----------|
| 1. Dr. Smt Geeta Dutt    | Principal |
| 2. Shri Ram Awadh Maurya | OS        |

4. ***Establishment Cell***  
for keeping all important records properly
  1. Dr. Smt Geeta Dutt Principal
  2. Shri BP Kushwaha Steno
5. ***Account Cell***  
for transparent financial transactions in the proper way
  1. Dr. Smt Geeta Dutt Principal
  2. Shri VPN Pathak Sr. Office Assistant
6. ***Purchase Committee***  
to assess needs and to promote quality purchase of needful at genuine rates
  1. Dr. Sripal Singh Convener
  2. Dr. Raj Shran Shahi Member
  3. Shri Ram Awadh Maurya Member
  4. Shri VPN Pathak Member
  5. Shri Santosh Kumar Tripathi Member
7. ***Proctorial Board***  
to keep teaching learning calm-quiet and disciplined, smooth running of administration
  1. Dr. Dharendra Singh Chief Proctor
  2. Dr. Satyapal Singh Proctor
  3. Dr. R.P. Yadav Proctor
  4. Dr. Akhand Pratap Singh Proctor
  5. Dr. Sanjay Kumar Tripathi Proctor
  6. Dr. Chandi Prasad Pandey Proctor
  7. Dr. Kamlesh Kumar Maurya Proctor
  8. Shri Bhagwan Singh Proctor
  9. Dr. Mitrapal Singh Proctor
8. ***Admission Committee***  
for admission according to rules of state govt. and university
  1. Dr. D.P.N. Singh Coordinator
  2. Dr. Sripal Singh Co-coordinator -B.Com.
  3. Shri Bhagwan Dev Co-coordinator -B.A
  4. Dr.(Smt.) Shashiprabha Singh Co-coordinator -B.Sc.-Bio
  5. Dr. Ramlal Gadia Co-coordinator-B.Sc. -Maths
9. ***Internal Evaluation & Terminal Examination Committee***  
to review outcomes of teaching-learning
  1. Dr. Rajsharan Shahi Convener
  2. Dr. Nityanand Shrivastav Member
  3. Dr. Neeraj Kumar Singh Member
  4. Shri Venkatraman Pandey Member
  5. Dr. Chandi Prasad Pandey Member

**10. Academic Audit Committee**

to arrange for effective external academic audit

- |                              |                                     |
|------------------------------|-------------------------------------|
| 1. Shri Bhagwan Dev –        | Coordinator Arts & Commerce Faculty |
| 2. Dr. Indramani Traipathi – | Coordinator Science & B.Ed. Faculty |

**11. Library Advisory Committee**

for development and maintenance of Library as a learning resource

- |                               |             |
|-------------------------------|-------------|
| 1. Dr. D.P.N. Singh           | Coordinator |
| 2. Dr. Satyendra Pratap Singh | Member      |
| 3. Dr. Neeraj Kumar Singh     | Member      |
| 4. Dr. Kamlesh Kumar Maurya   | Member      |

**12. Newspaper/ Journal Committee**

to promote knowledge on current topics and affairs

- |                             |             |
|-----------------------------|-------------|
| 1. Dr. Neeraj Kumar Singh   | Coordinator |
| 2. Dr. R.L. Gadia           | Member      |
| 3. Shri Bhagwan Singh       | Member      |
| 4. Dr. Kamlesh Kumar Maurya | Member      |

**13. Internet : Disclosure Norms Monitoring Committee**

for promoting internet facility as a learning resources in various disciplines

- |                                |                     |
|--------------------------------|---------------------|
| 1. Dr. Satyendra Pratap Singh  | Coordinator         |
| 2. Dr. Pawan Kumar Pandey      | Member              |
| 3. Dr. Amar Nath Tiwari        | Member              |
| 4. Shri B.P Kushwaha           | Steno & Member IQAC |
| 5. Shri Santosh Kumar Tripathi | Member              |

**14. Research Project Committee**

for promotion of research culture

- |                                   |                |
|-----------------------------------|----------------|
| 1. Dr. (Smt.) Shashi Prabha Singh | Coordinator    |
| 2. Dr. (Smt.) Veena Gopal         | Co-coordinator |
| 3. Dr. Shri Bhagawan Singh        | Member         |
| 4. Dr. Satyapal Singh             | Member         |
| 5. Dr. Ramashankar Singh Yadav    | Member         |

**15. Research Publication Committee**

to publish a standard Research Journal in Humanities

- |                               |             |
|-------------------------------|-------------|
| 1. Dr. Satyendra Pratap Singh | Coordinator |
| 2. Dr. Raj Sharan Shahi       | Member      |
| 3. Dr. Neeraj Kumar Singh     | Member      |

**16. Publication Committee**

for promoting thinking-creativity in students

- |                               |             |
|-------------------------------|-------------|
| 1. Dr. Rajsharan Shahi        | Coordinator |
| 2. Dr. Indramani Tripathi     | Member      |
| 3. Dr. (Smt.) Saroj Shahi     | Member      |
| 4. Dr. Nityananand Shrivastav | Member      |
| 5. Shri Bhagwan Singh         | Member      |

**17. Inter-Disciplinary/ Seminar /Workshop Committee**

for promotion of co-curricular activities

- |                              |             |
|------------------------------|-------------|
| 1. Dr. Shri Bhagawan Singh   | Coordinator |
| 2. Dr. Satyapal Singh        | Member      |
| 3. Dr. Sanjay Kumar Tripathi | Member      |
| 4. K. Sunita                 | Member      |

**18. Community/Welfare Services Committee**

for extension of education and community engagement

- |                                |             |
|--------------------------------|-------------|
| 1. Dr. Shailendra Pratap Singh | Coordinator |
| 2. Dr. Shripal Singh           | Member      |
| 3. Dr. (Smt.) Geeta Singh      | Member      |
| 4. Dr. Sanjai Kumar Tripathi   | Member      |
| 5. Dr. Anoop Rai               | Member      |

**19. Cultural Activities Committee**

for promotion of creativity and nationalistic view in students

- |                                |             |
|--------------------------------|-------------|
| 1. Dr. Shailendra Pratap Singh | Coordinator |
| 2. Dr.(Smt.) Saroj Shahi       | Member      |
| 3. Dr. Sanjay Kumar Tripathi   | Member      |
| 4. Shri Bhagwan Singh          | Member      |
| 5. Dr. Anoopama Mishra         | Member      |

**20. Alumni Association Committee**

to establish linkage with old students for institutional welfare

- |                             |             |
|-----------------------------|-------------|
| 1. Dr. Arun Kumar Tiwari    | Coordinator |
| 2. Dr. T.P. Shahi           | Member      |
| 3. Dr. Chandi Prasad Pandey | Member      |

**21. Games Sports Activities Committee**

for promotion of extracurricular activities in students

- |                                |                    |
|--------------------------------|--------------------|
| 1. Dr. Shri Bhagawan Singh     | Games Supdt.       |
| 2. Dr. Shailendra Pratap Singh | Member             |
| 3. Dr. Satya Pal Singh         | Member             |
| 4. Dr. Neeraj Kumar Singh      | Member             |
| 5. Dr. Rakesh Kumar Singh      | Member             |
| 6. Dr. Bharti Singh            | Member             |
| 7. Dr. Sanjeev Kumar Singh     | Gymnasium Incharge |

**22. Rovers and Rangers Committee**

for promotion of service to society with self discipline and self confidence

- |                              |                   |
|------------------------------|-------------------|
| 1. Dr. (Smt.) Geeta Singh    | Coordinator       |
| 2. Dr. Rakesh Singh          | Asst. Coordinator |
| 3. Dr. Sanjay Kumar Tripathi | Member            |
| 4. Dr. Mandavi Pal           | Member            |
| 5. Shri Ram Awadh Maurya     | Member            |

### 23. NCC Girls Unit

for promotion of disciplined body and mind in girls

Dr. (Smt.) Geeta Singh

Caretaker Officer

## 24. *Guidance & Counseling Cell Committee*

for promoting efficiency of students to choose better future options

1. Dr. Arun Kumar Tiwari                      Coordinator
2. Dr. (Smt.) Geeta Singh                  Member
3. Dr. Venkatraman Pandey                Member

## 25. *Campus Placement Committee*

to arrange for human resource management and opportunity of employment for the students

- |                                   |             |
|-----------------------------------|-------------|
| 1. Dr. (Smt.) Shashi Prabha Singh | Coordinator |
| 2. Dr. Satyapal Singh             | Member      |
| 3. Dr. Neeraj Kumar Singh         | Member      |
| 4. Sri Pawan Kumar Pandey         | Member      |
| 5. K. Sunita                      | Member      |
| 6. Sri Neeraj Pandey              | Member      |

## 26. *Infrastructural facilities Committee*

to develop accommodation and facilities efficiently

- |                           |             |
|---------------------------|-------------|
| 1. Dr. Shripal Singh      | Coordinator |
| 2. Dr. Arun Kumar Tiwari  | Member      |
| 3. Dr. (Smt.) Geeta Singh | Member      |
| 4. Dr. Dharendra Singh    | Member      |
| 5. Shri Varshneva Tiwari  | Member      |

## 27. Permanent Maintenance Wing

for maintenance of institutional facilities and furnishings and laboratory equipments

- |                                 |             |
|---------------------------------|-------------|
| 1. Dr. Satya Pal Singh          | Coordinator |
| 2. Dr. R.P. Yadav               | Member      |
| 3. Shri Santosh Tripathi        | Member      |
| 4. Shri Ram Awadha Maurya       | Member      |
| 5. Shri Vishal Verma (VK Soft.) | Member      |

## 28. *Stock Verification Committee*

for internal audit of movable and immovable college properties and equipments of the Departments

- |                               |             |
|-------------------------------|-------------|
| 1. Dr. Satyendra Pratap Singh | Coordinator |
| 2. Dr. I.M. Tripathi          | Member      |
| 3. Shri Ram Awadh Maurya      | Member      |

## 29. Anti Ragging Committee

to promote affection, regard and brotherhood among students

- |  |           |
|--|-----------|
| 1. Dr. (Smt.) Geeta Dutt, Principal                            | President |
| 2. A Nominee of District Magistrate                            | Member    |
| 3. A Nominee of Senior Superintendent of Police-<br>C.O. Cantt | Member    |
| 4. .... News Reporter.Hindustan                                | Member    |

- |  |        |
|--|--------|
| 5. Dr. Raghu Nath Chand, Social Worker           | Member |
| 6. Dr. Shripal Singh, Incharge Arts and Commerce | Member |
| 7. Dr. Arun Kumar Tiwari, Head B.Ed.             | Member |
| 8. Dr. Dharendra Singh, Chief Proctor            | Member |
| 9. Dr. Neeraj Kumar Singh, Head Commerce         | Member |

**30. Women's Sexual Harassment Redressal Cell**

for redressal of Women's problems

- |                                  |             |
|----------------------------------|-------------|
| 1. Dr. (Smt.) Saroj Shahi        | Coordinator |
| 2. Dr. (Smt.) Shashiprabha Singh | Member      |
| 3. K. Sunita                     | Member      |
| 4. Km. Vibha Pandey              | Member      |

**31. University Work Cell**

for keeping and updating the university related office-work

- |                       |                  |
|-----------------------|------------------|
| 1. Dr. Smt Geeta Dutt | Principal        |
| 2. Shri Gorakh Prasad | Office Assistant |

**32. Electronic Data Processing Cell**

for promotion of fully computerized operations of the college, its office and library

- |   |                   |
|---|-------------------|
| 1. Dr. D.P.N. Singh                       | Caretaker Officer |
| 2. Dr. Amar Nath Tiwari                   | Member            |
| 3. Dr. Kamlesh Kumar Maurya               | Member            |
| 4. Shri Pawam Kumar Pandey                | Member            |
| 5. Shri Laxman Thapa                      | Member            |
| 6. Shri Santosh Kumar Kanchan             | Member            |
| 7. Shri Vishal Verma (VK Soft, Gorakhpur) | Member            |

Every committee functions its allotted duty and reports its outcomes and problems to the principal for perusal and discussions which is informed to the secretary/manager by the principal. If necessary the secretary contacts through phone talk or personal meet with the stakeholders concerned to verify the information about activities and performance of the institution.

The Management encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institutional process by inviting views and opinions of the staff periodically and taking pain to remove their difficulties. The Principal works as a liaison between the Management and faculty to communicate views and opinions.

The Resolutions made by the Management council in the last year are —

1. In the meeting of dated 17-2-2013 resolution passed in the favor of self-finance Asst. Professor who were selected in Deptt. of Hindi, Geography, Maths by selection committee nominated by DDU Gorakhpur University, Gorakhpur.



2. In the meeting of 18.5.2013 the resolution passed for no objection, if the transfer of Dr. Archana Singh, Senior Lecturer Sociology, Shyameshwar Degree College, Sikariganj, Gorakhpur is made in our college.
3. In the meeting of 30-6-2013 the resolution passed that Dr.(Smt.) Geeta Dutt, Associate Prof. Ancient History Deptt. is appointed as acting principal in place of outgoing principal Dr. Maya Shankar Singh.

We think that still we are a developing institution hence we at present have no plan to apply to obtain autonomy unless we become fully developed.

Complaints and grievances coming orally or in written from students or parents are considered and removed satisfactorily within time by the principal with grievance cell incharge and office superintendent.

The college does not have an employee's grievance cell. However grievances coming up are solved by the Principal and the management authorities deputed for its redressal. The staff meets under the Chairmanship of the Principal to discuss logistics about common grievances.

There are no court cases filed by the institution are filed against the institution by our stakeholders.

Personal contacts of staff with students particularly alumni provide feedback about institution's performance. Till date it has been found to be pleasantly good and honorable.

### **6.3 Faculty Empowerment Strategies**

The 'modus operandi' of selection of teaching staff is done in a centralized manner by U.P. Higher Education Service Commission, strictly on merit basis. Ad-hoc staffs, if needed are appointed by the Principal after approval from the Governing Body.

The process of planning human resources includes recruitment, performance-appraisal, professional development programmes, appropriate feedback and analysis of responses. It is done by the principal in consultation with either internal or external experienced experts of the field. The principal if needs can depute them to guide and improve the staff for the role and responsibility they perform.

To enhance the professional development of teaching staff the college encourages them to participate in Refresher courses, National and International Seminars and Conferences, Workshops etc. The IQAC monitors the quality initiatives of all the teaching departments, to evaluate and suggest academic plans.

The DDU Gorakhpur University (to which college is affiliated) has an Academic Staff College that runs Orientation, Refresher Courses regularly for the teaching staff. It is obligatory for the staff to undergo a fixed number of both the courses to be eligible for promotion.

The non-teaching staff members also are allowed to go for departmental training and motivated to improve qualifications.

The welfare schemes available for teaching and non-teaching staff are CPF, GPF, Retirement cum-death gratuity, pension, family pension and group insurance.

#### 6.4 Financial Management and Resource Mobilization

There are established procedures and processes for planning and allocation of financial resources. The College has developed strategies for mobilizing resources and ensures transparency in financial management. At the beginning of financial year the budget is made and proper planning is done for each major financial heads by the principal and account incharge for proper, effective and efficient utilization of budget.

The income and expenditure of the college are subjected to regular internal and external audit. The internal audits are made by chartered accountant and external audit made by the director of local fund audit (a statutory body of Government of U.P.). The audit of budget upto the financial year 2011-12 has been done. There has not been raised any noteworthy audit objection.

The major source of institutional receipt/funding are student fees, endowment and rent. The income and expenditure are shown herewith of the previous four years.

Sl.No.	Head	2009-10	
		Income ₹	Expenses ₹
1	Maintenance	859753.90	655360.00
2	Practical Fee	1164684.95	230120.00
3	Cycle Fee	384445.00	276335.00
4	Game	233489.00	230199.00
5	Library	236916.00	158319.00
6	Others*	7577175.22	5726201.00
7	Self Funded	6190589.00	5611276.00
8	Salary From Govt.	36032181.00	35997256.00
<b>Total</b>		<b>52679234.07</b>	<b>48885066.00</b>

Sl.No.	Head	2010-11	
		Income ₹	Expenses ₹
1	Maintenance	1372478.90	1191047.00
2	Practical Fee	1201079.95	814436.00
3	Cycle Fee	6317894.00	267821.00
4	Game	227270.00	91023.00
5	Library	242490.00	160386.00

6	Others*	7606063.00	5784204.00
7	Self Funded	7613144.00	6484160.00
8	Salary From Govt.	35415217.00	35320299.00
<b>Total</b>		<b>59995636.85</b>	<b>50113376.00</b>

Sl.No.	Head	2011-12	
		Income ₹	Expenses ₹
1	Maintenance	1018613.90	788186.00
2	Practical Fee	718735.95	272586.00
3	Cycle Fee	266769.00	194582.00
4	Game	444959.00	252112.00
5	Library	373145.00	199536.00
6	Others*	11804236.00	8330148.00
7	Self Funded	11073810.00	11013723.00
8	Salary From Govt.	40712623.00	40678192.00
<b>Total</b>		<b>66412891.85</b>	<b>61729065.00</b>

Sl.No.	Head	2012-13	
		Income ₹	Expenses ₹
1	Maintenance	1021437.90	667741.00
2	Practical Fee	1087222.95	726626.00
3	Cycle Fee	292816.00	241522.00
4	Game	489362.00	392003.00
5	Library	397004.00	265215.00
6	Others*	12768455.00	9983952.00
7	Self Funded	10886061.00	10570750.00
8	Salary From Govt.	39608602.00	39506583.00
<b>Total</b>		<b>66550960.85</b>	<b>62354392.00</b>

(\* Cultural, Audio-visual, Student Union, Students Aids, Rover Ranger Fee etc. )

There is initial reserve fund with institution of Rs. 470000-00 deposited in Bank of Baroda and Panjab National Bank, Gorakhpur

Details of the efforts made by the institution securing additional fund from UGC during 11<sup>th</sup> Plan period are-

Sl.No.	Name of Grants	Amount in Lac ₹
1	General Development Grant	24.75
2	Merged Grant	5.89422
3	Construction of Women's Hostel	72.00
4	Additional Grant for Equipments	47.41
5	Development of Sports Infrastructure & Equipments	5.00

6	Human Rights Certificate Add-on Course	3.00
7	03 Career Oriented Courses	21.60

The Utilization certificate of Sl.No. 1 to 5 sent to UGC and Sl.No. 6 & 7 are five year programme. These courses are ongoing.

### 6.5 Internal Quality Assurance System-

Since the visit of the NAAC team to the college an Internal Quality Assurance Cell (IQAC) had been constituted to sustain as well as monitor its spectrum of activities. IQAC meets regularly, takes stock of finished and ongoing projects and envisages future projects, with an objective to make the institute as a “Lead College”.

The College adopts quality management strategies in all academic and administrative aspects as a participatory approach in managing its provisions knowing what specific measures have been taken by the college to improve teaching, learning and evaluation. IQAC as a central body within the college continuously reviews the teaching learning process. Decisions of the IQAC have been placed before the statutory authorities of the College for implementation. The Structure of present IQAC is given below. It is a pleasure and honour that coordinator of IQAC Dr. Rajsharan Shahi is our alumni and known expert in teaching learning methodologies ; a man of dynamic personality to plan and implement quality enhancement operations.

Sl. No.	Name & Designation of IQAC Members		
1.	Dr. (Smt.) Geeta Dutt Principal	–	Chairperson
2.	Dr. Raj Sharan Shahi Sr. Lecturer B.Ed.	–	Co-ordinator IQAC
3.	Prof. U.P. Singh Ex-Vice Clancellor & Vice President of Managing Committee	–	Member Management
4.	Yogi Adityanath ji M.P. (Lok Sabha) & Joint Secretary of Managing Committee	–	Member Management
5.	Prof. Ram Achal Singh Ex-VC, RML Awadh University, Faizabad	–	Member External Expert
6.	Dr. Y.D. Singh Ex-Head, Pediatric Deptt., BRD Medical College	–	Member Local Society
7.	Dr. C.M. Sinha Senior Medical Officer	–	Member Community Representative
8.	Dr. Shripal Singh Incharge, Arts Faculty	–	Administrative Officer
9.	Dr. Dhrendra Singh Proctor		Administrative Officer
10.	Dr. Sri Bhagwan singh Game Supdt.	–	Administrative Officer
11.	Sri Chandra Mani Verma Librarian	–	Administrative Officer

12.	Dr. Shailendra Pratap Singh Reader in Defence Study	–	Member Teacher
13.	Dr. Satyendra Pratap Singh Reader in Hindi	–	Member Teacher
14.	Dr. Indramani Tripathi Reader in Zoology	–	Member Teacher & Alumni Representative
15.	Dr. (Smt.) Geeta Singh Sr. Lecturer, B.Ed.	–	Member Teacher & Alumni Representative
16.	Dr. Niraj Kumar Singh Incharge, Commerce Faculty	–	Member Teacher
17.	Shri Pawan Kumar Pandey Lecturer, Computer Science	–	Member Teacher
18.	Dr. Amarnath Tiwari Lecturer, Commerce	–	Member Teacher
19.	Dr. Kamlesh Kumar Maurya Lecturer, Geography	–	Member Teacher
20.	Sri B.P. Kushwaha Steno	–	Member Secretarial Assistance

IQAC has an external member on its committee who actively participates and discusses on agenda given to him and gives valuable suggestions to overcome shortcomings and difficulties in the way to quality improvement. IQAC prepares College action plan in every session almost all of them had been approved by management pleasantly. The most of them have been implemented as it is evident from the summary table given below –

Sl. No.	Points of Action Plan (IQAR)	Position of Implementation at present	Under implementation
<b>Session : 2007-08</b>			
1	Research Projects	Sanctioned from UGC	
2	Pre-University Examination	Organized every year	
3	Women Sexual Harassment Cell	Functioning	
4	CC Road	Constructed in East Campus	
5	Self Finance Salary	Revised	EPF
6	Cultural Activities	Regularly Organised	
7	Departmental Library	Established in 03 PG and 03 UG Departments	
8	Games and Sports Activities	Organized effectively	
9.	Interdisciplinary Programmes	Organized regularly	
10	Improvement in Library	Library operations are Computerized and latest text books, reference books and journals have been purchased	
11	Infrastructure	Enriched in plenty	
12	Guidance and Counseling	Actively working	

	Cell		
13	Vehicle	A Car Purchased	
14	Website	Functioning	
15	Continuous Internal Observation	Done regularly	
16	Seminar (UGC, ICHR, State Govt.U.P.)	Are being Organized	
17	Placement Cell	Functioning successfully	
18	Office Computerization	Equipped with Computers (OERC facility from UGC grants)	
19	Permanent Maintenance Wing	Functioning well	
20	Cow Catcher	Installed at the Gates	
21	Managerial Teacher appointment	Appointed against posts vacant	
<b>2008-09</b>			
1	Alumni Association	Activated	
2	Salary of Temporary Teachers	Increased	
3	Gymnasium Hall	Functioning	
4	Glass Black Board	Installed in all the lecture rooms	
5	Big Community Hall	Available for teaching and non-teaching staff	
6	Drainage System	Well operative	
7	Green Lawn	Developed in East Campus	
8	Cycle Stand	Separate Cycle Stands for Boys and Girls	
9.	Construction & Plastering of Boundary Wall	Implemented	
10	New Block for B.Ed.	Constructed and well furnished	
11	Central PAS		Under Process
<b>2009-10</b>			
1	CC Road at Main Building		Under Process
2	Health Centre	Functioning	
<b>2010-11</b>			
1	UG Course in Women Craft and Fashion Designing		Under Process
2	Terminal Test/ Examination	Organized and reviewed regularly	
3	Sand Model and Map Reading Room for Defence Studies	Established separately	

4	A Museum in Ancient History Deptt.	Established	
5	Financial Assistance for weaker section students	Financially weaker students granted financial assistance regularly from poor boys fund	
6	Remedial and Bridge Classes	Run according to need	
7	Canteen Facility		Under process
8	Welfare scheme for Teaching and on-Teaching Staff		Under process
9.	Linkage with Research Institutions and Industries	Has been made to a limited extent	
10	Consultancy	Encouraged	
11	New Building for B.Com	Constructed & furnished	
12	PG Courses in Hindi and Geography and UG Courses in Physics, Maths and Computer Science	Running	
13	Study Centre	3 study centres sanctioned from UGC and are functioning	
<b>2011-12</b>			
1	Spoken English Programme	Running	
2	Computer lab, Library and Office	Connected with Internet	
3	Reprographic facility in Library	Installed	
<b>2012-13</b>			
1	Smart Class Room	Established	
2	Personality Development Programmes	Organized by Student Council	
3	Founder's Marble Statue	Installed	
4	Meditation Centre	Established	
5	Study Centre	Completion report sent to UGC alongwith a request for the renewal of the Study Centres	

IQAC have communication with the members of the staff personally easily and the staff fully co-operates IQAC in its work. There is an Academic Audit Cell established by the principal which with the help of experts from the university conducts external academic audit and sends duly signed report to the principal who takes next steps to enhance quality of teaching learning and to provide facilities needed for it.

Heads of departments and incharges Science, Arts, Commerce and B.Ed. regularly watch, regulate and review the teaching learning process and shortcomings found are discussed with the staff concerned to maintain the quality. Detail of IQAC functioning report is made available for all the staff members in hard copies. Summary report of same are available on the website of the college [www.dnpgcollege.edu.in](http://www.dnpgcollege.edu.in) through which interested external stakeholders may become aware of it.



## **Criterion VII Innovations and Best Practices**

### **Environment Consciousness-**

Laboratories departments and office are equipped with invertors of different needed capacities to reduce need of generators when electric supply goes off. Generators are of such quality that they do not cause noise and air pollution beyond permitted limit.

Plantation of different plant species specially trees are done on National Festival by the staff and the students to make the campus green with well oxygenated atmosphere. Furthermore lawns covered with green grass carpet and ornamental plants hedges are planted and maintained by the Gardeners under supervision of a Green Audit Committee constituted by the principal.

There is a well classified system to collect non-biodegradable wastes and biodegradable wastes separately and treat them separately. The former are burnt in a pit and the latter are dumped in a pit where they get decomposed to form compost which is used by the Gardener to increase soil fertility where needed thus ensuring mineral cycling.

The chemistry laboratory-waste discharges are collected in pit separately and caution is taken that toxic chemicals may not pollute water or soil.

The College reviews environment related initiatives that are implemented. It formulates the action plan for the next academic year in order to have better environmental conditions on firm principles of ecology under supervision of faculty expert in the field.

Non-working computers, monitors and printers are discarded and scrapped on a systematic basis in supervision of faculties of computer science. If some parts are useful in other systems they are kept aside for future use.

### **Innovations**

The institution is geared to promote an ambience of creativity innovation and improving quality. Remedial teaching and intensive coaching is offered to students who need extra and special attention. Enrichment courses like personality development programme and English speaking courses are conducted to improve students' personality. Student feedback is taken for all the courses B.Sc, B.Com, B.A, and M.A. Students can also give their feedback through the suggestion boxes placed in college premises.

Students' feedbacks are discussed reviewed and analysed by the teachers and the principal and improvement plans to correct weak points are initiated to enhance quality of education.

To promote the past glory of India, College has started a course on 'Rastra Gaurav' by which the students improve their general knowledge and become aware about their country concurrently with their subject studies. Value based education on moral issues and yoga and meditation centers are working in the college premise by which our students get healthy body and mind and habits that will help them concentrating in their study which results better performance.

The College organizes various competitions in last week of November viz. Quiz, General knowledge, Computer quiz, English, Hindi and Sanskrit Speech, Essay writing, Poetry and Music competition to develop extracurricular skills in the students. The winning students are given certificates and prizes in a ceremony held at Republic day every year.

### **Best Practices**

#### ***Title-***

Founder's week Ceremony from 4<sup>th</sup> to 10<sup>th</sup> December every year since 1981.

#### ***Goal-***

The area of low literacy and poverty was gradually empowered by providing higher education at low fee structure by our founder by establishing Maharana Pratap Degree College. Later it was donated to the State Government with the building, land and staff to open an University at Gorakhpur in 1956. He realized to open a new degree college again and this college, in his name, started in 1969. Since then Digvijai Nath P.G. College started founder week ceremony every year organizing various academic, cultural and sports activities in which the students of the college were participants and practice got much success and it had become most appreciated event in the city. In 1980, suggestions came from various sources to expand it at such a large level that the students from various colleges at every level of education may be participants of the activities. The planning was made and sent to governing body with the aim to create and evolve talent potentialities of the students of the area. The M.P. Siksha Parishad pleasantly granted to take the prize distribution expenses which at present is more than ₹ 1lakh to the students of competency in various fields at various levels. Since 1981 the founder's week ceremony is celebrated every year till date.

### ***The Context-***

The various activities organised in the founder's week are given in the table-

#### **Founder's Week Ceremony**

*(Prizes funded by Maharana Pratap Siksha Parishad, Gorakhpur)*

<b>Date</b>	<b>Events</b>	<b>Level</b> <b>The students of the</b> <b>Institutions of</b> <b>Gorakhpur &amp; Maharajganj</b> <b>may participate</b> <b>in the competitions</b>
<b>Last Sunday of November</b>	Talent Search Exam	Class VI to XII
	Best NCC Cadet Selection Boys & Girls	Junior & Senior Groups
<b>December 4<sup>th</sup></b>	Inauguration and Procession	10.00 AM to 3.00 PM
<b>December 5<sup>th</sup></b>	Yogasan Competition	Group-A VIII class or upto 12 years age Group-B IX class to PG or above 12 years age
	PT Competition	Upto VIII class
	Fine Art Competition	Group-A Class I to V Group-B Class VI to VIII Group-C Class IX to XII
	Quiz Competition	Class XI to PG Classes
	Kabaddi Competition-Boys – Junior Senior	Upto X class Class XI to PG Classes
	Kabaddi Competition-Girls – Junior Senior	Upto X class Class XI to PG Classes
	Sikshaprad Sant Vachan Competition	Upto Class X
<b>December 6<sup>th</sup></b>	Antyakshari Competition	Upto Class VIII
	General Knowledge Competition	Group-A Class I to V Group-B Class VI to VIII Group-C Class IX to XII Group-D Class UG to PG
	Hindi Writing Competition	Group-A Class I to V Group-B Class VI to VIII
	English Writing Competition	Group-A Class I to V Group-B Class VI to VIII
	Hindi Essay Competition	Class UG to PG
	Shri Ram Charit Manas Competition	Upto Class X
<b>December 7<sup>th</sup></b>	Computer Quiz Competition	Group-A Class V to VIII Group-B Class IX to XII Group-C Class UG to PG
	Basket Ball Competition	For Girls
	Volleyball Competition	For Boys
	Shrimad Bhagwat Gita Competition	Upto Class X
	Sanskrit Speech Competition	Group-A Upto Class VIII

		Group-B IX to XII Group-C UG to PG
<b>December 8<sup>th</sup></b>	Hindi Speech Competition	Group-A Upto Class VIII Group-B Class IX to XII Group-C UG to PG
	Basket Ball Competition	For Boys
	Music Competition –Girls Music Competition –Boys	Group-A Upto Class VIII Group-B Class IX to XII
	Merit Scholarship Interview	3.00 PM to 4.00 PM
<b>December 9<sup>th</sup></b>	English Speech Competition	Group-A Upto Class VIII Group-B Class IX to XII Group-C Class UG to PG
	Poetry Competition Extempore Speech Competition Extempore Poem Competition	Upto PG Upto PG Upto PG
<b>December 10<sup>th</sup></b>	<b>Prize Distribution Community Feast</b>	<b>10 AM to 01 PM 01.30 PM</b>

The date, time and place of the particular activity is almost fixed every year and, therefore the bonafied students of various institutions submit their name on the prescribed forms to the organizing committee up to 30<sup>th</sup> November. There is a fulfilled committee which conducts and controls all the activities. The whole ceremony has been organised, regulated and co-related in such a manner that the involved persons perform their piece of work with-in time silently and there is no trouble at present in organizing and implementing the ceremony.

#### ***The Practice-***

The higher education institutions carry out such activities for the betterment of their own bonafied students while by this practice we have succeeded to inspire and promote students of primary level to postgraduate level students of the schools, colleges and the University of this Region, thus doing for the betterment of students of the whole society.

#### ***Evidence of Success-***

The students competing in this programme are definitely the best of this region at level in which they are studying and their future success and performance becomes better and better which is evident for the results of the past years when compared with the current year.

#### ***Problems Encountered and Resources Required -***

Since 1981 update we have not identified any problem in conducting the ceremony successfully because of its well co-related, well regulated and continuously monitored and implemented plans. Our teachers, office and

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management too act properly and timely to implement the already documented plan. College bears the expenses of organising the activities and in hospitality of the students, teachers coming from other institutions, referees and judges. The total prize distribution, expense is granted by our trust M.P. Siksha Parishad. The prize distribution ceremony is a grand ceremony in the campus. We invites person of eminence from various fields as chief guest, so that the students ever memorise it throughout their life, for example. Padam Shree Prof. K.N. Udupa (Medical Sciences), Prof. V.S. Pathak (Ancient History), Prof. Durg Sing Chauhan (Technical University), Prof. D.P. Singh, Prof. K.P. Singh, Prof. N.S. Gajbhiye, Prof. Lalji Singh are the name of certain eminent academic personalities who had accepted our invitation and distributed prizes to the students which is actually a pain taking task as it takes three hours because a considerably large number of students receive prizes.

#### **Notes –**

A community feast after grand prize distribution ceremony is organized to promote national brotherhood and equality. The Chief Guests always participated and admired it with open heart.

#### **-Contact Details-**

<b>Name of the Principal</b>	<b>: Dr.(Smt.) Geeta Dutt</b>
<b>Name of the Secretaries</b>	<b>: 1. Dr. S.P. Singh, 2. Dr. Neeraj Kumar Singh</b>
Name of the Institution	: Digvijai Nath P.G. College
City	: Gorakhpur
Pin Code	: 273009
Accredited Status	: C+
Work Phone	: 0551-2334549,
Fax	: 0551-2334549
Website	: <a href="http://www.dnpgcollege.edu.in">www.dnpgcollege.edu.in</a> ,
E-mail	: <a href="mailto:dnpggkp@gmail.com">dnpggkp@gmail.com</a>
Mobile	: 9415323211

**Part-E**  
**Evaluative Report of the Departments**  
**Ancient History Archeology & Culture Department**

1.	Name of the department	<b>Ancient History Archeology &amp; Culture</b>				
2.	Year of Establishment	UG-1969 PG-1983-84				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G, P.G., Ph.D.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-	
	Associate Professor	04			03	
	Asst. Professor (Temporary)	-			03	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. (Smt.) Geeta Dutt	M.A., Ph.D.	Associate Prof.	-	38 Years	04
	Dr. Tej Pratap Shahi	M.A., Ph.D.	Associate Prof.	-	26 Years	03
	Dr. Dharendra Singh	M.A., Ph.D.	Associate Prof.	-	28 Years	11
	Sri Neeraj Pandey	M.A.	Assistant Prof.	-	-	-
	Dr. Murli Manohar Tiwari	M.A., Ph.D.	Assistant Prof.	-	-	-
	Dr. Bharti Singh	M.A., Ph.D.	Assistant Prof.	-	-	-
11.	List of senior visiting faculty			-		
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty			-		

13.	Student -Teacher Ratio (programme wise)	UG-100:1 PG-34:1					
14.	Number of academic support staff (technical) and administrative staff;	Managerial Basis - 02					
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-05 PG-01					
16.	Number of faculty with ongoing projects from						
	a) National						
	b) International funding agencies and grants received						
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	UGC sanctioned Rs. 4,00,000-00 Received Rs. 3,60,000-00					
18.	Research Centre /facility recognized by the University						
19.	<b>Publications:</b>						
	<b>a) Publication per faculty</b>	Dr. (Smt.) Geeta Dutt	Dr. Tej Pratap Shahi	Dr. Dhirendra Singh	Sri Neeraj Pandey	Dr. MM Tiwari	Dr. Bharti Singh
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	19	-	08	-	-	-
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	-	-	-	-	-
	* Monographs	-	-	-	-	-	-
	* Chapter in Books	-	-	-	-	-	-
	* Books Edited	04	-	01	-	-	-
	* Books with ISBN/ISSN numbers with	-	-	-	-	-	-
	* details of publishers	-	-	-	-	-	-
	* Citation Index	-	-	-	-	-	-
	* SNIP	-	-	-	-	-	-
	* SJR	-	-	-	-	-	-
	* Impact factor	-	-	-	-	-	-
	* h-index	-	-	-	-	-	-

20.	Areas of consultancy and income generated					
21.	<b>Faculty as members in</b> a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b> a) Percentage of students who have done in-house projects including inter departmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students	Dr.(Smt.) Geeta Dutt-IHC 00135 -UPHC73				
24.	List of eminent academicians and scientists/ visitors to the department	1. Prof. Makhanlal, Founder Director Delhi Institute of Heritage Research and Management, New Delhi 2. Prof. Rekha Chaturvedi, DDU Gorakhpur University 3. Prof. K.C. Srivastava, Allahabad University 4. Prof. S.N. Kapoor, Ex HOD, Lucknow University 5. Prof. Shyam Manahor Mishra, Ex HOD, Lucknow University 6. Prof. S.S. Singh, Patana University				
25.	Seminars/ Conferences/Workshops organized & the source of funding a)National b)International	02 sponsored by UGC -				
26.	<b>Student profile programme/course wise:</b>					
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>	
	<b>UG</b>					
	<b>PG</b>					
	<b>Ph.D.</b>					



27.	<b>Diversity of Students</b>			
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	UG	98%	02%	-
	PG	99%	01%	-
	Ph.D.	100%	-	-
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?			
29.	Student progression			
	<b>Student progression</b>			Against % enrolled
	UG to PG			
	PG to M.Phil.			
	PG to Ph.D.			
	Ph.D. to Post-Doctoral			
	Employed <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>			ICICI Bank, HDFC Bank
	Entrepreneurship/Self-employment			
30.	Details of Infrastructural facilities			
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories			Departmental & Central Library - DVD/Projector Museum
31.	Number of students receiving financial assistance from college, university, government or other agencies			02-financial assistance from ICHR 01- financial assistance from UGC
32.	Details on student enrichment programmes (special lectures/workshops/seminar) with external experts			Prof. Vipula Dubey, DDU Gorakhpur University Prof. Rajvant Rao, DDU Gorakhpur University Prof. Rahaman Ali, Vikaram University, Ujjain
33.	Teaching methods adopted to improve student learning			Lectures, Seminar, Tutorials, Project & Tours
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities			
35.	SWOC analysis of the department and Future plans			Department of Ancient History running a lavish Museum for the benefit of students including sculpture, ancient maps, epigraphical data, Paleographic plates of Coins, Temples, Stupa etc. Applied for tourism course in the department.

## Hindi Department

1.	Name of the department		Hindi			
2.	Year of Establishment		UG-1969 PG-2010			
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		U.G, P.G.			
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)		Annual			
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	Number of Teaching posts					
		Sanctioned		Filled		
	Professor					
	Associate Professor	01		01		
	Asst. Professor	01		01		
	Asst. Professor Self-finance	05		05		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Satyendra Pratap Singh	M.A., Ph.D.	Associate Prof.		24 Years	-
	Dr. Nityanand Srivastava	M.A., Ph.D.	Assistant Prof.		19 Years	-
	Dr. Rakesh Kumar	M.A., Ph.D.	Assistant Prof.		17 Years	-
	Sri Bhagwan Singh	M.A., M.Phil.	Assistant Prof.		16	-
	Dr. Kirtibala	M.A., Ph.D.	Assistant Prof.		04	-
	Dr. Mitrapal Singh	M.A., Ph.D.	Assistant Prof.		06	-
	Km. Laxmi Verma	M.A., NET	Assistant Prof.		01	-
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty					

13.	Student -Teacher Ratio (programme wise)	UG-60:1 PG-40:1						
14.	Number of academic support staff (technical) and administrative staff;	Managerial Basis - 02						
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-05, M.Phil.-01, PG-NET-01						
16.	Number of faculty with ongoing projects from							
	a) National							
	b) International funding agencies and grants received							
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	-						
18.	Research Centre /facility recognized by the University							
19.	<b>Publications:</b>							
	<b>a) Publication per faculty</b>	Dr. Satyendra Pratap Singh	Dr. Nityanand Srivastava	Dr. Rakesh Kumar	Sri Bhagwan Singh	Dr. Kirtibala	Dr. Mitrapal Singh	Km. Laxmi Verma
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	09	21	-	-	-	-	-
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	-	-	-	-	-	-
	* Monographs	-	-	-	-	-	-	-
	* Chapter in Books	-	-	-	-	-	-	-
	* Books Edited	02	-	-	-	-	-	-
	* Books with ISBN/ISSN numbers with details of publishers	-	-	-	-	-	-	-
	* Citation Index	-	-	-	-	-	-	-
	* SNIP	-	-	-	-	-	-	-
	* SJR	-	-	-	-	-	-	-
	* Impact factor	-	-	-	-	-	-	-
	* h-index	-	-	-	-	-	-	-
20.	Areas of consultancy and income generated							

21.	<b>Faculty as members in</b>				
	a) National committees			Dr. Satyendra Pratap Singh-life member of Bhartiya Hindi Parishad and Raj Bhasha Advisory Board Ministry of Youth affair & Sports Govt. of India	
	b) International Committees				
	c) Editorial Boards				
22.	<b>Student projects</b>				
	a) Percentage of students who have done in-house projects including inter departmental/ programme				
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies				
23.	Awards/ Recognitions received by faculty and students				
24.	List of eminent academicians and scientists/ visitors to the department			1. Dr. Pramod Kumar Singh, Ex Head Hindi Deptt, Bihar University, Muzaffarpur 2. Prof. Harishankar Mishr, Lucknow University, Lucknow	
25.	Seminars/ Conferences/Workshops organized & the source of funding				
	a)National b)International			01 Seminar, Wrokshop-01 -	
26.	<b>Student profile programme/course wise:</b>				
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	Pass percentage
				Male	
	UG				
	PG				
	Ph.D.				
27.	<b>Diversity of Students</b>				
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad
	UG	-	-		-
	PG	-	-		-
	Ph.D.	-	-		-

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	
29.	Student progression	
	<b>Student progression</b>	Against % enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	Yes - - -
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	
33.	Teaching methods adopted to improve student learning	Lectures, Seminar, Tutorials, Project
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35.	SWOC analysis of the department and Future plans	

## Geography Department

1.	Name of the department	<b>Geography</b>				
2.	Year of Establishment	UG-1971 PG-2010				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G, P.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor					
	Associate Professor	03			02	
	Asst. Professor (Self-finance)	05			05	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Shripal Singh	M.A., Ph.D.	Associate Prof.	Rural settlement and service centers	37 Years	
	Shri Bhagwan Dev	M.A.	Associate Prof.	-	35 Years	
	Dr. Kamlesh Kumar Maurya	M.A., Ph.D.	Assistant Prof.	Urban Geography	07 Years	
	Dr. Anoop Rai	M.A., Ph.D.	Assistant Prof.	Population Geography	05	
	Dr. Anoopama Mishra	M.A., Ph.D.	Assistant Prof.	Population Growth and Environment	02	
	Dr. Ravindra Kumar	M.A., Ph.D.	Assistant Prof.	Agriculture Geography	06	
	Dr. Sanjeet Kumar Singh	M.A., Ph.D.	Assistant Prof.	Rural Development	01	
11.	List of senior visiting faculty	-				

12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty							
13.	Student -Teacher Ratio (programme wise)	UG-40:1, PG-30:1						
14.	Number of academic support staff (technical) and administrative staff;	02						
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-06 PG-01						
16.	Number of faculty with ongoing projects from							
	a) National							
	b) International funding agencies and grants received							
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received							
18.	Research Centre /facility recognized by the University							
19.	<b>Publications:</b>							
	<b>a) Publication per faculty</b>	Dr. Shripal Singh	Shri Bhagwan Dev	Dr. Kamlesh Kumar Maurya	Dr. Anoop Rai	Dr. Anoopama Mishra	Dr. Ravindra Kumar	Dr. Sanjeet Kumar Singh
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	05	-	06	-	03	-	-
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	-	-	-	-	-	-
	* Monographs	-	-	-	-	-	-	-
	* Chapter in Books	-	-	-	-	-	-	-
	* Books Edited	02	-	-	-	-	-	-
	* Books with ISBN/ISSN numbers with	-	-	-	-	-	-	-
	* details of publishers	-	-	-	-	-	-	-
	* Citation Index	-	-	-	-	-	-	-

	* SNIP	-	-	-	-	-	-	-
	* SJR	-	-	-	-	-	-	-
	* Impact factor	-	-	-	-	-	-	-
	* h-index	-	-	-	-	-	-	-
		-	-	-	-	-	-	-
20.	Areas of consultancy and income generated							
21.	<b>Faculty as members in</b>							
	a) National committees b) International Committees c) Editorial Boards							
22.	<b>Student projects</b>							
	a) Percentage of students who have done in-house projects including inter departmental/ programme							
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies							
23.	Awards/ Recognitions received by faculty and students							
24.	List of eminent academicians and scientists/ visitors to the department			3. Prof. S.S. Verma, Ex HOD DDU Gorakhpur University. 4. Prof. S.K. Dixit, Ex HOD DDU Gorakhpur University.				
25.	Seminars/ Conferences/Workshops organized & the source of funding							
	a)National b)International			02 sponsored by UGC -				
26.	<b>Student profile programme/course wise:</b>							
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage		
				Male	Female			
	UG							
	PG							
27.	<b>Diversity of Students</b>							
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad			
	UG				-			
	PG				-			
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?							



29.	Student progression	
	<b>Student progression</b>	Against % enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	-
	c) Class rooms with ICT facility	-
	d) Laboratories	Yes
31.	Number of students receiving financial assistance from college, university, government or other agencies	03
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	1. Gorakhpur Janpad mein Jalbharav ki Samasya evam Samadhan sponsored by Radio Mantra and Environmental Action Group, Prof. S.S. Verma, Ex-HOD DDU Gorakhpur University 2. Gorakhpur Kshetra mein Jalvayou Parivartan ka Prabhav, sponsored by Environmental Action Group 3. Gorakhpur Mahanagar ki Paryavaraniya Samasaya, sponsored by Environmental Action Group
33.	Teaching methods adopted to improve student learning	Lectures, Seminar, Tutorials, Project & Tours
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35.	SWOC analysis of the department and Future plans	Smart Class, Project, Internet Connection and National Seminar are future planning.

## Defence and Strategic Studies Department

1.	Name of the department	<b>Defence and Strategic Studies</b>				
2.	Year of Establishment	UG-1974				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>		<b>Filled</b>		
	Professor					
	Associate Professor	02		02		
	Asst. Professor	01		01		
	Asst. Professor (Temporary)	-		01		
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Shailendra Pratap Singh	M.A., Ph.D.	Associate Prof.	Espionage system in Ancient India	31 Years	
	Dr. Shri Bhagwan Singh	M.Sc..., Ph.D.	Associate Prof.	Indian Freedom struggle	35 Years	
	Dr. Ram Prasad Yadav	M.Sc..., Ph.D.	Assistant Prof.	Bhartiya Surakasha : Hind Mahasadar ke Stratagic Sthithi ke sandarbh mein	09 Years	
	Dr. Praveen Singh	M.A., Ph.D.	Assistant Prof.	-	02	
11.	List of senior visiting faculty	1. Prof. R.N. Singh, Ex-HOD DDU Gorakhpur University 2. Prof. Harisharan, HOD, DDU Gorakhpur University 3. Dr. Harsh Kumar Sinha, Reader, DDU Gorakhpur University				

		4. Padma Shri Prakash Singh, Ex-DGP, UPP & Ex-DGP, BSF India 5. Dr. Surendra Mishra, HOD, Krukshetra University, Haryana 6. Zeev Trambolar, Isriyle Defence force																													
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty																														
13.	Student -Teacher Ratio (programme wise)	UG-150:01																													
14.	Number of academic support staff (technical) and administrative staff;	01																													
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-04																													
16.	Number of faculty with ongoing projects from																														
	a) National	01																													
	b) International funding agencies and grants received	-																													
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	-																													
18.	Research Centre /facility recognized by the University																														
19.	<b>Publications:</b>																														
	<b>a) Publication per faculty</b>	<table><tr><td>Dr. Shailendra Pratap Singh</td><td>Dr. Shri Bhagwan Singh</td><td>Dr. Ram Prasad Yadav</td><td>Dr. Praveen Singh</td></tr><tr><td>* Number of papers published in peer reviewed journals (national / international) by faculty and students</td><td>08</td><td>12</td><td>06</td><td>-</td></tr><tr><td>* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)</td><td></td><td></td><td></td><td></td></tr><tr><td>* Monographs</td><td></td><td></td><td></td><td></td></tr><tr><td>* Chapter in Books</td><td></td><td></td><td></td><td></td></tr><tr><td>* Books Edited</td><td>-</td><td>02</td><td>-</td><td>-</td></tr></table>	Dr. Shailendra Pratap Singh	Dr. Shri Bhagwan Singh	Dr. Ram Prasad Yadav	Dr. Praveen Singh	* Number of papers published in peer reviewed journals (national / international) by faculty and students	08	12	06	-	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)					* Monographs					* Chapter in Books					* Books Edited	-	02	-	-
Dr. Shailendra Pratap Singh	Dr. Shri Bhagwan Singh	Dr. Ram Prasad Yadav	Dr. Praveen Singh																												
* Number of papers published in peer reviewed journals (national / international) by faculty and students	08	12	06	-																											
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)																															
* Monographs																															
* Chapter in Books																															
* Books Edited	-	02	-	-																											

	* Books with ISBN/ISSN numbers with				
	* details of publishers				
	* Citation Index				
	* SNIP				
	* SJR				
	* Impact factor				
	* h-index				
20.	Areas of consultancy and income generated				
21.	<b>Faculty as members in</b>				
	a) National committees b) International Committees c) Editorial Boards				
22.	<b>Student projects</b>				
	a) Percentage of students who have done in-house projects including inter departmental/ programme				
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies				
23.	Awards/ Recognitions received by faculty and students				
	Dr. Shailendra Pratap Singh		1. Best Programme officer in NSS of National Integration Camp, Yogendranagar (HP) 2. Medal for PO (NSS) awarded by Coordinator NSS		
	Dr. Shri Bhagwan Singh		1. D.G.'S Baton of Honour for being adjudged All Round best Officer Cadet in NCC, Academy Kamptee, Nagpur in 1983. 2. Best Shikshak Samman-2008, by Town area Bansgaon, Gorakhpur 3. Mandaliya Shikshak Samman-2009, National Education Society.		
24.	List of eminent academicians and scientists/ visitors to the department		1. Prof. R.N. Singh, Ex-HOD Def.Std.DDU Gorakhpur University 2. Prof. Harisharan, HOD Def.Std., DDU Gorakhpur University 3. Dr. Harsh Kumar Sinha, Reader		

		Def.Std., DDU Gorakhpur University 4. Padma Shri Prakash Singh, Ex-DGP, UPP & Ex-DGP, BSF India 5. Dr. Surendra Mishra, HOD Def.Std., Krukshestra University, Haryana 6. Zeev Trambolar, Isriyle Defence force				
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International	01- UGC, 02-by college -				
26.	<b>Student profile programme/course wise:</b>					
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>	
	<b>UG</b>					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	98%	02%		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>			Against % enrolled		
	UG to PG			20%		
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed <ul style="list-style-type: none"><li>Campus selection</li><li>Other than campus recruitment</li></ul>					
	Entrepreneurship/Self-employment					
30.	Details of Infrastructural facilities					
	a) Library			Yes		
	b) Internet facilities for Staff & Students			Yes		
	c) Class rooms with ICT facility			-		
	d) Laboratories			Yes		
31.	Number of students receiving financial assistance from college, university, government or other agencies			Yes		

32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Yes
33.	Teaching methods adopted to improve student learning	Discussion, Debate, Seminar, Workshop, Guest Lecture
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Yes
35.	SWOC analysis of the department and Future plans	<ol style="list-style-type: none"> <li>1. Deptt. has been recognized the inspiring and examples of the college by NAAC.</li> <li>2. National Seminar on “India’s Internal Security” was organized in the deptt.</li> <li>3. Plan is being made to establish ‘Netaji Subash Chandra Bose’ Study Centre.</li> <li>4. Plan is being made to arrange guest lecture of some eminent personalities.</li> </ol>

## Sanskrit Department

1.	Name of the department	Sanskrit				
2.	Year of Establishment	UG-1969				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	Number of Teaching posts					
		Sanctioned		Filled		
	Professor	-		-		
	Associate Professor	-		-		
	Asst. Professor	01		01		
	Asst. Professor (Part-time)	-		-		
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Ravindra Kumar	M.A., Ph.D.	Assistant Prof.	Ved & Literature	3 Years	
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					

13.	Student -Teacher Ratio (programme wise)	UG-80:01
14.	Number of academic support staff (technical) and administrative staff;	
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-01
16.	Number of faculty with ongoing projects from	
	a) National	-
	b) International funding agencies and grants received	-
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	-
18.	Research Centre /facility recognized by the University	
19.	<b>Publications:</b>	
	<b>a) Publication per faculty</b>	Dr. Ravindra Kumar
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	-
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Monographs	
	* Chapter in Books	
	* Books Edited	-
	* Books with ISBN/ISSN numbers with	
	* details of publishers	
	* Citation Index	
	* SNIP	
	* SJR	
	* Impact factor	
	* h-index	
20.	Areas of consultancy and income generated	



21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International					
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	100%	-		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>			Against % enrolled		
	UG to PG			2%		
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					

	Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	- Yes - -
31.	Number of students receiving financial assistance from college, university, government or other agencies	-
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	-
33.	Teaching methods adopted to improve student learning	Discussion, Debate, Dialogue
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	-
35.	SWOC analysis of the department and Future plans	<ol style="list-style-type: none"> <li>1. Lack of Computer and Internet in the department.</li> <li>2. Many programmes regarding students Career development to get success and better job.</li> <li>3. Have not studies Sanskrit as a subject in high school and intermediate. Therefore it has become a great challenge to teach at graduate level.</li> </ol>

## English Department

1.	Name of the department	<b>English</b>				
2.	Year of Establishment	UG-1969				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>		<b>Filled</b>		
	Professor	-		-		
	Associate Professor	-		-		
	Asst. Professor	01		0		
	Asst. Professor (Temporary)	-		01		
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Km. Vibha Pandey	M.A.	Assistant Prof.	African Literature	2Years	
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					
13.	Student -Teacher Ratio (programme wise)	UG-80:01				
14.	Number of academic support staff					

	(technical) and administrative staff;	
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	-
16.	Number of faculty with ongoing projects from	
	a) National	-
	b) International funding agencies and grants received	-
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	-
18.	Research Centre /facility recognized by the University	
19.	<b>Publications:</b>	
	<b>a) Publication per faculty</b>	Km. Vibha Pandey
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	-
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Monographs	
	* Chapter in Books	
	* Books Edited	-
	* Books with ISBN/ISSN numbers with	
	* details of publishers	
	* Citation Index	
	* SNIP	
	* SJR	
	* Impact factor	
	* h-index	
20.	Areas of consultancy and income generated	
21.	<b>Faculty as members in</b>	
	a) National committees	
	b) International Committees	

	c) Editorial Boards				
22.	<b>Student projects</b>				
	a) Percentage of students who have done in-house projects including inter departmental/ programme				
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies				
23.	Awards/ Recognitions received by faculty and students				
	Dr. Shailendra Pratap Singh				
	Dr. Shri Bhagwan Singh				
24.	List of eminent academicians and scientists/ visitors to the department				
25.	Seminars/ Conferences/Workshops organized & the source of funding				
	a)National b)International				
26.	<b>Student profile programme/course wise:</b>				
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>
	<b>UG</b>				
27.	<b>Diversity of Students</b>				
	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad	
	UG	100%	-	-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?				
29.	Student progression				
	<b>Student progression</b>			Against % enrolled	
	UG to PG			3%	
	PG to M.Phil.				
	PG to Ph.D.				
	Ph.D. to Post-Doctoral				
	Employed				
	• Campus selection • Other than campus recruitment				

	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	- - - -
31.	Number of students receiving financial assistance from college, university, government or other agencies	-
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	-
33.	Teaching methods adopted to improve student learning	Discussion, Debate
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	-
35.	SWOC analysis of the department and Future plans	There is a strong bond & high level of Interaction between Faculty and students. Lack of Internet facility for Staff and students. English Speaking course for UG Students. Organise Seminar and Conferences. Library for Students.

## Sociology Department

1.	Name of the department		Sociology			
2.	Year of Establishment		UG-1969			
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		U.G			
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)		Annual			
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	Number of Teaching posts					
			Sanctioned		Filled	
	Professor		-		-	
	Associate Professor		02		01	
	Asst. Professor		-		-	
	Asst. Professor (Temporary)		-		01	
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Ram Lal Gadia	M.A., Ph.D.	Associate Professor	Weaker Section	26 Years	-
	Sri Anurag Shukla	M.A., NET	Assistant Professor			
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					

13.	Student -Teacher Ratio (programme wise)	UG-80:01			
14.	Number of academic support staff (technical) and administrative staff;				
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-01			
16.	Number of faculty with ongoing projects from				
	a) National	-			
	b) International funding agencies and grants received	-			
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	-			
18.	Research Centre /facility recognized by the University				
19.	<b>Publications:</b>				
	<b>a) Publication per faculty</b>	Dr. Ram Lal Gadia	Sri Anurag Shukla		
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	-			
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
	* Monographs				
	* Chapter in Books				
	* Books Edited	-			
	* Books with ISBN/ISSN numbers with				
	* details of publishers				
	* Citation Index				
	* SNIP				
	* SJR				
	* Impact factor				
	* h-index				
20.	Areas of consultancy and income generated				



21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International					
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	100%	-		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>			Against % enrolled		
	UG to PG			4%		
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed					

	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	- Yes - -
31.	Number of students receiving financial assistance from college, university, government or other agencies	-
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	-
33.	Teaching methods adopted to improve student learning	Interactive method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	-
35.	SWOC analysis of the department and Future plans	

## Political Science Department

1.	Name of the department	<b>Political Science</b>				
2.	Year of Establishment	UG-1969				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-	
	Associate Professor	01			01	
	Asst. Professor	-			-	
	Asst. Professor (Temporary)	-			01	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. (Smt.) Veena Gopal Mishra	M.A., Ph.D.	Associate Professor	Indian Political System	27 Years	-
	Dr. Akhil Kumar Srivastava	M.A., Ph.D.	Assistant Professor		10 Years	-
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					

13.	Student -Teacher Ratio (programme wise)	UG-80:01			
14.	Number of academic support staff (technical) and administrative staff;				
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-01			
16.	Number of faculty with ongoing projects from				
	a) National	1. One Minor Research Project Completed. <b>Title- Perceived responsibility among women empowerment of women in eastern U.P.</b> Rs. 85,000.00 by UGC 2. Presently working on Minor Research Project ongoing. <b>Title- Relevance of Gandhian economic philosophy in 21<sup>st</sup> century.</b> Rs. 50,000.00 by UGC			
	b) International funding agencies and grants received	-			
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	1. UGC-MRP Rs. 85,000.00 2. UGC-MRP Rs. 35,000.00			
18.	Research Centre /facility recognized by the University				
19.	<b>Publications:</b>				
	<b>a) Publication per faculty</b>	Dr.(Smt.) Veena Gopal Mishra	Dr. Akhil Kumar Srivastava		
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	13			
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
	* Monographs				
	* Chapter in Books				
	* Books Edited	01			

	* Books with ISBN/ISSN numbers with	02				
	* details of publishers					
	* Citation Index					
	* SNIP					
	* SJR					
	* Impact factor					
	* h-index					
20.	Areas of consultancy and income generated					
21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National  b)International		Two days National Seminar sponsored by UGC & ICSSR New Delhi			
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	100%	-		-	

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	
29.	Student progression	
	<b>Student progression</b>	Against % enrolled
	UG to PG	6%
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	-
	b) Internet facilities for Staff & Students	-
	c) Class rooms with ICT facility	-
	d) Laboratories	-
31.	Number of students receiving financial assistance from college, university, government or other agencies	-
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	-
33.	Teaching methods adopted to improve student learning	Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	-
35.	SWOC analysis of the department and Future plans	To upgrade the department through PG courses. Various programmes regarding personality development is to be organized so that students may get success and better job opportunities.

## Education Department

1.	Name of the department	<b>Education</b>					
2.	Year of Establishment	UG-1971					
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.					
4.	Names of Interdisciplinary courses and the departments/units involve						
5.	Annual/ semester/choice based credit system (programme wise)	Annual					
6.	Participation of the department in the courses offered by other departments						
7.	Courses in collaboration with other universities industries, foreign institutions, etc.						
8.	Details of courses/ programmes discontinued (if any) with reasons						
9.	<b>Number of Teaching posts</b>		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-		
	Associate Professor	02			0		
	Asst. Professor	-			-		
	Asst. Professor (Temporary)	-			02		
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>						
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years	
	Dr. Akahand Pratap Singh	M.A., Ph.D.	Assistant Professor	-	09 Years	-	
	Km. Archna Singh	M.A., NET	Assistant Professor	-			
11.	List of senior visiting faculty						
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty						

13.	Student -Teacher Ratio (programme wise)	UG-80:01			
14.	Number of academic support staff (technical) and administrative staff;				
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-01			
16.	Number of faculty with ongoing projects from				
	a) National				
	b) International funding agencies and grants received	-			
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received				
18.	Research Centre /facility recognized by the University				
19.	<b>Publications:</b>				
	<b>a) Publication per faculty</b>	Dr. Akahand Pratap Singh	Km. Archna Singh		
	* Number of papers published in peer reviewed journals (national / international) by faculty and students				
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
	* Monographs				
	* Chapter in Books				
	* Books Edited				
	* Books with ISBN/ISSN numbers with				
	* details of publishers				
	* Citation Index				
	* SNIP				
	* SJR				
	* Impact factor				
	* h-index				
20.	Areas of consultancy and income generated				



21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International					
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	98%	-		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>			Against % enrolled		
	UG to PG			20%		
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed <ul style="list-style-type: none"><li>Campus selection</li><li>Other than campus recruitment</li></ul>					
	Entrepreneurship/Self-employment					

30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	- Yes - -
31.	Number of students receiving financial assistance from college, university, government or other agencies	-
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	-
33.	Teaching methods adopted to improve student learning	Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	-
35.	SWOC analysis of the department and Future plans	Lack of Regular faculty in the department. To organize guest lectures and seminars in the department.

## Economics Department

1.	Name of the department	<b>Economics</b>				
2.	Year of Establishment	UG-1969				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-	
	Associate Professor	-			-	
	Asst. Professor	01			01	
	Asst. Professor (Part-time)	-			-	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Satyapal Singh	M.A., Ph.D.	Assistant Professor	Rural Economy	03 Years	01
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					
13.	Student -Teacher Ratio (programme wise)	UG-80:01				

14.	Number of academic support staff (technical) and administrative staff;	
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-01
16.	Number of faculty with ongoing projects from	
	a) National	
	b) International funding agencies and grants received	-
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	
18.	Research Centre /facility recognized by the University	
19.	<b>Publications:</b>	
	<b>a) Publication per faculty</b>	Dr. Satyapal Singh
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	09
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Monographs	
	* Chapter in Books	
	* Books Edited	
	* Books with ISBN/ISSN numbers with details of publishers	01
	* Citation Index	
	* SNIP	
	* SJR	
	* Impact factor	
	* h-index	
20.	Areas of consultancy and income generated	
21.	<b>Faculty as members in</b>	
	a) National committees	

	b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International	01 National Seminar sponsored by UGC				
26.	<b>Student profile programme/course wise:</b>					
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>	
	<b>UG</b>					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	20%	-		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>			Against % enrolled		
	UG to PG			10%		
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed					
	• Campus selection					
	• Other than campus recruitment					
	Entrepreneurship/Self-employment					

30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	- - - -
31.	Number of students receiving financial assistance from college, university, government or other agencies	-
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	-
33.	Teaching methods adopted to improve student learning	Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	-
35.	SWOC analysis of the department and Future plans	1. Proposal for National Seminar sent to UGC. 2. Proposal for Minor Research Project sent to UGC

## Psychology Department

1.	Name of the department	<b>Psychology</b>				
2.	Year of Establishment	UG-1974				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities industries, foreign institutions, etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-	
	Associate Professor	-			-	
	Asst. Professor	01			0	
	Asst. Professor (Temporary)	-			01	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Shri Venkat Raman Pandey	M.A.	Assistant Professor	Organizational Behavior and Social Psychology	02 Years	-
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					
13.	Student -Teacher Ratio (programme wise)	UG-130:01				

14.	Number of academic support staff (technical) and administrative staff;	
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	MA-01
16.	Number of faculty with ongoing projects from	
	a) National	
	b) International funding agencies and grants received	-
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	
18.	Research Centre /facility recognized by the University	
19.	<b>Publications:</b>	
	<b>a) Publication per faculty</b>	Shri Venkat Raman Pandey
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Monographs	
	* Chapter in Books	
	* Books Edited	
	* Books with ISBN/ISSN numbers with details of publishers	
	* Citation Index	
	* SNIP	
	* SJR	
	* Impact factor	
	* h-index	
20.	Areas of consultancy and income generated	
21.	<b>Faculty as members in</b>	
	a) National committees	
	b) International Committees	
	c) Editorial Boards	



22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department			1. Prof. Anand Prakash Tripathi, HOD Psychology and Dean International Affairs Delhi University 2. Prof. Aradhana Shukla, HOD & Dean, Kumaun University, Uttarakhand		
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International			01 National Seminar sponsored by UGC		
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	100%	-		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?			NET-05		
29.	Student progression					
	<b>Student progression</b>			Against % enrolled		
	UG to PG			15%		
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed <ul style="list-style-type: none"><li>Campus selection</li><li>Other than campus recruitment</li></ul>					
	Entrepreneurship/Self-employment					

30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	Yes Yes - Yes
31.	Number of students receiving financial assistance from college, university, government or other agencies	5% Students receiving financial students.
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Several special lectures held on career counseling by experts, like Prof., Army Persons, Airforce Persons & Administrative Services
33.	Teaching methods adopted to improve student learning	Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Yes
35.	SWOC analysis of the department and Future plans	Organized prominent lectures on different topics on recent psychological problems.

## Botany Department

1.	Name of the department	<b>Botany</b>				
2.	Year of Establishment	UG-1974				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with othe universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>		<b>Filled</b>		
	Professor	-		-		
	Associate Professor	02		01		
	Asst. Professor	-		-		
	Asst. Professor (Temporary)	-		01		
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Devendra Pratap Narayan Singh	M.Sc., Ph.D.	Associate Professor	Nitrogen Economy in nature	37 Years	-
	Km. Sunita	M.Sc., NET, GATE	Assistant Professor		04 Years	-
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty		50% & 50%			

13.	Student -Teacher Ratio (programme wise)	UG-60:01			
14.	Number of academic support staff (technical) and administrative staff;	02			
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-01 PG-NET-0			
16.	Number of faculty with ongoing projects from				
	a) National				
	b) International funding agencies and grants received	-			
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received				
18.	Research Centre /facility recognized by the University				
19.	<b>Publications:</b>				
	<b>a) Publication per faculty</b>	Dr.DPN Singh	Km. Sunita		
	* Number of papers published in peer reviewed journals (national / international) by faculty and students		01		
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
	* Monographs				
	* Chapter in Books	01			
	* Books Edited	01			
	* Books with ISBN/ISSN numbers with details of publishers	01 LCUE Rajasthan Hindi Granth Academy			
	* Citation Index				
	* SNIP				
	* SJR				
	* Impact factor				
	* h-index				
20.	Areas of consultancy and income generated				

21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme		Preparation of Hand written magazine in the department by students Editorial Board			
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
	Dr. Devendra Pratap Narayan Singh		1. Hindi textbook writing Award by UP Govt. 2. Rajasthan Govt.			
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International					
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	100%	-		-	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?		03			
29.	Student progression					
	<b>Student progression</b>		Against % enrolled			
	UG to PG		20%			
	PG to M.Phil.		-			

	PG to Ph.D.	02%
	Ph.D. to Post-Doctoral	
	Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	1% Ranbaxy Chemicals 60%
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	Yes
	d) Laboratories	01
31.	Number of students receiving financial assistance from college, university, government or other agencies	06 per session from MP Shiksha Parishad 06 per session from College
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	03 lectures on subject by Teachers of other colleges of city per session.
33.	Teaching methods adopted to improve student learning	Smart Classes, Models, Charts, Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Member of Several Committees of College, University
35.	SWOC analysis of the department and Future plans	<ol style="list-style-type: none"> <li>1. Best effort to make students interested to study Botany and to develop capacity to recognize and follow truth of nature in life.</li> <li>2. Conducting Pratibha search exam since 1980 in Gorakhpur Commissionary under auspices of MP Shiksha Parishad Gorakhpur.</li> <li>3. Welcome party is organized.</li> <li>4. Farewell party is organized.</li> <li>5. Group study programme innovated.</li> </ol>

## Zoology Department

1.	Name of the department	<b>Zoology</b>				
2.	Year of Establishment	UG-1974				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments	Orientation , Workshop, Seminar, Conferences				
7.	Courses in collaboration with othe universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-	
	Associate Professor	02			01	
	Asst. Professor	-			-	
	Asst. Professor (Temporary)	-			01	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Indramani Tripathi	M.Sc., Ph.D.	Associate Professor	Fish Biology	33 Years	-
	Dr. Mandavi Pal	M.Sc., Ph.D.	Assistant Professor	Entomology	02 Years	-
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty			50% & 50%		

13.	Student -Teacher Ratio (programme wise)	UG-60:01		
14.	Number of academic support staff (technical) and administrative staff;	02		
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-02		
16.	Number of faculty with ongoing projects from			
	a) National			
	b) International funding agencies and grants received	-		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received			
18.	Research Centre /facility recognized by the University			
19.	<b>Publications:</b>			
	<b>a) Publication per faculty</b>	Dr.Indramani Tripathi	Dr. Mandavi Pal	
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	11	01	
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	03		
	* Monographs			
	* Chapter in Books			
	* Books Edited	01		
	* Books with ISBN/ISSN numbers with details of publishers			
	* Citation Index			
	* SNIP			
	* SJR			
	* Impact factor			
	* h-index			
20.	Areas of consultancy and income generated			



21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards		Member of the Editorial Board of the College			
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students		-			
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International		-			
26.	<b>Student profile programme/course wise:</b>					
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>	
	<b>UG</b>					
27.	<b>Diversity of Students</b>					
	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>		<b>% of students from abroad</b>	
	<b>UG</b>	<b>100%</b>	<b>-</b>		<b>-</b>	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>		<b>Against % enrolled</b>			
	UG to PG		18%			
	PG to M.Phil.		-			
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed					

	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	Yes
	d) Laboratories	01
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	
33.	Teaching methods adopted to improve student learning	Smart Classes, Models, Charts, Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35.	SWOC analysis of the department and Future plans	Zoology Department is an undergraduate Deptt. with well established laboratory facilities. The laboratory is will equipped with incubator, barometer, gas burners and fire safety devices. Accommodation capacity of laboratory is 30 students Future Plans – Organization of Seminars, Workshop & Expert Lectures.

## Chemistry Department

1.	Name of the department	<b>Chemistry</b>				
2.	Year of Establishment	UG-1974				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments	Industrial Chemistry course offered by DDU Gorakhpur University Gorakhpur				
7.	Courses in collaboration with other universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>		<b>Sanctioned</b>		<b>Filled</b>	
	Professor		-		-	
	Associate Professor		02		01	
	Asst. Professor		-		-	
	Asst. Professor (Temporary)		-		01	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Shashiprabha Singh	M.Sc., Ph.D.	Associate Professor	Organic Chemistry	18 Years	-
	Dr. Ramshankar Singh Yadav	M.Sc., Ph.D.	Assistant Professor	Physical Chemistry	06 Years	-
11.	List of senior visiting faculty					
12.	Percentage of lectures delivered and		50% lecture and 50% practical classes.			

	practical classes handled(programme wise) by temporary faculty	
13.	Student -Teacher Ratio (programme wise)	UG-75:01
14.	Number of academic support staff (technical) and administrative staff;	02
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-02
16.	Number of faculty with ongoing projects from	
	a) National	
	b) International funding agencies and grants received	-
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	
18.	Research Centre /facility recognized by the University	
19.	<b>Publications:</b>	
	<b>a) Publication per faculty</b>	Dr.Shashiprabha Singh      Dr.RamaShankar Singh Yadav
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	13      18
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	13
	* Monographs	
	* Chapter in Books	01
	* Books Edited	
	* Books with ISBN/ISSN numbers with details of publishers	
	* Citation Index	
	* SNIP	
	* SJR	
	* Impact factor	
	* h-index	
20.	Areas of consultancy and income generated	

21.	<b>Faculty as members in</b>		Dr. (Smt.) Shashiprabha Singh			
	a) National committees		1. Life member of Indian Thermal Analysis Society (ITAS) BARC, Bombay 2. Member of Indian Association of Solid State Chemist & Allied Scientist (ISCAS) 3. Founder Member & Vice president Green blessing Gorakhpur			
	b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme					
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
	Dr. Shashiprabha Singh		1. National Merit Certificate from UP. 2. Direct RA ship Award by CSIR.			
	Dr. RamaShankar Singh Yadav		Young Scientist fellowship from Deptt. of Science and Technology, Govt. of India.			
24.	List of eminent academicians and scientists/ visitors to the department		1. Prof. RP Rastogi, Ex-Vice Chancellor Varanasi 2. Pof. NS Gajviye, Vice Chancellor, HJS Gour University, Sagar (MP)			
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International		01 -			
26.	<b>Student profile programme/course wise:</b>					
	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
	UG					
27.	<b>Diversity of Students</b>					
	Name of the Course	% of students from the same state	% of students from other States		% of students from abroad	
	UG	100%	-		-	

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	
29.	Student progression	
	<b>Student progression</b>	Against % enrolled
	UG to PG	80%
	PG to M.Phil.	-
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed	05%
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	Yes
	d) Laboratories	01
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	<ol style="list-style-type: none"> <li>1. A Career Counseling and Guidance Programme were organized on 05<sup>th</sup> dec.2008.</li> <li>2. A Lecture was organized on Ecology to Environment Science-Evolution of New discipline on 17, Dec. 2008.</li> <li>3. A lecture was organized on Recent Development in Chemistry – 04 Feb.2009</li> <li>4. A Lecture organized on ‘Mimicking Nature in Searching for Advanced Transportation Fuel-25, Jan-2010.</li> <li>5. One-day Seminar was organized on ‘Nanoscience and Nanotechnology’ -6 Feb.2010.</li> </ol>
33.	Teaching methods adopted to improve student learning	Smart Classes, Models, Charts, Discussion & Dialog Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Active participation in institutional social responsibilities and extension activities.

35.	SWOC analysis of the department and Future plans	<p>S-Our Students are our strength.</p> <p>W- The Lack of teachers according to the no. of students is our weakness.</p> <p>O-Chemistry as a subject has a lot of scope for students which makes their career in higher studies and research or in some other professional area.</p> <p>C-The main challenge is to develop interest of students in the subject and to attract the best minds to make career in research and development (exploration of new things) and contribute towards the development of our nation.</p>
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## Physics Department

1.	Name of the department	<b>Physics</b>				
2.	Year of Establishment	UG-2010				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>		<b>Sanctioned</b>		<b>Filled</b>	
	Professor		-		-	
	Associate Professor		-		-	
	Asst. Professor		02		02	
	Asst. Professor (Temporary)		-		02	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Shri Santosh Kumar	M.Sc., M.Phil.	Assistant Professor		03 Years	-
	Dr. Ramlal Mishra	M.Sc., Ph.D.	Assistant Professor		03 Years	-
	Shri Arunendra Nath Tripathi	M.Sc.	Assistant Professor		03 Years	-
	Shri Dharmendra Kumar Chaurasia	M.Sc.	Assistant Professor		02 Years	-
11.	List of senior visiting faculty	1. Prof. M.R. Chowdhary, DDU Gorakhpur University 2. Prof. S.N. Tiwari, DDU Gorakhpur University				



12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty				
13.	Student -Teacher Ratio (programme wise)	UG-101:01			
14.	Number of academic support staff (technical) and administrative staff;	02			
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	PG-02			
16.	Number of faculty with ongoing projects from				
	a) National				
	b) International funding agencies and grants received	-			
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received				
18.	Research Centre /facility recognized by the University				
19.	<b>Publications:</b>				
	<b>a) Publication per faculty</b>	Shri Santosh Kumar	Dr. Ramlal Mishra	Shri Arunendra Nath Tripathi	Shri Dharmendra Kumar Chaurasia
	* Number of papers published in peer reviewed journals (national / international) by faculty and students				
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				
	* Monographs				
	* Chapter in Books				
	* Books Edited				
	* Books with ISBN/ISSN numbers with details of publishers				
	* Citation Index				
	* SNIP				
	* SJR				
	* Impact factor				
	* h-index				
20.	Areas of consultancy and income generated				

21.	<b>Faculty as members in</b>					
	a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b>					
	a) Percentage of students who have done in-house projects including inter departmental/ programme		20% semiconductor devices, nature of light.			
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies					
23.	Awards/ Recognitions received by faculty and students					
24.	List of eminent academicians and scientists/ visitors to the department		Prof. Yaspal			
25.	Seminars/ Conferences/Workshops organized & the source of funding					
	a)National b)International		-			
26.	<b>Student profile programme/course wise: 2012-3</b>					
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>	
	<b>UG</b>					
27.	<b>Diversity of Students</b>					
	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>		<b>% of students from abroad</b>	
	<b>UG</b>	<b>81%</b>	<b>19%</b>		<b>-</b>	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?					
29.	Student progression					
	<b>Student progression</b>		Against % enrolled			
	UG to PG					
	PG to M.Phil.					
	PG to Ph.D.					
	Ph.D. to Post-Doctoral					
	Employed					

	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	Yes Yes Yes 03
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	By External Experts
33.	Teaching methods adopted to improve student learning	Smart Classes, Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Yes
35.	SWOC analysis of the department and Future plans	

## Mathematics Department

1.	Name of the department	<b>Mathematics</b>				
2.	Year of Establishment	UG-2010				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with other universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>		<b>Sanctioned</b>		<b>Filled</b>	
	Professor		-		-	
	Associate Professor		-		-	
	Asst. Professor		02		02	
	Asst. Professor (Temporary)		-		01	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Latendra Kumar Srivastava	M.Sc., Ph.D.	Assistant Professor	-	6 Years	-
	Dr. Kirti Kumar Jaiswal	M.Sc., Ph.D.	Assistant Professor	Real Analysis Geometry	02 Years	-
	Sri Pradeep Kumar	M.Sc.	Assistant Professor		01 Year	-
11.	List of senior visiting faculty		1. Prof. H.S. Shukala , Dean, Faculty of Science, DDU Gorakhpur University 2. Prof. T.N. Pandey, DDU Gorakhpur University 3. Prof. A.K. Singh, Head, Deptt. of Maths, MNB Garhwal University			

12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty			
13.	Student -Teacher Ratio (programme wise)	UG-101:01		
14.	Number of academic support staff (technical) and administrative staff;	02		
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-02		
16.	Number of faculty with ongoing projects from			
	a) National			
	b) International funding agencies and grants received	-		
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received			
18.	Research Centre /facility recognized by the University			
19.	<b>Publications:</b>			
	<b>a) Publication per faculty</b>	Dr. LK Srivastava	Dr. KK Jaiswal	Sri Pradeep Kumar
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	02	01	
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)			
	* Monographs			
	* Chapter in Books			
	* Books Edited			
	* Books with ISBN/ISSN numbers with details of publishers			
	* Citation Index			
	* SNIP			
	* SJR			
	* Impact factor			
	* h-index			
20.	Areas of consultancy and income generated			

21.	<b>Faculty as members in</b>				
	a) National committees b) International Committees c) Editorial Boards				
22.	<b>Student projects</b>				
	a) Percentage of students who have done in-house projects including inter departmental/ programme	30%			
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies				
23.	Awards/ Recognitions received by faculty and students				
24.	List of eminent academicians and scientists/ visitors to the department		1. Prof. DN Dubey, DDU Gorakhpur University 2. Prof. MR Chaudhary, DDU Gorakhpur University 3. Dr. BN Prasad,St.Andrew’s College, Gorakhpur		
25.	Seminars/ Conferences/Workshops organized & the source of funding				
	a)National b)International		-		
26.	<b>Student profile programme/course wise: 2012-13</b>				
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>	<b>Pass percentage</b>
				<b>Male</b> <b>Female</b>	
	<b>UG</b>				
27.	<b>Diversity of Students</b>				
	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>	
	<b>UG</b>	<b>81%</b>	<b>19%</b>	<b>-</b>	
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?				

29.	Student progression	
	<b>Student progression</b>	Against % enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed	
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	Yes
	d) Laboratories	-
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	02-Lectures 02-Workshop
33.	Teaching methods adopted to improve student learning	Smart Classes, Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Yes
35.	SWOC analysis of the department and Future plans	1. To Starts PG in Mathematics 2. To Conduct National Seminar/ Conference/ Workshop in the department. 3. To starts short term courses like Certificate/ Diploma in Mathematics 4. To starts one day tutorial in a week.

## Computer Science Department

1.	Name of the department	<b>Computer Science</b>				
2.	Year of Establishment	UG-2010				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/ semester/choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with othe universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>			<b>Filled</b>	
	Professor	-			-	
	Associate Professor	-			-	
	Asst. Professor	02			02	
	Asst. Professor (Part-time)	-			-	
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Shri Varshnya Tiwari	M.Sc., M.C.A.	Assistant Professor	DBMS Networking Discrete Mathematics	5 Years	-
	Shri Pawan Kumar Pandey	M.C.A., M.Tech.	Assistant Professor	Mobile Computing, DBMS, Multimedia	04 Years	-
11.	List of senior visiting faculty	Prof. Uday Singh, (MMMEC, Gorakhpur) Dr. UN Triapthi (DDU Gorakhpur University)				
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					



13.	Student -Teacher Ratio (programme wise)	UG-101:01
14.	Number of academic support staff (technical) and administrative staff;	02
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	PG-02
16.	Number of faculty with ongoing projects from	
	a) National	
	b) International funding agencies and grants received	-
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	
18.	Research Centre /facility recognized by the University	
19.	<b>Publications:</b>	
	<b>a) Publication per faculty</b>	Shri Varshnya Tiwari      Shri Pawan Kumar Pandey
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	* Monographs	
	* Chapter in Books	
	* Books Edited	
	* Books with ISBN/ISSN numbers with details of publishers	
	* Citation Index	
	* SNIP	
	* SJR	
	* Impact factor	
	* h-index	
20.	Areas of consultancy and income generated	
21.	<b>Faculty as members in</b>	
	a) National committees	
	b) International Committees	
	c) Editorial Boards	

22.	<b>Student projects</b>		
	a) Percentage of students who have done in-house projects including inter departmental/ programme	20%	1. Income Tax Calculator 2. Client Server Model 3. Library Management System
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies		
23.	Awards/ Recognitions received by faculty and students		
24.	List of eminent academicians and scientists/ visitors to the department		
25.	Seminars/ Conferences/Workshops organized & the source of funding		
	a)National b)International	-	
26.	<b>Student profile programme/course wise: 2012-13</b>		
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>
			<b>Enrolled</b>
			<b>Male</b> <b>Female</b>
	<b>UG</b>		
27.	<b>Diversity of Students</b>		
	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>
	<b>UG</b>	81%	19%
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?		
29.	Student progression		
	<b>Student progression</b>	Against % enrolled	
	UG to PG		
	PG to M.Phil.		
	PG to Ph.D.		
	Ph.D. to Post-Doctoral		
	Employed		
	• Campus selection		
	• Other than campus recruitment		
	Entrepreneurship/Self-employment		

30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	Yes
	c) Class rooms with ICT facility	Yes
	d) Laboratories	Yes
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Special Lectures with External Experts
33.	Teaching methods adopted to improve student learning	Smart Classes, Discussion & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Yes
35.	SWOC analysis of the department and Future plans	<p>Learning Resource of the Deptt.</p> <ol style="list-style-type: none"> <li>1. Department Book-bank</li> <li>2. Providing internet facility</li> <li>3. Learning through Smart Class.</li> <li>4. Well defined computer Lab.</li> </ol> <p>Future Planning</p> <ol style="list-style-type: none"> <li>1. To start PG Courses</li> <li>2. Average pass out result above 90%</li> <li>3. To conduct National Seminar</li> <li>4. To conduct career oriented programme in software</li> <li>5. To provide some certificate courses.</li> </ol>

## Commerce Department

1.	Name of the department	<b>Commerce</b>				
2.	Year of Establishment	UG-2003				
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	U.G.				
4.	Names of Interdisciplinary courses and the departments/units involve					
5.	Annual/Semester/Choice based credit system (programme wise)	Annual				
6.	Participation of the department in the courses offered by other departments					
7.	Courses in collaboration with othe universities, industries, foreign institutions etc.					
8.	Details of courses/ programmes discontinued (if any) with reasons					
9.	<b>Number of Teaching posts</b>					
		<b>Sanctioned</b>		<b>Filled</b>		
	Professor	-		-		
	Associate Professor	-		-		
	Asst. Professor	05		05		
	Asst. Professor (Part-time)	-		-		
10.	<b>Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)</b>					
	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
	Dr. Niraj Kumar Singh	M.Com., Ph.D.	Assistant Professor	Management & Marketing	09	-
	Dr. Sanjeev Singh	M.Com., Ph.D.	Assistant Professor	Banking	07	-
	Dr. Sanjay Kumar Tripathi	M.Com., Ph.D.	Assistant Professor	Marketing	10	
	Dr. Candi Prasad Pandey	M.Com., Ph.D.	Assistant Professor	Economics	07	
	Dr. Amarnath Tiwari	M.Com., Ph.D.	Assistant Professor	Accounts & Finance	03	

11.	List of senior visiting faculty	1. Prof. B.P. Singh, Head and Dean Faculty of Delhi School, Delhi 2. Prof. M.C. Gupta, Head and Dean Commerce faculty, DDU Gorakhpur University 3. Prof. Gopinath Commerce faculty, DDU Gorakhpur University 4. Prof. A.K. Tiwari, Commerce faculty, DDU Gorakhpur University				
12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					
13.	Student -Teacher Ratio (programme wise)	UG-160:01				
14.	Number of academic support staff (technical) and administrative staff;	02				
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-05				
16.	Number of faculty with ongoing projects from					
	a) National					
	b) International funding agencies and grants received	-				
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received					
18.	Research Centre /facility recognized by the University					
19.	<b>Publications:</b>					
	<b>a) Publication per faculty</b>	Dr. Niraj Kumar Singh	Dr. Sanjeev Singh	Dr. Sanjay Kumar Tripathi	Dr. Candi Prasad Pandey	Dr. Amarnath Tiwari
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	06	03	03	04	03
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)					
	* Monographs					
	* Chapter in Books					

	* Books Edited	03	-	03	-	-
	* Books with ISBN/ISSN numbers with details of publishers	01	-	-	-	-
	* Citation Index					
	* SNIP					
	* SJR					
	* Impact factor					
	* h-index					
20.	Areas of consultancy and income generated					
21.	<b>Faculty as members in</b> a) National committees b) International Committees c) Editorial Boards					
22.	<b>Student projects</b> a) Percentage of students who have done in-house projects including inter departmental/ programme b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies	20%				
23.	Awards/ Recognitions received by faculty and students	Aradhana Shukala-B.Com.-II, received Award of Best NSS Girl Group Leader-64 Republic Day, By President of India				
24.	List of eminent academicians and scientists/ visitors to the department					
25.	Seminars/ Conferences/Workshops organized & the source of funding a)National b)International	01 Seminar sponsored by UGC -				
26.	<b>Student profile programme/course wise: 2012-13</b>					
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
				<b>Male</b>	<b>Female</b>	
	<b>UG</b>					
27.	<b>Diversity of Students</b>					
	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>		
	<b>UG</b>	100%				

28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?	
29.	Student progression	
	<b>Student progression</b>	Against % enrolled
	UG to PG	
	PG to M.Phil.	
	PG to Ph.D.	
	Ph.D. to Post-Doctoral	
	Employed	
	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library	Yes
	b) Internet facilities for Staff & Students	-
	c) Class rooms with ICT facility	Yes
	d) Laboratories	-
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Special Lectures with External Experts
33.	Teaching methods adopted to improve student learning	Projects, Motivational Lectures, Group Discussion, Mock Interview & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	Social Awareness
35.	SWOC analysis of the department and Future plans	Starting PG Level classes. To organize seminar/conferences/workshop/guest lectures, departmental library.

## B.Ed. Department

1.	Name of the department		B.Ed.		
2.	Year of Establishment		UG-1972		
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		U.G.		
4.	Names of Interdisciplinary courses and the departments/units involve				
5.	Annual/Semester/Choice based credit system (programme wise)		Annual		
6.	Participation of the department in the courses offered by other departments				
7.	Courses in collaboration with othe universities, industries, foreign institutions etc.				
8.	Details of courses/ programmes discontinued (if any) with reasons				
9.	Number of Teaching posts				
			Sanctioned		Filled
	Professor		-		-
	Associate Professor		03		03
	Asst. Professor		05		02
	Asst. Professor (Part-time)		-		-
10.	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)				
	Name	Qualification	Designation	Specialization	No. of Years of Experience
					No. of Ph.D. Students guided for the last 4 years
	Dr. Arun Kumar Tiwari	M.Ed., Ph.D.	Associate Professor		19
	Dr. (Smt.) Geeta Singh	M.Ed., Ph.D.	Assistant Professor		13
	Dr. (Smt.) Saroj Shahi	M.Ed., Ph.D.	Assistant Professor		14
	Dr. Raj Sharan Shahi	M.Ed., Ph.D.	Assistant Professor		11
	Dr. (Smt.) Subhra Srivastava	M.Sc., Ph.D.	Assistant Professor		12
11.	List of senior visiting faculty				



12.	Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty					
13.	Student -Teacher Ratio (programme wise)	UG-10:01				
14.	Number of academic support staff (technical) and administrative staff;	01				
15.	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.	Ph.D.-05				
16.	Number of faculty with ongoing projects from					
	a) National					
	b) International funding agencies and grants received					
17.	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	02- by UGC 1. 7,42,200 2. 60,000				
18.	Research Centre /facility recognized by the University					
19.	<b>Publications:</b>					
	<b>a) Publication per faculty</b>	Dr. Arun Kumar Tiwari	Dr. (Smt.) Geeta Singh	Dr. (Smt.) Saroj Shahi	Dr. Raj Sharan Shahi	Dr. (Smt.) Subhra Srivastava
	* Number of papers published in peer reviewed journals (national / international) by faculty and students	03	03	22	20	30
	* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-	-	-	-	-
	* Monographs	-	-	-	-	-
	* Chapter in Books	-	-	-	-	-
	* Books Edited	04	-	-	-	-
	* Books with ISBN/ISSN numbers with details of publishers	-	-	-	-	-
	* Citation Index	-	-	-	-	-
	* SNIP	-	-	-	-	-
	* SJR	-	-	-	-	-
	* Impact factor	-	-	-	-	-
	* h-index	-	-	-	-	-
20.	Areas of consultancy and income generated					

21.	<b>Faculty as members in</b>		
	a) National committees b) International Committees c) Editorial Boards		
22.	<b>Student projects</b>		
	a) Percentage of students who have done in-house projects including inter departmental/ programme	25% participated in the activities organized by other department.	
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/ Industry/ other agencies		
23.	Awards/ Recognitions received by faculty and students		
24.	List of eminent academicians and scientists/ visitors to the department		
25.	Seminars/ Conferences/Workshops organized & the source of funding		
	a)National b)International	03 Seminars sponsored by UGC -	
26.	<b>Student profile programme/course wise: 2012-13</b>		
	<b>Name of the Course/programme</b> (refer question no. 4)	<b>Applications received</b>	<b>Selected</b>
			<b>Enrolled</b>
			<b>Male</b>
			<b>Female</b>
			<b>Pass percentage</b>
	<b>UG</b>		
27.	<b>Diversity of Students</b>		
	<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>
			<b>% of students from abroad</b>
	<b>UG</b>		
28.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?		
29.	Student progression		
	<b>Student progression</b>	Against % enrolled	
	UG to PG		
	PG to M.Phil.		
	PG to Ph.D.		
	Ph.D. to Post-Doctoral		
	Employed		

	<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
	Entrepreneurship/Self-employment	
30.	Details of Infrastructural facilities	
	a) Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Laboratories	Yes Yes Yes -
31.	Number of students receiving financial assistance from college, university, government or other agencies	
32.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	Special Lectures with External Experts
33.	Teaching methods adopted to improve student learning	Projects, Motivational Lectures, Group Discussion, Mock Interview & Dialogue Method
34.	Participation in Institutional Social Responsibility (ISR) and Extension activities	
35.	SWOC analysis of the department and Future plans	Improvement in Teaching-Learning process through innovative and interactive sessions with experts in various fields

## **PART-F**

### **POST ACCREDITATION INITIATIVES**

Though there is no maximum limit to the higher level of quality, we have made earnest efforts to improve our quality during the last five years and the steps in which we have achieved considerable success are being mentioned below.

UG programmes in Maths, Physics and Computer science and PG Programmes in Hindi and Geography under Self financed Scheme have been started and are running successfully. A study Centre of UP Rajarshi Tandon Open University, Allahabad has been started at the college in various courses except science, to provide facilities for those who, anyhow, cannot study as a bonafied student. Efforts are also being made to start UG courses in Home Science, Philosophy and Medieval history. In order to develop efficiency in English language, English Speaking Course is running for the students. With the financial assistance from the UGC short term skill based certificate programmes in Computer Accounting, Environmental Pollution and Management Education, Guidance and Counseling and Human Rights are also running.

The institution submitted various proposals for major and minor research projects. One major and four minor projects were accepted by UGC out of which one major and three minor projects have been completed. In the Ancient History Department 14 students were registered for research work, out of which, 7 students have been awarded Ph.D. degree and rest are still doing their work. One student received RGN Scholarship and two students received ICHR Scholarship. In last 4 years 8 National seminars in different subjects were organized and proceedings were published. Financial assistance was received from UGC. Under the guidelines given by UGC and Grants provided by UGC three study centres on epoch thinkers of India viz. Swami Vivekanand, Sardar Vallabha Bhai Patel and Gandhi Ji had run successfully. Guest lectures by persons of Eminance viz. Prof. R.P. Rastogi, Prof. Yaspal, Prof. Lal ji Singh, Porf. Makhanlal were organized to inspire the students to their study and towards construction of knowledge.

Terminal Tests and Pre-University Examination are being conducted so that the weaker, medium and good students can be sorted out and they are provided differential teaching by arranging special tutorial classes to improve their learning and performance.

The classes are being run by creating more interest to the students following already prepared teaching plans, charts, models, projectors. A well equipped smart class facility has been made available in the West Campus of

the College. In the Ancient History Department a MUSEUM has been established to show the students the epigraphs and antiques.

A Well furnished Hostel for 75 Girls has been constructed with aid from UGC to solve the accommodation problems of girls coming from remote areas.

With aid from UGC a well equipped Gymnasium Hall has been started in the West Campus of the college.

To overcome the shortage of infrastructure due to increasing needs, a new, well furnished massive three-story building in East Campus, a separate building for B.Ed. Department and a Guest Apartment in the West Campus have been constructed. Separate Cycle Stand for boys and girls and a Vehicle Stand is running properly.

In the East campus green, attractive and peaceful Vatika with a marble statue of our Founder has newly been established to inspire our staff & students about his mission and inspirations.

The office is at present well equipped with necessary computer facility along with internet and networking. The library have been improved using computer facility ; separate study hall equipped with internet and reprography facility. Departmental Libraries have been established in Ancient History, Hindi, Geography, B.Ed. and Defence Studies. Standard Text Books, Reference Books, Journals and Periodicals have been added. The IQAC is effectively working to develop quality by planning and its implementation. Health Centre, Alumni Association, Guidance and Counseling Cell, Campus Placement Cell, Women Sexual Harassment and Redressal Cell are working effectively in the Guidance of IQAC. There has been developed efficient feedback system from the students, parents and employees by the Principal and to do the needful. Games and Sports Activities and Extra-Curricular Cultural Activities are being carried out with better enthusiasm. For the help of students coming from economically poor and backward classes, financial assistance from Poor Boyes Fund is provided and the students of merits in various fields are encouraged by giving them scholarships in cash. Canteen and Students Union Office is under construction. Plans have been chalked out to develop linkages with the Research Institutes and Industries and Consultancy facility by the teachers.

Performance-Evaluations of the faculties by the students and self appraisal, according to UGC norms, have been started.

### **Declaration by the Principal**

I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the college itself after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this RAR during his visit.

**(Smt.) Geeta Dutt  
Principal**

**Part-H**  
**Draft Report of Peer Team Visit for the Institutional**  
**Accreditation of the Digvijai Nath PG College**  
Civil Lines, Gorakhpur – 273001 (UP)  
March 26-28, 2007  
**SECTION A : INTRODUCTION**

The Digvijai Nath PG College, Gorakhpur was established on 25<sup>th</sup> August, 1969 and it is run by the Managing Committee appointed by the Maharana Pratap Shiksha Parishad, Gorakhpur – a Trust founded in 1932 by His Holiness late Sri Digvijai Nath, the Mahant of Gorakhnath Temple. The Trust presently runs 21 educational institutions in the state of Uttar Pradesh. The college was started with the aim to provide value oriented education to the people of the region. It concentrates on all-round development of students by promoting literary, scientific, technical, commercial, moral and ethical education and values among them.

The College is a grant-in-aid college located in the urban setting. It is affiliated to the Deen Dayal Upadhyay University of Gorakhpur. Though there is a provision for autonomy in the Act of the affiliating university, the college did not apply for it. The college received recognition from the UGC under section 2 (f) in 1970. The campus area of the college spreads over 6.785 acres of land. During the year 2006-2007, a total number of 4753 students enrolled in the college (3604-boys and 1149-girls). The total strength of permanent teaching faculty is 34 while there are 23 temporary full time lecturers. The college had employed 46 administrative staff and 10 technical staff. In all, 19 study programmes are run by the college in the faculties of Arts, Science and Commerce besides B.Ed course. The unit cost of education is Rs. 5789.38. The college has desired to be accredited by the NAAC and submitted the Self Study Report to the NAAC, Bangalore. For the purpose of verification of information mentioned in the Report by the college, the NAAC appointed the following Peer Team for assessment and accreditation:

1. Prof. K.C. Sharma, Former Vice-Chancellor and presently Director Research and Head Department of Environmental Studies, MDS University, Ajmer (Rajasthan) – as Chairperson,

2. Prof. H.N. Agrawal, Former Professor & Head Saurashtra University, Ashok Vihar, Kacholia Road, Chomu (Jaipur) as Member Coordinator.
3. Prof. P.S. Sangha (Former Principal), Panchkula (Haryana) as Member.

The Peer Team visited the institution for three days from 26<sup>th</sup> to 28<sup>th</sup> March 2007. A meeting of the Peer Team was also held on 25<sup>th</sup> March 2007 at 10.00 PM at the place of stay. The Team studied the Self Study Report and other relevant documents made available by the College through Dr. K.N. Madhusudanan Pillai, Academic Consultant and Coordinator from the NAAC Bangalore. The Team visited all the Departments and supporting units and went through the documents supplied by the college. Sessions were also organized to interact with Teaching and Non-Teaching staff, the Students, the Alumni, the Parents, the Principal and the members of the Management Committee. Based on the seven criteria laid down by the NAAC, the Peer Team assessed the college and prepared the draft report which was shared with the Principal for factual verification. The revised report was presented to the Principal at the exit meeting. The criterion-wise analysis follows here as under:

## SECTION B : CRITERION-WISE ANALYSIS

### **Criterion I: Curricular Aspects**

At present, the college runs 18 different academic under-graduate and postgraduate degree programmes i.e.

- i) Two undergraduate programmes in the Science Faculty, in subjects of Botany, Zoology, Chemistry and Defence Studies;
- ii) Eleven under-graduate programmes in the Arts Faculty in the subjects of Ancient History, Economics, English, Hindi, Political Science, Sanskrit, Sociology, Education, Geography, Defence Studies and Psychology
- iii) Two undergraduate programmes in the Commerce Faculty; and
- iv) One postgraduate programme in Ancient History in the Faculty of Arts.

The college runs separately B.Ed. programmes in five subjects, viz, Economics, English, History, Hindi and Mathematics. Ancient History and



some undergraduate programme in Arts faculty and Commerce courses being run in the afternoon/evening.

The college through these courses offers enough elective options as allowed by the affiliating university. The college follows the university prescribed syllabi of the courses, the revision of which is undertaken by the respective Boards of Studies of the University and the teachers of the college as members thereof are the participants in the revisionary exercises of the syllabi.

During the last five years, the college started undergraduate courses in the Faculty of Commerce as self financed courses. The college mainly runs the undergraduate courses. Owing to the addition of M.A. in Ancient History, the college has attained the status of a PG college. These courses of studies are having their fair matching with the goals and objectives of the college. In all these courses, there is annual system of examination.

But keeping in view the fast emerging trends especially in IT Education, Bio-Informatics, Bio and Nano Sciences and realizing their relevance in the contemporary era, the college should take steps to introduce these courses in the near future. It may try to get feedback from employers and parents who are the major stakeholders and beneficiaries. Evaluation of the courses under the changed scenerio is another important area which needs attention of the college for their updating.

### **Criterion II: Teaching-Learning and Evaluation**

The College follows the university schedule for admissions. Admissions are based on merit of candidates and as per the reservation policy of the government and the rules of the university.

As there is a fairly good number of OBC/SC/ST students on the college rolls, the college distributes the scholarships among these students received from the State Government. The tuition fee of the SC/ST category students is also reimbursed by the State Government. In order to reduce the drop-out rate, no tuition fee is charged from female students. However, the economically weaker sections of the students do not get any financial help to continue their studies. There is no arrangement of remedial or bridge classes for the weak students especially coming from the poor and backward families.

Nor is there any special case for the advanced learners to improve their performance. Of late, the college has introduced tutor-ward system in order to develop a personal rapport with each student.

The college follows the traditional 'Lecture method' i.e. chalk and talk for classroom teaching. However, in some of the subjects, charts, maps and even multimedia projector are used as teaching aids. The grasping power of the learners is tested casually through class tests only. There is no system of terminal tests for the students. The half hearted approach in attending classes does not come in the way of the eligibility of the students for appearing in the annual examination of the university.

The college sometimes faces difficulty in meeting the UGC requirement of 180 teaching days a year; however, in the last two sessions, i.e. 2004-05 and 2005-06, the college observed 197 and 184 teaching days out of 238 and 256 working days respectively. Owing to the shortfall of staff, each teacher has been allotted more than 24 lectures per week. The ratio of full time permanent teachers to part time temporary teachers has been 34:23 in the current year. The ratio of teaching and non-teaching staff has been very comfortable, i.e. 1:1 as there are 57 non-teaching staff in the college. All the classes are taught by the full time teachers whether permanent or temporary.

The college has strength of 57 teachers (34 permanent and 23 temporary). The male female ratio among the teaching staff stands at 34:23. Except one, all teachers are from the same state. 70% teachers hold Ph.D qualification, 02% teachers possess M.Phil qualification and the rest are Postgraduate degree holders. Looking at the number of students and the programme options, the number of teachers appears to be far inadequate, for the teacher student ratio is 1:84. For the first time, the college has attempted the evaluation of teachers by the students through the student questionnaires. The self-appraisal system recommended by the UGC is yet to be implemented.

To achieve the desired results, the college as yet could not evolve method for continuous monitoring of the teaching-learning process by way of conducting class tests, etc. Terminal examinations which can give the experience of a full-fledged examination prior to the university examination is not held. The learning skills are tested only in the annual examinations conducted by the University. The dropout rate which is nearly 60% in all the

courses except a few is very alarming. On the whole, the results have been very high. In science group, the pass percentage has been about 89, in Arts group it has been even higher i.e. 96, and in M.A. it has been 95.

The teachers of the college have a record of attending seminars and conferences by way of participation and paper presentation. During the last five years, 6 teachers attended refresher courses and 20 teachers attended seminars and conferences. Some of the research papers presented in the seminars and conferences have been published in the edited-books, conference-proceedings and subject journals, but the number of publications is negligible.

The teachers rarely prepare teaching plan but they sincerely try to complete the syllabi as per the academic calendar issued by the college and the university. One is yet to come across any example of national or international linkage made by the teaching faculty. Moreover, remedial teaching is yet to be attempted.

### **Criterion III: Research, Consultancy and Extension**

The college largely caters to the needs of students for undergraduate degrees in Arts, Science and Commerce Faculties and for one PG degree in the subject of Ancient History. As such, research is not a main objective at the undergraduate level. The limited resources and infrastructure available in the college also hinder research pursuits. Still, it is noteworthy that out of 57 teachers, 40 are Ph.D. degree holders. But, no teacher could undertake minor research projects.

Some of the faculty have shown interest in attending seminars, workshops and presented papers. On account of sustained undergraduate teaching environment, there is no institutional consultancy or research initiated as such because of lack of resources and support system. Undoubtedly, research effort may be better if support is sought from the national funding agencies, such as the UGC, ICSSR, ICHR, etc. Despite the constraints, some teachers specially in the departments of Defence Studies, Hindi and Commerce have a record of publication of research papers and texts books to their credit. One teacher in the department of Hindi has been awarded The Mahadevi Verma Award for her book in Hindi. The department of Defence Studies has created infrastructure for sand models in order to teach the war

techniques adopted during wars in the past. The teachers of other subjects can also draw inspiration from this department and prepare teaching aids.

Being a degree college in most of the subjects, the college has not started consultancy services. But for the purpose of student exchange and for other academic pursuits the college may plan to develop some linkages with industries and other organizations.

The NSS unit of the college is active as there are four units of NSS with 100 students in each unit. Out of these four units, one unit is meant for girls students only. The NSS volunteers participate in AIDS awareness, health and hygiene awareness, blood donation, medical camps, environmental awareness, adult education and in other extension events like activities related to community development. A teacher is given additional charge for organizing such activities. The active students involved in the NSS activities are given some weightage in admissions. To inculcate a sense of cultural and national integration among the students, a 'Rovers and Rangers Rally' was organized on 29<sup>th</sup> and 30<sup>th</sup> January 2002. Up till now, the college does not have NCC wing.

#### **Criterion IV: Infrastructure and Learning Resources**

The college encompasses an area of 6.785 acres but on two separate pieces of land. The total built up area is 27459 sq.mt. meters comprising Administrative Block, Arts Block and Library Block. The B.Ed and Science classes are conducted in the classrooms available in the administrative block. The BA morning and BA evening classes, Commerce and MA classes are run in the Arts Block. There are in all 19 class rooms, 03 science labs for Chemistry, Zoology and Botany and 03 labs for Defence Studies, Psychology and Geography. There is one big multipurpose hall for holding functions and examinations. The college has provided two common rooms, one each for Girls and Boys, one room for the students' Union Office, one for Health Centre and one for Extension Counter of the Punjab National Bank. NSS has been allotted office and storage accommodation. But, the space is limited and better furnishing is an urgent need. The campus area of the college is in the name of the Trust.

As the college plans to start computer classes in the near future, a class room and a computer room will be required immediately. **There is no permanent maintenance wing in the college.** The college outsources the maintenance of its infrastructure as and when required. Sufficient funds are allocated for this purpose while presenting the annual budget of the college. It is good to notice that a new building is being constructed to replace one old existing structure.

The college library has a stock of 27,342 books including 3020 books in the college Book Bank. Library remains open from 10 am to 5 pm on all working days. In the past two years, the college added about 900 textbooks and 20 other books. The college does not subscribe to any journals. Even the number of magazines and dailies is inadequate for the number of students on the college rolls as only one magazine and three newspapers are being subscribed.

**There is no reprographic and internet facility in the library.**

The library operations require comprehensive streamlining and computerization. The library is not interconnected. To enrich the library, the college must procure the latest standard publications of text and reference books.

The college is yet to enter the computer age. There are only three computers in the entire college. There is a Health centre to provide primary medical services to the students on the campus. It is looked after by a qualified doctor. The college is yet to provide for a Student Centre, Canteen facility and Gymnasium. The college has limited sports field to carry out sports and games.

The college does not have its own hostel for boys and girls. However, some students are accommodated in the hostels located on the campus of the college and managed by the Trust. The students of other institutions of the Trust also stay in these hostels. It is good to note that the 'Yoga Center' in the premises of the 'Gorakhnath Temple' is also being used by the students of the college for learning Yoga and meditation techniques.

Last year, 37 students participated in national level meets for different sports, namely Cross Country Race, Football, Kabbaddi, Boxing, Basket Ball, Badminton, Hockey and Volley Ball.

#### **Criterion V: Student Support and Progression**

The student strength has been consistently rising as there has been 2218 students in 2002-03, 2281 students in 2003-04, 3695 students in 2004-05, 4277 students in 2005-06 and 4753 students in the current session of 2006-07. The ratio of girls and boys in the college is 1:3 which shows backward look of the society towards women education. However, the girls outnumber the boys in Science classes. The ratio of reserve categories and the general category of students is 1 : 1 which is a healthy sign. Only 40% students appear for the qualifying examination and 60% drop out mid way. Only 0.5% students go for higher studies and gainful employment. The college distributes stipends and scholarships received from the State Government for the reserve category and general category students. In the past year, the college received a sum of Rs. 12,69,720/- for the purpose. The college also paid Rs. 1750/- as scholarship amount to its students the same year from its own funds. No financial help for the economically backward students of the general category is available. During the last two years, 29 students were given merit scholarships while 7 students merit-cum-means scholarships. Sufficient funds are not earmarked for the further promotion of games.

The college is yet to establish a Student Counseling Centre, a Grievance Redressal Cell, a Women's Sexual Harassment Redressal Cell. The college must constitute Alumni Association to involve its prominent and successful alumni in the further development of their alma-mater. On the whole, the pass percentage during the past 3 years has been very good. It ranged between 92 and 100 in some of the courses. Major cultural events is an important area which the college cannot afford to neglect any more. These events help overall personality development of the students.

The college regularly publishes its yearly hand book of information containing details of admission rules, fee structure, subject options, various types of scholarships, various committees, students union, etc.

## **Criterion VI: Organization and Management**

The college is being managed by a Trust duly registered; and is funded by the Government by way of grants-in-aid. It is managed by the Managing Committee. The committee has 15 members appointed by the Maharana Pratap Shiksha Parishad. It is represented by teachers and non-teaching staff by rotation. The present President of the Committee is the Ex-Vice-Chancellor of the Purvanchal University, Jaunpur, while the Principal is the Ex-Officio member. To discuss the plans and proposals for the development of the college, the managing committee holds its meetings 2-3 times a year.

The college has plans to start new courses in Applied Mathematics and Computer Science. In order to accommodate girl students from SC/ST classes, the construction of a new hostel is also proposed by the management. Similarly, to enhance sports and athletic activities, construction of Gymnasium is also planned. The college has responded to expand its physical infrastructure as a new building for sociology and geography departments is already under construction.

The recruitment process for appointment of faculty is transparent. It follows the guidelines of the Government Directorate of Higher Education. The Commissioner of Education appoints the Principal through procedure laid down by the Government, In order to share the teaching workload in various departments, the management has freedom to appoint teachers for which the posts are advertised in news papers in advance. After scrutiny of applications, interview is conducted for selection. Presently, the College has 34 full time regular faculty and 23 full time temporary faculty. The teachers in the grant in aid category are being paid salary as per the UGC norms but the temporary full time teachers working in the self financed courses are being paid very low salary. Some such teachers are being paid consolidated salary of Rs. 3000 to Rs. 5000 per month. The Management has also appointed 16 non-teaching staff in the college. The teaching to non-teaching staff ratio comes to 1:1. The college follows the guidelines of reservation policy in the recruitment of staff. As such, it has SC/ST (01), BC (10) and OC (46) teachers in the college. Also the college has recruited the non-teaching staff from SC/ST (08), BC (29) and OC (20) categories.

The college receives substantial finances as grant-in-aid. During the year 2005-06, it received Rs. 1,74,15,674/- as grant-in-aid, Rs. 30,19,499/-

from fee and Rs. 43,25,987/- from self-funded courses. About 70% of grant was utilized by the college. It is worth mentioning that the fee structure of the college is low. The self-financed courses have higher fees as compared to grant in aid courses. The unit cost of education including the salary component is Rs. 5789.38.

Performance evaluation of the faculty by the students has its humble beginning. The self appraisal has been recently adopted for the teachers. It is reviewed by the Principal and Management and if there is any deficiency in the performance of the employee, it is conveyed to the appropriate authority for taking necessary corrective measures. The college allows the teachers for participation in refresher courses and orientation programmes. Teachers have participated in conferences and seminars organized by the affiliating university and by other organizations. One developmental programme was conducted for non-teaching staff by the college.

The financial position of the college is fairly sound as is evident from its surplus budget. In the past few years, the college has improved its financial status by starting self financed courses. But the office operations are not computerized and there is urgent need to streamline office operations. The accounts branch of the college needs update its accounts books, etc. The accounts are subject to government audit.

No formal system of Employees Grievance Redressal has been evolved in the college. The welfare schemes for the teaching and non-teaching staff are yet to be launched.

### **Criterion VII: Healthy Practices**

The college has responded to the needs of the times to prepare its students accordingly. The college has concerns for the physically and visually challenged students along with those coming from the belts of low literacy and poverty areas. The college has made genuine efforts for its growth over the years. However, the team would like to put on record some of the healthy practices adopted by the college :



- The college gears itself to achieve the goals and objectives of empowerment of students of the area of low literacy and poverty by providing higher education at a low fee structure.
- The college celebrates 'Founder's Week' from 4<sup>th</sup> to 10<sup>th</sup> December every year since 1981. A number of activities are organized during the week. This provides a good platform to bring out academic, cultural and sports potentials.
- The college has started a course on 'Rastra Gaurav' to promote the past glory of India.
- Value based education is provided by arranging popular lectures on moral issues and yoga. These are organized under the aegis of Rastra Gaurav program.
- The students of the college received Maharana Mewar Chaturashtra Scholarship instituted by Late Maharana Shri Bhagawat Singh of Mewar (Udaipur).
- The college organizes the Community Feast to promote International Brotherhood. It is organized on 10<sup>th</sup> December every year.
- The college organizes state level Kabaddi Tournament in 2006 at the bidding of the Managing Trust of the college.

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### **SECTION C : OVERALL ANALYSIS**

The Digvijai Nath PG College, Gorakhpur is going to complete four decades of its functioning very shortly. The college has been making progress in academic and other academic related activities. During the past few years, there has been tremendous increase in terms of number of students seeking admission to the various programs available in the college. The college caters to the educational needs of both boys as well as the girls students of the area. The college gives due care to the students belonging to the reserved and general category of the students. The programme options provided by the college has an in-built mechanism of options flexibility to the students. The teachers are well qualified and the college provides the benefit of grant-in-aids courses and self-financing courses and to some extent time-frame flexibility has also been provided.

Despite all such efforts and the progress, there is much to be desired to keep pace with the increased demand for quality assurance, for there is no maximum limit to the higher level of quality. Some major areas of concern include limited infrastructural facilities, lack of fully developed library, absence of supportive facilities like computer center, shortage of teaching staff, lack of skill-based vocational short-term courses, non existence of Alumni Association and formal mechanism for grievance redressal, welfare schemes and research and consultancy activities. For quality improvement, promotion and sustenance, more efforts are required. The peer team suggests some measures as described below for the consideration of various stakeholders of the college in order to ensure further enhancement of quality in the education of the college.

- More teachers should be appointed by the managing committee to take due care of the increasing number of students. The teachers appointed against the posts not covered under the grant-in-aid scheme should also be paid fair amount of emoluments in order to retain them.
- The teacher should be encouraged to undertake more research projects, might be in the form minor research projects, and the funding agencies like UGC etc. may be approached for financial support.
- Efforts may be made to establish linkages with research institutions and industries.
- Innovative short-term skill based courses may be introduced.
- To meet the specific requirements of female students in particular, some UG courses like Performing Arts, Music, Home Science, Fashion Designing, and Fine Arts, etc. should be started.
- The library has to be enriched by way of procuring standard texts and reference books as-well-as subject related journals.
- The library operations should be computerized and it has to be properly managed.
- The library infrastructure should be expanded by including reprographic and internet facilities.

- The teachers should be encouraged to provide some consultancy in their related discipline to the society. This will help them meet the requirements of extension work of the teachers.
- The office operations require more streamlining and immediate computerization.
- A beginning may be made to introduce campus placement facility for the students.
- Both the students and the teachers may be provided with computer facilities and for this it is very necessary that the college may set up a well furnished computer center.
- The infrastructure of the college requires better furnishing and addition of classrooms.
- Grievance Redressal cell and Student Personal Counseling need to be formalized.
- A formal Alumni Association may be formed.
- Canteen facility should be provided for the students and employees.
- Games and sports activities require more attention and a Physical Director may be appointed to take due care of it.
- It is the need of time to create more interests in the classes by way of using creative pedagogy techniques and latest subject matter to the students so that the drop-outs may be reduced and the habit of going to coaching classes be discouraged.
- Science laboratories should be up-dated by procuring latest apparatus for practical training to students.
- To ensure effective learning, the college should introduce continuous internal evaluation by way of regular periodical written tests, oral presentation and assignments.
- An effort may be made to provide general proficiency in English language.
- The students union may be encouraged by the college administration for planning and implementing personality development programmes.
- Health center in the college may be made more active and well equipped.

The Peer Team thanks the Management, the Principal, the College Coordinator of the Steering Committee the Teachers, the Students and the Members of the Non-teaching Staff for their whole-hearted cooperation extended to the Team and also for making all the arrangements for the visit. The Team wishes the Institution all success in its future endeavors.

**Prof. K.C. Sharma**  
**(Chairman)**

**Prof. H.N.Agarwal**  
**(Member Coordinator)**

**Prof. P.S.Sangha**  
**(Member)**

I have read the above report and I agree to the contents of the report.

**Date: March 28, 2007**

**(Dr. Yogendra Singh)**  
**Principal**  
**Digvijai Nath PG College**  
**Gorakhpur (UP)**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Digvijai Nath Post Graduate College  
Gorakhpur, affiliated to Deendayal Upadhyay Gorakhpur University  
Uttar Pradesh as  
Accredited  
at the C<sup>+</sup> level.*

*Date : March 31, 2007*



*Director*

- This certification is valid for a period of Five years with effect from March 31, 2007
- An Institutional score (%) in the range of 55-60 denotes C grade, 60-65-C<sup>+</sup> grade, 65-70-C<sup>++</sup> grade, 70-75- B grade, 75-80- B<sup>+</sup> grade, 80-85- B<sup>++</sup> grade, 85-90- A grade, 90-95-A<sup>+</sup> grade, 95-100-A<sup>++</sup> grade (upper limits exclusive)

March 31, 2007/416



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : Digvijai Nath Post Graduate College  
Place : Gorakhpur, Uttar Pradesh

Criterion	Weightage (W <sub>i</sub> )	Criterion Score (C <sub>i</sub> )
I. Curricular Aspects	100	73
II. Teaching-Learning and Evaluation	400	250
III. Research, Consultancy and Extension	50	22
IV. Infrastructure and Learning Resources	150	80
V. Student Support and Progression	100	64
VI. Organization and Management	100	67
VII. Healthy Practices	100	55
Total	$\Sigma W_i = 1000$	$\Sigma C_i = 611$

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{611}{1000} \times 100 = 61.10$$

Date : March 31, 2007

  
Director


March 31, 2007/416

**Deen Dayal Upadhyay Gorakhpur University, Gorakhpur-273009**

**To Whom It May Concern**

This is to certify that **Digvijai Nath P.G. College, Gorakhpur (U.P.)** is affiliated to **DDU Gorakhpur University, Gorakhpur (U.P.)** since 1969 and recognized by the University Grants Commission and the following Courses/Subject are taught in the said college as per approval.

Sl. No.	Name of the Course (s) and Duration	Affiliation Permanent/Temporary	Period of Validity for the year(s)
i.	Three Year B.A. Courses in Hindi, English, Sanskrit, Ancient History, Economics, Sociology, Education, Political Science, Geography, Defence Studies, Psychology	Permanent	-
ii.	Three Year B.Sc. Courses in Zoology, Botany, Chemistry	Permanent	-
iii.	B.Ed. Course	Permanent	-
iv.	Three Year B.Com Course (Self Finance)	Permanent	-
v.	Two Year PG Course in Ancient History	Permanent	-
vi.	Two Year PG Courses in Hindi & Geography (Self Finance)	Permanent	-
vii.	Three Year B.Sc. Courses in Physics, Maths & Computer Science (Self Finance)	Temporary	2013-14

  
**Principal**  
**Digvijai Nath P. G. College**  
**Gorakhpur**

  
**Registrar**  
**DDU Gorakhpur University**  
**Gorakhpur**



**DIRECTORY OF COLLEGES  
RECOGNIZED UNDER  
SECTION 2 (f) & 12(B)  
OF THE UGC ACT, 1956  
(UPDATED TILL 31<sup>ST</sup> MARCH, 2004)**



ज्ञान-विज्ञानं विमुक्तये

**UNIVERSITY GRANTS COMMISSION  
NEW DELHI – 110 002**



S.No.	Name and Address of the College	Status	Other details
<b>UNIVERSITY , D.D. UPADHYAY GORAKHPUR</b>			
1	AMBIKA PRATAP NARAIN POST-GRADUATE COLLEGE, NOWGARH, DIST..BASTI UTTAR PRADESH	2(f) & 12(B) Non-Govt. Post-Graduate	Affiliated College Estd. 1972 Refno-D.D._Upadhyay_Gorakhpur(156001)
2	B.R.D. MEDICAL COLLEGE, GORAKHPUR, DIST..GORAKHPUR UTTAR PRADESH	2(f) & 12(B) Govt. Post-Graduate	Constituent College Estd. 1972 Refno-D.D._Upadhyay_Gorakhpur(156002)
3	BABA RAGHAV DAS POST-GRADUATE COLLEGE, DEORIA, DIST..DEORIA UTTAR PRADESH	2(f) & 12(B) Non-Govt. Post-Graduate	Affiliated College Estd. 1955 Refno-D.D._Upadhyay_Gorakhpur(156003)
4	BABA RAGHAVADAS BHAGWAN DAS DEGREE COLLEGE, ASHRAM BARHAJ, DIST..DEORIA UTTAR PRADESH	2(f) & 12(B) Non-Govt. Under-Graduate	Affiliated College Estd. 1970 Refno-D.D._Upadhyay_Gorakhpur(156004)
5	BAPU DEGREE COLLEGE, PEEPIGANJ, DIST..GORAKHPUR UTTAR PRADESH	2(f) & 12(B) Non-Govt. Under-Graduate	Affiliated College Estd. 1971 Refno-D.D._Upadhyay_Gorakhpur(156005)
6	BUDDHA PG COLLEGE, KUSHINAGAR, DIST..KUSHINAGAR UTTAR PRADESH	2(f) & 12(B) Non-Govt. Post-Graduate	Affiliated College Estd. 1955 Refno-D.D._Upadhyay_Gorakhpur(156006)
7	BUDHA VIDYAPEETH DEGREE COLLEGE, NOWGARH, DIST..SIDHARTH NAGAR UTTAR PRADESH	2(f) & 12(B) Non-Govt. Under-Graduate	Affiliated College Estd. 1965 Refno-D.D._Upadhyay_Gorakhpur(156007)
8	CHANDRAKANTI RAMWATI DEVI ARYA MAHILA PG COLLEGE GORAKHPUR DIST. , GORAKHPUR UTTAR PRADESH	2(f) & 12(B) Non-Govt. Post-Graduate	Affiliated College Estd. 1990 Women College Refno-D.D._Upadhyay_Gorakhpur(156008)
9	DAV DEGREE COLLEGE GORAKHPUR UTTAR PRADESH	2(f) & 12(B) Non-Govt. Under-Graduate	Affiliated College Estd. 1970 Refno-D.D._Upadhyay_Gorakhpur(156009)
10	DIGGAI NATH PG COLLEGE, GORAKHPUR, DIST..GORAKHPUR UTTAR PRADESH	2(f) & 12(B) Non-Govt. Under-Graduate	Affiliated College Estd. 1969 Refno-D.D._Upadhyay_Gorakhpur(156010)

राष्ट्रीय अध्यापक शिक्षा परिषद्  
(भाषा संसार का एक शिक्षा संस्थान)  
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION  
A STATUTORY BODY OF THE GOVERNMENT OF INDIA  
Northern Regional Committee

राज्यपाल सचिवालय, उ०प्र०  
संख्या: ६२५६/११  
दिनांक: ०७.११.९९

NRC/NCTE/F-60/99/7010

Date: 19.3.99

To  
The Secy. Secretary to  
Govt. of U.P., the Governor of U.P.  
The Secy. Secy. of U.P. Universities  
Lucknow

SUB: REGULATION OF TEACHER EDUCATION SYSTEM IN U.P.

Dear Sir,

As you know under the provisions of NCTE Act, every institution offering a course or training in teacher education has to seek recognition from NCTE Under Section 17(4) of the NCTE Act. It is stipulated that teacher education qualification obtained from institutions which neglect or fail to obtain recognition from NCTE shall not be valid for employment. Section 16 of the NCTE Act enjoying upon the concerned examining bodies, including universities not to hold examinations, provisionally or otherwise, for a course or training conducted by an institution unless the institution concerned has obtained recognition from NCTE.

It is decided that the detailed information relating to the status of recognition of various institutions falling in the jurisdiction of each university should be brought to the notice of the Vice-Chancellor of the concerned university so that adequate precautions are taken by the concerned university in conducting examinations as per the annual intake approved by NCTE for each institution. It is also necessary to bring to your notice the names of the institutions which have been granted/continued recognition or which have been allowed provisional recognition only for a

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प्रमाणित

प्राचार्य

दिग्विजयनाथ पी० जी० हालेज  
गोरखपुर

निर्वाहक : प-५६, सहाय पथ, बिलास पथ, जयपुर - 302 004  
जिला क्षेत्र : उत्तर प्रदेश, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान

Office : A-46, Shanti Path, Tilak Nagar, Jaipur-302 004  
Jurisdiction : U.P., Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

Phone : ०१४१ - ६२३५०१ Fax : ०१४१ - ६२०११८

Accordingly, we have written to all Vice-Chancellor enclosing therewith a detailed statement on status of recognition of teacher education institution in their territorial jurisdiction . A copy each of the communications as well as the statements indicating the status of recognition of the institutions are enclosed herewith for kind perusal of His Excellency, the Governor of U.P..

With Regards,

Yours Faithfully

(Dr. Anil Shukla)  
Regional Director

प्रमाणित

प्राचार्य

विश्वविद्यालय पी. जी. कॉलेज  
गोरखपुर

(3)

Copy of the letter 13301/G.S., Dated U.P. Governor's Camp, October, 17, 1978, From Sri S.N. Sahay, Special Assistant to the Governor, Uttar Pradesh, to the Registrar, Gorakhpur University, Gorakhpur.

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I am directed to refer to your letter No. 4312-13/Affl., dated November 14, 1977 and to say that the Chancellor has under Section 37(2) of the U.P. State Universities Act, 1973, been pleased to grant permanent affiliation for the B.A. in Psychology and Military Science.

XXXXX

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UNIVERSITY OF GORAKHPUR  
GORAKHPUR

No. 77021 / Affl., dated 28/10/78  
Copy forwarded to the Principal Digvijai Nath Degree College, Gorakhpur for information and  
~~XXXXXXXXXX~~ action.

REGISTRAR

*Secretary*  
*May Kindly see*  
*From 4/11/78*

*Sri Ram Adhar Singh*  
*Please place on Affiliation*  
*(Permanent) File after*  
*the Secretary has seen it and*  
*a copy be sent to P.E. (Higher Education) Alk.*  
*4/11/78*

Attested

*Minish*  
प्राचार्य  
दिविजयनाथ पी. वी. कॉलेज  
गोरखपुर

*Minish*  
प्राचार्य  
दिविजयनाथ पी. वी. कॉलेज  
गोरखपुर

	Name of the Institution	Status of Recognition		Approved intake per 1:10 teacher to student ratio
		Recognised	Permission to continue for 9-09	
	Gorakhpur University, Gorakhpur			
1.	Baba Raghavdas (PG) College, Deoria		1998-99	60 B.Ed.
2.	Budha (PG) College, Kushinagar		1998-99	100 B.Ed.
3.	Department of Education, University of Gorakhpur		1998-99	100 B.Ed.
4.	Digvijayanath (PG) College, Gorakhpur	Recognised		60 B.Ed.
5.	Jawaharlal Nehru Smarak (PG) College, Maharajganj		1998-99	60 B.Ed.
6.	Madan Mohan Malviya (PG) College, Bhatpur Rani (Deoria)		1998-99	60 B.Ed.
7.	Ratan Sen Degree College, Bansi, Siddharth Nagar		1998-99	100 B.Ed.
8.	Shivpati Degree College, Shoharatgarh, Siddharth Nagar		1998-99	60 B.Ed.

प्रमाणित  
  
 प्राचार्य  
 दिग्विजयनाथ पी.जी. कॉलेज  
 गोरखपुर



### Profile of Teaching Staff

Sl. No.	Name of Faculty Members	Designation	Qualification
1	Dr.(Smt.) Geeta Dutt	Principal	MA, Ph.D.
2	Dr. DPN Singh	Associate Prof., Botany	M.Sc., Ph.D.
3	Dr. Shripal Singh	Associate Prof., Geography	MA, Ph.D.
4	Shri Bhagwan Dev	Associate Prof., Geography	MA
5	Dr. Shailendra Pratap Singh	Associate Prof., Def.Studies	MA, Ph.D.
6	Dr. (Smt.) Veena Gopal Mishra	Associate Prof., Pol.Science	MA, Ph.D.
7	Dr. Indramnai Triapthi	Associate Prof., Zoology	M.Sc., Ph.D.
8	Dr. Ramlal Gadia	Associate Prof., Sociology	MA, Ph.D.
9	Dr. Tej Pratap Shahi	Associate Prof.,Anct. History	MA, Ph.D.
10	Dr. Arun Kumar Tiwari	Associate Prof., B.Ed.	MA, Ph.D.
11	Dr. (Smt.) Geeta Singh	Associate Prof., B.Ed.	MA, Ph.D.
12	Dr. Shri Bhgawan Singh	Associate Prof., Def.Studies	M.Sc., Ph.D.
13	Dr. Satyendra Pratap Singh	Associate Prof., Hindi	MA, Ph.D.
14	Dr. Shashiprabha Singh	Associate Prof., Chemistry	M.Sc., Ph.D.
15	Dr. (Smt.) Saroj Shahi	Associate Prof., B.Ed.	MA, Ph.D.
16	Dr. Satyapal Singh	Assistant Prof., Economics	MA, Ph.D.
17	Dr. Ravindra Kumar	Assistant Prof., Sanskrit	MA, Ph.D.
18	Dr. Raj Sharan Shahi	Assistant Prof., B.Ed.	MA, Ph.D.
19	Dr. Dharendra Singh	Associate Prof., Anct. Hisotry	MA, Ph.D.
20	Dr. Nityanand Srivastava	Assistant Prof., Hindi	MA, Ph.D.
21	Dr. Subhra Srivastava	Assistant Prof., B.Ed.	M.Sc., Ph.D.M.Ed., NET
22	Dr. Ram Prasad Yadav	Assistant Prof., Def.Studies	M.Sc., Ph.D.
23	Shri Chandramani Verma	Librarian	MA, B.Lib.
<b>Self Financed</b>			
24	Dr. Niraj Kumar Singh	Assistant Prof., Commerce	M.Com., Ph.D.
25	Dr. Sanjeev Kumar Singh	Assistant Prof., Commerce	M.Com., Ph.D.
26	Dr. Sanjay Kumar Triapthi	Assistant Prof., Commerce	M.Com., Ph.D.
27	Dr. Chandi Prasad Pandey	Assistant Prof., Commerce	M.Com., Ph.D.
28	Dr. Amarnath Tiwari	Assistant Prof., Commerce	M.Com., Ph.D.
29	Shri Bhagwan Singh	Assistant Prof., Hindi	MA, M.Phil.
30	Dr. Rakesh Kumar	Assistant Prof., Hindi	MA, Ph.D.
31	Dr. (Smt.) Kirtibala Gupta	Assistant Prof., Hindi	MA, Ph.D.
32	Dr. Mitrapal Singh	Assistant Prof., Hindi	MA, Ph.D.
33	Km. Laxmi Verma	Assistant Prof., Hindi	MA, NET
34	Dr. Kamlesh Kumar Maurya	Assistant Prof., Geography	MA, Ph.D.
35	Dr. Anoop Rai	Assistant Prof., Geography	MA, Ph.D.
36	Dr. Anoopma Mishra	Assistant Prof., Geography	MA, Ph.D.
37	Dr. Ravindra Kumar	Assistant Prof., Geography	MA, Ph.D.

38	Dr. Sanjeet Kumar Singh	Assistant Prof., Geography	MA, Ph.D.
39	Shri Varshnay Tiwari	Assistant Prof., Computer Sc.	MCA
40	Shri Pawan Kumar Pandey	Assistant Prof., Computer Sc.	MCA, M.Tech.
41	Dr. Latendra Kumar Srivastava	Assistant Prof., Maths	M.Sc., Ph.D.
42	Dr. Kirti Kumar Jaiswal	Assistant Prof., Maths	M.Sc., Ph.D.
43	Shri Santosh Kumar	Assistant Prof., Physics	M.Sc., M.Phil.
44	Dr. Ramlal Mishra	Assistant Prof., Physics	M.Sc., M.Phil.
<b>Temporary</b>			
45	Shri Arunendra Nath Tripathi	Assistant Prof., Physics	M.Sc.
46	Shri Dhramendra Kumar Chaurasia	Assistant Prof., Physics	M.Sc.
47	Dr. Akhand Pratap Singh	Assistant Prof., Education	MA, Ph.D.
48	Shri Venket Raman Pandey	Assistant Prof., Psychology	MA
49	Dr. Praveen Kumar Singh	Assistant Prof., Def.Studies	MA, Ph.D.
50	Km. Vibha Pandey	Assistant Prof., English	MA
51	Shri Neeraj Pandey	Assistant Prof., Anct. History	MA, NET
52	Dr. Bharti Singh	Assistant Prof., Anct. History	MA, Ph.D.
53	Dr. Mandavi Pal	Assistant Prof., Zoology	M.Sc., Ph.D.
54	Dr. Ramashankar Singh Yadav	Assistant Prof., Chemistry	M.Sc., Ph.D.
55	K. Sunita	Assistant Prof., Botany	M.Sc., NET
56	Dr. Akhil Kumar Srivastava	Assistant Prof., Pol.Science	MA, Ph.D.
57	Sri Pradeep Kumar	Assistant Prof., Maths	M.Sc.
58	Dr. MM Tiwari	Assistant Prof., Anct. History	MA, Ph.D.
59	Sri Anurag Shukla	Assistant Prof., Sociology	MA, NET
60	Km. Archana Singh	Assistant Prof., Education	MA, NET

### Profile of Non-Teaching Staff

Sl. No.	Name	Designation	Qualification
1.	Sri Balram Prasad Kushwaha	Steno	M.A.,M.Ed.
2.	Sri Ram Awadh Maurya	OS	M.A.,LT.
3.	Sri Vijay Pratap Narain Pathak	Office Assistant	M.A.,B.Ed.
4.	Sri Santosh Kumar Tripathi	Office Assistant	Intermediate
5.	Sri Gorakh Prasad	Office Assistant	B.A.
6.	Sri Sohbat Prasad	Library Assistant	B.A.,
7.	Sri Akshayabar Prasad	Library Assistant	Intermediate
8.	Sri Kailash Yadav	Lab. Assistant	Intermediate
9.	Sri Rajendra Prasad Tripathi	Lab. Assistant	Intermediate
10.	Sri Ashok Kumar Singh.	Lab. Assistant	B.Sc.,L.T.
11.	Sri Shivendra Pal	Lab. Assistant	M.Sc.
12.	Sri Subedar Ram	Lab. Assistant	M.A.
13.	Sri Divya Kumar Singh	Office Assistant	B.Com.
14.	Sri Raja Ram II	Lab Bearer	8th
15.	Sri Bhagawan Das	Lab Bearer	5 <sup>th</sup>
16.	Sri Suresh Prasad	Lab Bearer	8th
17.	Sri Vishwanath Yadav	Lab Bearer	5 <sup>th</sup>
18.	Sri Rajendra Singh	Lab Bearer	Intermediate
19.	Sri Raja Ram I	Peon	5 <sup>th</sup>
20.	Sri Bhushan Yadav	Peon	5 <sup>th</sup>
21.	Sri Parasuram	Peon	8th
22.	Sri Abhimanyu Yadav	Peon	Intermediate
23.	Sri Ali Hushain	Sweeper	5th
24.	Smt. Sarashwati Devi	Peon	5th
25.	Smt. Anandi Singh	Peon	5th
26.	Sri Shivendra Kumar Yadav	Peon	10th
27.	Sri Ajay Kumar Pandey	Peon	10th
28.	Sri Som Bahadur	Peon	5th
29.	Sri Amarnath Chaudhary	Peon	Intermediate
30.	Sri Birendra Singh	Peon	Intermediate
31.	Sri Rajendra	Peon	8th
32.	Sri Mahendra	Peon	Intermediate
33.	Sri Anoop Singh Ravat	Peon	Intermediate
	<b>Self Finance</b>		
34.	Sri Kuldeep Shahi	Office Assistant	B.A.
35.	Sri Ajay Kumar Sharma	Office Assistant	M.A.
36.	Sri Rakesh Singh	Office Assistant	Intermediate
37.	Sri Jatashankar Nath Yogi	Office Assistant	M.A.



38	Sri Brijesh Vishvakarma	Computer Operator	B.Com., B.Lib.
39	Sri Ajay Pratap Yadav	Office Assistant	B.Sc.M.A.,B.Lib.
40	Sri Abhay Kumar Singh	Office Assistant	B.A.
41	Sri Ashwani Kumar Srivastava	Computer Operator	M.A.
42	Sri Brijesh Kumar Singh	Office Assistant	B.A.
43	SriArvind Kumar Maurya	Office Assistant	B.A.
44	Sri Laxman Thapa	Lab. Assistant	B.A.
45	Sri Santosh Kumar Kanchan	Lab. Assistant	B.A.
46	Sri Chandra Shekhar Maurya	Computer Operator	Intermediate
47	Sri Umesh Singh	Office Assistant	Intermediate
48	Sri Ravi Bahadur Thapa	Peon	5 <sup>th</sup>
49	Sri Dilip Kumar Patel	Driver	Intermediate
50	Sri Kailash Nath Sharma	Electrician	8th
51	Sri Rajkumar	Peon	5th
52	Sri Salauddin	Sweeper	High School
53	Sri Shailesh Kumar Yadav	Peon	5th
54	Sri Keshbhan	Peon	5th
55	Sri Ajay Kumar	Peon	5th
56	Sri Ramesh Verma	Peon	5th
57	Sri Jitendra Gaur	Peon	5th
58	Sri Shankar Gaur	Peon	5th
59	Sri Ashwani	Peon	5th
60	Sri Raju	Sweeper	5th
61	Sri Awadhesh Maurya	Gardener	5th



***Joint Secretary of Managing Committee, Yogi Aditya Nath ji inspecting  
Ancient History Museum***



***Inauguration of Gymnasium by Olympian V.S. Chauhan  
Ex Sport Director of U.P.***



*Prof. Lalji Singh, Chief Guest receiving memento in Founder Week Ceremony  
(10 December-2012)*



*Dr. Maya Shankar Singh, Principal presenting memento to Prof. Yashpal  
(01 January 2013)*





### ***EAST CAMPUS***

*(Arts Block, Ancient History-Museum, Commerce Block, Central Library, Digvijai Vatika & Women's Hostel)*



### ***WEST CAMPUS***

*(Administrative Block, Science Block, B.Ed. Block, Gymnasium, Guest Room, Bank & Play Ground)*